

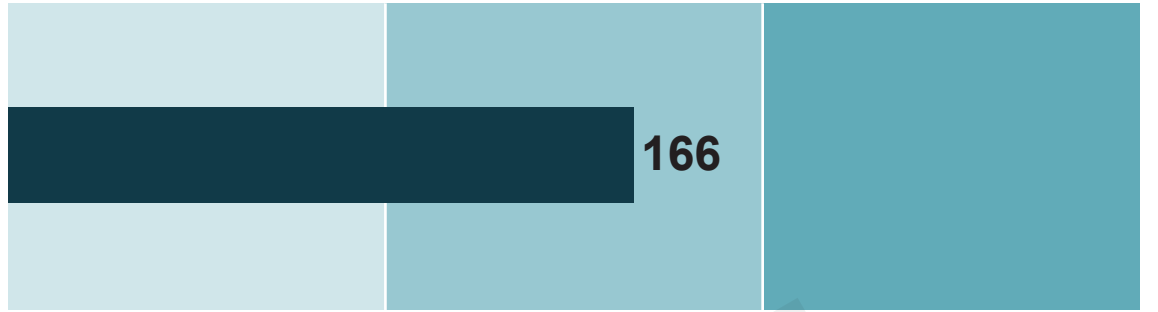
Lastname, Firstname M
Student ID:123456

Test: **HEIghten**® Quantitative Literacy Assessment
Test Date: 08/12/2016
Institution: University Name

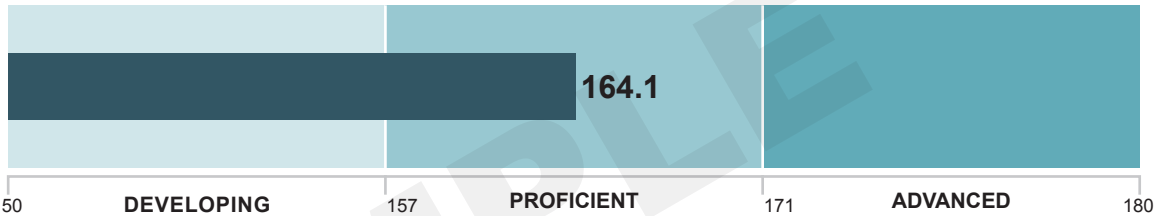
OVERALL SCALED SCORE

YOUR SCORE

▶ **166**
on a scale of 150 to 180
▶ **Level: Proficient**
▶ **62nd Percentile**



AVERAGE SCORE
of all students who took this assessment from 2016–20XX.



A typical student at the **developing** level may:

- reason through single-step word problems
- recognize basic algebraic techniques and Euclidean geometry facts
- perform four basic operations with integers
- interpret simple quantitative relationships
- identify that terminology/notation are needed to communicate results

A typical student at the **proficient** level has demonstrated the ability to:

- reason through simple multistep word problems
- apply solution strategies to a particular context
- use basic algebra and Euclidean geometry facts
- compute basic percents and positive percent change
- perform four basic operations with integers and decimals
- interpret simple quantitative relationships and some complex data representations
- recognize correct terminology/notation for communicating results

A typical student at the **advanced** level has demonstrated the ability to:

- reason through complex multistep word problems
- apply solution strategies to a variety of contexts
- use and understand algebra and Euclidean geometry facts
- compute and interpret percents and percent change
- perform four basic operations with integers, decimals and fractions
- interpret complex quantitative relationships and data representations
- use correct terminology/notation for communicating results

See www.ets.org/heighten/qlproficiency for the complete descriptions.