

Toward Common Standards for Teachers: *The National Board for Professional Teaching Standards*

**Educational Testing Service
Achievement Gap Conference
January 15, 2008**

Two Landmark Reports

- *A Nation at Risk (1983)*
- *A Nation Prepared: Teachers for the 21st Century (1986)*

NBPTS: Mission

To advance the quality of teaching and learning by:

- **Maintaining high and rigorous standards for what accomplished teachers should know and be able to do**
- **Providing a national voluntary system certifying teachers who meet these standards**
- **Advocating related education reforms to integrate National Board Certification in American education and to capitalize on the expertise of National Board Certified Teachers**

Five Core Propositions

- Teachers are committed to students and their learning.
- Teachers know the subjects they teach and how to teach those subjects to students.
- Teachers are responsible for managing and monitoring student learning.
- Teachers think systematically about their practice and learn from experience.
- Teachers are members of learning communities.

Common Standards

- Knowledge of Students
- Knowledge of Content/Field
- Instructional Resources
- Learning Environment
- Equity, Fairness and Diversity
- Assessment
- Collaboration with Families and Community
- Professional Responsibilities
- Analysis of Practice/Teacher as Reflective/Learner

Standards Development

- Collaborative
- Includes checks and balances
- Solicits public review and comment
- 18-24 months process

Standards

- Address multiple teaching contexts to capture the full range of diverse teaching situations
- Include non-prescriptive examples of accomplished practice
- Are developed through a process that has the trust and confidence of teachers and other key stakeholders

Standards

APPLICATIONS

- Establish a professional consensus about accomplished practice in the field
- Provide a context for the discussion of teaching
- Provide a lens through which discrete acts of teaching and individual approaches to instruction can be observed

National Board Certification

- Candidates demonstrate in-depth content knowledge and teaching practices that are measured against high and rigorous standards
- All candidates have up to three years to achieve certification
- Certification is offered in 25 different certificate areas across 7 developmental age groups, covering more than 95% of preK-12 education.

Certificate Areas

**Social Studies-
History**

**Physical
Education**

**School
Counseling**

**World
Languages Other
than English**

French
Spanish

Generalists

Early Childhood
Middle Childhood

Library Media

**Literacy:
Reading-
Language Arts**

Mathematics

Music

Science

Health

Art

**Career and
Technical
Education**

**English as a
New Language**

**English
Language Arts**

**Exceptional
Needs
Specialist**

What Applicants Submit

Preparation and submission of a portfolio requires the candidate to:

- Describe, analyze and reflect on:
 - student work
 - professional practice
 - classroom interactions
- Videotape their own classroom activities
- Present student work demonstrating growth over time
- Document accomplishments with students' families and local/professional communities

