

Lastname, Firstname M
Student ID:123456

Test: HEIghten® Civic Competency and Engagement
Test Date: 05/12/2018
Institution: University Name

 **CIVIC COMPETENCY**

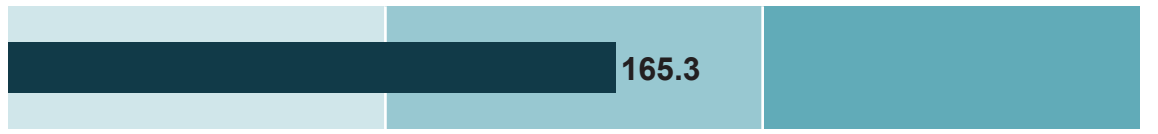
Your civic competency is a combination of your civic knowledge and skills including the ability to analyze and make reasoned judgments about civic- and political-related issues or situations. The graph below shows your results on the civic competency section of the test in comparison to the average student responses.

YOUR SCORE

- ▶ **168**
on a scale of 150 to 180
- ▶ **Level: Proficient**
- ▶ **74th Percentile**



AVERAGE SCORE
of all students who took
this assessment from
2017–2018.



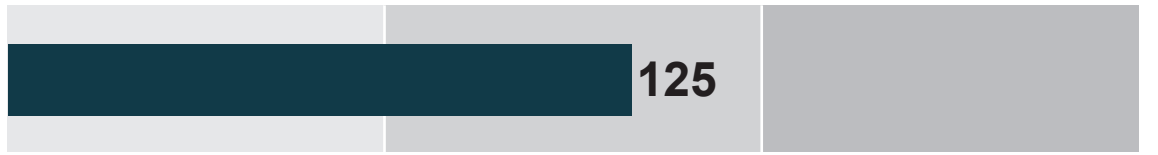
150	DEVELOPING	157	PROFICIENT	173	ADVANCED	180
<p>Students at the Developing level may sometimes:</p> <ul style="list-style-type: none"> • display knowledge of government institutions • identify policy debates • recognize types of media • comprehend the content of foundational documents • display knowledge of democracy and civil rights • distinguish fact from opinion • identify relevant ethical principles 		<p>Students at the Proficient level have demonstrated the ability to:</p> <ul style="list-style-type: none"> • understand government institutions • understand policy debates • recognize types of media • understand foundational documents • understand aspects of democracy, civil rights and rule of law • consistently distinguish fact from opinion • apply appropriate ethical principles 		<p>Students at the Advanced level have demonstrated the ability to:</p> <ul style="list-style-type: none"> • understand how knowledge of government enables civic participation • evaluate policy debates • appropriately evaluate types of media • apply principles from foundational documents • understand aspects of democracy, civil rights and rule of law • consistently distinguish fact from opinion • apply appropriate ethical principles 		

 **CIVIC ATTITUDES**

The results below show how your responses indicate reactions to realistic situations in ways that demonstrate civic efficacy and democratic norms and values, and how your responses compare to average student responses.

YOUR SCORE

- ▶ **125**
on a scale of 90 to 150
- ▶ **MEDIUM LEVEL**



AVERAGE SCORE
of all students who took
this assessment from
2017–2018.

90	LOWER	112	MEDIUM	130	HIGHER	150
<p>Somewhat likely to agree with but occasionally disagree with the following:</p> <ul style="list-style-type: none"> • assertions that are in line with the values of democracy • proposals that encourage democratic exchanges of views • assertions that acknowledge diverse opinions 		<p>Likely to agree with the following:</p> <ul style="list-style-type: none"> • assertions that express willingness to engage politically • assertions that political or community participation is worthwhile • assertions that individuals can effect meaningful political change 		<p>Very likely to agree with the following:</p>		

See www.ets.org/heighten/ccproficiency for complete descriptions of the Civic Competency and Civic Attitude levels.

For more information about your score report, please go to <http://www.ets.org/heighten/scores>. For additional resources, go to <http://www.ets.org/heighten>.

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CIVIC PARTICIPATION

Civic participation can include involvement in a variety of civic and political activities, across a variety of contexts.

ITEM-LEVEL RESPONSE PERCENTAGES

The tables below show the percentage of students who selected each answer choice. The questions and answer choices shown are abbreviated versions of the actual test questions. The responses that you selected are printed in bold type and are indicated by an asterisk (*).

Civic Participation by Location (For each question, students were asked to select all that apply.)

