

# Test and Score Data Summary

## 2004-05 Test Year Data

Test of English as a Foreign Language™

### **Contents**

This edition of the *TOEFL Test And Score Data Summary* contains data on the performance of examinees who took the computer-based TOEFL test and those who took the paper-based TOEFL test between July 2004 and June 2005. Data from previous testing periods can be found on the Web site at www.ets.org/toefl.





## History of the TOEFL® Program

The Test of English as a Foreign Language<sup>™</sup>, better known as TOEFL®, is designed to measure the English proficiency of people whose native language is not English. Colleges and universities in the United States and Canada require TOEFL test scores from their international applicants. Academic institutions in other countries, as well as certain independent organizations, agencies, and foreign governments, have also found the test scores useful. In addition, several medical certification and licensing agencies require TOEFL test scores.

The TOEFL Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English proficiency of nonnative speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was administered, at first, by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.

The TOEFL Board is comprised of 15 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and

other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a threesection test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paperbased TOEFL test about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twentyfirst century. The introduction of the computer-based TOEFL test in 1998 was the first incremental step in this broad test-improvement effort.

The next step is the introduction of an Internet-based version of the TOEFL test (TOEFL iBT) to be offered worldwide in phases, beginning in September 2005. TOEFL iBT tests all four language skills that are important for effective communication: speaking, listening, reading, and writing. The TOEFL iBT test emphasizes integrated skills and provides better information to institutions about students' ability to communicate in an academic setting and their readiness for academic coursework. As TOEFL iBT is introduced in an area, the computer-based and paper-based versions of the test will be discontinued.

For additional information about the Test of English as a Foreign Language, see the *TOEFL Score User Guide*, *TOEFL iBT at a Glance*, and the *TOEFL Internet-based Test Score Comparison Tables*. Order these publications in print form or download them at **www.ets.org/toefl**. Also visit the TOEFL program's Download Library for a complete list of downloadable publications.

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## The Computer-Based TOEFL Test



In July 1998, ETS introduced the computer-based TOEFL test in many areas of the world. This move was the first critical step toward a long-term goal of enhancing assessments by using electronic tech-

nology to test more complex skills.

This new testing platform provides improved services to examinees in many ways.

- Tests are given by appointment, when examinees are ready.
- Testing is available year-round in many locations.
- Tests are given in comfortable, private, computerequipped cubicles.
- Fewer examinees test at one time.
- Unofficial score ranges appear on screen immediately following the test.
- Examinees can retest by appointment once every calendar month.
- Test security is enhanced.
- Official score reports are mailed faster within two weeks after testing. (Note: Score reports are mailed approximately five weeks after the test date to those who handwrite their essays.)

The computer-based TOEFL test is offered at Prometric® testing centers, specified colleges and universities, and selected U.S. State Department advising centers overseas.

A primary goal of the TOEFL program is to provide more extensive information than it has in the past about candidates' English proficiency. In response to institutions' requests to include a productive measure of writing, the program added a Writing section (essay) as part of each test administration. This addition was one step toward a more communicative test. Essay ratings are integrated into section and total scores, but are also reported separately on official score reports for informational purposes. New types of questions were added to the Listening and Reading sections; these new question types move beyond multiple-choice questions. Visuals were also added to the Listening section, providing a significant enhancement to that portion of the test.

Two sections of the test — Listening and Structure — are computer adaptive, meaning the test is tailored to each examinee's performance level. The test starts with questions of moderate difficulty. As an examinee answers each question, the computer scores the question and uses that information, as well as the responses to previous questions, to determine the question it will present next. As long as examinees respond correctly, the computer typically selects questions of greater or equal difficulty. In contrast, if examinees answer questions incorrectly, the computer typically selects questions of lesser or equal difficulty. The computer is programmed to continuously find questions of an appropriate difficulty for test takers of all performance levels.

Test Preparation — The TOEFL program has taken steps to ensure that an individual's test performance is not influenced by a lack of computer experience. A set of tutorials, designed especially for nonnative speakers of English, was developed to teach the skills needed to take the test on computer. The interactive tutorials are presented at the beginning of each test session. They provide instruction and practice in using a mouse, scrolling text, answering the various types of questions in the four test sections, and typing the essay using a standard word processing system for those examinees who elect to type their essay instead of handwriting it.

Everyone registered to take the TOEFL test receives test preparation materials free of charge. Examinees who are registered to take the computer-based test receive TOEFL POWERPREP® software, which contains two complete computer-based tests. In addition, the TOEFL *Sampler*, which contains tutorials as well as sample test questions, TOEFL POWERPREP, and sample questions are downloadable for free from the TOEFL Web site.

Several other test preparation products are available for purchase. For more information about these products and how to order them, go to the Learners and Test Takers section of the TOEFL Web site at www.ets.org/toefl.





## Computer-Based Test Data for 2004-05

The data presented in the tables below are based on 554,942 examinees who took the computer-based TOEFL test between July 2004 and June 2005.

**Table 1** gives actual ranges of observed scores for the period from July 2004 through June 2005. The

percentile ranks for section and total scale scores are shown in **Table 2** for the total group. In **Tables 3-6**, examinees have been classified by their reason for taking the test (information supplied by them at the test center).

Table 1. Minimum and Maximum
Observed TOEFL CBT Section and Total Scores

Section	Min.	Max.
1. Listening	0	30
2. Structure/Writing	0	30
3. Reading	0	30
Total	0	300

Table 2. Percentile Ranks for TOEFL CBT Scores — Total Group\*

Scale Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scale Score	Percentile Rank
30 28 26 24 22 20 18 16 14 12 10 8 6 4 2	99 93 81 66 51 38 27 19 13 8 5 2	99 93 80 61 46 33 23 15 9 5 3 1	98 92 79 63 47 33 21 13 8 4 2	300 280 260 240 220 200 180 160 140 120 100 80 60 40 20	100 95 83 66 49 34 22 14 8 4 2
Mean S.D.	20.9 5.6	21.6 5.2	21.8 4.9	Mean S.D.	214 47

<sup>\*</sup> Based on the total group of 554,942 examinees tested between July 2004 and June 2005 in CBT test centers. (Total group includes 84,329 examinees not included in Tables 3-6 who did not indicate a "reason for taking TOEFL" or who indicated reasons other than those given in Tables 3-6.)

