

***Freshmen (Fewer than 30 semester hours or fewer than 45 quarter hours)
Master's (Comprehensive) Colleges and Universities I and II
Number of Students Tested at Each Institution
January 2003 through July 2007***

List of Institutions	
School Name	Number of Students
ADAMS STATE COLLEGE, CO	70
ALBANY STATE UNIVERSITY, GA	52
AMERICAN INTERCONTINENTAL UNIVERSITY, GA	37
AUBURN UNIVERSITY - MONTGOMERY, AL	38
BELLARMINE UNIVERSITY, KY	50
BETHEL COLLEGE, TN	278
BLOOMSBURG UNIVERSITY OF PENNSYLVANIA, PA	336
CITADEL, THE, SC	551
COLLEGE OF ST. SCHOLASTICA, MN	108
COLUMBIA COLLEGE, MO	149
CORNERSTONE UNIVERSITY, MI	108
FERRIS STATE UNIVERSITY, MI	177
FITCHBURG STATE COLLEGE, MA	321
GOVERNORS STATE UNIVERSITY, IL	108
GRAMBLING STATE UNIVERSITY, LA	49
HOPE INTERNATIONAL UNIVERSITY, CA	36
HOUSTON BAPTIST UNIVERSITY, TX	33
KEAN UNIVERSITY, NJ	95
LAMAR UNIVERSITY, TX	42
MARY BALDWIN COLLEGE, VA	79
MIDWESTERN STATE UNIVERSITY, TX	66
MISSISSIPPI VALLEY STATE UNIVERSITY, MS	84
MOREHEAD STATE UNIVERSITY, KY	50
MOUNTAIN STATE UNIVERSITY, WV	66
NICHOLLS STATE UNIVERSITY, LA	62
PALM BEACH ATLANTIC UNIVERSITY, FL	41
PFEIFFER UNIVERSITY, NC	247
PHILADELPHIA BIBLICAL UNIVERSITY, PA	89
PRAIRIE VIEW A&M UNIVERSITY, TX	452
SOUTHWEST BAPTIST UNIVERSITY, MO	844
SOUTHWESTERN COLLEGE, KS	76
SULLIVAN UNIVERSITY, KY	107
THOMAS MORE COLLEGE, KY	50
TROY UNIVERSITY, AL	52
TUSCULUM COLLEGE, TN	85
UNIVERSITY OF THE INCARNATE WORD, TX	69
UNIVERSITY OF EVANSVILLE, IN	256
UNIVERSITY OF MARY, ND	87
UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE, MD	1,474
UNIVERSITY OF MOBILE, AL	38
UNIVERSITY OF NORTHERN IOWA, IA	145
UNIVERSITY OF PHOENIX, AZ	207
UNIVERSITY OF SOUTHERN INDIANA, IN	2,156
UNIVERSITY OF WEST GEORGIA, GA	359
WALLA WALLA COLLEGE, WA	35
WILLIAM WOODS UNIVERSITY, MO	131
YOUNGSTOWN STATE UNIVERSITY, OH	57
	10,102

***Freshmen (Fewer than 30 semester hours or fewer than 45 quarter hours)
Master's (Comprehensive) Colleges and Universities I and II
Distribution of Institutional Mean Subscores***

Mean Subscore	Skills Subscores							
	Critical Thinking		Reading		Writing		Math	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130	0	100	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100	0	100
124 to 124.99	0	100	0	100	0	100	0	100
123 to 123.99	0	100	0	100	0	100	0	100
122 to 122.99	0	100	0	100	0	100	0	100
121 to 121.99	0	100	1	98	0	100	0	100
120 to 120.99	0	100	3	91	0	100	0	100
119 to 119.99	0	100	5	81	0	100	0	100
118 to 118.99	0	100	3	74	0	100	0	100
117 to 117.99	0	100	9	55	0	100	0	100
116 to 116.99	0	100	6	43	4	91	3	94
115 to 115.99	0	100	5	32	4	83	2	89
114 to 114.99	1	98	7	17	6	70	4	81
113 to 113.99	2	94	6	4	12	45	9	62
112 to 112.99	2	89	1	2	10	23	5	51
111 to 111.99	6	77	0	2	8	6	9	32
110 to 110.99	7	62	1	0	2	2	7	17
109 to 109.99	11	38	0	0	1	0	5	6
108 to 108.99	9	19	0	0	0	0	2	2
107 to 107.99	6	6	0	0	0	0	0	2
106 to 106.99	2	2	0	0	0	0	1	0
100 to 105.99	1	0	0	0	0	0	0	0
Number of Institutions	47		47		47		47	
Mean	109.63		116.50		113.26		112.18	
Standard Deviation	1.89		2.47		1.64		2.23	

