

## GRE® General Test Interpretive Data by Broad Graduate Major Field

Table 3A presents Verbal Reasoning, Quantitative Reasoning and Analytical Writing data for seniors and nonenrolled college graduates who stated that they intended to do graduate work in one of approximately 300 major fields. The score data are summarized by 51 broad graduate major field categories so that applicants can be compared to others likely to be most similar to them in educational goals. To view score data summarized by the 300 major fields (Table 3B), see [www.ets.org/s/gre/pdf/gre\\_table3B.pdf](http://www.ets.org/s/gre/pdf/gre_table3B.pdf).

**Table 3A: GRE General Test Percentage Distribution of Scores Within Intended Broad Graduate Major Field Based on Seniors and Nonenrolled College Graduates Who Tested Between July 1, 2019, and June 30, 2022**

(VR = Verbal Reasoning, QR = Quantitative Reasoning, AW = Analytical Writing, N = Number of Test Takers, M = Mean, and SD = Standard Deviation)

Intended Graduate Major	VR	VR	VR	VR	VR	VR	VR	VR	VR	VR N	VR	VR	QR	QR	QR	QR	QR	QR	QR	QR	QR N	QR	QR	QR	QR	QR	QR	QR	QR	QR	QR	AW 0	AW	AW	AW	AW	AW	AW	AW	AW	AW	AW N	AW	AW	AW	AW	AW	AW	AW	AW	AW
	130-134	135-139	140-144	145-149	150-154	155-159	160-164	165-169	170		M	SD	130-134	135-139	140-144	145-149	150-154	155-159	160-164	165-169		170	M	SD	0	0.5 & 1	1.5 & 2	2.5 & 3	3.5 & 4	4.5 & 5	5.5 & 6		M	SD	0	0.5 & 1	1.5 & 2	2.5 & 3	3.5 & 4	4.5 & 5	5.5 & 6		M	SD							
<b>LIFE SCIENCES</b>	<b>1.3</b>	<b>4.4</b>	<b>12.7</b>	<b>26.1</b>	<b>27.0</b>	<b>18.5</b>	<b>7.6</b>	<b>2.2</b>	<b>0.2</b>	<b>183,541</b>	<b>151</b>	<b>7.0</b>	<b>1.0</b>	<b>5.0</b>	<b>14.7</b>	<b>27.3</b>	<b>27.0</b>	<b>15.0</b>	<b>6.2</b>	<b>3.2</b>	<b>0.6</b>	<b>183,600</b>	<b>150</b>	<b>7.0</b>	<b>0.0</b>	<b>0.1</b>	<b>2.2</b>	<b>20.9</b>	<b>51.9</b>	<b>22.8</b>	<b>2.0</b>	<b>183,311</b>	<b>3.8</b>	<b>0.7</b>																	
Agriculture, Natural Res. & Conservation	1.7	5.2	12.6	22.8	26.2	19.5	9.2	2.5	0.2	7,653	151	7.0	0.8	3.8	11.9	24.1	26.0	16.3	9.3	6.5	1.3	7,659	152	8.0	0.0	0.4	4.4	28.9	47.4	17.5	1.4	7,628	3.6	0.8																	
Biological & Biomedical Sciences	1.1	3.1	8.3	19.1	25.6	24.0	13.4	4.7	0.6	42,790	153	7.0	0.5	2.6	8.7	19.7	26.2	20.5	11.9	8.0	1.7	42,804	153	8.0	0.0	0.2	2.0	19.7	48.6	26.4	3.2	42,776	3.9	0.8																	
Health & Medical Sciences	1.3	4.7	14.1	28.6	27.5	16.7	5.6	1.4	0.1	133,098	150	7.0	1.1	5.8	16.8	30.0	27.3	13.2	4.2	1.4	0.2	133,137	149	7.0	0.0	0.1	2.1	20.9	53.2	21.9	1.7	132,907	3.8	0.7																	
<b>PHYSICAL SCIENCES</b>	<b>3.3</b>	<b>6.4</b>	<b>10.1</b>	<b>15.2</b>	<b>25.0</b>	<b>21.0</b>	<b>13.3</b>	<b>5.1</b>	<b>0.7</b>	<b>132,024</b>	<b>152</b>	<b>9.0</b>	<b>0.2</b>	<b>0.8</b>	<b>2.1</b>	<b>5.3</b>	<b>9.9</b>	<b>15.8</b>	<b>23.4</b>	<b>32.3</b>	<b>10.2</b>	<b>132,095</b>	<b>161</b>	<b>7.0</b>	<b>0.0</b>	<b>0.6</b>	<b>6.2</b>	<b>36.8</b>	<b>39.9</b>	<b>14.4</b>	<b>2.1</b>	<b>132,045</b>	<b>3.5</b>	<b>0.8</b>																	
