

# PPAT® Assessment

## Lesson Plan Format

(an optional resource)

In the context of the PPAT® Assessment, this lesson plan format is a template provided for teacher candidates to use as they develop well-planned and structured lessons. This resource also can help a teacher candidate better understand and design meaningful daily lessons that will positively enhance instructional practice and student learning. It is intended for use in conjunction with Tasks 2, 3, and 4. You have the option of using your own lesson plan format.

<b>Standards/Performance Indicators/Skills</b> <i>Identify the state and national standards, performance indicators, and skills addressed by the lesson.</i>
<b>Learning Objectives/Goals</b> <i>Describe the lesson's objectives and the learning outcomes that are appropriate for meeting curricular/classroom needs.</i>
<b>Assessment (the type[s] of assessment used throughout the lesson)</b> <i>Identify the assessment that occurred before, during, and after the lesson.</i>

**Lesson Structure and Procedures**

*Describe the sequence of events of the lesson elements, including the before, during, and after of the lesson (i.e., the engagement/opening, the procedures used, the activities for guided practice, and the conclusion).*

**Instructional Strategies**

*Describe the teacher's approach to achieving the learning objectives and meeting the students' needs.*

**Learning Activities**

*Describe the opportunities provided for the students to develop the skills of the objective.*

**Resources and Materials**

*List the materials used to plan and deliver the lesson.*

**Technology**

*Describe the instructional and/or assistive technology that was incorporated into the lesson to enhance instruction and student learning.*

**Differentiation/Accommodations/Modifications/Increases in Rigor**

*Describe the modifications made to meet the needs of all learners and to accommodate differences in students' learning, culture, language, etc.*

**Classroom Management**

*Identify the strategies used that are consistent with the learning objectives of the lesson and that also met student behavior needs to help keep the students on task and actively engaged.*

**Extensions**

*Describe the activities for early finishers that extended the students' understanding of and thinking about the learning objectives/goals by having them apply their new knowledge in a different way.*

**Follow-Up Activity to the Lesson**

*Describe a quick activity for review or for building on the lesson that will deepen student understanding and interconnect concepts. (The activity may be incorporated in class the next day or throughout the unit.)*

**Additional Information**

*Identify any area or lesson component that was not covered by this lesson plan format but that you feel is vital to include in a description of the lesson.*