Measuring Content Knowledge

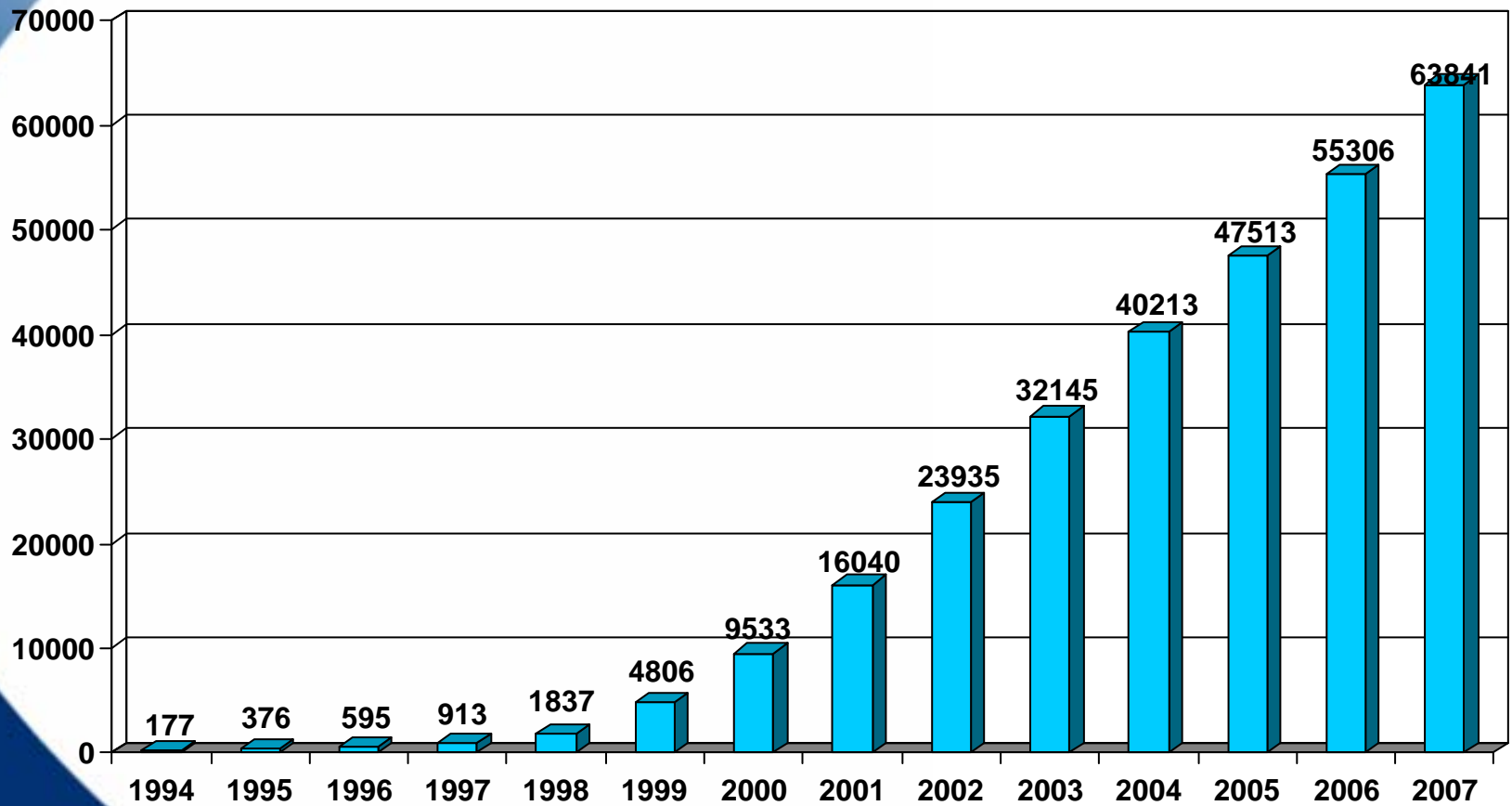
Candidates must also complete a half-day appointment at a computer testing center, requiring that a candidate:

- Respond to 6 computer-delivered prompts, each allowing up to 30 minutes for the candidate's typed response
- Demonstrate breadth and depth of content knowledge associated with the certificate field

