

Physical Education: Movement Forms—Video Evaluation (0093)

Test at a Glance

Test Name	Physical Education: Movement Forms—Video Evaluation
Test Code	0093
Time	1 hour
Number of Questions	2 questions based on video examples
Format	Each question elicits responses to visual material requiring examinees to describe characteristics of movement forms, assess/diagnose status of students from visual or verbal information, design/prescribe appropriate movement routines to achieve specific goals, detect errors or recognize critical features in performance, and provide explanatory information

About This Test

The Movement Forms—Video Evaluation test in Physical Education is designed to assess how well a prospective teacher of physical education can identify critical features in the performance of movement forms and exercises, and describe appropriate ways to communicate with individual performers about ways of changing and/or improving their performance. The test also assesses the ability of the prospective teacher of physical education to identify unsafe aspects of movement and exercise performance. The test is intended for both men and women who plan to teach physical education from kindergarten through grade 12. Examinees typically have completed a bachelor's degree program in physical education.

The test contains two questions. Each question will deal with at least one of the concepts relating to motor skill performance and fitness, including fundamental movements, movement forms, and fitness as described in the Physical Education: Content Knowledge Test (0091). Each question is based on 1–2 minute video examples of school-age children demonstrating movements in the various categories. The taped stimulus for each question will show two to six demonstrators performing the skills covered by that question. For example, the tape might show a child practicing a skill such as throwing a ball. The examinee would be asked to describe significant characteristics of the child's performance and then to suggest appropriate ways in which to improve that performance. Examinees will see the tapes for both questions at the beginning of the first hour of the test and will see each tape four additional times during the hour.

The questions in this test will be scored according to the following scoring guide.

SCORING GUIDE

6

- Demonstrates a superior understanding of the principles of physical education and their appropriate application
- Responds appropriately to all parts of the question
- Uses data provided in the question very accurately and effectively
- Provides very accurate, well-chosen, and well-developed descriptions of physical education activities

5

- Demonstrates a strong understanding of the principles of physical education and their appropriate application
- Responds appropriately to all or nearly all parts of the question
- Uses data provided in the question accurately and effectively
- Provides accurate, well-chosen, and well-developed descriptions of physical education activities

4

- Demonstrates an adequate understanding of the principles of physical education and their appropriate application
- Responds appropriately to some parts of the question
- Uses some data provided in the question fairly accurately and effectively
- Provides fairly accurate, well-chosen, and well-developed descriptions of physical education activities

3

- Demonstrates some understanding of the principles of physical education and their appropriate application
- Responds appropriately to some parts of the question
- Uses data provided in the question, but may show some inaccuracy and/or vagueness in its use
- Provides descriptions of physical education activities, but they may be somewhat deficient in relevance, accuracy, and/or development

2

- Demonstrates limited understanding, and may show some misunderstanding, of the principles of physical education and their appropriate application
- May respond appropriately to only a few parts of the question

- May use data provided in the question only in a very limited, inaccurate, and/or vague way
- Provides descriptions of physical education activities, but they may be seriously deficient in relevance, accuracy, and/or development

1

- Demonstrates little or no understanding, and may show serious misunderstanding, of the principles of physical education and their appropriate application
- May fail to respond appropriately to any part of the question
- May show serious inaccuracy and/or vagueness in use of data provided in the question, or may fail entirely to use such data
- May fail to provide descriptions of physical education activities, or may provide descriptions that are seriously flawed in relevance, accuracy, and/or development

0

- Paper is blank, off topic, or merely a restatement of the question

There are no sample questions for the Physical Education: Movement Forms—Video Evaluation Test.

ADVICE TO TEST TAKERS

- This is not a test of your writing ability. You should, however, write your response so that your ideas are clear and, where appropriate, supported with relevant examples and details.
- In order for your test to be scored, your responses must be written in English.
- Read each question completely before responding to it. Try to answer all parts of each question.
- To help you organize your thinking before you respond, you may wish to take notes during the video. You may use the space provided after each question to take notes and organize your thoughts, but anything you write in this space will not be scored. Only responses written in the designated space in your test book will be scored.



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