Chemistry	1.9	4.7	8.7	15.5	23.4	24.2	15.3	5.8	0.6	7,649	153	8.0	0.2	0.9	3.5	10.5	20.7	23.8	19.2	17.0	4.2	7,657	157	8.0	0.0	0.3	2.9	24.7	44.1	24.6	3.5	7,645	3.8	0.8																	
Computer & Information Sciences	4.1	7.5	11.3	16.1	26.5	19.4	11.0	3.7	0.5	88,564	151	8.0	0.3	0.9	2.1	4.6	8.5	15.1	25.0	33.8	9.6	88,604	162	7.0	0.0	0.7	8.1	41.9	37.8	10.2	1.3	88,619	3.3	0.8																	
Earth, Atmospheric, & Marine Sciences	0.8	2.6	6.1	15.3	24.3	26.7	17.1	6.4	0.7	7,073	154	7.0	0.3	1.8	6.4	17.6	26.2	22.7	12.9	9.7	2.5	7,079	154	8.0	0.0	0.2	1.6	19.9	47.2	27.5	3.5	7,070	3.9	0.8																	
Mathematical Sciences	2.2	4.9	8.5	12.5	21.4	22.6	17.8	8.8	1.3	20,274	154	9.0	0.1	0.2	0.7	2.1	5.5	11.8	21.3	40.3	18.0	20,283	164	6.0	0.0	0.3	2.8	31.2	43.1	19.3	3.4	20,250	3.7	0.8																	
Physics & Astronomy	1.1	2.4	5.3	11.2	19.7	27.4	21.6	10.0	1.3	8,309	156	8.0	0.1	0.2	0.9	4.2	11.2	19.3	23.9	29.8	10.4	8,317	161	7.0	0.0	0.3	2.2	22.4	44.4	26.5	4.2	8,306	3.9	0.8																	
Natural Sciences – Other	4.5	6.5	16.1	19.4	27.7	11.6	12.3	1.3	0.6	155	150	8.0	0.6	5.8	11.6	25.2	23.9	12.9	10.3	7.7	1.9	155	152	8.0	0.0	0.0	7.7	25.2	50.3	14.2	2.6	155	3.6	0.8																	
<b>ENGINEERING</b>	<b>4.0</b>	<b>7.3</b>	<b>11.2</b>	<b>16.5</b>	<b>24.1</b>	<b>20.9</b>	<b>12.0</b>	<b>3.7</b>	<b>0.4</b>	<b>89,947</b>	<b>151</b>	<b>9.0</b>	<b>0.2</b>	<b>0.8</b>	<b>2.0</b>	<b>5.5</b>	<b>11.5</b>	<b>18.7</b>	<b>25.5</b>	<b>28.6</b>	<b>7.1</b>	<b>90,224</b>	<b>160</b>	<b>7.0</b>	<b>0.0</b>	<b>0.7</b>	<b>6.4</b>	<b>36.3</b>	<b>39.6</b>	<b>15.1</b>	<b>1.8</b>	<b>89,814</b>	<b>3.5</b>	<b>0.9</b>																	
Chemical	3.0	5.1	9.6	15.2	21.7	24.1	15.2	5.6	0.5	5,195	153	8.0	0.1	0.5	1.3	5.3	12.7	20.2	26.7	27.4	5.9	5,225	160	7.0	0.0	0.3	3.4	28.1	41.5	23.4	3.2	5,173	3.7	0.8																	
Civil	5.3	8.2	11.6	16.8	25.3	19.6	10.1	2.8	0.3	9,719	150	9.0	0.3	1.1	2.7	7.4	14.3	20.6	24.9	23.8	4.9	9,769	159	8.0	0.0	1.4	10.1	37.5	36.4	13.3	1.3	9,699	3.3	0.9																	
Electrical & Electronics	4.8	8.7	12.7	17.3	25.2	18.6	9.6	2.7	0.3	31,585	150	8.0	0.2	1.0	2.0	4.9	9.1	15.5	24.0	33.6	9.6	31,666	161	7.0	0.0	0.9	7.5	43.3	37.8	9.6	0.9	31,572	3.3	0.8																	
Industrial	3.9	7.8	13.5	21.6	23.9	17.2	9.0	2.7	0.3	4,438	150	8.0	0.2	0.9	2.5	6.6	12.9	20.4	25.3	25.3	6.0	4,446	160	7.0	0.0	0.3	3.8	38.9	43.1	12.4	1.4	4,424	3.5	0.8																	
Materials	1.5	4.8	9.3	13.6	23.3	24.0	16.2	6.3	0.9	3,206	153	8.0	0.0	0.2	0.6	2.9	9.5	15.9	25.2	35.4	10.4	3,211	162	6.0	0.0	0.1	2.4	32.1	41.0	21.2	3.2	3,200	3.7	0.8																	
Mechanical	4.3	7.7	11.5	17.0	23.8	20.5	11.5	3.3	0.3	21,476	151	9.0	0.3	0.9	2.0	5.5	11.7	19.0	26.9	27.4	6.2	21,534	160	7.0	0.0	0.9	7.3	37.0	39.2	14.1	1.5	21,448	3.4	0.9																	
Engineering – Other	1.8	3.9	7.3	13.5	22.3	26.7	17.9	6.1	0.5	14,328	154	8.0	0.2	0.6	2.0	5.8	13.9	23.6	27.0	22.6	4.3	14,373	159	7.0	0.1	0.3	2.6	22.1	44.5	26.4	4.0	14,298	3.9	0.8																	

