Program and Test Regeneration Update
The Praxis™ test regeneration process continues to move forward. Check out our program updates and see what tests are scheduled for action this year. Read the details.

Computer-delivered Tests FAQ’s
Registration for computer-delivered tests opened on August 17, 2010. Here are a list of frequently asked questions to help you better serve your candidates. Read the details.

ETS Title II Reporting Website Launch
ETS is launching a new website in response to the mandated changes in the data collection for Title II reporting. An estimated schedule for the release of the new website will take place from August 2010 to late April 2011. Read the details.

The ETS® Data Manager for The Praxis Series™
ETS is set to launch the ETS® Data Manager for The Praxis Series™ at the end of this year. Read the details.

Test Prep Update
Coming in September, ETS will launch another Interactive Practice Test for the Elementary Education: Curriculum, Instruction and Assessment Test. Read the details.

2010 Praxis Regional Meetings
The 2010 Praxis Regional Meetings are coming up. The meetings will be held from October 25 through November 17, 2010. Get more information.

ETS to Host Symposium for Institutions of Higher Education
ETS will host the third annual Teacher Licensure: The Higher Education Perspective symposium from October 12 to October 14, 2010 in Princeton, N.J. Get more information.

Tier 2 Licensure Assessments at ETS
In July, ETS hosted representatives from approximately 20 states to discuss the creation of a performance-oriented Tier 2 license. Read the details.

New Research from ETS
Look at our most recent research from the ETS Policy Information Center. Read the report details.

CCSSO Policy Update
The Council of Chief State School Officers (CCSSO) has announced that the InTASC Standards have been revised and a draft version is available for public comment. Read the report details.
Program and Test Regeneration Update

New Middle School: Multiple Subjects Test
At the April Praxis™ Client Conference, you had the opportunity to hear about several new tests we are developing in response to specific state requests. Today, we are more than happy to provide you with information about one of these tests, the Middle School: Multiple Subjects test.

PURPOSE: The test is designed to assess whether an entry-level middle school teacher (middle school generalist or middle school multi-subject teacher) has the content knowledge deemed necessary for beginning independent practice. This test is specifically designed for states offering a middle school generalist or middle school multi-subject license.

TEST CONTENT: Based on national surveys of middle school practitioners, the new test covers content knowledge in the four major subject areas taught in middle school:

- Language Arts
- Mathematics
- Science
- Social Studies

TEST DESIGN: The test will have four separately timed and equated subtests. Any state that chooses to use this test will set a passing score for each of the four subject areas. Passing the test would require the candidate to meet the score set for each of the four subject areas. If a candidate fails to meet the passing score for any one or more of the sections (sub-tests), he/she will be able to register to retake only that/those portion(s) of the test.

DELIVERY MODE: This test will be computer delivered beginning in 2011–12.

MULTI-STATE STANDARD-SETTING STUDY: A multi-state standard-setting study will be conducted in Princeton, N.J. in March of 2011. Invitations to send nominees for the Standard Setting Study panels will be sent to clients early next calendar year.

If you have questions about this new offering, please call Florence Cucchi at 1-609-683-2147 or contact your state’s Client Relations Director.
Computer-delivered Tests FAQs

To help you better serve your candidates, here are some frequently asked questions for you to reference regarding the new computer-delivered tests.

**Why is the test code different between the paper-delivered and computer-delivered elementary Education tests?**
The leading number in the test code for paper-delivered tests is a zero, while the leading number for computer-delivered tests is a five. These are still the same tests.

**How soon can I begin registering for the new computer-delivered tests?**
Registration for computer-delivered tests opened on August 17, 2010.

**How do I go about registering for the new computer-delivered tests?**
You can register either by phone or by Internet. To register by phone call **1-800-853-6773**. To register online visit [www.ets.org/praxis](http://www.ets.org/praxis).

**What are the fees for the new computer-delivered tests?**
The new Elementary Education tests are $120 and the World Language tests are $140.