Table 3. Percentile Ranks for TOEFL CBT Scores — Graduate Level Students\*

Scale Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scale Score	Percentile Rank			
30 28 26 24 22	99 91 78 63 47	99 91 76 55 39	97 89 72 53 37	300 280 260 240 220	100 93 78 60 42			
20 18 16 14 12	34 23 15 10 6	27 18 11 6 3	18 11	18 11	18 11	24 15 9 5 3	200 180 160 140 120	27 16 9 5 3
10 8 6 4 2	3 2 1	2 1	1 1	100 80 60 40 20	1			
Mean S.D.	21.6 5.3	22.4 4.8	22.9 4.6	Mean S.D.	223 44			

<sup>\*</sup> Based on 248,301 examinees who indicated that they were applying for admission to colleges or universities as graduate students.

Table 4. Percentile Ranks for TOEFL CBT Scores — **Undergraduate Level Students\*** 

Scale Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scale Score	Percentile Rank
30 28 26 24 22 20 18 16 14 12 10 8 6 4 2	99 93 82 67 53 40 29 20 14 9 5 2	99 93 82 65 51 38 27 18 11 6 3 1	99 95 86 72 57 42 29 18 10 5	300 280 260 240 220 200 180 160 140 120 100 80 60 40 20	100 96 86 71 55 40 27 17 9 5 2
Mean S.D.	20.7 5.6	21.1 5.3	20.7 4.9	Mean S.D.	208 48

<sup>\*</sup> Based on 178,915 examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

Table 5. Percentile Ranks for TOEFL CBT Scores — Other Students\*

Scale Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scale Score	Percentile Rank
30 28 26 24 22 20 18 16 14 12 10 8 6 4 2	99 95 87 75 63 52 42 33 25 19 12 7	100 96 87 73 60 49 39 29 21 14 9 5 3 1	99 96 89 77 64 51 39 28 19 12 6 3	300 280 260 240 220 200 180 160 140 120 100 80 60 40 20	100 98 90 78 64 51 40 29 20 13 7 4
Mean S.D.	18.7 6.4	19.3 6.2	19.3 5.6	Mean S.D.	191 56

<sup>\*</sup>Based on 20,457 examinees who indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

Table 6. Percentile Ranks for TOEFL CBT Scores — **Applicants for Professional License\*** 

Scale Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scale Score	Percentile Rank
30 28 26 24 22 20 18 16 14 12 10 8 6 4 2	99 94 81 63 45 31 21 14 9 6 4 2	99 94 81 61 45 31 21 13 8 5 3 2	99 94 83 66 48 31 18 10 6 3 2	300 280 260 240 220 200 180 160 140 120 100 80 60 40 20	100 97 85 66 47 29 17 10 6 3 2
Mean S.D.	21.6 5.1	21.7 5.0	21.8 4.5	Mean S.D.	217 44

<sup>\*</sup> Based on 22,940 examinees who indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

Tables 7 and 8 present means and standard deviations of section and total scores separately for male and female examinees tested between July 2004 and June 2005.

Table 7. Means and Standard Deviations for TOEFL CBT Section and Total Scores, Males\*

Group	Number	Section 1 Listening	Section 2 Structure/ Writing	Section 3 Reading	Total Scale Score
Total Group**	277,858	21.0 5.6	21.7 5.2	22.1 4.9	216 47
Graduate Level	138,013	21.6 5.3	22.6 4.8	23.2 4.6	225 44
Undergraduate Level	86,368	20.8 5.7	21.1 5.4	20.9 5.0	209 49
Other Students	9,913	19.0 6.5	19.5 6.2	19.7 5.7	194 57
Applicants for Professional License	7,991	21.6 5.3	21.6 5.1	22.1 4.6	218 45

<sup>\*</sup> Based on examinees tested from July 2004 through June 2005 who responded to a question about gender group membership.

\*\*Total group includes 35,573 examinees not included in the four succeeding groups.

Table 8. Means and Standard Deviations for TOEFL CBT Section and Total Scores, Females\*

Group	Number	Section 1 Listening	Section 2 Structure/ Writing	Section 3 Reading	Total Scale Score
Total Group**	262,221	21.0 5.4	21.6 5.1	21.5 4.9	213 47
Graduate Level	107,548	21.6 5.2	22.3 4.8	22.5 4.6	221 44
Undergraduate Level	90,456	20.7 5.5	21.2 5.2	20.5 4.8	208 47
Other Students	10,221	18.5 6.4	19.1 6.2	19.0 5.5	189 56
Applicants for Professional License	14,679	21.7 5.0	21.9 4.9	21.7 4.4	217 42

<sup>\*</sup> Based on examinees tested from July 2004 through June 2005 who responded to a question about gender group membership.
\*\*Total group includes 39,317 examinees not included in the four succeeding groups.

**Tables 9 and 10** may be useful in comparing the performance on the TOEFL test of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the computer-based TOEFL test.

Table 9. TOEFL CBT Total and Section Score Means1 — All Examinees Classified by Native Language2

