

Test and Score Data Summary for
**TOEFL[®] Internet-based
and Paper-based Tests**

JANUARY 2007 — DECEMBER 2007 TEST DATA

Test and Score Data

Test of English as a Foreign Language[™]

This edition of the *TOEFL Test and Score Data Summary* contains data on the performance of examinees who took the TOEFL Internet-based test (TOEFL[®] iBT) or the TOEFL paper-based test (TOEFL PBT) between January and December 2007.

www.ets.org/toefl

The TOEFL[®] Test — Quality Beyond Measure



Table of Contents

History of the TOEFL® Program	3
The TOEFL Internet-Based Test (TOEFL iBT).	4
Internet-Based Test Data for 2007	5
Table 1. Observed Minimum and Maximum Scores.	5
Table 2. Percentile Ranks – Total Group.	5
Table 3. Percentile Ranks – Graduate-Level Students	5
Table 4. Percentile Ranks – Undergraduate-Level Students	6
Table 5. Percentile Ranks – Other Students.	6
Table 6. Percentile Ranks – Applicants for Professional License.	7
Table 7. Means and Standard Deviations – Males.	8
Table 8. Means and Standard Deviations – Females	8
Table 9. Total and Section Score Means – All Examinees by Native Language	9
Table 10. Total and Section Score Means – All Examinees by Geographic Region and Native Country	10
The TOEFL Paper-Based Test (TOEFL PBT)	12
Paper-Based Test Data for 2007	13
Table 11. Observed Minimum and Maximum Scores.	13
Table 12. Percentile Ranks – Total Group.	13
Table 13. Percentile Ranks – Graduate-Level Students	13
Table 14. Percentile Ranks – Undergraduate-Level Students	14
Table 15. Percentile Ranks – Other Students.	14
Table 16. Percentile Ranks – Applicants for Professional License.	14
Table 17. Means and Standard Deviations – Males.	15
Table 18. Means and Standard Deviations – Females	15
Table 19. Total and Section Score Means – All Examinees by Native Language	16
Table 20. Total and Section Score Means – All Examinees by Geographic Region and Native Country	17

For additional information about the *Test of English as a Foreign Language*, see the *TOEFL Score User Guide*, *TOEFL iBT at a Glance*, and the *TOEFL Internet-based Test Score Comparison Tables*. Order these publications in print form or download them from the TOEFL Quality Resource Center at www.ets.org/toefl/quality.

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History of the TOEFL® Program

The *Test of English as a Foreign Language*™, better known as TOEFL®, is designed to measure the English proficiency of people whose native language is not English. TOEFL scores are accepted by more than 6,000 colleges, universities, and licensing agencies in 110 countries. The test is also used by governments, and scholarship and exchange programs worldwide. A list of institutions and agencies that accept TOEFL scores is available on the TOEFL website at www.ets.org/toefl.

The TOEFL Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English proficiency of nonnative speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963–64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was first administered by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.

The TOEFL Board is comprised of 15 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test (TOEFL PBT) about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test (TOEFL CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of an Internet-based version of the TOEFL test (TOEFL iBT) in September 2005. The test was first launched in the United States, and was gradually rolled out worldwide during 2005 and 2006. TOEFL iBT assesses all four language skills (speaking, listening, reading, and writing) that are important for effective communication. TOEFL iBT emphasizes integrated skills and provides better information to institutions about students' ability to communicate in an academic setting and their readiness for academic coursework.

As TOEFL iBT was introduced in an area, TOEFL CBT was discontinued after a period of overlap to ensure a smooth transition to TOEFL iBT. The final administration of TOEFL CBT was held in September 2006. TOEFL PBT will continue to be offered on a limited basis to support the TOEFL iBT testing network. This version of the TOEFL Test and Score Data Summary contains information about TOEFL iBT and TOEFL PBT test takers.





The TOEFL Internet-Based Test (TOEFL iBT)



test that would measure nonnative speakers' ability to communicate in English in an academic setting.

TOEFL iBT:

- Measures the ability to communicate by combining all four language skills – Reading, Listening, Speaking, and Writing
- Is 100% academically-focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users to make effective decisions

Test takers have up to four hours to complete the test, and all four sections are taken on the same day. The Reading section measures the ability to understand academic reading material, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of six tasks that measure the ability to speak English in an academic setting. The Writing section consists of two tasks that measure the ability to write in a way that is appropriate for college and university course work. Some questions in the Speaking and Writing sections require the test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience.

Internet delivery enables ETS to deliver the test at official test centers in more locations. There are currently more than 4,000 test centers where the TOEFL iBT test is administered worldwide, and the number

continues to grow. Speaking and writing tasks are scored by multiple, rigorously trained raters who provide unbiased, objective evaluations of the responses via the Online Scoring Network.

Test Preparation—Everyone registered to take the TOEFL test receives test preparation materials free of charge. Examinees who register to take TOEFL iBT receive a link to a TOEFL iBT Sampler when the registration is complete. The Sampler includes questions from all four sections of TOEFL iBT. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

Several other test preparation products are available for free and for purchase. For more information about TOEFL iBT and related products, please visit the TOEFL Web site at www.ets.org/toefl.

Visit the TOEFL website at www.ets.org/toefl for the most up-to-date information.



Internet-Based Test Data for 2007

The data presented in the tables below are based on examinees who took the TOEFL iBT between January 2007 and December 2007.

Table 1 gives actual ranges of observed scores for the period from January 2007 and December 2007. The

percentile ranks for section and total scale scores are shown in **Table 2** for the total group. In **Tables 3–6**, examinees have been classified by their reason for taking the test (information supplied by them at the test center).

Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores

Section	Min.	Max.
1. Reading	0	30
2. Listening	0	30
3. Speaking	0	30
4. Writing	0	30
Total	0	120

**Table 2. Percentile Ranks for TOEFL iBT Scores
—Total Group**

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	98	99	98	120	100
29	86	88	98	95	116	99
28	79	79	96	90	112	95
27	73	72	93	84	108	90
26	68	67	89	**	104	84
25	63	61	**	76	100	78
24	59	56	82	68	96	71
23	55	52	73	**	92	65
22	51	48	63	58	88	58
21	48	44	**	48	84	52
20	45	41	54	38	80	47
19	41	38	44	**	76	41
18	38	34	34	31	72	36
17	36	31	23	23	68	31
16	33	29	**	**	64	27
15	30	26	14	17	60	23
14	28	24	9	11	56	19
13	25	21	6	**	52	16
12	23	19	**	7	48	13
11	20	17	4	3	44	10
10	18	15	3	2	40	8
9	16	13	2	**	36	5
8	14	12	1	1	32	4
7	12	10	**	1	28	2
6	10	8	1		24	1
5	8	7	1		20	1
4	6	5			16	
3	4	3			12	
2	3	1			8	
1	1				4	
0					0	
Mean	19.1	19.8	19.2	20.2	Mean	78
S.D.	8.7	8.2	4.8	5.4	S.D.	24

**Indicates a non-existent scale score for Speaking and Writing.

**Table 3. Percentile Ranks for TOEFL iBT Scores
—Graduate-Level Students***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	94	97	99	97	120	100
29	81	84	98	93	116	98
28	73	74	95	87	112	93
27	67	67	91	80	108	86
26	61	61	86	**	104	79
25	56	55	**	72	100	72
24	53	51	79	63	96	66
23	48	47	70	**	92	59
22	44	42	60	53	88	53
21	41	39	**	43	84	47
20	38	35	50	33	80	41
19	35	32	40	**	76	35
18	32	29	30	26	72	30
17	29	26	20	18	68	26
16	27	24	**	**	64	22
15	24	21	12	13	60	18
14	22	19	7	8	56	15
13	20	17	4	**	52	12
12	17	15	**	4	48	9
11	15	13	3	2	44	7
10	13	12	2	1	40	5
9	12	10	1	**	36	3
8	10	9	1		32	2
7	8	7	**		28	1
6	7	6	1		24	1
5	5	5			20	
4	4	3			16	
3	3	2			12	
2	1	1			8	
1					4	
0					0	
Mean	20.6	21.0	19.8	21.0	Mean	82
S.D.	8.2	7.8	4.7	5.3	S.D.	23

*Based on examinees who indicated that they were applying for admission to colleges or universities as graduate students.

**Indicates a non-existent scale score for Speaking and Writing.

**Table 4. Percentile Ranks for TOEFL iBT Scores—
Undergraduate Level Students***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	98	99	98	120	100
29	90	89	98	95	116	99
28	84	81	96	91	112	96
27	79	74	92	85	108	91
26	75	69	87	**	104	86
25	71	63	**	79	100	80
24	67	59	81	71	96	74
23	64	54	72	**	92	68
22	60	50	63	62	88	63
21	57	47	**	53	84	57
20	54	43	53	43	80	52
19	51	40	45	**	76	47
18	47	36	35	35	72	42
17	44	33	25	27	68	37
16	41	31	**	**	64	32
15	38	28	16	21	60	28
14	36	26	11	13	56	24
13	33	23	8	**	52	20
12	30	21	**	8	48	16
11	27	19	5	4	44	13
10	24	17	4	3	40	9
9	22	15	2	**	36	7
8	19	13	2	1	32	4
7	16	11	**	1	28	3
6	14	9	1		24	2
5	11	7	1		20	1
4	9	5	1		16	
3	6	3			12	
2	4	1			8	
1	1				4	
0					0	
Mean	17.3	19.3	19.2	19.7	Mean	76
S.D.	8.9	8.3	5.1	5.6	S.D.	25

*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

**Indicates a non-existent scale score for Speaking and Writing.

**Table 5. Percentile Ranks for TOEFL iBT Scores—
Other Students***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	98	98	100	99	120	100
29	89	89	99	96	116	99
28	82	80	97	92	112	97
27	77	73	94	86	108	93
26	72	67	91	**	104	87
25	67	62	**	79	100	80
24	63	57	84	70	96	73
23	59	53	75	**	92	67
22	55	49	66	60	88	61
21	52	45	**	51	84	54
20	49	42	56	42	80	49
19	46	39	47	**	76	44
18	42	35	37	34	72	39
17	40	33	28	27	68	35
16	37	31	**	**	64	31
15	34	28	19	21	60	27
14	32	26	14	14	56	24
13	29	24	11	**	52	20
12	26	22	**	10	48	17
11	24	19	8	5	44	14
10	22	18	6	3	40	11
9	19	16	4	**	36	8
8	17	14	3	1	32	6
7	15	12	**	1	28	4
6	12	10	2		24	3
5	10	8	1		20	1
4	8	6	1		16	
3	5	4	1		12	
2	3	1			8	
1	1				4	
0					0	
Mean	18.1	19.4	18.6	19.7	Mean	76
S.D.	8.8	8.5	5.2	5.7	S.D.	25

*Based on examinees who indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

**Indicates a non-existent scale score for Speaking and Writing.

**Table 6. Percentile Ranks for TOEFL iBT Scores—
Applicants for Professional License***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	98	99	99	98	120	100
29	89	90	98	96	116	99
28	80	79	96	91	112	97
27	74	69	93	85	108	92
26	66	61	86	**	104	85
25	60	53	**	75	100	76
24	55	47	75	64	96	66
23	50	41	60	**	92	56
22	45	36	45	51	88	47
21	41	32	**	40	84	40
20	37	28	34	30	80	33
19	33	25	25	**	76	27
18	29	22	17	22	72	23
17	26	19	11	16	68	19
16	24	17	**	**	64	15
15	21	15	6	11	60	12
14	19	13	4	7	56	10
13	16	11	3	**	52	8
12	14	10	**	4	48	6
11	13	9	2	2	44	5
10	11	8	1	1	40	4
9	9	7	1	**	36	2
8	8	6	1	1	32	2
7	7	5	**	1	28	1
6	5	4			24	1
5	4	3			20	
4	3	2			16	
3	2	1			12	
2	1				8	
1	1				4	
0					0	
Mean	20.6	21.9	21.0	21.0	Mean	84
S.D.	7.5	6.8	4.1	5.0	S.D.	20

*Based on examinees who indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

**Indicates a non-existent scale score for Speaking and Writing.



Tables 7 and 8 present means and standard deviations of section and total scores separately for male and female examinees tested between January and December 2007.

