

ACTIVITY:
IDENTIFY THE COMPONENTS OF THE PERFORMANCE TASK OVERVIEW

Underline evidence for each component, then draw a line to the corresponding component.

EXAMPLE ONE: Healthy Snacks

Student work

Context

Students will design a poster of a circle graph on the topic of “Healthy Snacks in Snack Machines” based on a survey of at least 100 students regarding which snacks they prefer. Make recommendations to the principal about which snacks should be put into school machines, using data and graph.

How they will work

Resources

Conditions

EXAMPLE TWO: Playground Seesaw

Student work

Context

Student pairs will use the playground’s seesaw to determine where they each need to sit in order to make it balanced. They will use scales to measure their weights and rulers to measure distances. Using the data collected, students will make predictions for where they would need to sit if a different student sat across from them.

How they will work

Resources

Conditions