



**GRE.**

**UNDERGRADUATE INSTITUTION REPORT OF SCORES**

LAST NAME:

FIRST NAME: MI:

ADDRESS:

BIRTH DATE MO. DAY YR.	SOCIAL SECURITY NUMBER	SEX	MOST RECENTLY REPORTED		PRINT DATE
			TEST DATE	REGISTRATION NUMBER	

INSTITUTION CODE & NAME	DEPARTMENT CODE & NAME

GENERAL TEST						
TEST DATE	VERBAL		QUANTITATIVE		ANALYTICAL WRITING	
MMYY	SCORE	% BELOW	SCORE	% BELOW	SCORE	% BELOW

**NS:** No Score. Indicates that no questions were answered in this section.

SUBJECT TEST						
TEST DATE MMYY	TEST NAME	SCORE	% BELOW	SUBSCORE NAME	SCORE	% BELOW

This report of scores is valid only if received directly from ETS®. GRE scores are confidential and should not be released by the recipient without the explicit permission of the examinee. All staff with access to score records should be explicitly advised of the confidential nature of the scores.

Each percentile rank (%) in this score report shows the percentage of examinees who took that test and scored lower than the reported score. Regardless of when the reported scores were earned, the percentile ranks for the General Test and for the Subject Tests are based on the scores of all examinees who tested within the most recent three-year period.

## GUIDELINES FOR THE USE OF GRE SCORES

The potential misuse of GRE scores is a central concern of the GRE Board. The *GRE Guide to the Use of Scores* contains guidelines describing both the appropriate uses of GRE scores and the limitations to their use. Critical guidelines include the following:

- Use multiple criteria
- Consider Verbal, Quantitative, and Analytical Writing scores as three separate and independent measures
- Avoid decisions based on small score differences
- Maintain confidentiality of GRE scores

You are urged to carefully evaluate your program's uses of GRE scores in light of these guidelines. To obtain a copy of the *Guide*, download it at [www.ets.org/gre/edupubs](http://www.ets.org/gre/edupubs) or contact the GRE Program at [gretests@ets.org](mailto:gretests@ets.org) or 1-609-683-2002.

## STANDARD ERROR OF MEASUREMENT (SEM)

The SEM of individual scores is a useful statistic for interpreting the accuracy of GRE scores. The SEM of score differences is a useful statistic for understanding whether differences between individual scores are meaningful. Refer to the *Guide* for an explanation of these terms and their importance in proper evaluation of GRE scores.

## SCORE LEVEL DESCRIPTIONS FOR THE ANALYTICAL WRITING MEASURE

Although the GRE Analytical Writing section contains two discrete analytical writing tasks, a single combined score is reported because it is more reliable than is a score for either task alone. The reported score, the average of the scores for the two tasks, ranges from 0 to 6, in half-point increments.

The statements that follow describe, for each score level, the overall quality of analytical writing demonstrated across both the Issue and Argument tasks. Because the test assesses critical thinking and analytical writing skills,

the ability to reason, assemble evidence to develop a position, and communicate complex ideas weigh more heavily than the writer's control of fine points of grammar or the mechanics of writing (e.g., spelling).

**SCORES 6 and 5.5** — Sustains insightful, in-depth analysis of complex ideas; develops and supports main points with logically compelling reasons and/or highly persuasive examples; is well focused and well organized; skillfully uses sentence variety and precise vocabulary to convey meaning effectively; demonstrates superior facility with sentence structure and language usage but may have minor errors that do not interfere with meaning.

**SCORES 5 and 4.5** — Provides generally thoughtful analysis of complex ideas; develops and supports main points with logically sound reasons and/or well-chosen examples; is generally focused and well organized; uses sentence variety and vocabulary to convey meaning clearly; demonstrates good control of sentence structure and language usage but may have minor errors that do not interfere with meaning.

**SCORES 4 and 3.5** — Provides competent analysis of complex ideas; develops and supports main points with relevant reasons and/or examples; is adequately organized; conveys meaning with reasonable clarity; demonstrates satisfactory control of sentence structure and language usage but may have some errors that affect clarity.

**SCORES 3 and 2.5** — Displays some competence in analytical writing, although the writing is flawed in at least one of the following ways: limited analysis or development; weak organization; weak control of sentence structure or language usage, with errors that often result in vagueness or lack of clarity.

**SCORES 2 and 1.5** — Displays serious weaknesses in analytical writing. The writing is seriously flawed in at least one of the following ways: serious lack of analysis or development; lack of organization; serious and frequent problems in sentence structure or language usage, with errors that obscure meaning.

**SCORES 1 and .5** — Displays fundamental deficiencies in analytical writing. The writing is fundamentally flawed in at least one of the following ways: content that is extremely confusing or mostly irrelevant to the assigned tasks; little or no development; severe and pervasive errors that result in incoherence.

**SCORE 0** — The examinee's analytical writing skills cannot be evaluated because the responses do not address any part of the assigned tasks, are merely attempts to copy the assignments, are in a foreign language, or display only indecipherable text.

**SCORE NS** — The examinee produced no text whatsoever.