Table 7. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Males*

Group	Reading	Listening	Speaking	Writing	Total
Total Group*	19.5 8.7	19.8 8.3	18.9 4.7	20.2 5.5	78 24
Graduate Level**	21.1 8.1	21.1 7.8	19.6 4.6	21.1 5.3	83 23
Undergraduate Level**	17.5 9.1	19.4 8.4	19.0 5.0	19.6 5.7	76 25
Other Students**	18.6 8.9	19.4 8.6	18.4 5.1	19.7 5.7	76 25
Applicants for Professional License**	21.2 7.1	22.2 6.5	20.8 3.9	21.1 4.9	85 19

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 8. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Females*

Group	Reading	Listening	Speaking	Writing	Total
Total Group*	19.0 8.6	20.0 8.0	19.8 4.8	20.4 5.3	79 24
Graduate Level**	20.2 8.2	21.2 7.6	20.5 4.7	21.2 5.2	83 23
Undergraduate Level**	17.2 8.8	19.6 8.2	19.6 5.2	19.9 5.5	76 24
Other Students**	17.8 8.7	19.6 8.4	19.1 5.3	19.8 5.6	76 25
Applicants for Professional License**	20.2 7.6	21.8 6.9	21.3 4.2	21.0 5.0	84 20

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.



Tables 9 and 10 may be useful in comparing the performance on the TOEFL iBT of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take TOEFL iBT.

Table 9. TOEFL iBT Total and Section Score Means¹ — All Examinees Classified by Native Language²

Native Language	Reading	Listening	Speaking	Writing	Total
Afrikaans	18	21	21	21	81
Akan	17	19	20	20	76
Albanian	17	20	21	19	77
Amharic	15	18	19	18	71
Arabic	13	17	19	17	66
Armenian	17	20	21	20	78
Assamese	24	24	23	25	96
Aymara	16	17	19	18	71
Bashkir	*	*	*	*	*
Basque	24	25	21	22	92
Belorussian	20	23	23	22	88
Bemba	13	15	21	17	67
Bengali	22	23	22	24	91
Berber	17	17	18	18	71
Bikol	20	21	22	22	85
Bosnian	17	20	21	19	77
Bulgarian	21	24	21	22	89
Burmese	18	18	19	21	76
Catalan	24	24	21	22	92
Cebuano	22	23	22	22	89
Chichewa (Nyanja)	16	18	19	19	72
Chinese	20	19	18	20	77
Chuvash	*	*	*	*	*
Croatian	21	25	22	22	91
Czech	21	24	22	22	89
Danish	24	27	26	24	101
Dutch	25	27	25	25	102
Efik	20	19	20	21	79
English	20	22	22	22	86
Estonian	23	26	23	24	97
Ewe	16	17	19	19	71
Farsi	18	19	20	19	76
Fijian	*	*	*	*	*
Finnish	23	27	23	24	97
French	22	22	21	21	85
Fula (Peul)	12	13	18	17	60
Ga	19	20	20	21	80
Gallecian (Galician)	*	*	*	*	*
Ganda	17	19	21	22	79
Georgian	18	21	21	20	79
German	23	26	24	24	97
Greek	21	23	20	22	87
Guarani	*	*	*	*	*
Gujarati	16	17	19	19	71
Gwichin	*	*	*	*	*
Hausa	16	17	19	19	71
Hebrew	22	26	24	23	95
Hindi	23	24	23	24	93
Hungarian	21	24	22	22	89
Icelandic	22	26	23	24	95
Igbo	18	19	20	20	78
Iloko	20	21	20	21	83
Indonesian	19	20	19	20	78
Inupiaq	*	*	*	*	*
Italian	22	19	18	19	78
Japanese	16	16	15	18	65
Javanese	18	17	16	19	71
Kannada	24	25	23	25	96
Kanuri	*	*	*	*	*
Kashmiri	21	23	23	23	90
Kazakh	17	19	20	19	76
Khmer	13	15	17	18	63
Kikuyu	16	19	20	20	74
Konkani	25	26	24	26	101
Korean	20	20	18	20	77
Kurdish	16	20	19	19	74
Kurukh	*	*	*	*	*
Lao	12	14	18	18	63
Latvian	19	23	22	22	86
Lingala	*	*	*	*	*
Lithuanian	19	23	22	21	85
Luba-Lulua	*	*	*	*	*
Luo	18	20	21	21	80
Macedonian	18	22	21	21	82
Madurese	13	17	18	18	66
Malagasy	*	*	*	*	*
Malay	22	23	20	23	88
Malayalam	23	24	23	24	95
Maltese	*	*	*	*	*
Marathi	24	24	23	24	95
Marshallese	*	*	*	*	*
Mende	*	*	*	*	*
Mongolian	14	16	18	17	65
Mossi	11	13	17	17	58
Nepali	16	18	19	20	74
Norwegian	21	26	24	23	94
Oriya	24	24	23	25	96
Oromo	17	20	19	18	73
Palauan	*	*	*	*	*
Pohnapeian	*	*	*	*	*
Polish	20	23	22	21	86
Portuguese	22	23	21	21	86
Punjabi	20	21	22	22	84
Pushtu	16	19	21	20	77
Romanian	23	24	22	23	92
Russian	19	22	21	21	83
Samoan	*	*	*	*	*
Santali	*	*	*	*	*
Serbian	20	23	21	20	84
Shona	22	23	23	23	91
Sindhi	22	24	23	24	93
Sinhalese	19	22	21	22	84
Slovak	21	24	22	22	89
Slovene	23	25	23	24	96
Somali	13	17	20	17	67
Spanish	21	22	21	21	84
Sundanese	*	*	*	*	*
Swahili	16	18	19	19	72
Swedish	20	25	24	23	91
Tagalog	21	22	22	22	88
Tamil	24	24	23	24	96
Tatar	*	*	*	*	*
Telugu	17	18	20	20	74
Thai	17	18	17	19	71
Tibetan	16	19	20	21	76
Tigrinya	17	19	19	19	74
Tongan	*	*	*	*	*
Turkish	19	20	19	20	77
Turkmen	15	19	19	19	72
Twi	18	20	20	20	78
Uighur	15	16	18	17	66
Ukrainian	19	22	22	21	84
Urdu	19	21	22	22	86
Uzbek	16	18	19	18	71
Vietnamese	17	16	17	19	70
Wolof	12	14	17	16	59
Xhosa	*	*	*	*	*
Yapese	*	*	*	*	*
Yiddish	*	*	*	*	*
Yoruba	19	20	20	20	79
Zulu	18	21	23	23	84

¹ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30.

² Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

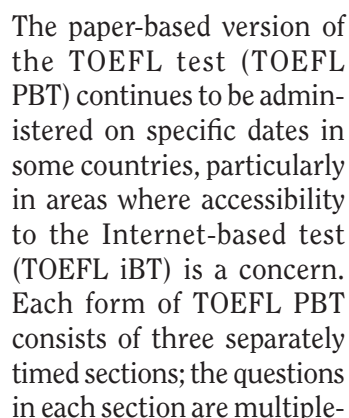
**Table 10. TOEFL iBT Total and Section Score Means¹ —
Nonnative English-Speaking Examinees Classified by Geographic Region and Native Country²**

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
AFRICA						Netherlands Antilles	18	23	24	23	88
Angola	13	17	19	18	67	Nicaragua	20	22	22	21	85
Benin	12	13	16	16	57	Panama	20	22	21	21	83
Botswana	16	18	21	21	77	Paraguay	20	22	21	21	84
Burkina Faso	13	15	17	17	62	Peru	20	22	21	21	83
Burundi	15	16	19	18	69	Puerto Rico	21	23	21	22	87
Cameroon	15	16	18	19	68	Saint Kitts and Nevis	*	*	*	*	*
Cape Verde	*	*	*	*	*	Saint Lucia	*	*	*	*	*
Central African Republic	*	*	*	*	*	Saint Vincent and the Grenadines	*	*	*	*	*
Chad	*	*	*	*	*	Suriname	*	*	*	*	*
Comoros	*	*	*	*	*	Trinidad and Tobago	*	*	*	*	*
Congo	13	15	19	17	64	Turks and Caicos Islands	*	*	*	*	*
Congo, The Democratic Republic of	13	16	19	18	66	United States	19	22	22	21	84
Cote D'Ivoire	13	13	16	16	59	Uruguay	24	25	22	23	94
Djibouti	*	*	*	*	*	Venezuela	20	22	21	20	84
Equatorial Guinea	*	*	*	*	*	Virgin Islands (U.S.)	*	*	*	*	*
Eritrea	17	20	19	19	75	ASIA					
Ethiopia	16	19	19	18	72	Afghanistan	12	16	20	19	67
Gabon	15	18	19	18	70	Azerbaijan	16	17	19	18	71
Gambia	10	15	20	17	62	Bangladesh	19	21	21	22	83
Ghana	18	19	20	21	78	Bhutan	14	16	20	18	69
Guinea	12	15	18	16	61	Brunei Darussalam	*	*	*	*	*
Guinea-Bissau	*	*	*	*	*	Cambodia	13	15	17	18	63
Kenya	17	18	20	20	75	China	21	19	18	20	78
Lesotho	*	*	*	*	*	Christmas Island	*	*	*	*	*
Liberia	9	15	19	16	58	Cocos (Keeling) Islands	*	*	*	*	*
Madagascar	20	19	20	21	79	East Timor	*	*	*	*	*
Malawi	*	*	*	*	*	Hong Kong	18	20	20	22	80
Mali	11	13	16	15	56	India	20	21	21	22	84
Mauritania	13	15	19	18	65	Indonesia	19	20	19	21	78
Mauritius	24	24	21	25	94	Japan	16	16	15	18	65
Mayotte	*	*	*	*	*	Kazakhstan	17	20	20	20	77
Mozambique	*	*	*	*	*	Korea, Democratic People's Republic of	17	17	17	18	69
Namibia	*	*	*	*	*	Korea, Republic of	20	20	18	20	77
Niger	13	14	18	17	62	Kyrgyzstan	19	21	21	20	81
Nigeria	18	19	20	20	77	Lao, People's Democratic Republic	13	15	18	18	65
Reunion	21	21	20	21	82	Macau	15	16	17	19	66
Rwanda	16	19	20	19	74	Malaysia	21	23	20	23	87
Sao Tome and Principe	*	*	*	*	*	Maldives	*	*	*	*	*
Senegal	13	14	17	16	60	Mongolia	14	16	18	17	65
Seychelles	*	*	*	*	*	Myanmar	18	18	19	20	75
Sierra Leone	16	18	22	19	75	Nepal	16	18	19	20	74
Somalia	10	15	19	16	60	Pakistan	20	22	22	23	87
South Africa	22	25	25	24	95	Philippines	21	22	22	22	88
Swaziland	*	*	*	*	*	Singapore	25	26	24	26	100
Tanzania, United Republic of	14	17	20	19	69	Sri Lanka	19	22	21	21	83
Togo	12	14	18	16	60	Taiwan	17	18	18	19	72
Tunisia	18	20	20	19	77	Tajikistan	15	17	21	19	72
Uganda	17	19	21	22	80	Thailand	17	18	17	19	72
Zaire	*	*	*	*	*	Timor-Leste	*	*	*	*	*
Zambia	17	21	24	21	83	Turkmenistan	16	20	20	19	75
Zimbabwe	22	23	23	24	92	Uzbekistan	17	19	20	19	75
AMERICAN						Viet Nam	17	16	17	19	70
Anguilla	*	*	*	*	*	EUROPE					
Antigua and Barbuda	*	*	*	*	*	Aland Islands	*	*	*	*	*
Argentina	24	25	22	23	94	Albania	18	20	21	20	78
Aruba	*	*	*	*	*	Andorra	*	*	*	*	*
Bahamas	*	*	*	*	*	Armenia	17	20	21	20	78
Barbados	*	*	*	*	*	Austria	24	26	24	25	99
Belize	*	*	*	*	*	Belarus	20	23	22	21	86
Bermuda	*	*	*	*	*	Belgium	24	26	24	24	98
Bolivia	20	22	21	20	83	Bosnia and Herzegovina	17	22	21	19	80
Brazil	22	23	21	21	86	Bulgaria	21	24	21	22	88
Canada	21	24	23	23	91	Croatia	21	24	22	22	89
Chile	23	23	20	21	88	Cyprus	18	21	19	21	79
Colombia	20	21	20	20	80	Czech Republic	21	24	22	22	89
Costa Rica	23	25	23	23	93	Czech and Slovakia	*	*	*	*	*
Cuba	19	20	20	19	79	Denmark	24	27	26	24	101
Dominica	*	*	*	*	*	Estonia	23	26	23	24	96
Dominican Republic	19	21	21	20	81	Faroe Islands	*	*	*	*	*
Ecuador	20	22	21	21	83	Finland	24	27	23	24	98
El Salvador	20	22	22	21	84	France	23	23	21	22	88
French Guiana	*	*	*	*	*	Georgia	18	21	21	20	79
Grenada	*	*	*	*	*	Germany	23	26	24	24	97
Guadeloupe	*	*	*	*	*	Gibraltar	*	*	*	*	*
Guatemala	18	19	20	19	76	Greece	22	23	20	22	88
Guyana	*	*	*	*	*	Greenland	*	*	*	*	*
Haiti	12	14	18	16	61	Holy See (Vatican City State)	*	*	*	*	*
Honduras	19	22	22	21	85	Hungary	21	23	22	22	88
Jamaica	18	21	22	21	82	Iceland	22	26	23	24	95
Martinique	*	*	*	*	*	Ireland	*	*	*	*	*
Mexico	21	22	21	21	85	Italy	22	19	18	19	78
Montserrat	*	*	*	*	*						

