

Middle School Math Initiative Summer Conference
Activity: Complete before and after activities 1, 2, 3, & 4
Activity Name: K-L-D (Know- Learn- Do) Chart

Purpose of Activity: To assist teachers in tracking their thinking as they learn new information. It allows them to tap their prior knowledge as a bridge to new learning, and determine their next steps to apply their new learning.

Materials Needed: K-L-D chart, a guiding question or statement for subsequent activity to assist participants with completing the **K** column of the chart, poster paper to post question

Duration of Activity: K-L-D; two to five minutes to write **K**. **L** and **D** can be completed in less than 10 minutes.

Directions for Activity:

1. Prior to the professional learning, participants will fill in the **K** section of the K-L-D. They write briefly about what they currently know about the topic. Facilitator should come up with a summary question or statement about the content that they can respond to. For example; “Write down what you currently know about the new Mathematics Learning Standards.”
2. After the professional learning activity has taken place, the facilitator asks the participants to fill in the **L** & **D** on the K-L-D chart. This is where they write about what they learned (L), and what they hope to do (D) about it.

KNOW	LEARN	DO