(based on 554,942 examinees who took the test between July 2004 and June 2005)3

			Di Di		an				Вu		an
Native Language	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean	Native Language	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
Afrikaans Albanian Amharic Arabic Armenian Assamese	341 539 526 22,044 537 123	21 22 21 21 22 23 20	23 22 20 20 23 24	22 21 20 19 21 24 21	219 220 206 202 220 237 207	Macedonian Madurese Malagasy Malay Malayalam Malinke-Bambara-Dyula	230 98 15 878 2,263 42	24 18 * 24 24 18	23 18 * 23 25 19	22 17 * 23 24 19	228 179 * 233 245 188
Azeri Bashkir Basque (Euskara) Belarusian Bemba Bengali Berber Bhili	264 3 32 159 23 3,054 24	20 * 21 24 * 24	21 * 22 22 25 *	23 23 23 *	218 229 243	Maltese Marathi Marshallese Mende Minangkabau Mongolian More	0 2,265 2 14 2 255 24	25 * * 21	26 * * 20 *	26 * * 19	258
Billi Bikol Bulgarian Burmese	0 82 2,894 206	23 24 21	24 24 21	23 24 21	233 242 208	Nauran Nepali Norwegian Nyanja	0 3,521 189 8	22 27 *	24 25	22 26	224 259
Catalan (Provencal) Cebuano (Visayan) Chichewa Chinese	300 1,009 21 52,772	24 24 * 20	24 24 * 22	25 23 * 21	244 239 * 211	Oriya Oromo Palauan	203 34 4	24 22 *	26 22 *	25 23 *	251 223 *
Chiurash Czech Danish Dutch	231 1,611	24 27 27	24 26 26	24 26 26	239 262 264	Panay-Hiligaynon Pashtu Pidgin Polish Ponapean	219 199 15 2,019	24 21 * 24	24 23 * 23	24 21 * 23	239 220 * 230 *
Efik - Ibibio English Estonian Ewe	110 7,688 77 159	22 22 26 21	24 24 24 23	22 22 24 22	227 227 248 220	Portuguese Punjabi Romanian Ruanda	7,506 1,216 2,490 47	23 24 25 21 23	22 25 24 23 23	24 24 25 22 23	232 239 248 220 232
Farsi (Persian) Fijian Finnish French Fula (Peulh)	3,821 3 682 13,254 40	22 * 27 23 21	21 * 25 23 21	21 * 25 24 21	215 * 256 234 209	Russian Samar-Leyte Samoan Santali Serbo-Croatian	6,794 23 1 2 869	*	*	* *	232
Galician Ganda (Luganda) Georgian German Greek Guarani Gujarati	14 40 369 15,920 5,523 6 4,431	* 22 22 26 23 *	* 24 22 25 24 * 23	22 21 25 23 *	228 217 253 234 *	Seriot-Croatian Sesotho Setswana Shona Sindhi Sinhala Siswati Slovak Slovenian	11 226 148 246 227 18 407 116	24 21 24 24 24 25 26	22 * 24 26 26 23 * 24 25	22 * 22 24 24 22 * 22 24 25	224 246 249 231 * 240 257
Hausa Hebrew Hindi Hungarian (Magyar)	166 1,887 11,837 833	20 26 25 24	21 24 26 23	20 24 25 24	205 248 252 238	Soverlian Somali Spanish Sundanese Swahili Swedish	130 31,854 19 800 518	26 22 23 * 22 27	21 22 * 24 25	20 23 * 22 25	212 229 * 229 253
lbo (Igbo) Icelandic Ilocano Indonesian Italian	1,375 94 234 4,575 12,362	22 26 23 22 18	25 25 23 21 20	23 25 22 21 23	232 252 227 214 205	Tagalog Tajik Tamil Tatar Telugu	7,697 0 4,215 23 10,703	24 * 25 * 23	24 26 24	23 * 25 23	234 * 252 * 232
Japanese Javanese Kannada (Kanarese)	82,235 459 1,260	18 17	19 18	20 19	191 179 256	Thai Tibetan Tigrinya Tongan	9,718 109 59 9	20 23 23 *	20 24 22 *	21 23 22 *	203 232 222 *
Kannuri Kashmiri Kazakh Khmer Kikuyu	5 59 404 96 1,122	25 * 26 21 21 22	26 27 22 21 25	25 * 26 22 20 23	261 217 205 234	Trukese Tulu Turkish Turkmen Twi	3 81 14,955 47 381	26 21 22 23	27 22 22 22 25	26 22 20 23	266 217 212 233
Kinyarwanda Kirundi Konkani Korean Kurdish	0 34 308 106,244 93	21 26 21 21	23 27 21 20	22 26 22 20	218 262 214 201	Ukrainian Ulithian Urdu Uzbek	959 0 5,303 268	23 23 22	22 * 24 22	23 23 21	226 * 236 216
Kurukh (Oraon) Kusaiean Lao	1 2 35	20	20	20	199	Vietnamese Wolof	1,864 90	20 21	21 22	20 22	205 215
Latvian (Lettish) Lingala Lithuanian Luba-Lulua	87 17 535 11	25 24 *	24 23 *	24 22 *	244	Xhosa Yapese Yiddish	10 1 0	*	* *	*	*
Luo	330	22	25	23	235	Yoruba Zulu	1,844 21	22 *	24 *	23	230

<sup>1.</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30.

<sup>2.</sup> Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published

<sup>3.</sup> Includes 64,054 students whose native languages could not be determined.

#### Table 10. TOEFL CBT Total and Section Score Means1 —

#### Nonnative English-Speaking Examinees Classified by Geographic Region and Native Country<sup>2</sup>

(based on 554,942 examinees who took the test between July 2004 and June 2005) $^{\rm 3}$ 

Ceographic Region   Ceog												
Appoin   108		Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean		Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
Appoin   108	AEDICA						Mantanint	0				
Bedreimen		100	10	10	10	106			*			
Botesman   224   21   24   25   22   23   24   25   27   25   25   25   25   25   25							Nicaragua	101				
Survival	Botswana	224	21	24	22	223						
Cambron												
Settled   Sett	Cameroon	410	21	23	22	219			24	23	23	233
Chaugh   Chart   Chart   Chaugh   Chart   Ch			22	20	19 *	203			*	*	*	
Control   DC   Formerly Zaire   160		23							*	*	*	
Congo Regusile:  September Vision Septem									*	*		
Code   Choire   (wory Coase)   300							Turks and Caicos Islands	3	*	*		
Equational Guinea	Cote d'Ivoire (Ivory Coast)				21	200						
Erithopia					*	*			*	*	*	*
Gabon	Eritrea	66					Venezuela	1,825	23	22	23	224
Gambia, The							ASIA					
Guinea-Biasau 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7					*	*						
Summer   Brane   Bra										23	22	227
Kernya					19 *	190				*	*	*
Liberia   28	Kenya	2,931	22	25	23	233						
Madagascar			*	*	*	*						
Malin		28	*				India	42,238	24	25	24	244
Maurituis			*									
Mozambique												
Manual   10												
Nigeria					21 *							
Reunion   20	Niger	110					Malaysia	1,664				
Name   Section   Principe   1									21	20	19	199
Senegal   180			21	23	22	218	Myanmar (Burma)	214	21	21	21	207
Seyn-felles			*	*	*	*						
Siera Leone			21 *		21 *	212 *						
South Africa   186   26   25   256   Taiwan   26,390   20   21   21   205	Sierra Leone	47					Singapore					
Swaziland												
Togo	Swaziland	19	*	*	*	*	Thailand	9,898	20	20	21	202
Tunisia         165         22         22         22         219         Kyrgyzstan         740         22         22         22         22         221         Laghda         221         22         21         219           America         1         187         24         24         25         245         Adors         551         22         22         21         219           Arrigentina         1,711         24         24         25         245         Adora         48         20         20         20         201         201           Balhamas         1         1         1         1         1         1         1         2         4         Austria         557 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>												
Uganda   221   22   25   22   228   Kyrgystan   171   22   22   22   22   22   22   2							Kazakhstan		22	22	22	
Ambril   A	Uganda											
AMERICA  Anguilla 27												
Anguilla 27							Uzbekistan	521	22		21	219
Antigua and Barbuda 2		27	*	*	*	*	EUROPE					
Armenia 361 22 22 21 219 Bahamas 1			*	*		*						
Bahamas	Argentina	1,711	24	24	25	245			20	20	20	
Barbados 1			*	*	*	*						
Bermuda	Barbados	1	*	*	*	*	Azores	2	*	*	*	*
Bolivia												
British Virgin Islands 0	Bolivia	554					Bosnia and Herzegovina	232	24	22	22	227
Canada         1,381         24         23         23         236         Cyprus         333         23         23         22         228           Cayman Islands         0         *         *         *         *         *         *         *         2         22         228         228         23         23         24         23         24         23         24         23         24         23         23         221         England         30         *<					24	230						
Cayman Islands         0         *	Canada			23	23	236	Cyprus	333	23	23	22	228
Colombia 6,539 22 21 23 221 England 30 * * * * * * * * * * * * * * * * * *		0	*	*	*	*						
Costa Rica         165         24         23         23         233         Estonia         118         25         24         24         244           Cuba         336         21         20         22         213         Faroe Islands         0         *									*	*	*	*
Dominica, Commonwealth of   1	Costa Rica	165	24	23	23	233	Estonia	118	25	24	24	244
Dominican Republic   728   23   22   22   225   France   9,838   23   24   25   237			21 *	20	22 *	213			27	25	- 26	257
El Salvador 366 23 22 22 22 Germany 14,728 26 25 25 25 253 French Guiana 7 * * * * * * * Greece 5,345 23 24 23 23 24 6 25 25 25 25 25 25 25 25 25 25 25 25 25	Dominican Republic	728					France	9,838	23	24	25	237
French Guiana         7         *         *         *         *         *         Greece         5,345         23         24         23         234           Grenada         0         *												
Grenada         0         * </td <td></td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>Greece</td> <td></td> <td></td> <td></td> <td></td> <td></td>			*	*	*	*	Greece					
Guatemala         1,041         23         22         22         223         Iceland         94         26         25         25         252           Guyana         1         *	Grenada	0						1	*	*	*	*
Guyana         1         *         *         *         Ireland         3         * <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>												
Haíti     392     19     19     19     191     Isle of Man     1     *     *     *     *     *       Honduras     156     24     22     23     228     Italy     12,387     18     20     23     205       Jamaica     11     *     *     *     *     *     23     23       Martinique     21     *     *     *     *     *     *     *     *     *     *	Guyana	1	*	*	*	*	Ireland	3	*	*	*	*
Jamaica         11         *         *         *         *         Lativia         188         25         23         23         238           Martinique         21         * <t< td=""><td>Haiti</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Haiti											
Martinique 21 * * * Liechtenstein 10 * * * *			*	*	*	*	Latvia	188				
MEXICO 9,U26 23 22 23 230 Littuatina 001 24 23 22 230	Martinique	21							*	*	*	*
. (continue	IVIEXICO	9,026	23	22	23	230	Lilliualiia	100	24	∠3		