(continued)

Table 10 (continued)

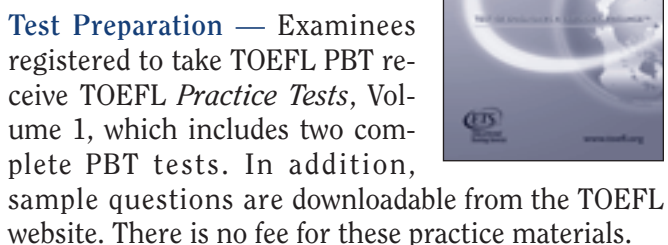
Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
EUROPE (cont'd)						Iran, Islamic Republic of	18	19	20	19	76
Kosovo	15	18	20	19	71	Iraq	15	19	20	18	72
Latvia	20	23	22	22	87	Israel	22	26	24	22	94
Liechtenstein	*	*	*	*	*	Jordan	15	18	20	18	71
Lithuania	19	23	22	21	85	Kuwait	11	16	19	16	61
Luxembourg	25	26	24	25	100	Lebanon	17	20	21	21	79
Macedonia, Former Yugoslav Republic of	18	22	21	21	82	Libyan Arab Jamahiriya	17	21	20	19	78
Malta	*	*	*	*	*	Morocco	16	18	19	19	72
Moldova, Republic of	20	22	22	21	86	Occupied Palestinian Territory	12	16	19	18	65
Monaco	22	22	22	22	88	Oman	11	14	18	16	59
Montenegro	19	22	21	19	81	Qatar	8	13	17	14	51
Netherlands	25	27	25	25	103	Saudi Arabia	10	15	18	15	57
Northern Ireland	*	*	*	*	*	Sudan	13	18	20	18	69
Norway	21	26	24	23	94	Syrian Arab Republic	14	19	20	19	72
Poland	20	23	22	21	86	United Arab Emirates	10	14	17	16	58
Portugal	24	25	23	23	95	West Bank	15	18	19	19	70
Romania	23	25	22	23	93	Yemen	12	16	19	17	64
Russian Federation	20	22	21	21	84	PACIFIC REGION					
San Marino	*	*	*	*	*	American Samoa	*	*	*	*	*
Scotland	*	*	*	*	*	Australia	21	23	23	23	91
Serbia	20	22	21	20	83	Fiji	*	*	*	*	*
Serbia and Montenegro	19	23	21	20	84	French Polynesia	*	*	*	*	*
Slovakia	21	24	22	22	89	Guam	*	*	*	*	*
Slovenia	24	26	23	23	96	Kiribati	*	*	*	*	*
Spain	23	23	21	22	88	Marshall Islands	*	*	*	*	*
Sweden	20	25	24	23	91	Micronesia, Federated States of	*	*	*	*	*
Switzerland	24	26	23	24	97	Nauru	*	*	*	*	*
Turkey	19	20	19	20	77	New Caledonia	*	*	*	*	*
Ukraine	20	22	22	21	84	New Zealand	*	*	*	*	*
United Kingdom	23	25	24	24	95	Northern Mariana Islands	*	*	*	*	*
Wales	*	*	*	*	*	Palau	*	*	*	*	*
Yugoslavia	*	*	*	*	*	Papua New Guinea	*	*	*	*	*
MIDDLE EAST/NORTH AFRICA						Pitcairn	*	*	*	*	*
Algeria	15	18	19	18	69	Samoa	*	*	*	*	*
Bahrain	14	19	20	19	73	Tonga	*	*	*	*	*
Egypt	18	21	21	20	80	Tuvalu	*	*	*	*	*
Gaza Strip	*	*	*	*	*	Vanuatu	*	*	*	*	*
¹ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30. ² Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.											



The total test time is approximately two and one-half hours; however, approximately three and one-half hours are needed for a test administration to admit examinees to the testing room, to allow them to enter identifying information on their answer sheets, and to distribute and collect the test materials.

Language specialists prepare the material for the TOEFL test. The TOEFL Committee of Examiners establishes overall guidelines for the test content and specifications. All item specifications, questions, and final test forms are reviewed for cultural and racial bias and content appropriateness, according to established ETS procedures.

For test date information, see the *Information and Registration Bulletin* for TOEFL PBT and TSE testing, or visit the TOEFL website at www.ets.org/toefl.



Other TOEFL test preparation products are available for purchase. For more information about these products and ordering information, go to the Test Takers section of the TOEFL website at ***www.ets.org/toefl***.

- **Section 1 of the test, Listening Comprehension,** measures the ability to understand English as it is spoken in North America. The oral features of the language are stressed, and the problems tested include vocabulary and idiomatic expression as well as special grammatical constructions frequently used in spoken English. The stimulus material and oral questions are recorded in standard North American English; the response options are printed in the test books.
- **Section 2, Structure and Written Expression,** measures recognition of selected structural and grammatical points in standard written English. The language tested is formal, rather than conversational. The topics of the sentences are of a general academic nature so that individuals in specific fields of study or from specific national or linguistic groups have no particular advantage.
- **Section 3, Reading Comprehension,** measures the ability to read and understand short passages that are similar in topic and style to those that students are likely to encounter in North American colleges and universities. Examinees read a variety of short passages on academic subjects and answer several questions about each passage. The questions test information that is stated in or implied by the passage, as well as knowledge of some of the specific words as they are used in the passage.



Table 11 gives actual ranges of observed scores for the period from January 2007 through December 2007. The percentile ranks for section and total scale scores are shown in **Table 12** for the total group. In **Tables 13–16**, examinees are classified by their reason for taking the test (information supplied by them at the test center).