**How soon can I take one of the new computer-delivered tests?**
The computer-delivered tests will be administered across the country in mid-October.

**How quickly will I receive my scores?**
Results for multiple-choice tests will be available immediately; however, results for constructed response will be available with the official score results in 10 to 15 business days.

**How soon will I be able to view my score results?**
For any multiple-choice test, you will see your unofficial results immediately upon completing the test.

**How often can I take the test if I have not met the required score for my state?**
You can retake the test once per 30 consecutive days.
ETS Title II Reporting Website Launch

Changes brought about by the reauthorization of the Higher Education Act in November of 2008 mandated changes in the data collection for Title II reporting. ETS responded by offering an integrated solution for users at the state and institutional levels.

The implementation of the new service is already underway with State Department of Education (DOE) Title II Coordinators. Three webinars were recently conducted for the DOE staff, including a live demonstration of the key functions of the tool.

Representatives of Institutions of Higher Education (IHE) will be brought into the second phase of the roll out, scheduled for September of 2010. IHE Title II contacts will be invited to attend training webinars similar to the sessions held for DOE staff, where there will be an overview of the new site and instruction on the key functions of uploading candidate information, candidate matching process and reporting. Upon completion of a training session, the IHEs will be given access to create a new account and begin their update process.

An estimated schedule for the release of the new website and reporting is below.

<table>
<thead>
<tr>
<th>August–September 2010</th>
<th>The new ETS Title II website opens for State DOE training. DOEs gain access to the website to verify tests and licenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Late September 2010–Early December 2010</td>
<td>The new ETS Title II website opens for IHE training. IHEs gain access to the website to submit student data and verify matches</td>
</tr>
<tr>
<td>Late December 2010–Late March 2011</td>
<td>ETS prepares reports</td>
</tr>
<tr>
<td>Late March 2011–Late April 2011</td>
<td>ETS resolves questions that IHEs and states may have concerning passing rate reports</td>
</tr>
<tr>
<td>Late April 2011</td>
<td>ETS delivers final reports</td>
</tr>
</tbody>
</table>

We hope you will find our new site easy to use and helpful as you make your way through the reporting cycle.
ETS® Data Manager for The Praxis Series™

ETS is currently working on the ETS® Data Manager for The Praxis Series™. This powerful new data analysis tool that allows users to analyze their Praxis™ data to gain insight into examinee performance and trends, as well as data to inform program improvements. The tool consists of two parts, Quick Reports and Custom Reports. In Quick Reports, users will be able to access a variety of common reports that will show data by testing year. All Quick Reports will have data available year-to-date, so you will be able to analyze your data as the testing year progresses rather than waiting for the entire year to be completed. For those needing more detailed analyses, Custom Reports provide the user with the ability to create custom analyses as broad as multiple testing years or as granular as a single test administration month. Custom Reports also provide a feature to add charts and graphs, as well as the ability to save the custom-designed reports for future use.

Development of the Data Manager is on track and set to be available to our state clients in the fourth quarter of 2010 and for our institutional users in 2011. Quick Reports is nearing completion and development is well underway for Custom Reports. The log-in screens are developed and data is being loaded and validated. Be on the lookout this fall for invitations to sign up for training sessions via Live Meeting. If you have any questions about the Data Manager, please contact your Client Relations Director.

Sneak Peek: List of Quick Reports available for State Clients

- **Designated Institution (DI) Summary Reports**: Statistics and percent pass by test title and testing year.
- **1-Year Pass Rate Reports**: Pass rates on all test titles for a single testing year.
- **2-Year Pass Rate Reports**: Pass rates on all test titles for two testing years (the testing year selected and the prior testing year).
- **5-Year Performance Summary Reports**: Statistics and percent pass for five individual testing years (the testing year selected and four prior testing years). Reports include all test titles.
- **Repeater Pass Rate Reports**: Pass Rates by first time test takers and repeat test takers for the testing year selected. Reports include all test titles.