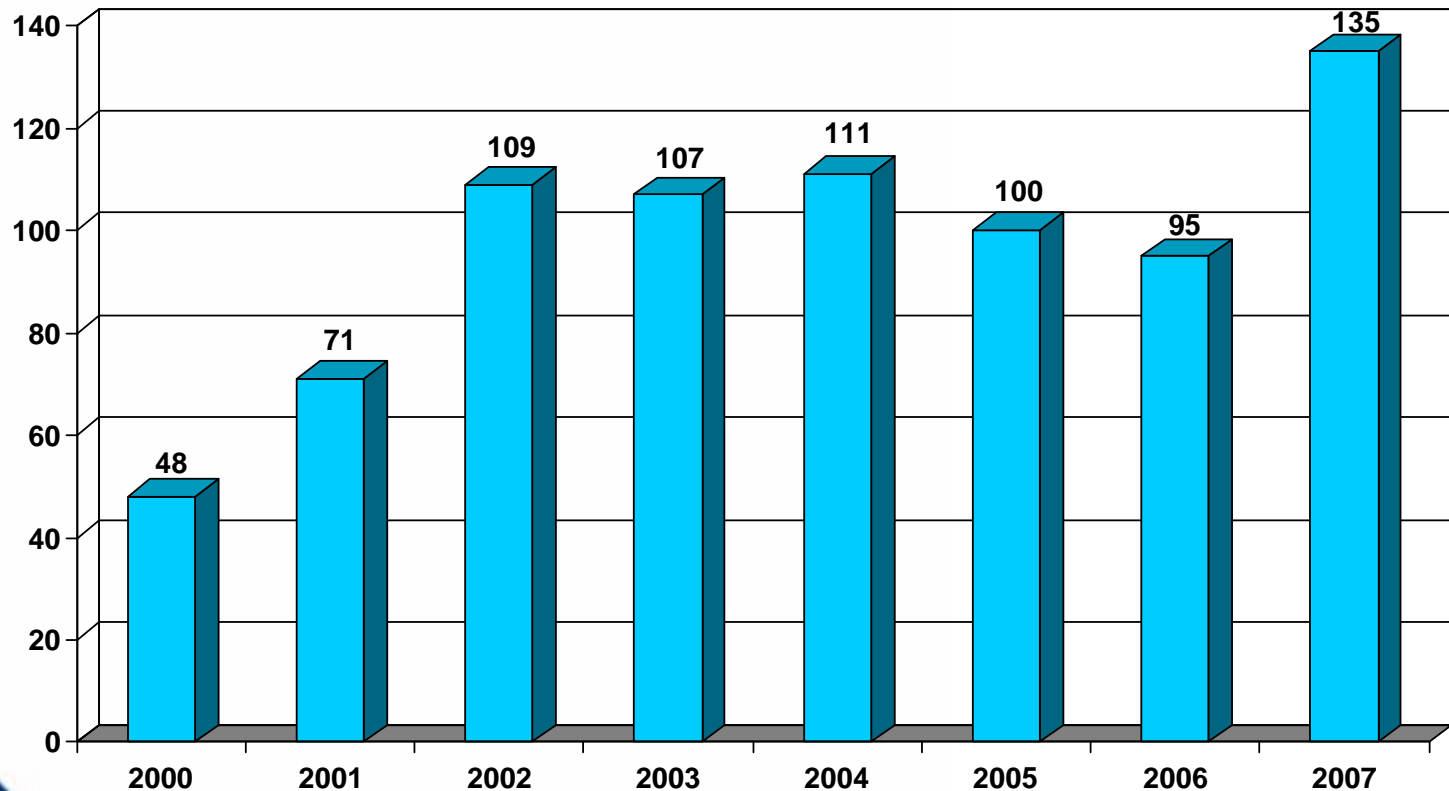
State Incentives and Support

- Full or partial fee support
- Salary supplement
- Release time
- License portability
- License renewal/CEUs