Section	Min.	Max.
1. Listening Comprehension	31	68
2. Structure and Written Expression	31	68
3. Reading Comprehension	31	67
Total	313	677

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	99	98	99	660	99
66	98	94	95	640	96
64	95	89	89	620	90
62	89	84	81	600	83
60	82	77	70	580	73
58	73	67	58	560	61
56	64	58	45	540	48
54	52	48	32	520	36
52	41	38	22	500	25
50	30	29	15	480	16
48	20	22	9	460	10
46	12	15	6	440	6
44	7	10	4	420	3
42	3	6	3	400	2
40	2	4	2	380	1
38	1	2	1	360	
36	1	1	1	340	
34		1	1	320	
32		1			
Mean	53.6	54.1	54.4	Mean	540
S.D.	6.5	7.7	6.4	S.D.	61

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	99	98	98	660	99
66	98	94	94	640	96
64	95	88	86	620	90
62	90	82	76	600	81
60	84	74	64	580	69
58	74	63	50	560	56
56	64	52	36	540	42
54	52	41	24	520	30
52	39	31	16	500	19
50	28	23	10	480	12
48	18	17	6	460	7
46	11	11	4	440	4
44	6	7	2	420	2
42	3	4	1	400	1
40	1	3	1	380	
38	1	2	1	360	
36		1		340	
34		1		320	
32					
Mean	53.7	55.2	55.6	Mean	548
S.D.	6.2	7.2	5.9	S.D.	57

*Based on examinees who indicated that they were applying for admission to colleges or universities as graduate students.

**Table 14. Percentile Ranks for Paper-Based TOEFL Scores
—Undergraduate Level Students***

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	99	98	99	660	99
66	97	94	97	640	95
64	94	89	92	620	90
62	87	84	86	600	83
60	79	78	78	580	75
58	71	70	67	560	65
56	62	63	55	540	54
54	52	53	41	520	42
52	41	44	29	500	30
50	30	35	20	480	20
48	20	27	13	460	13
46	12	19	8	440	8
44	7	13	6	420	4
42	4	8	3	400	2
40	2	5	2	380	1
38	1	3	1	360	
36	1	2	1	340	
34		1	1	320	
32		1			
Mean	53.8	53.2	53.0	Mean	534
S.D.	6.8	8.1	6.5	S.D.	64

*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

**Table 15. Percentile Ranks for Paper-Based TOEFL Scores
—Other Students***

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	99	99	99	660	100
66	98	98	97	640	98
64	95	94	93	620	93
62	89	90	86	600	87
60	82	84	78	580	78
58	73	77	67	560	68
56	64	69	55	540	57
54	55	60	43	520	46
52	45	50	32	500	36
50	35	41	24	480	27
48	26	34	17	460	19
46	18	27	12	440	13
44	11	20	9	420	8
42	7	13	6	400	5
40	4	9	4	380	2
38	2	6	3	360	1
36	1	3	2	340	
34	1	3	2	320	
32		2			
Mean	52.9	51.4	52.4	Mean	522
S.D.	7.2	8.2	7.2	S.D.	68

*Based on examinees who indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

**Table 16. Percentile Ranks for Paper-Based TOEFL Scores
—Applicants for Professional License***

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	99	99	99	660	99
66	98	97	98	640	98
64	96	94	94	620	94
62	92	91	89	600	89
60	85	86	80	580	81
58	77	78	69	560	71
56	66	69	56	540	58
54	52	60	40	520	44
52	39	50	26	500	30
50	29	40	16	480	19
48	19	31	10	460	12
46	11	21	7	440	6
44	7	14	5	420	4
42	4	9	3	400	2
40	2	6	2	380	1
38	1	3	1	360	1
36	1	2	1	340	
34		1	1	320	
32					
Mean	53.4	52.0	53.0	Mean	528
S.D.	6.2	7.5	6.0	S.D.	58

*Based on examinees who indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada

Tables 17 and 18 present means and standard deviations of section and total scores separately for male and female examinees tested between January and December 2007;

Table 17. Means and Standard Deviations for Paper-Based TOEFL Section and Total Scores, Males*

Group	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Total Group*	53.3	54.5	54.8	542
	6.5	7.6	6.4	61
Graduate Level**	53.4	55.6	56.1	550
	6.1	7.1	5.8	56
Undergraduate Level**	53.5	53.4	53.1	534
	7.0	8.2	6.6	65
Other Students**	52.8	52.1	52.7	525
	7.0	8.1	7.2	67
Applicants for Professional License**	52.8	51.6	53.0	525
	6.2	7.5	6.4	59

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 18. Means and Standard Deviations for Paper-Based TOEFL Section and Total Scores, Females*

Group	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Total Group*	54.0	53.6	53.9	538
	6.5	7.8	6.3	62
Graduate Level**	54.3	54.5	55.0	546
	6.4	7.4	6.0	59
Undergraduate Level**	54.1	53.1	52.9	534
	6.6	8.0	6.4	63
Other Students**	52.9	50.8	52.1	519
	7.4	8.1	7.2	69
Applicants for Professional License**	53.9	52.2	53.1	531
	6.2	7.4	5.8	57

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Tables 19 and 20 may be useful in comparing the performance on the TOEFL PBT test of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the paper-based TOEFL test.

Table 19. TOEFL PBT Total and Section Score Means¹ — All Examinees Classified by Native Language²