Note: This table does not include summary information on the approximately 2 test takers whose response to the department code question was invalid (misgrids, blanks, etc.) or the approximately 55,000 test takers whose response was "Undecided".



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Based on Seniors and Nonenrolled College Graduates Who Tested Between July 1, 2019, and June 30, 2022**

(VR = Verbal Reasoning, QR = Quantitative Reasoning, AW = Analytical Writing, N = Number of Test Takers, M = Mean, and SD = Standard Deviation.)

Intended Graduate Major	VR 130-134	V 135-139	VR 140-144	VR 145-149	VR 150-154	VR 155-159	VR 160-164	VR 165-169	VR 170	VR N	VR M	VR SD	QR 130-134	QR 135-139	QR 140-144	QR 145-149	QR 150-154	QR 155-159	QR 160-164	QR 165-169	QR 170	QR N	QR M	QR SD	AW 0	AW 0.5 & 1	AW 1.5 & 2	AW 2.5 & 3	AW 3.5 & 4	AW 4.5 & 5	AW 5.5 & 6	AW N	AW M	AW SD
<b>EDUCATION</b>	<b>2.5</b>	<b>6.3</b>	<b>13.5</b>	<b>22.8</b>	<b>23.0</b>	<b>18.7</b>	<b>9.5</b>	<b>3.3</b>	<b>0.4</b>	<b>19,610</b>	<b>151</b>	<b>8.0</b>	<b>3.4</b>	<b>10.6</b>	<b>20.0</b>	<b>25.4</b>	<b>19.5</b>	<b>11.0</b>	<b>5.7</b>	<b>3.7</b>	<b>0.7</b>	<b>19,610</b>	<b>148</b>	<b>8.0</b>	<b>0.0</b>	<b>0.6</b>	<b>4.2</b>	<b>23.3</b>	<b>45.5</b>	<b>23.2</b>	<b>3.2</b>	<b>19,587</b>	<b>3.8</b>	<b>0.9</b>
Administration	2.5	5.8	14.1	23.5	22.4	19.7	8.2	3.6	0.3	1,036	150	8.0	3.6	10.3	18.3	25.6	18.9	11.8	5.7	5.1	0.7	1,036	149	9.0	0.0	0.5	3.6	27.6	45.8	20.0	2.5	1,035	3.7	0.8
Curriculum & Instruction	1.2	6.3	13.4	22.9	25.3	18.2	9.1	3.2	0.4	253	151	8.0	2.8	8.7	16.2	30.8	20.2	10.3	7.5	3.6	0.0	253	149	8.0	0.0	0.0	3.6	19.4	47.2	25.4	4.4	252	3.9	0.8
Early Childhood	9.6	20.5	28.9	16.9	10.8	4.8	6.0	1.2	1.2	83	145	9.0	13.3	18.1	21.7	19.3	13.3	4.8	6.0	2.4	1.2	83	145	9.0	0.0	3.6	16.7	32.1	38.1	9.5	0.0	84	3.1	0.9
Elementary	4.0	8.9	16.5	25.6	22.3	13.7	6.8	1.9	0.2	2,381	149	8.0	4.8	14.3	22.1	26.0	18.9	9.0	3.4	1.2	0.3	2,381	146	7.0	0.0	0.9	5.9	27.7	44.1	19.3	1.9	2,374	3.6	0.9
Evaluation & Research	1.4	4.0	12.6	25.2	26.8	19.5	8.2	2.1	0.2	4,827	151	7.0	2.0	8.8	21.7	28.5	21.6	10.3	4.0	2.3	0.6	4,828	148	7.0	0.0	0.2	1.9	19.7	50.2	24.9	3.0	4,826	3.9	0.8
Higher	1.5	4.7	10.3	20.4	22.5	23.5	12.2	4.6	0.4	1,644	152	8.0	2.1	7.5	15.8	23.5	22.6	15.7	8.1	4.3	0.4	1,644	150	8.0	0.0	0.2	2.6	17.4	41.1	34.0	4.7	1,645	4.0	0.8