Total NBCTs 1994-2007

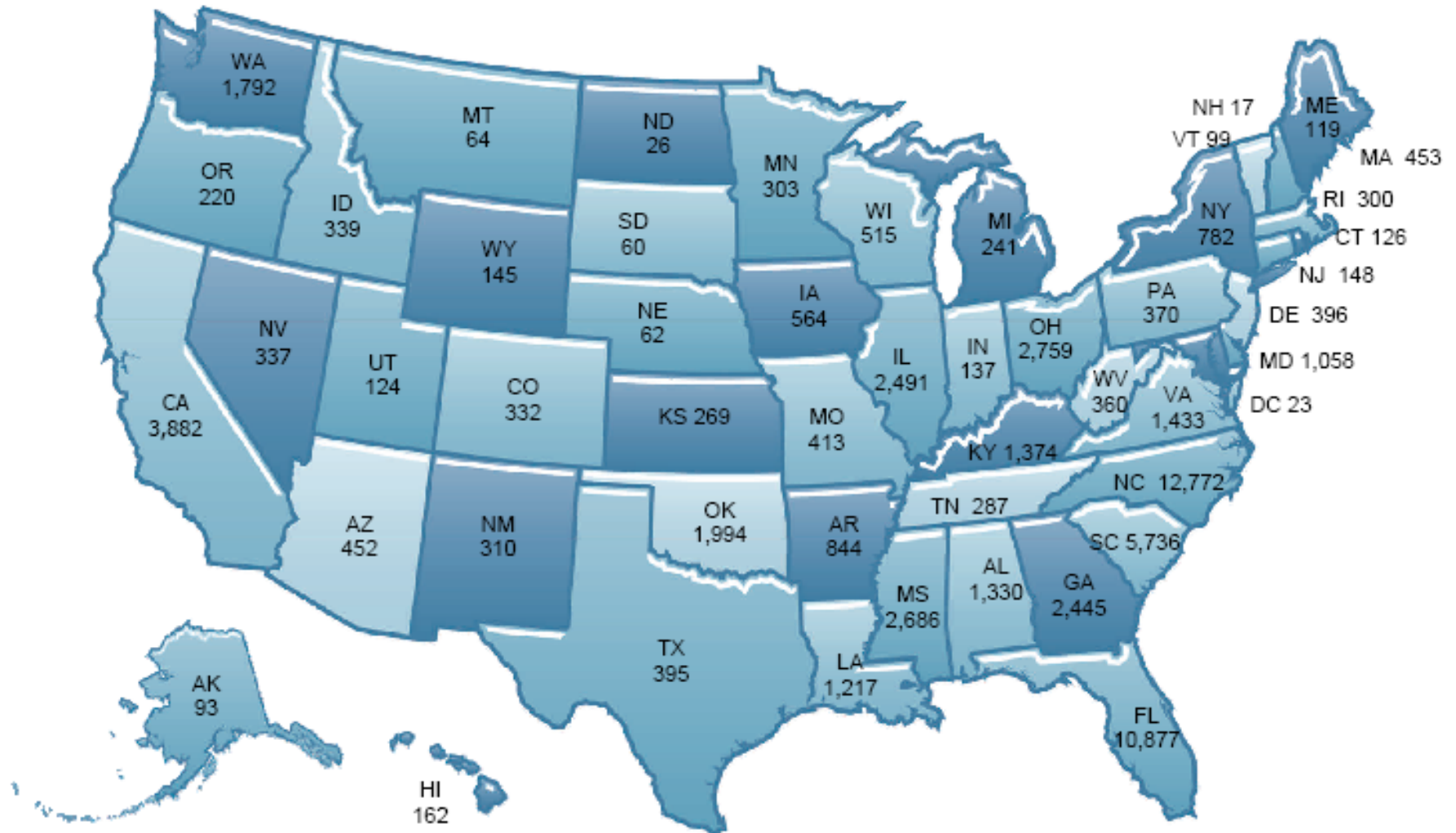


Total ENL NBCTs 2000-2007





Distribution of National Board Certified Teachers (NBCTs) Nationwide



64,000 NBCTs as of *January 7, 2008*

WHAT IS “TAKE ONE!”?

- Standards-based prof. dev. for educators interested in experiencing the attributes of National Board Certification.
- One video portfolio entry and personal activity book.

WHO CAN TAKE ADVANTAGE OF IT?

- Teachers, School counselors, College educators, Principals, and Administrators.

**TAKE
ONE!**TM

Uses of *Take One!*

CENTER FOR THE FUTURE OF TEACHING AND LEARNING

- Use *Take One!* to broaden veteran teachers' skills associated with working effectively with English language learners

**TAKE
ONE!™**