

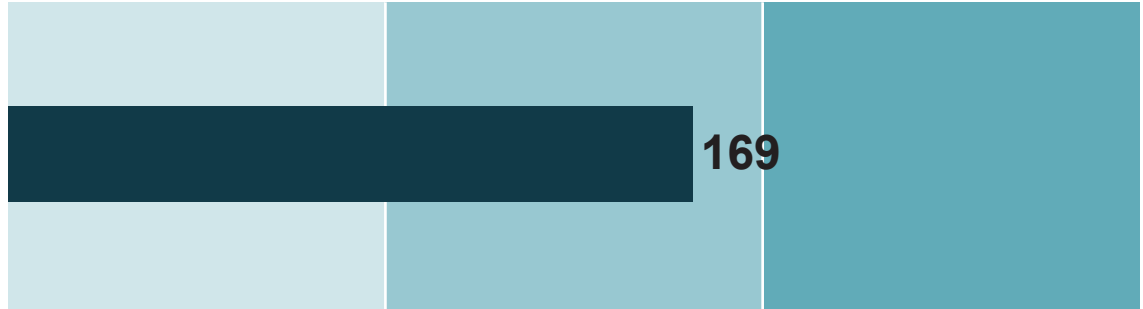
Lastname, Firstname M
Student ID:123456

Test: HEIghten® Written Communication Assessment
Test Date: 08/12/2016
Institution: University Name

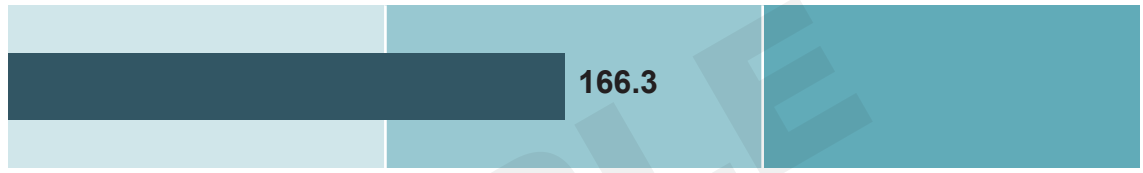
OVERALL SCALED SCORE

YOUR SCORE

▶ 169
on a scale of 150 to 180
▶ Level: Proficient
▶ 74th Percentile



AVERAGE SCORE
of all students who took
this assessment from
2016–20XX.



150 **DEVELOPING** 161 **PROFICIENT*** 172 **ADVANCED*** 180

A typical student at the **developing** level may:

- not consistently use or recognize the use of appropriate information from source texts
- be unable to represent a source's meaning with accuracy
- have difficulty developing ideas or recognizing the development of ideas
- struggle to present ideas or recognize the presentation of ideas
- have difficulty composing or revising text to be generally free of errors

A typical student at the **proficient** level has demonstrated the ability to:

- use or recognize the use of appropriate information from source texts
- represent a source's meaning with general accuracy
- develop ideas or recognize the development of ideas
- present ideas or recognize the presentation of ideas
- compose or revise text to be generally free of errors

A typical student at the **advanced** level has demonstrated the ability to:

- use or recognize the use of appropriate information from source texts to convincingly support ideas
- represent a source's meaning with accuracy
- fully develop ideas or recognize the full development of ideas
- effectively present ideas or recognize the effective presentation of ideas
- compose or revise text to be free of all but minor errors

* The HEIghten® Written Communication overall score is derived from their performance on both multiple choice items and an essay. These measure two distinct aspects of writing, with the former assessing the test taker's knowledge of writing concepts and the latter requiring that knowledge be put into practice. Therefore, test takers with essay scores of 5 or below are classified as Developing regardless of their overall scores. Similarly, test takers with overall scores below 161 are also always classified as Developing, regardless of their essay score. Test takers with overall scores between 161 and 171 and essay scores of 6 or above are classified as Proficient. Finally, test takers with total scores of 172 or above and essay scores of 6 or above are classified as Advanced.

See www.ets.org/heighten/wcproficiency for the complete descriptions.

DIRECT WRITING MEASURE

The Direct Writing Measure requires you to compose an original response that adopts and defends a position on the claim presented in a passage, using information from the source, as well as your own reading and experiences, to develop an organized, logical and cohesive argument.

YOUR SCORE



AVERAGE SCORE
of all students who took
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2016–20XX.



To see the scoring rubric for the Direct Writing Measure, please go to www.ets.org/heighten/scores.

For more information about your score report, please go to <http://www.ets.org/heighten/scores>. For additional resources, go to <http://www.ets.org/heighten>.