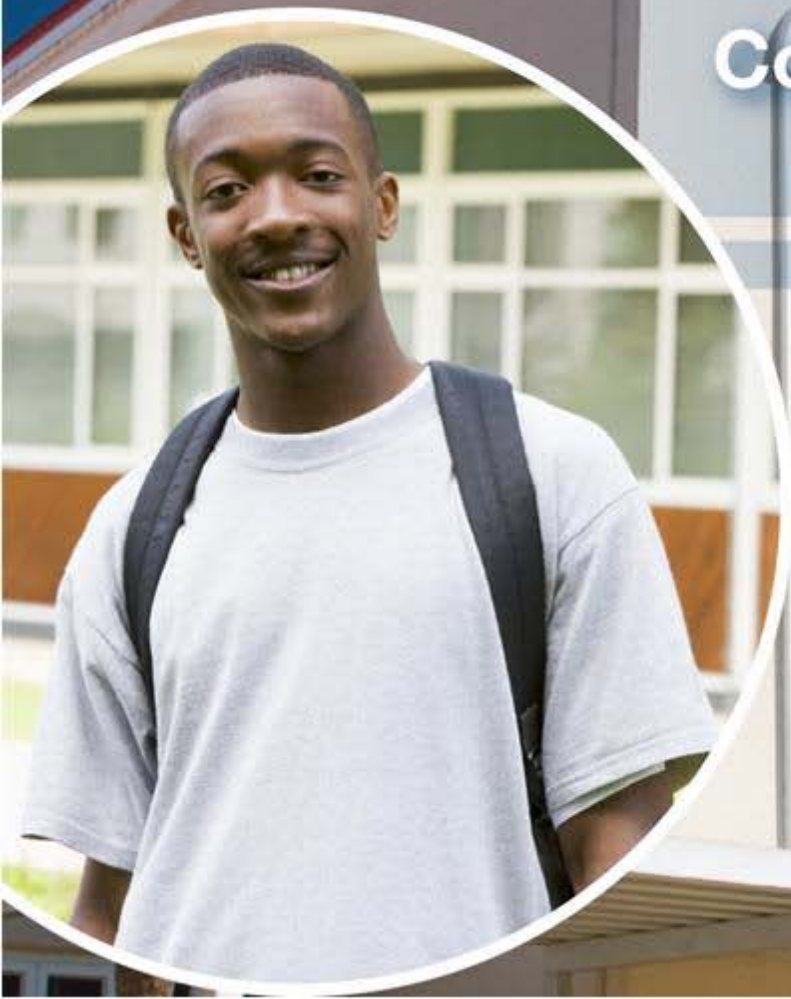




Listening. Learning. Leading.®

The Florida and the Islands Comprehensive Center at ETS

Moving Education Forward



Sponsored By

The Florida Department of Education

And

The Florida and the Islands

Comprehensive Center at ETS



Listening. Learning. Leading.®

Why are We Here?

Scaling up lesson study statewide

Building state and district capacity to implement lesson study involves **you**

Expanding the network to solve issues affecting the implementation of lesson study in ***your*** local districts:

www.floridalessonstudy.blogspot.com



Listening. Learning. Leading.®

Why Lesson Study?

Instruction is where the rubber meets the road in education

Lesson study is primarily a tool that will help improve instructional quality

Lesson study may also be a good way of providing some mentoring for new teachers (AKA: **your** students)



Why Lesson Study?

Race to the Top Grants

School Improvement Grants (SIG)

Other Federal and State funding

It is potentially a very powerful tool to elevate the teaching profession and learning in the classroom!



Before we move on to more about
what lesson study is. . .

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Thank You for Coming!

Florida's Lesson Study

Overview

April 2011



Listening. Learning. Leading.®



**DEVELOPMENTAL
STUDIES CENTER**

Educating Minds and Hearts™

Lesson Study Overview

Nonprofit. Research Based. Mission Driven. Since 1980.

The DSC Mission



To help children
develop
to their full potential
academically,
ethically,
socially,
and emotionally

Overview Goals

- Become familiar with the purposes of Lesson Study
- Learn about the Lesson Study Cycle
- Understand Florida's approach to implementing Lesson Study
- Become familiar with the Lesson Study Facilitator's Kit

Group Line Up

Think about where you were born.