Native Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean	Native Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean
Afrikaans	54	56	53	541	Lao	*	*	*	*
Akan	*	*	*	*	Latvian	*	*	*	*
Albanian	55	55	50	534	Lingala	*	*	*	*
Amharic	55	55	54	549	Lithuanian	*	*	*	*
Arabic	54	52	51	524	Luba-Lulua	*	*	*	*
Armenian	*	*	*	*	Luo	55	59	55	563
Assamese	*	*	*	*	Macedonian	*	*	*	*
Azerbaijani	53	56	54	545	Madurese	*	*	*	*
Bambara	*	*	*	*	Malagasy	51	50	52	511
Bashkir	*	*	*	*	Malay	60	57	58	582
Basque	*	*	*	*	Malayalam	58	59	59	586
Belarusian	58	58	57	577	Maltese	*	*	*	*
Bemba	*	*	*	*	Mandingo	*	*	*	*
Bengali	58	57	57	577	Marathi	*	*	*	*
Berber	*	*	*	*	Marshallese	54	50	47	507
Bikol	*	*	*	*	Mende	*	*	*	*
Bosnian	58	56	56	565	Minangkabau	*	*	*	*
Bulgarian	*	*	*	*	Mongolian	*	*	*	*
Burmese	53	54	53	533	Mossi	47	53	50	498
Catalan	*	*	*	*	Nepali	53	53	53	529
Cebuano	*	*	*	*	Norwegian	62	61	58	602
Chichewa	55	58	53	552	Nyanja	*	*	*	*
Chinese	54	55	54	543	Oriya	*	*	*	*
Chuvash	*	*	*	*	Oromo	49	54	53	521
Croatian	*	*	*	*	Palauan	56	54	51	538
Czech	57	58	57	574	Pohnpeian	*	*	*	*
Danish	63	62	59	611	Polish	59	56	56	571
Dutch	60	59	56	583	Portuguese	58	56	57	572
Dyula	*	*	*	*	Punjabi	*	*	*	*
Efik	*	*	*	*	Pushto	52	51	50	511
English	57	59	55	571	Romanian	59	59	58	588
Estonian	*	*	*	*	Russian	56	55	55	555
Ewe	49	51	49	493	Samoa	*	*	*	*
Farsi	54	53	54	537	Santali	*	*	*	*
Fijian	*	*	*	*	Serbian	55	52	51	527
Finnish	63	60	59	605	Shona	55	60	56	570
French	55	55	55	552	Sindhi	*	*	*	*
Fula (Peul)	49	53	50	507	Sinhalese	56	52	53	537
Ga	*	*	*	*	Slovak	*	*	*	*
Gallegan (Galicien)	*	*	*	*	Slovenian	61	59	59	593
Ganda	*	*	*	*	Somali	*	*	*	*
Georgian	*	*	*	*	Spanish	58	56	57	571
German	61	60	59	601	Sundanese	*	*	*	*
Greek	55	53	52	535	Swahili	53	56	53	542
Guarani	*	*	*	*	Swedish	62	59	58	596
Gujarati	56	51	53	536	Tagalog	59	59	56	579
Gwichin	*	*	*	*	Tajik	53	52	51	522
Hausa	*	*	*	*	Tamil	55	53	53	536
Hebrew	63	59	59	603	Tatar	*	*	*	*
Hiligaynon	*	*	*	*	Telugu	56	54	54	546
Hindi	58	57	56	573	Thai	49	50	51	500
Hungarian	*	*	*	*	Tibetan	*	*	*	*
Icelandic	*	*	*	*	Tigrinya	55	58	56	565
Igbo	51	55	52	527	Tongan	*	*	*	*
Iloko	*	*	*	*	Turkish	52	51	52	516
Indonesian	54	52	54	535	Turkmen	55	52	51	524
Inupiaq	*	*	*	*	Twi	*	*	*	*
Italian	58	59	59	588	Uighur	*	*	*	*
Japanese	52	52	53	522	Ukrainian	57	55	55	555
Javanese	51	51	52	516	Urdu	57	57	55	563
Kannada	59	59	58	586	Uzbek	*	*	*	*
Kanuri	*	*	*	*	Vietnamese	51	55	53	530
Kashmiri	*	*	*	*	Wolof	*	*	*	*
Kazakh	53	52	52	521	Xhosa	*	*	*	*
Khmer	*	*	*	*	Yapese	*	*	*	*
Kikuyu	54	58	54	551	Yiddish	*	*	*	*
Kinyarwanda	48	52	51	505	Yoruba	54	57	54	548
Konkani	*	*	*	*	Yupik	*	*	*	*
Korean	53	55	56	545	Zhuang	*	*	*	*
Kurdish	51	50	51	509	Zulu	*	*	*	*
Kurukh	*	*	*	*					
Kusaiean	*	*	*	*					

¹ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30.

² Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

**Table 20. Paper-Based TOEFL Total and Section Score Means¹—
All Examinees Classified by Geographic Region and Native Country²**

