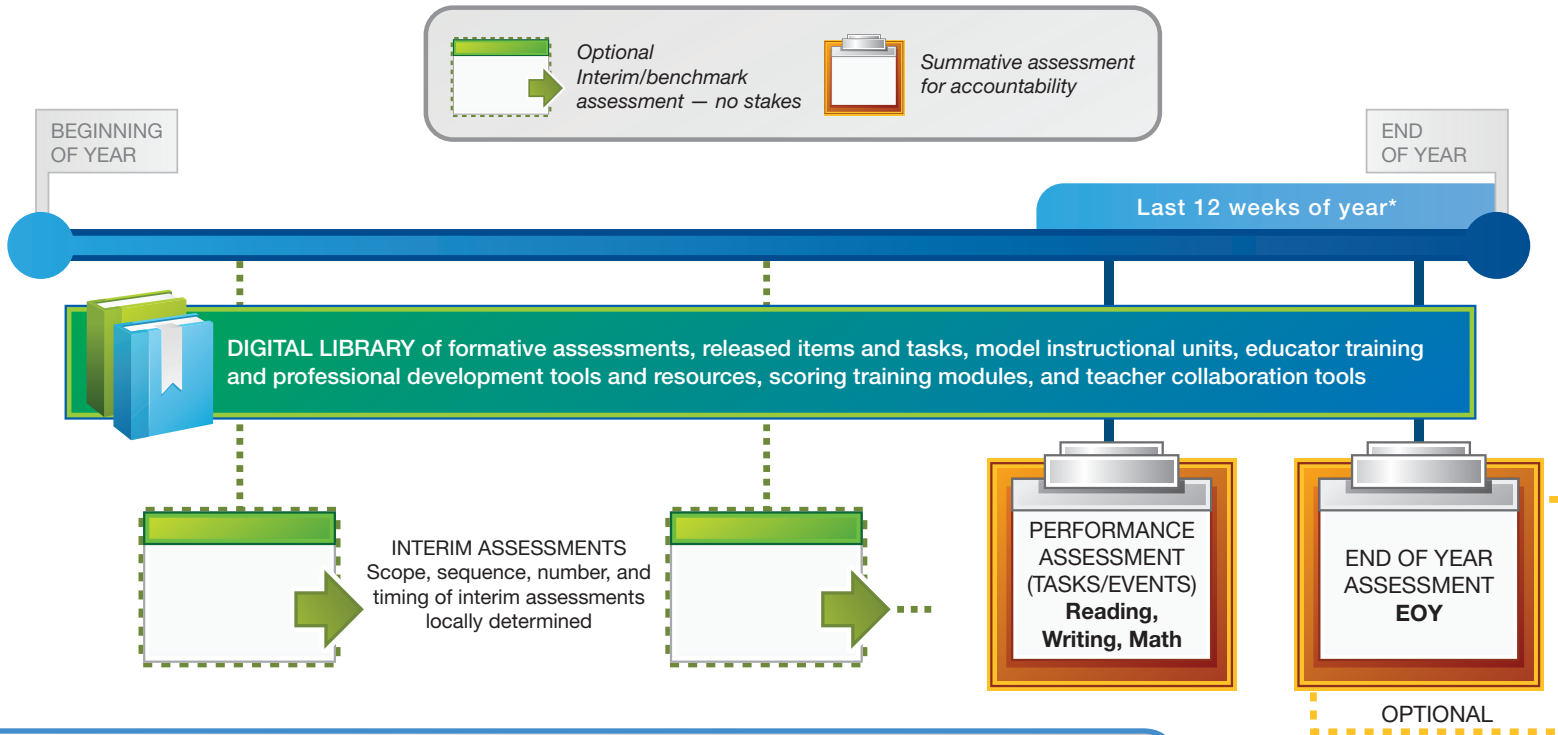


# The SMARTER Balanced Assessment Consortium (SBAC)

English Language Arts and Mathematics: Grades 3 – 8 and High School



## Description of assessment system components:

- **Interim/benchmark assessments:** These optional computer adaptive assessments will provide near-immediate results on the same scale as the summative assessment. The item types will mirror the summative comprehensive assessment, but assess a smaller set of standards at a deeper level to provide more actionable diagnostic feedback. Reports will link teachers to appropriate formative strategies and professional development resources.
- **Performance tasks/events:** Students will complete 1 task in reading, 1 in writing, and 2 in mathematics annually, during a Consortium-defined testing window within the last 12 weeks of the school year.\* Each task/event will require 1 to 2 class periods and will involve student-initiated planning, management of information and ideas, interaction with other materials and/or people, and production of an extended response such as an oral presentation, exhibit, product development, or an extended written piece. A combination of machine and teacher scoring will be used, with results returned within 2 weeks.\*
- **EOY comprehensive assessment:** The EOY assessment will include approximately 40 to 65 questions per content area and will be presented to students using a computer adaptive assessment taken during the last 12 weeks\* of the school year. It will include selected response, constructed response, and technology-enhanced items. A combination of immediate scoring by computer and teacher scoring using a distributed, moderated online scoring system will be used, and results will be returned within 2 weeks.\* The system will support an additional opportunity for students, as locally determined.
- All of the above assessments will provide students with information regarding their achievement, growth, and progress toward college- and career-readiness.

*This representation was prepared by the Center for K – 12 Assessment & Performance Management ([www.k12center.org](http://www.k12center.org)) for illustration purposes only. For a full description of this assessment system, go to [www.k12.wa.us/SMARTER](http://www.k12.wa.us/SMARTER).*

\*Time windows may be adjusted based on results from the research agenda and final implementation decisions.