(continued)

Table 10 (continued)

Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
EUROPE (cont'd)						Jordan	2,822	21	20	20	206
Luxembourg Macedonia	49	26	25	25	255	Kuwait Lebanon	2,193 3,983	20 23	18 23	17 22	181 225
(Former Yugoslav Republic of)	227	24	23	22	231	Libya	311 385	21 22	19 21	19 22	195 217
Madeira Islands	0	*	*	*	*	Morocco Oman	385 95	22	19	18	188
Malta	2	*	*	*	*	Qatar	397	18	16	15	160
Moldova	328	24	24	24	237	Saudi Arabia	3.125	19	17	17	177
Monaco	16		26		262	Sudan	310	20	19	19	195
Netherlands Northern Ireland	1,409	27	26	26	262	Svria	836	21	20	20	204
Norway	2 207	27	25	25	258	United Arab Emirates	2,188	19	18	16	180
Poland	2.032	24	22	22	230	West Bank	1	*	*	*	*
Portugal	703	26	24	26	252	Yemen	189	20	19	17	184
Romania	2,412	25	24	25	249						
Russia	4,415	23	23	23	231	PACIFIC REGION					
San Marino	1	*	*	*	*	American Samoa	36	16	18	18	172
Scotland	Ó	*	*	*	*	Australia	49	23	23	22	227
Slovakia	416	25	24	24	240	Cook Islands	1	*	*	*	*
Slovenia	119	26	25	25	256	Micronesia, Federated States of	5	*	*	*	*
Spain	3,833	23	23	25	235	Fiji	10	*	*	*	*
Sweden	471	26	24	24	249	French Polynesia	24	*	*	*	*
Switzerland	1,500	25	25	25	250	Guam	1	*	*	*	*
Turkey	15,169	21	22	22	217	Kiribati	0	*	*	*	
Ukraine	1,820	24	23	23	231	Marshall Islands	2	*	*	*	*
United Kingdom	69	24	24	24	240	Nauru	1 3	*	*		
Vatican City	0	*	*	*		New Caledonia		*	*		
Wales	4	*	*	*	*	New Zealand	24	*	*	*	*
Yugoslavia	638	23	22	22	223	Niue Island Northern Mariana Islands	3 0	*	*	*	*
MIDDLE EAST/NORTH	AEDICA					Northern Mariana Islands Palau	10	*	*	*	*
-						Papua New Guinea	3	*	*	*	*
Algeria	210	21	20	21	208	Samoa	2	*	*	*	*
Bahrain	277	22	22	19	208	Solomon Islands	3	*	*	*	*
Egypt	4,050	22	22	22	220	Tahiti	6	*	*	*	*
Gaza Strip	83	20	20	19	195	Tonga	6	*	*	*	*
Iran	3,898	22	21	21	215	Tuvalu	0	*	*	*	*
Iraq	558	22	21	20	209	Vanuatu	1	*	*	*	*
Israel	2,337	25	23	24	240						

<sup>1.</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than or equal to 30.

**Table 11** presents the overall percentile ranks of CBT essay scores based on examinees who took the CBT test between July 2004 and June 2005. Writing is a mandatory section of the CBT test. The essay in the Writing section is holistically

scored using a criterion-referenced 6-point score scale. This score is incorporated into the Structure/Writing scale score. Further information can be found in the TOEFL Score User Guide.

**Table 11. Percentile Ranks for CBT Writing Scores** 

(based on 554,942 examinees who took the test between July 2004 and June 2005)

CBT Essay Score	Percentile Rank*
6.0 5.5 5.0 4.5 4.0 3.5 3.0 2.5 2.0 1.5 1.0 0.0	98 92 82 68 46 26 13 5 3 1
Mean S.D.	4.1 1.0

<sup>\*</sup> The percentile rank for each score point is the percentage of examinees scoring below that score plus one-half of the percentage of examinees who achieved that score.

<sup>2.</sup> Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published

<sup>3.</sup> Includes 60,967 students whose native country could not be determined or who reported English as their native language.

## The Paper-Based TOEFL Test



The paper-based format of the test continues to be administered on specified dates in some countries, particularly in areas where accessibility to CBT testing centers is a concern. Each form of the current paperbased TOEFL test consists of three separately timed sections; the questions in each section are multiple-

choice, with four possible answers or options per question. All responses are gridded on answer sheets that are computer scored.