Note: both a Designated Institution version and an Attending Institution version are available for each report type. Designated Institution versions analyze data from examinees that requested their scores be sent to your state’s licensing agency. Attending Institution versions analyze data from examinees that indicated they received training at any one of your state’s attending institutions.

Sneak Peek: List of Demographic Variables Available

- Variables Available in Quick Reports
  - Total Group
  - Gender
  - Ethnicity
  - Education Level
  - Teacher Preparation Program Description
  - Intend to Teach in Same State as Testing
  - Undergraduate Major Group (e.g., Humanities, Social Sciences, Special Education)
  - Graduate Major Group (e.g., Humanities, Social Sciences, Special Education …)
- Variables Available in Custom Reports: all the variables available in Quick Reports PLUS
  - Best Language of Communication
  - Certification Field(s)
  - Cumulative Undergraduate GPA
  - First Language Learned as a Child
  - Geographic Area to Teach in Next Year
- Graduate Major (e.g., Biology, English, Music, ...)
- Language Proficiency
- Most Recent Occupation
- No Years of Experience
- No Years Since Attended College
- Teacher Ed Program Enrollment
- Teaching Status
- Undergraduate Major (e.g., Biology, English, Music, ...)

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Test Prep Update

Coming in September of 2010, ETS will launch the Elementary Education: Curriculum, Instruction and Assessment Interactive Practice Test.

This innovative practice test allows candidates to simulate a testing experience with a fully interactive, retired practice test for the Elementary Education: Curriculum, Instruction and Assessment Test (code 0011/5011).

Features of the interactive practice test will include:

- A countdown timer allowing candidates to simulate a testing experience
- Rationales for correct answers
- Interactive scorecard grouped by topics allowing candidates to quickly see on what topic area they should focus their preparation

The new interactive test will be available in the ETS Store for $17.95 and is available as a 90-day subscription from the first launch of the test.

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2010 Praxis Regional Meetings

Join ETS this fall for the 2010 Praxis Client Regional Meetings. At these meetings you will be updated on the Praxis program and have the opportunity to network with your colleagues. At these meetings, we will:

- update you on Praxis II® computer-delivered testing
- discuss progress on the test regeneration plan
- bring you up-to-date on the program's most recent developments
- listen to your feedback on how we're doing in supporting you and your candidates
- learn how others are customizing the Praxis program to fit state-specific needs

These one-day meetings are conveniently located in or near each city's main airport. This year's meetings will be held on the following dates:

<table>
<thead>
<tr>
<th>DATE</th>
<th>CITY/STATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 25–26, 2010</td>
<td>Crystal City, Virginia</td>
<td>Doubletree Hotel, Crystal City</td>
</tr>
<tr>
<td>November 8–9, 2010</td>
<td>Atlanta, Georgia</td>
<td>Hilton Garden Inn Atlanta Airport/Millennium Center</td>
</tr>
<tr>
<td>November 15–16, 2010</td>
<td>Phoenix, Arizona</td>
<td>Hilton Phoenix Airport Hotel</td>
</tr>
</tbody>
</table>

While we'd like to maintain a regional focus on these meetings, if a particular date works better for you than another please feel free to attend the session that works best for you. For more information or to suggest topics for the meeting, contact your Praxis Client Relations Director.

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ETS to Host Symposium for Institutions of Higher Education

ETS will host the third annual Teacher Licensure: The Higher Education Perspective symposium from October 12 to October 14, 2010 in Princeton, N.J.

Institutions of Higher Education (IHE) play a pivotal role in preparing the teachers of tomorrow. Given the increasingly demanding environment and growing accountability, ETS staff will hear from representatives of 15 IHEs on the following subjects:

- trends in teacher preparation
- assessing candidate performance
- measuring pre-service teacher characteristics
- assessing teacher effectiveness

For more information on this symposium, please contact Dena Hoffman at dshoffman@ets.org or 1-609-683-2103.

