

Identify Type Preferences through Observable Behaviors

ST (Sensing Thinking) Behaviors:



1. Focus in on present enjoyment
2. Is practical and down-to-earth, tries to be fair
3. Wants to know what to do and to get it done
4. May be more truthful than tactful
5. Will hold firmly to a belief
6. Prefers step-by-step directions
7. Prefers questions with definite answers
8. Wants immediate feedback
9. Wants to be recognized for work completed on time
10. Wants closure
11. Enjoys making models, using manipulatives
12. Wants to be active, to experience
13. Wants practical information
14. Prefers a narrow range of choice
15. Prefers problems with standard ways for solving

SF (Sensing Feeling) Behaviors:



1. Wants to be helpful, is sociable, friendly, and generous
2. Makes decisions based on personal feelings and circumstances
3. Sensitive to the feelings of others
4. Will give assistance without thought of return
5. Very much aware of their surroundings
6. May easily give in to the demands of others
7. Prefers a hands-on approach to learning
8. Wants to be shown how something is done
9. Wants on-going assurance that work is done correctly
10. Writes, talks, and reads about things which affect people's lives
11. Interested in knowledge for immediate use
12. Wants to have fun while learning
13. Enjoys group work
14. Prefers a friendly teacher
15. Enjoys comfortable, relaxed surroundings

NT (iNtuitive Thinking) Behaviors:



1. Enjoys something new
2. Quick at finding solutions
3. May jump to conclusions and make errors
4. Works independently
5. Wants an explanation or reason for doing a task
6. Likes debate
7. Looks for possibilities and meanings
8. Interested in the broad picture rather than details
9. Highly logical
10. Prefers to be guided by the head rather than the heart
11. Better at finding new solutions, rather than putting ideas into action
12. Enjoys strategy games
13. Will investigate and research new ideas
14. Plans and thinks things through on projects
15. Learns from books

NF (iNtuitive Feeling) Behaviors:



1. May daydream during drill work or lectures
2. Details are not terribly important
3. May excel at imaginative tasks
4. Enjoys new projects
5. Focuses on future achievement
6. Likes change and variety
7. Looks at the big picture
8. Is not teacher directed
9. Adapts quickly to new situations
10. Prefers "what if" question
11. Doesn't mind being different
12. Works in bursts of energy with slack periods in between
13. Follows inspiration, good or bad
14. May make errors of facts
15. Sees new possibilities or solutions