Form a line in order of birthplace beginning with the person born closest to our current location.

End the line with the person born furthest from our current location.

Line Up Questions

- What brings you here today? Why are you interested in Lesson Study?
- Think of a powerful professional development experience that impacted your work. What about the staff development made it so powerful and successful?

What is Lesson Study?

Lesson study is really as much of a culture as it is a professional development practice.

Tad Watanabe, Kennesaw State University

Where are you with lesson study?

1. Just heard of the innovation
2. Beginning to gather information
3. Know enough to try it out
4. Fully implemented and working on making it better
5. Ready to work on helping others so that it becomes culturally embedded in our practice

What Is Lesson Study?

Lesson study is:

- A model of ongoing professional development
- A team of teachers collectively planning, teaching, observing, and analyzing lessons
- A cycle of learning in which new insights are integrated into subsequent lesson planning
- The work of a professional learning community that puts student learning at its center

Professional Learning Communities

*Improvement, above all else entails **learning to do the right thing in the setting where you work.***

*The problem is that there is almost no opportunity for teachers to engage in continuous and sustained learning about their practice in the settings in which they actually work, **observing and being observed by their colleagues in their own classrooms and classrooms of other teachers in other schools confronting similar problems.***

Richard Elmore (2004)

Prepare to watch lesson study video:

- As you watch, pay attention to information that intrigues you and information that you wonder about.
- What supports do you think were in place for the research team in the video?

Video Discussion Questions

- What did you notice about the teachers' thinking and actions?

- What did you see that you wonder about?

Getting started

- Create the team
- Set group norms
- Agree on outcomes



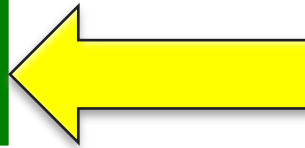
1. Lesson Planning

- Plan the lesson together
- Select the teacher classroom
- Identify data to collect



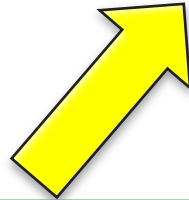
2. The Research Lesson

- Teach the research lesson.
- Observe the lesson.
- Collect student data.



3. Data Analysis & Debrief

- Compile and analyze data.
- Discuss implications
- Reflect on learning.



Why do Lesson Study?

Lesson Study helps us:

- Design better lessons that get students engaged in thinking
- Deepen our content knowledge
- Examine the cause and effect relationship between teaching and learning
- Discern more and less effective teaching strategies
- Become more astute observers of students
- Build supportive collegial relationships and enrich our professional lives

Teacher Researchers Ask Themselves

When things go well, we ask ourselves:

What in my teaching made that happen?

When things don't go well, we ask ourselves the same question.

Research on Teacher Development:

- Professional development should be intensive, ongoing, and connected to practice.
- Professional development should focus on student learning and address the teaching of specific curriculum content.
- Professional development should align with school improvement priorities and goals.
- Professional development should build strong working relationships.

Bullets Taken from the NSDC publication: *Professional Learning in The Learning Profession: A Status Report on Teacher Development in the United States and Abroad* (Hammond, Chung Wei, Andree, Richardson, Orphanos 2009)

Think about it...

- How is lesson study similar to or different from other professional development?

- How does Lesson Study fit with other state initiatives such as:
 - Florida's Continuous Improvement Model (FCIM)
 - Professional Learning Communities (PLCs)
 - Problem-Solving and Response to Intervention (PS/RtI)
 - Common Core Standards
 - Formative Assessment

*If a child can't learn the way we teach,
maybe we should teach the way they
learn.*

~ Ignacio Estrada

Lesson Study Support Kit

A two-year course of learning,

- led by a facilitator
- designed to prepare teams of teachers to implement ongoing lesson study as a regular part of their professional and school lives.

The kit provides materials for the facilitator and for each of the teachers, (teacher researchers) participating in lesson study.

