**ANALYZE & ACT**

The ability to take in, evaluate and synthesize relevant information without the bias of preconceived judgments and stereotyped thinking and to translate thought into action while maintaining control in potentially challenging and stressful situations.

**YOUR SCORE**
- 168 on a scale of 150 to 180
- Level: Proficient
- 74th Percentile

**AVERAGE SCORE**
- of all students who took this assessment from 2017–2018.
- 165.3

In responding to descriptions of interactions with culturally different others, test takers at this level are:
- Not very aware of/able to identify:
  - the impact of their own culture, values, preferences and previous experiences on their cognitive, emotional and behavioral responses
  - how certain behaviors or actions may be interpreted by other people
  - how nonverbal behaviors or cues may signal certain feelings, thoughts or intentions
  - others’ responses to their own actions and signals
  - others’ physical, verbal and nonverbal behaviors and cues during a social interaction

**APPROACH**

The overall positivity with which an individual views and responds to cross-cultural interactions. Scores on the Approach dimension reflect a test taker’s view of themselves. Based on self-reported reactions to hypothetical situations, a test taker’s score falls into one of three groups (Low, Neutral or High).

**YOUR SCORE**
- 125 on a scale of 90 to 150
- NEUTRAL

**AVERAGE SCORE**
- of all students who took this assessment from 2017–2018.
- 123.4

VIEW THEMSELVES AS:
- LOW — not very capable of:
  - adapting to and navigating cross-cultural environments
  - communicating with and understanding the intentions and viewpoints of culturally different others
- NEUTRAL — moderately capable of:
  - facing/dealing with ambiguous circumstances or situations that do not have clear outcomes
  - responding to cross-cultural interactions in a positive way
- HIGH — very capable of:
  - others’ potential viewpoints
  - how preconceived judgments and stereotyped thinking can interfere with information processing
  - how to use declarative cultural knowledge to enhance interactions (with culturally different others)
  - the importance of monitoring and revising personal behavior to engage in culturally appropriate behavior and to avoid culturally inappropriate behavior
  - the importance of monitoring and revising emotions in an automatic or controlled manner