The Praxis® Program and Connecticut

Working together toward a common goal

With nearly seven decades of experience working with education stakeholders to provide teacher certification assessments and related support, ETS is committed to contribute to the field not only via the delivery of high-quality assessments, but also through educational research, analysis and policy studies that support all of our stakeholders in the pursuit of their goals and in their work.

Over the years, Connecticut educators have provided salient feedback and guidance that have influenced the process of updating our test titles. Engagement of Connecticut educators has come in many forms, including participating on advisory committees, participating in standard-setting studies and even informing content of new tests (Connecticut content specialists visited ETS to review test copy for tests that were under development).

Praxis® Tests: High-quality information for high-stakes decisions

Connecticut and Praxis Test Development. Practicing teachers play an integral role in Praxis test development — a role that builds validity evidence for a given test throughout the development process. The development of each Praxis title starts with national and state standards that reflect the expectations from the teachers in the discipline. Subject-matter experts, both teachers and college faculty who prepare teachers, working with assessment specialists translate these expectations into the blueprint for the assessment. Over the past 10 years, educators from Connecticut have advised ETS on the design of 24 Praxis titles. A survey of additional educators confirms the relevance and importance of the knowledge and skills being measured for beginning practice. The involvement of educators throughout the design process helps ensure that the test provides meaningful information to inform licensure decisions.

Setting Praxis Passing Scores. Since 2009, Connecticut educators have participated in 19 multistate standard-setting studies, thereby contributing to the establishment of recommended passing scores for the tests in question. ETS conducts multistate standard-setting studies on behalf of our state clients, using research-based methods to provide state agencies with information to consider when adopting a passing score.

All in all, both through formal participation in the test development process and through ongoing dialogue about test content, Connecticut educators have exercised a marked influence on Praxis assessments and have helped ETS keep the assessments valid and up to date in terms of the knowledge and skills these measure.

For more information about the Praxis program contact:

Malik McKinley
Client Relations Director
mmckinley@ets.org

As a nonprofit organization, we at ETS are passionate about our mission to advance quality and equity in education for all people worldwide because we believe in the power of learning. ETS develops, administers and scores more than 50 million tests annually, in more than 180 countries, at more than 9,000 locations worldwide.

Copyright © 2017 by Educational Testing Service. All rights reserved. ETS, the ETS logo, MEASURING THE POWER OF LEARNING and PRAXIS are registered trademarks of Educational Testing Service (ETS). 36305