

PPAT® Assessment

Task 1 Contextual Factors Chart

This chart is designed to help you understand the many factors that affect teaching and learning. Such factors include the community, classroom procedures, student demographics, and the physical environment in which teaching takes place. Understanding these factors as they relate to your teaching will help you determine the instructional strategies and approaches that will support your students' learning. In this chart, address the factors listed as they pertain to your teaching assignment. **The subcategories listed with each factor are just suggestions; there may be other subcategories that you would like to address, or there may be a subcategory listed that does not apply to your situation.**

You must attach this document as an artifact in response textbox 1.1.1.

Types of Factors: Community, District, School, Classroom Demographics, and Knowledge of Students	Contextual Factors
<p>General Context of Your Students (All subcategories listed in this box are required.)</p> <p>Students' grade and developmental levels; the age range of students; the content area being taught; any other factors that are pertinent to understanding your class assignment</p>	
<p>Community</p> <p>(e.g., whether the area is urban, suburban, or rural; socioeconomic information; census data for the community)</p>	

Types of Factors: Community, District, School, Classroom Demographics, and Knowledge of Students	Contextual Factors
<p>District</p> <p>(e.g., enrollment; percent of students receiving free or reduced-price lunches; graduation rates; ethnicities; percent of students with IEPs; percent of students who are ELLs; per-pupil expenditures)</p>	
<p>School</p> <p>(e.g., enrollment; percent of students receiving free or reduced-price lunches; AYP data; ethnicities; percent of students with IEPs; percent of students who are ELLs; teacher-to-student ratio)</p>	
<p>Classroom Demographics</p> <p>(e.g., ethnicities; gender ratios; special needs, including those of gifted students, those of students with physical needs, and those due to cultural characteristics)</p>	
<p>Knowledge of Students (in terms of the whole class and individual students)</p> <p>(e.g., language needs; approaches to learning; prior learning and experiences; academic proficiencies/behavioral differences; areas of interest)</p>	