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean
AFRICA					St. Kitts and Nevis	*	*	*	*
Angola	*	*	*	*	St. Lucia	*	*	*	*
Benin	*	*	*	*	St. Vincent and the Grenadines	*	*	*	*
Botswana	*	*	*	*	Suriname	58	57	*	566
Burkina Faso	48	53	51	505	Trinidad and Tobago	*	*	*	*
Burundi	*	*	*	*	Turks and Caicos Islands	*	*	*	*
Cameroon	51	55	52	524	United States of America	59	56	56	571
Cape Verde	*	*	*	*	Uruguay	61	61	60	605
Central African Republic	*	*	*	*	Virgin Islands (U.S.)	*	*	*	*
Chad	*	*	*	*	Venezuela	59	57	57	575
Comoros	*	*	*	*	ASIA				
Congo, The Democratic Republic of	48	50	49	491	Afghanistan	51	50	49	499
Congo	*	*	*	*	Azerbaijan	54	57	54	552
Cote d'Ivoire	*	*	*	*	Bangladesh	*	*	*	*
Djibouti	*	*	*	*	Bhutan	58	57	55	570
Equatorial Guinea	*	*	*	*	Brunei Darussalam	*	*	*	*
Eritrea	55	59	56	569	Cambodia	*	*	*	*
Ethiopia	55	55	54	547	China, People's Republic of	54	55	54	543
Gabon	*	*	*	*	Hong Kong	56	55	56	558
Gambia	50	51	47	494	India	58	56	56	566
Ghana	56	57	53	555	Indonesia	54	52	54	535
Guinea	47	50	47	481	Japan	52	52	53	522
Guinea-Bissau	*	*	*	*	Kazakhstan	54	54	53	539
Kenya	55	58	55	559	Korea, Democratic People's Republic	52	52	53	526
Lesotho	*	*	*	*	Korea, Republic of	53	55	56	545
Liberia	49	52	48	497	Kyrgyzstan	54	55	54	542
Madagascar	51	50	52	510	Lao, People's Democratic Republic	*	*	*	*
Malawi	55	58	53	554	Macau	*	*	*	*
Mali	42	42	43	424	Malaysia	59	57	58	579
Mauritania	*	*	*	*	Maldives	*	*	*	*
Mauritius	60	65	61	616	Mongolia	*	*	*	*
Mozambique	48	51	50	497	Myanmar	53	54	53	533
Namibia	*	*	*	*	Nepal	53	53	53	529
Niger	*	*	*	*	Pakistan	57	57	55	563
Nigeria	52	56	53	539	Philippines	59	59	56	580
Reunion	*	*	*	*	Singapore	62	62	61	617
Rwanda	48	53	51	506	Sri Lanka	56	52	53	535
Sao Tome and Principe	*	*	*	*	Taiwan	54	53	53	532
Senegal	*	*	*	*	Tajikistan	53	53	51	524
Seychelles	*	*	*	*	Thailand	49	50	51	500
Sierra Leone	*	*	*	*	Turkmenistan	54	52	51	525
Somalia	*	*	*	*	Uzbekistan	*	*	*	*
South Africa	62	64	59	614	Viet Nam	51	55	53	531
Swaziland	*	*	*	*	EUROPE				
Tanzania, United Republic of	54	55	52	538	Albania	*	*	*	*
Togo	48	50	49	488	Andorra	*	*	*	*
Tunisia	51	54	53	526	Armenia	*	*	*	*
Uganda	*	*	*	*	Austria	*	*	*	*
Zambia	56	59	53	560	Belarus	57	57	56	566
Zimbabwe	57	61	57	579	Belgium	60	59	60	599
AMERICA					Bosnia and Herzegovina	57	54	54	553
Anguilla	*	*	*	*	Bulgaria	*	*	*	*
Antigua and Barbuda	*	*	*	*	Croatia	*	*	*	*
Argentina	59	58	59	587	Cyprus	54	52	51	523
Aruba	59	57	54	565	Czech Republic	57	58	57	574
Bahamas	*	*	*	*	Denmark	63	61	59	611
Barbados	*	*	*	*	Estonia	*	*	*	*
Belize	*	*	*	*	Faroe Islands	*	*	*	*
Bermuda	*	*	*	*	Finland	63	60	60	607
Bolivia	*	*	*	*	France	57	58	58	577
Brazil	59	57	57	577	Georgia	*	*	*	*
Virgin Islands (British)	*	*	*	*	Germany	62	61	59	605
Canada	60	59	58	592	Greece	58	57	56	569
Cayman Islands	*	*	*	*	Greenland	*	*	*	*
Chile	*	*	*	*	Holy See (Vatican City State)	*	*	*	*
Colombia	55	52	54	538	Hungary	*	*	*	*
Costa Rica	60	58	59	590	Iceland	*	*	*	*
Cuba	*	*	*	*	Ireland	*	*	*	*
Dominica	*	*	*	*	Italy	58	59	59	590
Dominican Republic	60	58	57	584	Kosovo	54	54	49	527
Ecuador	56	54	56	553	Latvia	*	*	*	*
El Salvador	*	*	*	*	Liechtenstein	*	*	*	*
French Guiana	*	*	*	*	Lithuania	*	*	*	*
Grenada	*	*	*	*	Luxembourg	*	*	*	*
Guadeloupe	*	*	*	*	Macedonia, Former Yugoslav Republic	*	*	*	*
Guatemala	*	*	*	*	Malta	*	*	*	*
Guyana	*	*	*	*	Moldova, Republic of	57	57	56	568
Haiti	51	50	50	505	Monaco	*	*	*	*
Honduras	*	*	*	*	Montenegro	*	*	*	*
Jamaica	*	*	*	*	Netherlands	*	*	*	*
Martinique	*	*	*	*	Northern Ireland	*	*	*	*
Mexico	59	56	57	575	Norway	62	61	58	602
Montserrat	*	*	*	*	Poland	59	56	56	569
Netherlands Antilles	*	*	*	*	Portugal	61	59	60	600
Nicaragua	*	*	*	*	Romania	60	60	58	595
Panama	*	*	*	*	Russian Federation	56	55	55	554
Paraguay	*	*	*	*	San Marino	*	*	*	*
Peru	55	52	54	535	Scotland	*	*	*	*
Puerto Rico	*	*	*	*					

(continued)

Table 20 (continued)

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Score Mean
Serbia	*	*	*	*
Slovakia	*	*	*	*
Slovenia	61	59	59	593
Spain	57	56	57	568
Sweden	62	59	58	596
Switzerland	60	59	58	590
Turkey	52	51	52	515
Ukraine	57	55	55	559
United Kingdom	*	*	*	*
Wales	*	*	*	*
MIDDLE EAST				
Algeria	55	55	53	543
Bahrain	*	*	*	*
Egypt	53	52	52	524
Gaza Strip	53	52	51	518
Iran, Islamic Republic of	54	54	55	545
Iraq	53	51	52	522
Israel	62	59	59	597
Jordan	53	50	52	517
Kuwait	*	*	*	*
Lebanon	58	57	55	567
Libyan Arab Jamahiriya	50	49	50	500
Morocco	57	56	56	563
Oman	*	*	*	*
Palestinian Territory	*	*	*	*
Qatar	*	*	*	*
Saudi Arabia	51	45	46	474
Sudan	52	52	53	525
Syrian Arab Republic	55	54	53	537
United Arab Emirates	*	*	*	*
West Bank	*	*	*	*
Yemen	55	52	50	524
PACIFIC ISLANDS				
American Samoa	*	*	*	*
Australia	*	*	*	*
Cook Islands	*	*	*	*
Fiji	*	*	*	*
French Polynesia	*	*	*	*
Guam	*	*	*	*
Kiribati	*	*	*	*
Marshall Islands	54	50	47	505
Micronesia, Federated States of	49	45	46	465
Nauru	*	*	*	*
New Caledonia	*	*	*	*
New Zealand	*	*	*	*
Niue	*	*	*	*
Northern Mariana Islands	*	*	*	*
Palau	56	54	52	540
Papua New Guinea	*	*	*	*
Samoa	*	*	*	*
Solomon Islands	*	*	*	*
Tonga	*	*	*	*
Tuvalu	*	*	*	*
Vanuatu	*	*	*	*

1 Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30.

2 Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

Table 21 presents the overall percentile ranks of TWE® (*Test of Written English*™) scores. In 2007, the TWE test was administered with TOEFL PBT on all test dates. The TWE test is holistically scored using a criterion-referenced 6-point score scale. Further information can be found in the *Test of Written English Guide*.

Table 21. Percentile Ranks for TWE Scores

TWE Score	Percentile Rank
6.0	99
5.5	98
5.0	92
4.5	83
4.0	60
3.5	35
3.0	20
2.5	8
2.0	4
1.5	1
1.0	
0.0	
Mean	3.7
S.D.	0.9

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