***Freshmen (Fewer than 30 semester hours or fewer than 45 quarter hours)
Master's (Comprehensive) Colleges and Universities I and II
Distribution of Institutional Mean Subscores (continued)***

Mean Subscore	Context-based Subscores					
	Humanities		Social Sciences		Natural Sciences	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100
124 to 124.99	0	100	0	100	0	100
123 to 123.99	0	100	0	100	0	100
122 to 122.99	0	100	0	100	0	100
121 to 121.99	0	100	0	100	0	100
120 to 120.99	0	100	0	100	0	100
119 to 119.99	0	100	0	100	0	100
118 to 118.99	0	100	0	100	0	100
117 to 117.99	1	98	0	100	2	96
116 to 116.99	3	91	2	96	4	87
115 to 115.99	3	85	3	89	5	77
114 to 114.99	8	68	0	89	9	57
113 to 113.99	9	49	9	70	8	40
112 to 112.99	13	21	7	55	10	19
111 to 111.99	5	11	9	36	6	6
110 to 110.99	4	2	12	11	2	2
109 to 109.99	0	2	4	2	1	0
108 to 108.99	1	0	0	2	0	0
107 to 107.99	0	0	1	0	0	0
106 to 106.99	0	0	0	0	0	0
100 to 105.99	0	0	0	0	0	0
Number of Institutions	47		47		47	
Mean	113.27		112.03		113.61	
Standard Deviation	1.82		1.88		1.87	

***Freshmen (Fewer than 30 semester hours or fewer than 45 quarter hours)
Master's (Comprehensive) Colleges and Universities I and II
Distribution of Individual Students' Total Scores***

Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below
500	100	475	96	450	74	425	22
499	>99	474	96	449	73	424	21
498	>99	473	95	448	71	423	18
497	>99	472	94	447	68	422	17
496	>99	471	93	446	67	421	15
495	>99	470	93	445	66	420	14
494	>99	469	93	444	63	419	12
493	>99	468	92	443	62	418	11
492	>99	467	91	442	60	417	11
491	>99	466	91	441	56	416	9
490	>99	465	90	440	55	415	8
489	>99	464	89	439	55	414	6
488	99	463	89	438	50	413	5
487	99	462	87	437	49	412	4
486	99	461	86	436	48	411	4
485	99	460	86	435	44	410	3
484	99	459	84	434	43	409	3
483	98	458	84	433	40	408	2
482	98	457	82	432	38	407	2
481	98	456	81	431	36	406	2
480	97	455	80	430	32	405	1
479	97	454	79	429	32	404	1
478	97	453	78	428	30	403	1
477	97	452	77	427	27	402	1
476	96	451	75	426	25	401	1
						400	0
No. of Students		7,728*		90th percentile		465	
Mean		438.9		75th percentile		450	
Standard Deviation		18.3		50th percentile		437	
				25th percentile		426	
				10th percentile		416	

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 700 students to this data set, the score of each of its students has been weighted by the fraction 700/n, where n is the number of students from that institution. For example, if an institution tested 1400 students, the score of each of its students would receive a weight of 700/1400 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 700 or fewer students. Therefore, an institution testing 1400 students would influence the statistics just as much as if it had tested only 700 students.

***Freshmen (Fewer than 30 semester hours or fewer than 45 quarter hours)
Master's (Comprehensive) Colleges and Universities I and II
Distribution of Individual Students' Subscores***

Scaled Score	Skills Subscores: Percent of Students Below Each Scaled Score				Context-Based Subscores: Pct. of Students Below Each Scaled Score		
	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
130	100	99	>99	>99	>99	>99	>99
129	>99	96	>99	99	>99	>99	>99
128	>99	93	>99	99	99	>99	>99
127	99	93	>99	99	98	99	>99
126	99	89	>99	97	96	98	98
125	98	84	99	96	95	95	97
124	98	82	98	95	93	95	97
123	95	77	98	95	92	95	92
122	95	73	96	92	87	95	89
121	95	68	90	89	86	86	87
120	94	64	89	89	80	85	85
119	89	58	88	85	80	83	76
118	88	57	77	79	74	83	70
117	87	48	73	78	68	81	68
116	83	42	67	76	68	70	63
115	77	39	60	62	65	64	56
114	76	33	48	61	54	61	54
113	75	30	42	51	46	60	42
112	69	26	36	49	45	51	41
111	60	21	27	42	41	45	32
110	58	17	25	33	32	36	27
109	49	16	17	27	22	34	20
108	40	10	14	22	22	27	17
107	34	8	9	15	11	16	11
106	25	7	6	11	10	12	6
105	22	4	4	6	4	11	5
104	16	3	3	4	3	6	3
103	8	1	1	2	1	3	1
102	6	1	1	1	<1	2	<1
101	3	1	<1	1	<1	1	<1
100	0	0	0	0	0	0	0
Number of Students	7,728*	7,728*	7,728*	7,728*	7,728*	7,728*	7,728*
Mean Score	109.6	116.6	113.3	112.4	113.3	112.1	113.6
Standard Deviation	5.9	7.0	5.0	5.8	6.2	6.0	5.7
90th percentile	119	126	121	121	122	121	122
75th percentile	113	122	117	115	118	116	118
50th percentile	109	117	114	112	113	111	113
25th percentile	106	111	110	108	109	107	109
10th percentile	103	107	107	105	106	104	106