Lesson Study Support Kit for Facilitators

- **QuickStart Guide for facilitators**
- **Facilitator's Kit, Grades K–12**
 - *Facilitator's Manual, Grades K–12*
 - *Lesson Study Overview DVD*
 - *The DSC Way DVD*
 - Order form for teacher's kits
 - Five data collection instrument pads
 - Facilitator's Kit Reproducible Materials CD-ROM
 - *The Lesson Planning Handbook*
- **Teachers' Kits, Grades K–2, 3-5, 6-8, 9-12**

Goals and Design of Lesson Study Support Kit

- Learn the process and purposes of Lesson Study
- Build understanding of how students become engaged, learn, and develop
- Cultivate skills and methods for collecting analyzing, and applying student data
- Cultivate discernment about more and less effective instructional strategies
- Spread lesson study participation in the school by sharing experiences
- Build a professional learning community that puts student learning at the center

Goals of the Two-Year Plan

At the end of the two years, lesson study teams have acquired the knowledge, skills, and experience to continue lesson study on their own, without an outside facilitator.

Two-Year Guided Implementation Plan

The Year 1 activities are:

- Staff Meeting: Introducing Lesson Study
- Team Meeting: Preparing for Lesson Study
- Lesson Study Cycle 1 (fall)
- Lesson Study Cycle 2 (winter)
- Team Meeting: Determining a Team Research Focus
- Lesson Study Cycle 3 (spring)

Two-Year Guided Implementation Plan

The Year 2 activities are:

- Staff Meeting: Growing Lesson Study in Our School
- Team Meeting: Revisiting the Team Research Focus
- Lesson Study Cycle 4 (fall)
- Lesson Study Cycle 5 (winter)
- Lesson Study Cycle 6 (spring)
- Staff Meeting: Sharing and Reflecting About Lesson Study

First and Second Cohorts

- In Year 1, the first group, or cohort, of three or four lesson study teams begins the two-year implementation plan, working with the facilitator.
- In Year 2, a second cohort of teams observes a lesson study cycle by the first cohort. In Year 3, the first cohort moves into lesson study cycles on their own and the second cohort begins the two-year implementation plan with the facilitator.
- New cohorts are added each year, as needed, until the whole school has experienced the two-year guided implementation and is successfully doing lesson study on their own.

Think About It...

- *How might lesson study be relevant to your work?*

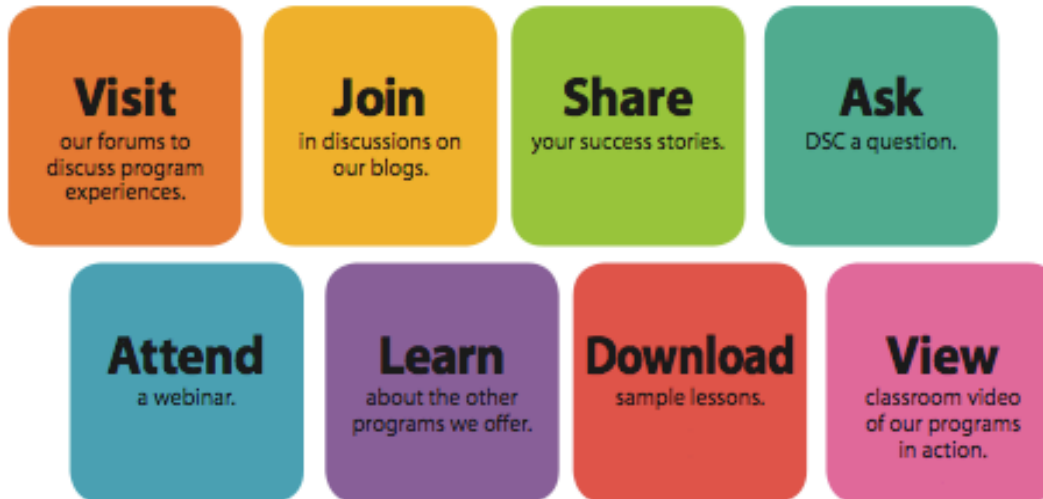
What are your questions?

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Welcome to the DSC Community



Get more help, ask questions, and discuss implementation at:

devstu.org/forum

devstu.org/peter-brunns-blog

devstu.org/the-dsc-way-blog

We want to hear from you! Visit us at www.thedscway.org.