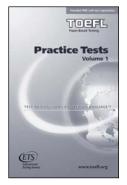
- Section 1 of the test, Listening Comprehension, measures the ability to understand English as it is spoken in North America. The oral features of the language are stressed, and the problems tested include vocabulary and idiomatic expression as well as special grammatical constructions frequently used in spoken English. The stimulus material and oral questions are recorded in standard North American English; the response options are printed in the test books.
- Section 2, Structure and Written Expression, measures recognition of selected structural and grammatical points in standard written English. The language tested is formal, rather than conversational. The topics of the sentences are of a general academic nature so that individuals in specific fields of study or from specific national or linguistic groups have no particular advantage.
- Section 3, Reading Comprehension, measures the ability to read and understand short passages that are similar in topic and style to those that students are likely to encounter in North American colleges and universities. Examinees read a variety of short passages on academic subjects and answer several questions about each passage. The questions test information that is stated in or implied by the passage, as well as knowledge of some of the specific words as they are used in the passage.

The total test time is approximately two and one-half hours; however, approximately three and one-half hours are needed for a test administration to admit examinees to the testing room, to allow them to enter identifying information on their answer sheets, and to distribute and collect the test materials.

Language specialists prepare the material for the TOEFL test. The TOEFL Committee of Examiners establishes overall guidelines for the test content and specifications. All item specifications, questions, and final test forms are reviewed for cultural and racial bias and content appropriateness, according to established ETS procedures.

For test date information, see the TOEFL Information and Registration Bulletin for Computer-based and Paper-based Testing or visit the TOEFL Web site at www.ets.org/toefl.

Test Preparation — Everyone registered to take the TOEFL test receives test preparation materials free of charge. Examinees regis-



tered to take the paper-based test receive TOEFL *Practice Tests*, Volume I, which includes two complete paper-based tests. In addition, sample questions are downloadable from the TOEFL Web site.

Other TOEFL test preparation products are available for purchase. For more information about these products and ordering information, go to the Learners and Test Takers section of the TOEFL Web site at www.ets.org/toefl.



## Paper-Based Test Data for 2004-05

In 2004-05 the paper-based TOEFL test was administered six times at preestablished testing centers throughout the world. The data presented below are based on 108,808 candidates who took the paper-based TOEFL test between July 2004 and June 2005.

**Table 12** gives actual ranges of observed scores for the period from July 2004 through June 2005. The percentile ranks for section and total scale scores are shown in **Table 13** for the total group. In **Tables 14-17**, examinees are classified by their reason for taking the test (information supplied by them at the test center).

Table 12. Minimum and Maximum
Observed Paper-Based TOEFL Section and Total Scores

Section	Min.	Max.
1. Listening Comprehension	31	68
2. Structure and Written Expression	31	68
3. Reading Comprehension	31	67
Total	310	677

Table 13. Percentile Ranks for Paper-Based TOEFL Scores — Total Group\*

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68 66 64 62 60 58 56 54 52 50 48 46 44 42 40 38 36 34 32	99 98 96 90 82 72 60 48 37 26 17 10 6 3	98 89 81 72 62 53 43 35 27 21 16 11 7 4 3	98 93 84 74 63 51 40 30 22 15 10 7 5 3 2 1	660 640 620 600 580 560 540 520 500 480 460 440 420 400 380 360 340 320	99 94 86 75 63 50 39 21 14 9 5 3 2
Mean S.D.	54.1 6.2	56.5 7.7	55.0 6.9	Mean S.D.	552 63

Based on the total group of 108,808 examinees tested between July 2004 and June 2005 in paper-based test centers. (Total group includes 10,748 examinees not included in Tables 14–17 who did not indicate a "reason for taking TOEFL" or who indicated reasons other than those given in Tables 14-17.)

Table 14. Percentile Ranks for Paper-Based TOEFL Scores — Graduate-Level Students\*

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68 66 64 62 60 58 56 54 52 50 48 46 44 42 40 38 36 34 32	99 98 96 90 82 71 57 44 32 22 13 7 4 2	98 86 77 66 54 44 26 19 14 10 6 4 2	97 91 80 67 55 42 30 21 14 9 6 4 3 1	660 640 620 600 580 560 540 520 500 480 460 440 420 400 380 360 340 320	99 94 84 70 56 42 30 21 14 9 5 3 2
Mean S.D.	54.6 5.8	58.1 7.1	56.6 6.2	Mean S.D.	564 57

<sup>\*</sup> Based on 64,704 examinees who, on their TOEFL answer sheets, indicated that they were applying for admission to colleges or universities as graduate students.

Table 15. Percentile Ranks for Paper-Based TOEFL Scores — **Undergraduate-Level Students\*** 

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68 66 64 62 60 58 56 54 52 50 48 46 44 42 40 38 36 34 32	99 98 95 89 81 72 61 51 41 30 20 13 7 4 2	98 91 86 80 72 64 55 47 31 23 16 11 7 4 2 1	99 96 90 84 76 66 55 45 17 12 8 5 3 2 1	660 640 620 600 580 560 540 520 500 480 460 440 420 400 380 360 340 320	99 95 89 81 72 62 51 40 30 21 14 8 5 2
Mean S.D.	53.7 6.7	54.5 8.1	52.6 7.2	Mean S.D.	536 66

<sup>\*</sup> Based on 29,528 examinees who, on their TOEFL answer sheets, indicated that they were applying for admission to colleges or universities as undergraduate students.

Table 16. Percentile Ranks for Paper-Based TOEFL Scores — Other Students\*

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68 66 64 62 60 58 56 54 52 50 48 46 44 42 40 38 36 34 32	99 98 97 94 89 84 77 68 61 51 39 28 10 5 3	99 96 94 90 86 81 75 68 59 52 43 34 26 19 12 7 4 2	99 97 94 90 84 77 69 61 51 41 24 17 11 8 5 3	660 640 620 600 580 560 540 520 500 480 460 440 420 400 380 360 340 320	99 97 94 90 85 78 70 61 51 41 21 14 8 3
Mean S.D.	50.5 7.1	50.1 8.5	49.7 7.8	Mean S.D.	501 71

<sup>\*</sup> Based on 1,663 examinees who, on their TOEFL answer sheets, indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

Table 17. Percentile Ranks for Paper-Based TOEFL Scores — **Applicants for Professional License\*** 

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68 66 64 62 60 58 56 54 52 50 48 46 44 42 40 38 36 34 32	99 98 96 92 86 79 69 58 47 35 24 15 8 4 3 2	99 93 89 83 76 68 58 49 37 30 22 15 11 6 4 2	99 96 92 85 76 65 52 39 28 19 13 8 6 3 2	660 640 620 600 580 560 540 520 500 480 460 440 420 400 380 360 340 320	99 97 92 85 76 66 54 40 28 19 12 7 4 3
Mean S.D.	52.6 6.4	54.1 7.7	53.3 6.6	Mean S.D.	533 62

<sup>\*</sup> Based on 2,165 examinees who, on their TOEFL answer sheets, indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada. 12

Tables 18 and 19 present means and standard deviations of section and total scores separately for male and female examinees tested between July 2004 and June 2005.