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Tier 2 Licensure Assessments at ETS

From July 7 to July 9, 2010, Linda Tyler, Vice President & Chief Operating Officer of Teacher Licensure & Certification, along with other ETS staff, hosted representatives from nearly 20 states to discuss a performance-oriented Tier 2 license. Specifically, guests of ETS shared the unique challenges and opportunities faced in moving a licensure program in this direction. In addition, ETS researchers shared cutting-edge research in the area of teacher effectiveness. The informed conversation ended with a decision to continue exploring how those measures of teacher effectiveness can be linked to a license to teach.

A portion of those states in attendance will be working together with ETS to map out the design for development and research of a performance-oriented system for awarding the Tier 2 license. There is an increasing focus on measuring teaching effectiveness for the purposes of accountability, strategic human capital management and improving teaching in the classroom. Therefore, the group believes the Tier 2 license should represent more than it does today, and it should represent that the person has the professional competencies needed for effective teaching and achieving student learning goals.

ETS, along with the states in the working group realize that moving toward a performance-oriented Tier 2 license represents a significant change. They will build a plan that takes into account not just the development and research of assessment instrumentation, but also policy issues, communication, resource needs, effects on retention and recruitment, and technology and process implications. The Design Phase will begin in August of 2010 and go through the beginning of 2011. States are not being asked to fund the Design Phase effort and are not obligated to purchase any service or product as a result of involvement in the Design Phase.

Representatives of states participating in the Design Phase will convene at the ETS campus in Princeton, N.J. in October of 2010. If you have questions, please contact Linda Tyler at ltyler@ets.org.
New Research from ETS

A new report from the ETS Policy Information Center, *The Black-White Achievement Gap: When Progress Stopped* examines the periods of progress and stagnation over the past 20 years in closing education attainment and achievement gaps. [Read the report details.](#)

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CCSSO Policy Update

The Council of Chief State School Officers (CCSSO) has announced that the committee revising the InTASC standards has completed its work and released a draft version of the revised standards for public comment. The public comment period will last through October of 2010. To review the Model Core Teaching Standards and to complete the survey, go to http://ccsso.teaching-standards.sgizmo.com/s3/.

In addition to the standards themselves, the committee has drafted a companion policy piece entitled Model Core Teaching Standards: A Resource for State Dialogue. CCSSO would appreciate if readers review this piece as well.

Key changes to the standards include:

- INTASC becomes InTASC (Interstate Teacher Assessment and Support) to signify that the standards are no longer intended to define practice for new teachers only, but apply to teachers of all levels of experience.
- A Focus on 21st Century Knowledge and Skills: problem solving, curiosity, creativity, innovation, communication, interpersonal skills, the ability to synthesize across disciplines, global literacy, ethics and technological expertise.
- Personalized Learning for Diverse Learners: teachers need knowledge and skills to customize learning for learners with a range of individual differences.
- A Collaborative Professional Culture: teaching is not a private act, but one that involves intensive collaboration with colleagues, administration, parents, students and the community.
- Increased emphasis on assessment literacy: teachers need to have greater knowledge and skill around how to develop a range of assessments and how to use assessment data to improve instruction and support learner success.
- New Leadership Roles for Teachers and Administrators: recognizing a shift in leadership, from teachers working autonomously in their classrooms to administrators, teachers and others sharing leadership roles and responsibilities for student learning.

The ten new standards have been grouped as follows:

**The Learner and Learning**
Principle #1: Learner Development  
Principle #2: Learning Differences  
Principle #3: Learning Environments

**Content Knowledge**
Principle #4: Content Knowledge  
Principle #5: Innovative Applications of Content

**Instructional Practice**
Principle #6: Assessment  
Principle #7: Planning for Instruction  
Principle #8: Instructional Strategies

**Professional Responsibility**
Principle #9: Reflection and Continuous Growth  
Principle #10: Collaboration

Each standard contains three categories: performances, essential knowledge and critical dispositions.

The standards revision committee reflected representation from teachers, faculty preparing educators, national organizations, state education agencies and education policy organizations.