

PPAT® Assessment

Professional Growth Plan

The goal of this Professional Growth Plan is to improve instruction. This document is for organizing your learning and growth as you complete your student-teaching experience. Each plan is unique to the individual teacher candidate, and each plan is based on your self-assessment and on feedback from your EPP instructor and cooperating teacher. The intent of this document is to support your professional growth through identification of the goals, actions/strategies, resources/support/assistance, and intended results that are of value to you as a growing professional.

As you identify your goals for your professional development, keep the following components in mind.

- Align your goals to the Elements of Teaching.
- Determine specific and measurable goals.
- Plan strategies and activities to achieve your goals.
- Plan for the support and resources you will need to assist you.
- Determine the data that will measure your success.
- Construct a timeline for achieving your results.

Element of Teaching	Description
Establishing Goals Based on Standards	The teacher establishes goals for student learning based on state and national content standards for students.
Learning About Students	The teacher gathers knowledge of students (in terms of the whole class and of individual students) and uses this information to plan instruction and assessment.
Learning About Resources and Procedures	The teacher gathers knowledge of materials, programs, personnel, data, policies, services, rules, and procedures and uses this information to plan and implement instruction and assessment.
Planning for Instruction	The teacher uses standards and learning goals, information about students, instructional strategies, learning activities, materials, resources, and technology to plan for instruction.

Element of Teaching	Description
Planning for Assessment	The teacher uses standards, learning goals, information about students, instructional strategies, learning activities, materials, resources, and technology to plan for assessment.
Addressing Student Learning Differences and Needs and Making Adaptations	The teacher adapts instruction and assessment plans based on knowledge of students and their learning needs.
Creating a Positive, Engaging, and Rigorous Learning Environment	The teacher establishes a climate for learning and supports positive interactions among students and between the teacher and students.
Engaging Students in Learning	The teacher implements instructional plans to cognitively engage students and help them meet the learning goals.
Analyzing Instruction	The teacher uses information from all parts of a lesson to determine the impact on student learning and to plan for and adapt further instruction.
Analyzing Assessment Data and Student Learning	The teacher uses assessment data to obtain information about intended student learning and to plan/adapt further instruction.
Reflecting on Teaching Practice	The teacher reflects on connections between the following elements of teaching practice: learning about students, planning and adapting instruction and assessment, ensuring student progress toward the learning goals, and improving teaching practice and the learning environment.

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Professional Growth Plan Profile Template

Name: _____ Date: _____

Element of Teaching	Standards/Indicators
<p>Identify the Element of Teaching that you see as an area for growth.</p>	<p>List the InTASC Standards and Indicators represented within this element that would be appropriate for your goal.</p>
<p>Why did you select this element as your goal?</p>	

<p>My Goal: Based on self-reflection, evidence from observations, and conversations with my instructors, this is the FOCUS of my growth plan.</p>	<p>Action/Strategy: These are the steps I will take to address my goal statement. These steps include my specific activities, my timeline, and the measures of success that will determine whether my goal is attained.</p>
<p>Resources, Support, and Assistance: These are the means I will need to help me achieve my goal.</p>	<p>Results: Here is the outcome of my action/strategy with specific focus on the attainment of the stated measures of success.</p>

Signature of Teacher Candidate: _____ Date: _____

Signature of EPP Instructor: _____ Date: _____

Signature of Cooperating Teacher: _____ Date: _____

Comments: _____