**Table 18. Means and Standard Deviations for Paper-Based TOEFL Section** and Total Scores, Males\*

Group	Number	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Total Group**	51,730	53.8 6.3	56.4 7.8	55.2 7.0	551 63
Graduate Level	31,866	54.2 5.9	57.9 7.1	56.7 6.3	563 57
Undergraduate Level	13,698	53.4 6.8	54.2 8.3	52.6 7.4	534 68
Other Students	762	50.5 7.4	50.2 8.9	50.0 8.2	503 75
Applicants for Professional License	700	52.8 6.7	54.1 8.4	53.7 7.4	535 68

<sup>\*</sup>Based on examinees tested from July 2004 through June 2005 who responded to a question about gender group membership.
\*\*Total group includes 4,704 examinees not included in the four succeeding groups.

**Table 19. Means and Standard Deviations for Paper-Based TOEFL Section** and Total Scores, Females\*

Group	Number	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Total Group**	56,632	54.4 6.1	56.6 7.6	54.9 6.7	553 62
Graduate Level	32,657	55.0 5.7	58.2 7.0	56.5 6.1	566 56
Undergraduate Level	15,659	54.0 6.5	54.7 7.9	52.7 7.0	538 65
Other Students	890	50.4 6.8	50.0 8.2	49.5 7.4	500 68
Applicants for Professional License	1,444	52.5 6.3	54.1 7.4	53.0 6.1	532 58

<sup>\*</sup>Based on examinees tested from July 2004 through June 2005 who responded to a question about gender group membership.
\*\*Total group includes 5,982 examinees not included in the four succeeding groups.

**Tables 20 and 21** may be useful in comparing the performance on the TOEFL test of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the paper-based TOEFL test.

Table 20. Paper-Based TOEFL Total and Section Score Means<sup>1</sup> — All Examinees Classified by Native Language<sup>2</sup> (based on 108,808 examinees who took the test between July 2004 and June 2005)<sup>3</sup>

Native Language	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Fotal Score Mean	Native Language	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean
Afrikaans Albanian Amharic	38 580 483	55 53 56	55 54 57	53 52 55 49	542 532 557	Macedonian Madurese Malagasy	167 3 38	57 * 50	56 * 51	54 * 50	557 *
Arabic Armenian Assamese Azeri	4,121 13 3 201	53 * * 53	51 * * 55	49 * * 53	509 * * 533	Malay Malayalam Malinke-Bambara-Dyula Maltese	64 132 78 9	57 55 43 *	53 57 46 *	56 56 45 *	555 561 446 *
Bashkir Basque (Euskara) Belarusian	0 37 57	* 56 56	57 56	* 57 55	* 565 557	Marathi Marshallese Mende Minangkabau	12 34 7 0	54 *	51	47 *	510 *
Bemba Bengali Berber Bhili	28 211 6 0	55 * *	56 *	55 *	550 *	Mongolian More Nauran	97 14 0 25	52 * *	51 * *	51 * *	511 * *
Bikol Bulgarian Burmese Catalan (Provencal)	3 153 942	58 51 *	58 53	56 51	573 517	Nepali Norwegian Nyanja Oriya	818 13	62	60	58	598 *
Cebuano (Visayan) Chichewa Chinese Chuvash	5 88 43 67,979 2	56 56 54 *	57 58 58 *	55 53 56 *	558 558 558	Oromo Palauan Panay-Hiligaynon	21 140 5	* 55	* 52 *	* 50 *	* 525
Czech Danish Dutch	45 413 245	58 63 61	58 62 60	58 60 58	577 618 597	Pashtu Pidgin Polish Ponapean	13 11 754 14	* 57 *	* * 57	* * 56 *	* 568
Efik - Ibibio English Estonian Ewe	47 700 159 96	52 56 62 48	54 58 61 51	51 54 59 48	524 564 606 491	Portuguese Punjabi Romanian Ruanda	414 27 370 0	55 * 58 *	54 59	55 58 *	547 582
Farsi (Persian) Fijian Finnish	1,206 9 26	50 *	53 *	52 *	515	Russian Samar-Leyte Samoan	893 1 10	55 * *	55 * *	55 * *	550 * *
French Fula (Peulh) Galician	2,514 46 5	54 47 *	56 49 *	55 49	551 485	Santali Serbo-Croatian Sesotho Setswana	1 264 1 1	58 *	* 55 *	* 54 *	557 *
Ganda (Luganda) Georgian German Greek	1 3 1,624 969	* 61 55	* 61 52	* 59 51	* 599 525	Shona Sindhi Sinhala Siswati	23 5 1,003 2	* 57 *	* * 54 *	* * 54 *	* 549 *
Guarani Gujarati Hausa Hebrew	2 37 27 12	59 * *	58 * *	55 * *	576 * *	Slovak Slovenian Somali Spanish Sundanese	120 24 8 4,765 4	59 * 57 *	59 * 56	58 * 56	587 * 565
Hindi Hungarian (Magyar) Ibo (Igbo)	139 33 279	59 59 51	60 60 55	58 58 51	591 591 524	Swahili Swedish Tagalog Tajik	68 594 288	53 62 56 55	55 58 56 53	52 57 54	533 589 554 532
Icelandic Ilocano Indonesian Italian	446 5 269 608	63 * 54 55	60 * 51 58	59 * 52 59	608 * 524 572	Tamil Tatar Telugu	51 205 4 48	54 * 55	53 * 56	52 54 *	538 555
Japanese Javanese Kannada (Kanarese)	3,841 66 7	50 48 *	50 47 *	49 47 *	495 473 *	Thai Tibetan Tigrinya Tongan Trukese	528 20 133 6 14	49 * 54 *	49 * 56 *	51 55 *	497 551 *
Kanuri Kashmiri Kazakh Khmer	4 9 9 14	*	* * *	* * *	* *	Tulu Turkish Turkmen Twi	3 661 46 14	52 57	* 52 55 *	* 51 54 *	* 516 552
Kikuyu Kinyarwanda Kirundi Konkani Koran	8 116 6 14	* 48 * *	* 53 *	* 52 * *	507 * 546	Ukrainian Ulithian Urdu	28 0 198	* * 57	* * 58	* * 54	* * 565
Korean Kurdish Kurukh (Oraon) Kusaiean	885 45 0 39	56 51 * 54	54 52 * 52	53 52 * 49	520 516	Uzbek Vietnamese Wolof	17 3,867 128	* 50 48	56 51	* 54 49	534 494
Lao Latvian (Lettish) Lingala Lithuanian	10 146 21 11	* 58 *	* 56 *	* 54 *	559 *	Xhosa Yapese	4		*		
Luba-Lulua Luo	8 9	*	*	*	*	Yiddish Yoruba Zulu	1 124 4	51 *	54 *	53 *	527 *

<sup>1.</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30.

