

Scheduling Lesson Study  
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Scenario #1: Team has common planning time & uses one planning time/week)

Week One: Use data to set content and character goals for year

Week Two: Use data to choose unit and lesson to focus on first

Week Three & Week Four:  
Refine lesson

Week Five: Decide data to collect

Week Six: Teach lesson and collect data  
Meet in colloquium after school

Week Seven: Re-teach lesson and hold colloquium OR begin cycle again

Scenario #2: Team has early release/late start or PLC time & uses 2 hours/month

Month #1: Use data to set content and character goals for year

Use data to choose unit and lesson to focus on first

Month #2: Refine lesson

Decide data to collect

Between Month #2 and Month #3:

Teach lesson and collect data  
Meet in colloquium after school

Month #3: Begin cycle again

Scenario #3: Team has both common planning and early release/late start/PLC time

First early release/late start/PLC:

Use data to set content and character goals for year

Use data to choose unit and lesson to focus on first

First – second/third plan:

Refine lesson  
Decide data to collect

Between first common plan and next early release:

Teach lesson and collect data  
Meet in colloquium after school  
Begin cycle again

Later early release/late start/PLC:

Share data and learning  
Recalibrate goals