

PPAT® Assessment

Library of Examples – Task 1 – Elementary Education

Example Task 1, Step 2, Textbox 1.2.4

Below are two examples of written responses to Textbox 1.2.4 as excerpted from the portfolios of two different candidates. The candidate responses were not corrected or changed from what was submitted. One response was scored at the Met/Exceeded Standards Level and the other response was scored at the Does Not Meet/ Partially Met Standards Level. This information is being provided for illustrative purposes only. These excerpts are not templates for candidates to use to guarantee a successful score. Rather, they are examples that candidates can use for comparison purposes to see the kinds of evidence that they may need to add to their own work.

The work you submit as part of your response to each task must be yours and yours alone. Your written commentaries, the student work and other artifacts you submit, and your video recordings must all feature teaching that you did and work that you supervised.

Step 2: Resources and Procedures Textbox 1.2.4: Rules and Procedures Met/Exceeded Standards Level

- a.) One example of a classroom rule is the very first rule posted in the classroom. Be respectful. This rule greatly impacts the learning environment in that it creates a safe zone for all students in the classroom. Since all students are required to be respectful, the students are able to feel comfortable with orally asking questions and not feeling as if their question is “stupid.”
- b.) An example of a technology rule in the classroom is that after the students complete their (Product name) testing, they are to turn their tablets in at the front table. If the teacher would allow students to play games after completing the tasks, then students would rush through their (Product name) test. This would mean that students would not take their time and focus on this important test. They would just want to finish the test so that they could play a game. Because of this, the technology rule greatly enhances student learning through allowing students to focus on the task at hand.

Refer to the Task 2 Rubric for Textbox 1.2.4 and ask yourself:

- Where does the candidate explain the implications of a classroom rule/procedure for instruction, student learning, or the learning environment?
- Where does the candidate explain the implications of a technology rule/procedure for instruction, student learning, or the learning environment?
- What evidence indicates that this candidate’s analysis of rules and procedures is clear?

Step 2: Resources and Procedures

Textbox 1.2.4: Rules and Procedures

Did not Meet/Partially Met Standards Level

- a. One procedure that works very well is Bellwork. Bellwork is a task that the students have as soon as they walk into the classroom.
- b. A technology procedure that we use is one row at a time gets up to get a tablet. This way no one is fighting over a computer or dropping

Refer to the Task 2 Rubric for Textbox 1.2.4 and ask yourself:

- Where does the candidate explain the implications of a classroom rule/procedure for instruction, student learning, or the learning environment?
- Where does the candidate explain the implications of a technology rule/procedure for instruction, student learning, or the learning environment?
- What evidence indicates that this candidate's analysis of rules and procedures is minimal?

Suggestions for Use

After writing your own rough draft response to the guiding prompts, ask the question, “Which parts of these examples are closest to what I have written?” Then read the 4 levels of the matching rubric (labeled with the textbox number) and decide which best matches your response. Use this information as you revise your own written commentary.

Lastly, using your work and/or these examples as reference, consider what you believe would be appropriate artifacts for this textbox.