<sup>2.</sup> Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

<sup>3.</sup> Includes 1,004 students whose native languages could not be determined.

#### Table 21. Paper-Based TOEFL Total and Section Score Means<sup>1</sup> —

#### Nonnative English-Speaking Examinees Classified by Geographic Region and Native Country<sup>2</sup>

(based on 108,808 examinees who took the test between July 2004 and June 2005) $^{\rm 3}$ 

	`	1011100,0				,		,			
Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean
AFRICA						Netherlands Antilles	21	*	*	*	*
Angola	13	*	*	*	*	Netherlands Antilles Nicaragua	169	56	58	56	566
Benin	59	49	53	50	504	Panama	306	58	55	55	560
Botswana	1	*	*	*	*	Paraguay Peru	139 100	56 54	56 56	56 55	562 552
Burkina Faso Burundi	35 6	50 *	53 *	51 *	514 *	Puerto Rico	4	*	*	*	*
Cameroon	379	50	54	51	516	St. Kitts and Nevis	1	*	*	*	*
Cape Verde Central African Republic	3 0	*	*	*	*	St. Lucia St. Vincent and the Grenadines	0 0	*	*	*	*
Chad Chad	14	*	*	*	*	Suriname	55	58	56	54	562
Comoros	0	*	*	*	*	Trinidad and Tobago Turks and Caicos Islands	0 0	*	*	*	*
Congo - DRC (Formerly Zaire) Congo Republic	102 12	48 *	51 *	49 *	493	United States of America	98	58	58	55	570
Cote d'Ivoire (Ivory Coast)	40	43	47	46	453	Uruguay US Virgin Islands	92 0	60 *	61 *	60 *	604
Djibouti Equatorial Guinea	1 3	*	*	*	*	Venezuela	46	57	55	56	561
Eritrea	134	54	57	55	553	ASIA					
Ethiopia	519	56 *	56 *	54	554	Afghanistan	28	*	*	*	*
Gabon Gambia, The	6 40	54	55	51	533	Bangladesh	53	56	55	54	551
Ghana	25	*	*	*	*	Bhutan	14	*	*	*	*
Guinea Guinea-Bissau	45 1	46	49 *	49 *	478	Brunei Darussalam Cambodia	4 12	*	*	*	*
Kenya	46	54	56	54	545	China, People's Republic of	67,085	54	58	56	559
Lesotho	0 2	*	*	*	*	Hong Kong India	60 512	56 58	53 59	54 57	542 578
Liberia Madagascar	48	51	52	51	512	Indonesia	269	53	51	52	523
Malawi	36	56	58	53	557	Japan	3,910	50	50	49 *	495 *
Mali Mauritania	94 27	44 *	46 *	45 *	449	Korea (DPR) Korea (ROK)	28 865	56	54	53	545
Mauritius	7	*	*	*	*	Laos	11	*	*	*	*
Mozambique Namibia	13 11	*	*	*	*	Macau Malaysia	166 114	52 58	52 54	52 56	518 559
Niger	40	46	48	47	468	Maldives	1	*	*	*	*
Nigeria	516	51 *	55 *	52 *	526	Mongolia Myanmar (Burma)	93 964	52 51	50 53	50 51	506 518
Reunion Rwanda	18 138	48	53	52	509	Nepal	16	*	*	*	*
Sao Tome and Principe	0	*	*	*	*	Pakistan	162	57	57	54	562
Senegal Seychelles	164 1	47 *	49 *	48 *	481 *	Philippines Singapore	392 4	56 *	56 *	55 *	555 *
Sierra Leone	25	*	*	*	*	Sri Lanka	1,151	56	54	54	546
Somalia South Africa	7 25	*	*	*	*	Taiwan Thailand	170 532	55 49	52 49	52 51	533 497
Swaziland	4	*	*	*	*	Vietnam	3,875	50	56	54	534
Tanzania	33 128	56 48	55 51	53 48	546 491	Azerbaijan Kazakhstan	206 21	53 *	55 *	53 *	534
Togo Tunisia	140	53	51 54	52	530	Kyrgyzstan	62	56	56	55	556
Uganda	2	*	*	*	*	Tajikistan	73	54	53	52	528
Zambia Zimbabwe	71 27	56 *	59 *	54 *	562 *	Turkmenistan Uzbekistan	66 18	56 *	55 *	53 *	547 *
AMERICA						EUROPE					
Anguilla	0	*	*	*	*	Albania	451	54	55	52	535
Antigua and Barbuda	0	*	*	*	*	Andorra	1	*	*	*	*
Argentina Aruba	227 77	58 59	57 56	57 53	571 560	Armenia Austria	7 263	61	62	59	607
Bahamas	1	*	*	*	*	Azores	0	*	*	*	*
Barbados Belize	0 7	*	*	*	*	Belarus Belgium	155 210	57 62	56 62	56 61	562 617
Bermuda	1	*	*	*	*	Bosnia and Herzegovina	59	58	54	54	556
Bolivia	169	57	53	54	546	Bulgaria	154 14	58 *	58 *	56 *	573 *
Brazil British Virgin Islands	379 0	55 *	54 *	55 *	549 *	Croatia Cyprus	1,328	54	52	50	521
Canada	67	60	59	57	588	Czech Republic	47	58	57	57	573
Cayman Islands Chile	0 41	* 57	* 57	* 58	* 570	Denmark England	410 2	63 *	62 *	60 *	618 *
Colombia	639	56	56	56	562	Estonia	190	61	61	59	602
Costa Rica Cuba	378 15	60 *	59 *	59 *	592 *	Faroe Islands Finland	13 32	63	* 59	* 60	* 606
Dominica, Commonwealth of	0	*	*	*	*	France	1,452	56	57	58	569
Dominican Republic	6 825	* 57	*	* F.C	*	Georgia Germany	3 1,152	* 60	* 60	* 58	* 597
Ecuador El Salvador	825 260	57 56	55 57	56 56	558 564	Greece	43	56	55	56 54	550
French Guiana	2	*	*	*	*	Greenland	1	*	*	*	*
Grenada Guadeloupe	0 6	*	*	*	*	Hungary Iceland	14 446	63	60	59	608
Guatemala	5	*	*	*	*	Ireland	0	*	*	*	*
Guyana Haiti	0 248	* 51	* 51	* 49	* 504	Isle of Man Italy	0 598	* 55	* 58	* 59	* 571
Honduras	362	59	58	56	579	Latvia	194	58	56	55	563
Jamaica Martinique	3 12	*	*	*	*	Liechtenstein Lithuania	6 13	*	*	*	*
Mexico	390	55	53	55	546	Luxembourg	31	61	62	59	606
Montserrat	2	*	*	*	*						

