

**MANAGEMENT/EVALUATION PLAN
2009-2010
Year 5**

State: Florida

Topic: Secondary School Redesign Initiative

Goal: To build the capacity of Florida’s secondary schools to implement the Secondary School Redesign legislation.

Project Description: Year 4 of the SSRI project will focus on building district and state capacity to provide long-term support for Secondary School Reform. SSRI coaches will work with district teams composed of the district SSRI liaison and SSRI school facilitators to develop long range strategic plans to support the implementation of the SSRI model. State capacity will be enhanced through the development of a cadre of SSRI coaches and district liaisons. The SEA can provide on-going training and support as new districts elect to implement the SSRI model in the upcoming years.

Project Objectives:

- 1. To build the capacity of the FLDOE to support secondary redesign across the State**
- 2. To leave a legacy for the state including a Talent Bank (a cadre of coaches), Demonstration Sites, and other resources to support secondary redesign**
- 3. To build the capacity of the participating districts to support and implement SSRI in their participating**

Process Objectives	Outputs/Deliverables	Outcome Objectives	Outcomes for State Capacity
<p>1. Conduct regular meetings with FLDOE leadership to establish and build partnerships (and advocacy) for the SSRI work and to ensure that SSRI is aligned with the FLDOE’s secondary school agenda.</p>	<p>DOE and other state level professional organizations will participate in SSRI partnership meetings.</p>	<p>85% SEA staff involved report an increased awareness and support for the SSRI initiative.</p> <p>85% SEA staff see that the State’s secondary reform is moving forward.</p>	<p>A stronger SEA capacity for improving secondary schools across the State.</p>

Process Objectives	Outputs/Deliverables	Outcome Objectives	Outcomes for State Capacity
2.1 Organizing a Talent Bank of coaches for helping to build district capacity to improve secondary schools.	<p>A Listing/Directory of qualified coaches to help with secondary school redesign.</p> <p>Create a marketing plan for getting the word out about the Talent Bank (e.g., Newsletter).</p>	<p>Use of the Talent Bank</p> <p>85% SEA staff involved in the project report that the Talent Bank is of high quality, relevant, and useful.</p>	<p>Available resources to build district capacity to redesign and improve secondary schools</p>
2.2 Identify and establish district and school Demonstration Sites for models of secondary school redesign.	<p>A Directory of Profiles for the Demonstration Sites to help with schools and districts to a model to help them with secondary school redesign.</p> <p>Create a marketing plan for getting the word out about the Demonstration Sites (e.g., Newsletter).</p>	<p>Use of the Demonstration Sites</p> <p>85% SEA staff involved in the project report that the Demonstration Sites are useful.</p>	<p>Available resources to build district capacity to redesign and improve secondary schools</p>
2.3 Provide material resources to build capacity to redesign secondary schools.	<p>Tools such as best practices papers, rubrics, and profiles will be developed and disseminated.</p>	<p>85% SEA staff involved in the project report that the materials are of high quality, relevance and useful in promoting secondary school redesign.</p>	<p>Available resources to build district capacity to redesign and improve secondary schools</p>
3.1 Provide training and materials to support professional reflective practice, such as lesson study and professional learning communities.	<p>Districts will participate in secondary school redesign professional development.</p>	<p>85% LEA staff involved in the project report that the professional development was of high quality, relevant, and useful.</p>	<p>Improved district capacity to redesign and improve secondary schools</p>
3.2 Conduct regular (quarterly) meetings with district leadership teams to build on the process and the network within the District for the SSRI work.	<p>Districts will participate in the SSRI quarterly meetings.</p>	<p>85% LEA staff involved report an increased awareness and support for secondary school redesign.</p> <p>85% LEA staff see that their District's secondary reform initiative(s) is moving</p>	<p>A stronger State network for improving secondary schools across the State.</p>

Process Objectives	Outputs/Deliverables	Outcome Objectives	Outcomes for State Capacity
		forward.	
3.3 Conduct regular meetings within districts to build on the process and monitor progress for the SSRI work	Districts will participate in the SSRI quarterly meetings.	85% LEA staff involved report an increased opportunity to reflect on progress and plan for next steps.	A stronger State network for improving secondary schools across the State.
3.4 Establish and support professional learning communities for district liaisons.	<p>Building the network across districts.</p> <p>Building knowledge and skills for secondary school redesign.</p>	<p>85% LEA staff involved report an increased opportunity to network across districts.</p> <p>85% LEA staff involved report an increased knowledge and skills for secondary school redesign.</p>	A stronger State network for improving secondary schools across the State.
3.5 Provide support for processes and material resources to improve implementation of and build capacity to redesign secondary schools.	Tools such as walk-through and site visit protocols will be developed and disseminated.	85% LEA staff involved in the project report that the processes and materials are of high quality, relevance and useful in supporting secondary school redesign.	Available resources to build district capacity to redesign and improve secondary schools.

(Project Timeline Attached)