Secondary	1.0	4.1	7.3	14.8	24.8	24.3	15.8	7.2	0.8	614	154	8.0	3.1	4.4	11.7	23.5	21.2	18.6	12.1	5.1	0.3	613	151	8.0	0.0	0.3	2.4	15.1	45.9	30.8	5.4	614	4.0	0.8
Special	4.7	11.5	18.4	26.2	19.0	13.1	5.5	1.3	0.2	2,114	148	8.0	7.0	16.9	26.1	25.4	15.7	6.3	1.6	0.8	0.2	2,114	145	7.0	0.0	1.6	8.9	33.0	38.8	15.3	2.4	2,105	3.4	0.9
Student Counseling & Personnel Svcs	1.9	7.0	16.5	27.0	24.9	15.8	5.7	1.1	0.0	2,175	149	7.0	4.0	14.0	26.9	28.8	17.1	6.6	1.6	0.8	0.1	2,175	146	7.0	0.0	0.4	4.1	25.5	50.2	17.9	1.9	2,171	3.7	0.8
Education, Other	2.5	5.4	10.7	17.1	20.3	22.0	14.7	6.4	1.0	4,483	152	9.0	2.6	7.9	13.9	20.7	19.4	14.5	10.6	8.5	1.9	4,483	151	9.0	0.0	0.6	4.3	21.7	43.5	25.5	4.5	4,481	3.8	0.9
<b>BUSINESS</b>	<b>2.5</b>	<b>5.4</b>	<b>10.3</b>	<b>17.1</b>	<b>23.4</b>	<b>20.7</b>	<b>14.0</b>	<b>5.9</b>	<b>0.6</b>	<b>69,740</b>	<b>152</b>	<b>8.0</b>	<b>0.6</b>	<b>2.2</b>	<b>5.5</b>	<b>10.5</b>	<b>14.8</b>	<b>17.2</b>	<b>18.5</b>	<b>22.6</b>	<b>8.1</b>	<b>69,834</b>	<b>158</b>	<b>9.0</b>	<b>0.1</b>	<b>0.3</b>	<b>3.3</b>	<b>30.3</b>	<b>44.6</b>	<b>18.3</b>	<b>3.2</b>	<b>69,505</b>	<b>3.7</b>	<b>0.8</b>
Accounting	4.3	7.6	13.2	18.2	23.8	17.0	11.1	4.3	0.5	2,887	150	9.0	0.7	2.5	5.7	10.8	12.8	12.1	16.6	27.2	11.5	2,889	159	10.0	0.0	0.7	5.4	42.2	41.8	9.2	0.7	2,882	3.4	0.7
Banking & Finance	2.6	5.6	10.1	15.9	24.5	20.6	14.2	5.9	0.6	15,494	152	8.0	0.1	0.8	2.1	4.8	8.4	12.5	18.0	36.2	17.1	15,538	163	8.0	0.1	0.3	3.3	37.4	47.6	10.2	1.2	15,459	3.5	0.7
Business Admin & Management	1.8	3.8	8.0	15.4	21.4	23.1	17.6	7.8	1.0	24,458	154	8.0	0.9	3.0	7.7	14.3	19.1	20.6	17.9	13.3	3.0	24,481	155	9.0	0.1	0.3	3.0	20.3	41.8	28.6	5.9	24,356	3.9	0.9
Business, Other	2.8	6.5	12.2	19.3	24.5	19.0	11.0	4.2	0.4	26,901	151	8.0	0.6	2.2	5.5	10.4	14.7	17.4	19.5	22.8	7.0	26,926	158	9.0	0.0	0.3	3.3	34.0	45.6	14.6	2.1	26,808	3.6	0.8
<b>LAW</b>	<b>1.3</b>	<b>2.9</b>	<b>7.7</b>	<b>14.2</b>	<b>17.9</b>	<b>21.0</b>	<b>19.0</b>	<b>13.3</b>	<b>2.6</b>	<b>2,547</b>	<b>155</b>	<b>9.0</b>	<b>1.8</b>	<b>6.3</b>	<b>12.0</b>	<b>17.1</b>	<b>19.8</b>	<b>18.2</b>	<b>12.9</b>	<b>9.7</b>	<b>2.2</b>	<b>2,549</b>	<b>153</b>	<b>9.0</b>	<b>0.0</b>	<b>0.4</b>	<b>2.1</b>	<b>16.6</b>	<b>34.7</b>	<b>34.1</b>	<b>12.0</b>	<b>2,548</b>	<b>4.2</b>	<b>0.9</b>