(continued)

Table 21 (continued)

Macedonia   Mace	Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean
Macedonia   Mace	EUROPE (cont'd						Jordan	154	55	53	51	526
CFORMET VIGOSIAN Republic of   179   57   56   54   555   150   150   170   57   56   52   52   54   150   150   170	•						Kuwait	4			*	*
Madeira Islands		170	57	F.C	E4	555	Lebanon	175			52	552
Malta         11         * * * * * * * * * * * * * * * * * * *			5/ *	36 *	54 *	333	Libya				*	*
Moldova			*	*	*	*						512
Monaco			56	56	55	557						501
Netherlands			*	*		337						479
Northern Ireland  0			62	63	50	613						497
Norway   826   62   60   58   597   756   57   57   57   575   5			۷ <u>۷</u> *	*		*						531
Poland   756   57   57   56   568   568   Fortugal   72   54   55   54   544   544   548			62	60	5.9	507				53	51	527
Portugal   72   54   55   54   544   545   544   Femoral   102   54   52   50   58   59   59   59   50   58   59   59   50   58   59   50   58   59   50   58   59   50   58   59   50   58   59   50   58   59   50   58   59   50   58   50   50   58   50   50   58   50   50										*	*	*
Romania   263   59   60   58   590   Femo   102   54   52   50   58   590   591							West Bank					*
Russia							Yemen	102	54	52	50	519
San Marino         0         *							DA CUEIO IOI ANDO					
Scotland			*			*	PACIFIC ISLANDS					
Slovakia   127   59   59   57   585   585   Slovakia   23   5   5   5   5   5   5   5   5   5			*	*	*	*	American Samoa	11	*	*	*	*
Slovenia   23			50	50	57	585	Australia	7	*	*	*	*
Spain   Spai						303	Cook Islands	0	*	*	*	*
Sweden			56	57	57	567	Micronesia, Federated States of	78	54	53	48	516
Switzerland         246         60         60         59         597         French Polynesia         7         *							Fiji	19	*	*	*	*
Turkey 249 52 52 51 516 Ukraine 66 57 55 55 555 555 Ukraine 66 57 55 55 555 555 555 555 555 555 555							French Polynesia	7	*	*	*	*
Ukraine 66 57 55 55 55 55 55 55 55 55 55 55 55 55							Guam	0	*	*	*	*
United Kingdom  10  * * * * * * * * * * * * * * * * * * *							Kiribati	0	*	*	*	*
Vatican City         0         * <t< td=""><td></td><td></td><td>*</td><td>*</td><td></td><td>*</td><td>Marshall Islands</td><td>37</td><td>54</td><td>50</td><td>47</td><td>505</td></t<>			*	*		*	Marshall Islands	37	54	50	47	505
Wales         1         * <td>Vatican City</td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>Nauru</td> <td>0</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	Vatican City		*	*	*	*	Nauru	0	*	*	*	*
WIDDLE EAST         Sequence		-	*	*	*	*	New Caledonia	3	*	*	*	*
MIDDLE EAST  Algeria 57 52 54 51 523 Bahrain 380 56 54 51 537 Egypt 103 56 55 54 549 Gaza Strip 145 54 53 51 526 Iran 1,209 50 53 52 51 526 Iraq 157 53 52 51 526 Iran 157 53 52 52 51 526		•	57	54	54	550	New Zealand	9	*	*	*	*
Algeria 57 52 54 51 523 Bahrain 380 56 54 51 537 Egypt 103 56 55 54 549 Gaza Strip 145 54 53 51 526 Iran 1,209 50 53 52 51 526 Iraq 157 53 52 51 526 Iran 157 53 52 52 51 526 Iran 157 53 52 52 51 526 Iran 157 53 52 52 51	rugosiavia	221	37	54	34	550		0	*	*	*	*
Algeria 57 52 54 51 523 Papua New Guinea 4 Samoa 2 Samoa 2 Samoa 2 Samoa 2 Samoa 3 Solomon Islands 5 S	MIDDLE EAST											*
Bahrain     380     56     54     51     537       Egypt     103     56     55     54     549       Gaza Strip     145     54     53     51     526       Iran     1,209     50     53     52     515       Iraq     157     53     52     51     522       Tahiti     6     *     *       Tonga     2     *       Tanglus     1     *     *	Algeria	57	52	54	51	523					50	523
Egypt 103 56 55 54 549 Samoa 2 Solomon Islands 0										*	*	*
Gaza Strip 145 54 53 51 526   Solomon Islands   O Tahiti 6   Iran 1,209 50 53 52 51 522   Tonga 2   Iraq 157 53 52 51 522   Tonga 2									*	*	*	*
Iran 1,209 50 53 52 515 Ianiii 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1											*	
Iraq 157 53 52 51 522 Tonga 2 1 * * * *										*	*	
											*	*
israel 12 ° ° ° Vanuatu 0 * * *	Israel	12	*	*	*	*			*	*	*	*

<sup>1.</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30.

**Table 22** presents the overall percentile ranks of Test of Written English<sup>TM</sup> (TWE®) scores. In 2004-05, the TWE test was administered with the paper-based TOEFL test on all test dates. TWE is holistically

scored using a criterion-referenced 6-point score scale. Further information can be found in the *Test of Written English Guide*.

**Table 22. Percentile Ranks for TWE Scores** 

(based on 107,760 examinees who took the test between July 2004 and June 2005)

TWE Score	Percentile Rank*
6.0	100
5.5	98
5.0	92
4.5	83
4.0	58
3.5	32
3.0	17
2.5	6
2.0	3
1.5	1
1.0	
0.0	
Mean S.D.	3.8 0.8

<sup>\*</sup> The percentile rank for each score point is the percentage of examinees scoring below that score plus one-half of the percentage of examinees who achieved that score.



<sup>2.</sup> Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

<sup>3.</sup> Includes 1,756 students whose native country could not be determined or who reported English as their native language.