Voted in an election	% OF ALL STUDENT RESPONSES
Student government on campus	00
Local election	00
State election	00
National election	00
Voted, but not since being a student*	00
Have not voted, ineligible	00
Have not voted	00
Invalid/No response	00

Worked together on a matter of public concern	% OF ALL STUDENT RESPONSES
On campus*	00
In the local community	00
In my home community	00
At the state level	00
At the national level	00
At the international level	00
Did this, but not since being a student	00
Have not done this	00
Invalid/No response	00

Volunteered to do community service	% OF ALL STUDENT RESPONSES
On campus	00
In the local community*	00
In my home community	00
At the state level	00
At the national level	00
At the international level	00
Did this, but not since being a student	00
Have not done this	00
Invalid/No response	00

Participated in activities to help protect the environment	% OF ALL STUDENT RESPONSES
On campus	00
In the local community	00
In my home community	00
At the state level	00
At the national level*	00
At the international level	00
Did this, but not since being a student	00
Have not done this	00
Invalid/No response	00

Signed a petition about a social/political issue	% OF ALL STUDENT RESPONSES
For an on campus issue	00
For an issue in the local community	00
For an issue in my home community	00
For a state-level issue*	00
For a national-level issue	00
For an international-level issue	00
Did this, but not since being a student	00
Have not done this	00
Invalid/No response	00

Organized a group of people to work on a social cause/political issue	% OF ALL STUDENT RESPONSES
For an on campus issue	00
For an issue in the local community	00
For an issue in my home community	00
For a state-level issue	00
For a national-level issue	00
For an international-level issue*	00
Did this, but not since being a student	00
Have not done this	00
Invalid/No response	00

Collected money for a candidate or political/social cause	% OF ALL STUDENT RESPONSES
For an on campus candidate/cause	00
For a candidate/cause in the local community	00
For a candidate/cause in my home community	00
For a state-level candidate/cause	00
For a national-level candidate/cause	00
For an international-level candidate/cause	00
Did this, but not since being a student*	00
Have not done this	00
Invalid/No response	00

*You chose this response when you took the assessment.

Continued...

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CIVIC PARTICIPATION
Volunteering and Student Government

Number of volunteer hours on campus	% OF ALL STUDENT RESPONSES
1–10 hours	00
11–20 hours	00
21–40 hours	00
40+ hours	00
None, not on campus last year*	00
None	00
No response	00

Number of volunteer hours in the local community (near your campus)	% OF ALL STUDENT RESPONSES
1–10 hours	00
11–20 hours	00
21–40 hours	00
40+ hours*	00
None, not a student here last year	00
No response	00

Belonged to student government	% OF ALL STUDENT RESPONSES
No	00
Yes, but not within the last year	00
Yes, within the last year	00
Yes, within the last six months*	00
No response	00

Frequencies of Civic-Related Activities

Discuss campus-related issues with others	% OF ALL STUDENT RESPONSES
Never	00
Occasionally	00
Weekly	00
Daily*	00
No response	00

Discuss local/state/national political or social issues with others	% OF ALL STUDENT RESPONSES
Never	00
Occasionally	00
Weekly*	00
Daily	00
No response	00

Raise awareness about social/political issues using social media	% OF ALL STUDENT RESPONSES
Never	00
Occasionally	00
Weekly*	00
Daily	00
No response	00

Read articles/stories in the newspaper (print or online) about <i>this</i> country	% OF ALL STUDENT RESPONSES
Never	00
Occasionally	00
Weekly*	00
Daily	00
No response	00

Read articles/stories in the newspaper (print or online) about <i>other</i> countries	% OF ALL STUDENT RESPONSES
Never	00
Occasionally*	00
Weekly	00
Daily	00
No response	00

Follow political blogs/podcasts/other online news services	% OF ALL STUDENT RESPONSES
Never	00
Occasionally*	00
Weekly	00
Daily	00
No response	00

Listen to news on the radio about local/state/national politics or current events	% OF ALL STUDENT RESPONSES
Never	00
Occasionally	00
Weekly*	00
Daily	00
No response	00

Listen to news on the radio about international politics or current events	% OF ALL STUDENT RESPONSES
Never	00
Occasionally	00
Weekly*	00
Daily	00
No response	00

Watch TV news/cable shows for information about <i>national</i> politics or current events	% OF ALL STUDENT RESPONSES
Never	00
Occasionally	00
Weekly*	00
Daily	00
No response	00

Watch TV news/cable shows for information about <i>international</i> politics or current events	% OF ALL STUDENT RESPONSES
Never	00
Occasionally*	00
Weekly	00
Daily	00
No response	00

*You chose this response when you took the assessment.