Note: This table does not include summary information on the approximately 2 test takers whose response to the department code question was invalid (misgrids, blanks, etc.) or the approximately 55,000 test takers whose response was "Undecided".

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<b>OTHER FIELDS</b>										<b>106,763</b>													<b>106,850</b>											<b>106,709</b>		
Architecture & Environmental Design	3.0	6.5	12.5	19.0	23.1	19.9	11.0	4.5	0.5	8,016	151	8.0	0.7	2.6	7.9	15.9	21.2	19.4	16.1	13.2	3.1	8,032	155	8.0	0.0	0.3	3.9	32.7	43.3	17.5	2.3	8,002	3.6	0.8		
Communications & Journalism	2.8	5.8	12.5	19.7	24.1	20.2	10.7	3.7	0.5	6,175	151	8.0	2.7	7.5	14.6	19.8	16.5	12.5	12.0	11.6	2.9	6,172	152	10.0	0.0	0.3	2.6	26.1	47.6	20.4	3.0	6,169	3.7	0.8		
Family & Consumer Sciences	1.8	7.8	14.5	28.0	23.6	15.8	7.3	1.3	0.0	844	149	7.0	2.6	10.4	19.1	29.5	20.9	10.8	4.0	2.5	0.2	844	148	7.0	0.0	0.5	3.2	20.7	50.6	23.5	1.5	844	3.8	0.8		
Library & Archival Sciences	0.8	1.1	3.1	9.4	19.0	27.2	24.2	12.7	2.4	714	157	7.0	1.7	4.5	16.1	27.2	24.5	15.0	6.0	4.3	0.7	714	150	8.0	0.0	0.1	1.4	14.1	48.3	31.7	4.3	714	4.0	0.8		
Public Administration	1.2	3.0	8.1	14.2	22.4	25.6	17.0	7.5	1.0	2,647	154	8.0	1.7	6.6	13.0	20.6	22.3	16.1	10.0	8.1	1.7	2,646	152	9.0	0.0	0.2	2.2	18.1	43.8	29.7	6.1	2,643	4.0	0.8		
Religion & Theology	1.0	2.5	4.1	8.9	15.7	27.0	23.5	13.6	3.8	878	157	8.0	2.2	5.8	12.1	22.6	25.7	17.2	9.1	5.3	0.0	876	151	8.0	0.0	0.3	1.4	10.2	38.3	40.2	9.6	881	4.3	0.8		
Social Work	4.1	8.0	14.3	20.8	21.5	18.6	8.7	3.4	0.5	2,303	150	8.0	6.2	15.5	23.1	23.0	18.1	8.4	3.9	1.6	0.3	2,290	146	8.0	0.0	0.5	5.0	25.9	44.1	21.9	2.5	2,399	3.7	0.9		
Other Fields, Other*										85,186													85,276											85,057		

Note: This table does not include summary information on the approximately 2 test takers whose response to the department code question was invalid (misgrids, blanks, etc.) or the approximately 55,000 test takers whose response was "Undecided".

\*Performance information is not reported for "Other Fields, Other" as this group represents a number of diverse majors.