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 700 students to this data set, the score of each of its students has been weighted by the fraction $700/n$, where n is the number of students from that institution. For example, if an institution tested 1400 students, the score of each of its students would receive a weight of $700/1400 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 700 or fewer students. Therefore, an institution testing 1400 students would influence the statistics just as much as if it had tested only 700 students.

***Freshmen (Fewer than 30 semester hours or fewer than 45 quarter hours)
Master's (Comprehensive) Colleges and Universities I and II
Summary of Proficiency Classifications***

Skill Dimension and Level	Percent of Students Classified as		
	Proficient	Marginal	Not Proficient
Critical Thinking	3%	9%	88%
Reading, Level 2	25%	20%	56%
Reading, Level 1	56%	23%	21%
Writing, Level 3	5%	22%	72%
Writing, Level 2	13%	34%	53%
Writing, Level 1	58%	27%	15%
Mathematics, Level 3	4%	13%	83%
Mathematics, Level 2	21%	28%	51%
Mathematics, Level 1	48%	28%	24%
Total Number of Students: 10,102			
Weighted Number of Students: 7,728*			

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 700 students to this data set, the score of each of its students has been weighted by the fraction $700/n$, where n is the number of students from that institution. For example, if an institution tested 1400 students, the score of each of its students would receive a weight of $700/1400 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 700 or fewer students. Therefore, an institution testing 1400 students would influence the statistics just as much as if it had tested only 700 students.

***Freshmen (Fewer than 30 semester hours or fewer than 45 quarter hours)
Master's (Comprehensive) Colleges and Universities I and II
Demographic Summary***

Demographic Category	Percent in Category	
	Unweighted data	Weighted data*
AGE		
Under 20	73%	71%
20 to 29	16%	18%
30 to 39	6%	7%
40 to 49	4%	4%
50 to 59	1%	1%
60 or more	<1%	<1%
GENDER		
Male	40%	41%
Female	60%	59%
ETHNICITY		
American Indian/Alaskan Native	1%	1%
Asian/Asian American/Pacific Is.	3%	2%
African American	15%	18%
Black Hispanic	1%	1%
Hispanic	3%	3%
Latin American	<1%	<1%
White	75%	72%
Other	3%	3%
BEST LANGUAGE		
English	94%	94%
Other Language	3%	3%
Both Equal	3%	3%

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 700 students to this data set, the score of each of its students has been weighted by the fraction $700/n$, where n is the number of students from that institution. For example, if an institution tested 1400 students, the score of each of its students would receive a weight of $700/1400 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 700 or fewer students. Therefore, an institution testing 1400 students would influence the statistics just as much as if it had tested only 700 students.

***Freshmen (Fewer than 30 semester hours or fewer than 45 quarter hours)
Master's (Comprehensive) Colleges and Universities I and II
Demographic Summary***

Demographic Category	Percent in Category	
	Unweighted data	Weighted data*
ENROLLMENT STATUS		
Full Time	93%	93%
Part Time	7%	7%
CREDIT HRS TRANSFERRED		
Not a Transfer	74%	72%
0-15 Hours Transferred	15%	15%
16-30 Hours Transferred	8%	9%
>30 Hours Transferred	3%	4%
HOURS WORKED FOR WAGES		
None	34%	35%
1-15 Hours	27%	26%
16-30 Hours	23%	21%
>30 Hours	16%	18%
CUMULATIVE GPA		
3.50-4.00	29%	30%
3.00-3.49	32%	30%
2.50-2.99	23%	23%
2.00-2.49	12%	13%
1.00-1.99	4%	4%
Less than 1.00	<1%	<1%

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 700 students to this data set, the score of each of its students has been weighted by the fraction $700/n$, where n is the number of students from that institution. For example, if an institution tested 1400 students, the score of each of its students would receive a weight of $700/1400 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 700 or fewer students. Therefore, an institution testing 1400 students would influence the statistics just as much as if it had tested only 700 students.