Interpreting Your Praxis® Test Taker Score Report

Your score report contains important information about your Praxis® test score. To help you use this information effectively, view this sample score report.

BACKGROUND/EDUCATIONAL INFORMATION:

These sections display the information you entered during registration. The candidate ID number is a system-generated number that is assigned at registration.

SCORE RECIPIENT(S) REQUESTED:

This section indicates all score recipients you selected during registration. For your score to be sent to a state teacher credentialing agency, college or university, the recipient must be selected during the registration process. Many states are “automatic score recipients.” If you test in an automatic score recipient state, your scores will automatically go to the teacher credentialing agency in that state. If the state you test in is different from the state to which you will apply for certification, or if the state in which you test is not an automatic score recipient, you must list the state as a score recipient for a score report to be sent. Check the Praxis® Information Bulletin (available at www.ets.org/praxis) to find out if you are testing in an automatic score recipient state. If you would like your scores to be sent to an agency NOT listed here, you may order additional score reports by visiting www.ets.org/praxis.
**BACKGROUND INFORMATION**

Test Taker's Name: LAST, FIRST  
Candidate ID Number: 00000001  
Social Security Number: (I)  
Sex: M  
Date of Birth: 01/16/1975

**EDUCATIONAL INFORMATION**

College Where Relevant Training Was Received: ABC University  
Undergraduate Major: (I)  
Graduate Major: (I)  
Educational Level: Bachelor's Degree Plus Additional Credits  
GPAs: (I)

**SCORE RECIPIENT(S) REQUESTED**

<table>
<thead>
<tr>
<th>Code #</th>
<th>Recipient Name</th>
<th>Code #</th>
<th>Recipient Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>R0000</td>
<td>ABC University</td>
<td>R1111(A)</td>
<td>XYZ State Department of Education</td>
</tr>
</tbody>
</table>

**CURRENT TEST DATE:** 07/26/2015

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Name</th>
<th>Your Score</th>
<th>Possible Score Range</th>
<th>Average Performance Range**</th>
<th>Score Recipient Code(s) from Current Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>5018</td>
<td>Elementary Education: Content Knowledge</td>
<td>185</td>
<td>100-200</td>
<td>172-183</td>
<td>Y, N</td>
</tr>
</tbody>
</table>

**HIGHEST SCORE AS OF:** 10/06/2015

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Test Code</th>
<th>Test Name</th>
<th>Your Highest Score</th>
<th>Possible Score Range</th>
<th>Score Recipient Code(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/26/2015</td>
<td>5018</td>
<td>Elementary Education: Content Knowledge</td>
<td>185</td>
<td>100-200</td>
<td>Y, N</td>
</tr>
</tbody>
</table>

**Message Codes:**  
I = INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.  
A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.  
Y = SCORE REPORTED TO RECIPIENT LISTED.  
N = TEST NOT REQUIRED BY DI. SCORE NOT REPORTED.  

ETS will retain your score for 10 years for reporting purposes.  

**CURRENT TEST DATE:** 07/26/2015

This section lists all the tests you took on the test day indicated.  

1. **Test Code:** Is the code of a test for which the score is being reported.  
2. **Test Name:** Is the title of a test for which the score is being reported.  
3. **Your Score:** Lists the score you received on the test.  
4. **Possible Score Range:** Lists the lowest to highest score possible on any version of that test.  
5. **Average Performance Range:** Is the range of scores earned by the middle 50 percent of a group of test takers during the previous three academic years.  
6. **Score Recipient Code(s) from Current Administration:** Each column under this section lists the recipient code indicated in the recipient section, as well as whether the score recipient received the score. “Y” means the score recipient received the score, and “N” means the institution or state did not receive the score. This is important to note for states, since each state has different requirements. If a state did not receive the score, it could mean that the state is not eligible to receive those test scores.  

**HIGHEST SCORE AS OF:** This section displays the highest score of each test you have taken over the past 10 years. If a test was taken multiple times, it would appear with only the highest score received.
TEST TAKER:

This section lists all designated and automatic score recipients. For each score recipient, each of the tests taken over the past 10 years is listed, along with the highest score received, the required minimum score, whether the minimum score was met/not met, the required passing score and whether you passed/did not pass.

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Test Code</th>
<th>Test Name</th>
<th>Your Highest Score</th>
<th>Required Minimum Score</th>
<th>Minimum Score Met/Not Met</th>
<th>Required Passing Score</th>
<th>Passed/Not Passed Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/26/2015</td>
<td>5018</td>
<td>Elementary Education: Content Knowledge</td>
<td>0148</td>
<td>0185</td>
<td></td>
<td>0148</td>
<td>PASSED</td>
</tr>
</tbody>
</table>

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information is not provided if more than one qualifying score is used for a test or the qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.*

+PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.
DETAILED INFORMATION FOR:

This section lists the topics covered on the test, along with the raw points earned and raw points available for the version of the test taken on that day. Raw points are the sum of the correct answers in each content category. The sum of raw points is then converted to a scaled score by use of a conversion table, which includes a statistically determined adjustment for difficulty.

**Note:** If an area of raw points earned is lower than the other topic sections, it may indicate an area for which you may need to study or prepare.

**Average Performance Range:** Is the range of scores earned by the middle 50 percent of a group of test takers who took the same version of the test given on that day.

<table>
<thead>
<tr>
<th>TEST CATEGORY*</th>
<th>Raw Points Earned</th>
<th>Raw Points Available</th>
<th>Average Performance Range **</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEMENTARY EDUCATION: CONTENT KNOWLEDGE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. READING/LANGUAGE ARTS</td>
<td>27</td>
<td>30</td>
<td>18-24</td>
</tr>
<tr>
<td>II. MATHEMATICS</td>
<td>23</td>
<td>30</td>
<td>25-28</td>
</tr>
<tr>
<td>III. SOCIAL STUDIES</td>
<td>20</td>
<td>30</td>
<td>18-25</td>
</tr>
<tr>
<td>IV. SCIENCE</td>
<td>24</td>
<td>30</td>
<td>17-24</td>
</tr>
</tbody>
</table>

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on the full set of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker’s level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50 percent of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than eight questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.