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OUTLINE OF TALK

- NAEP Trends (older children)
- ECLS-B & K Trends (younger children)
- Early Disparities and Adverse Contexts
- Summary & Next Steps
LONG TERM TRENDS IN READING ACHIEVEMENT FOR 9 YEAR OLD AFRICAN AMERICAN MALES, 1975-2009

[Graph showing trends from 1975 to 2009 for all students and black male students.]
LONG TERM TRENDS IN MATH ACHIEVEMENT FOR 9 YEAR OLD AFRICAN AMERICAN MALES, 1987-2008

- **All Students**
- **Black Male Students**
LONG TERM TRENDS IN READING ACHIEVEMENT FOR 13 YEAR OLD AFRICAN AMERICAN MALES, 1975-2009
LONG TERM TRENDS IN MATH ACHIEVEMENT FOR 13 YEAR OLD AFRICAN AMERICAN MALES, 1987-2008

All Students vs. Black Male Students
WHEN & WHY DO DISPARITIES BEGIN?
9MTH AND 24MTH COGNITIVE DEVELOPMENT (BAYLEY)

Source: ECLS-B
PRE SCHOOL LANGUAGE & MATH

All Children |
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Language & Literacy: 13.29 |
Math & Numeracy: 22.46 |

AA boys |
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Language & Literacy: 10.96 |
Math & Numeracy: 18.81 |

Poor AA Boys |
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Language & Literacy: 9.08 |
Math & Numeracy: 17.25 |

Source: ECLS-B
READING: KINDERGARTEN TO 5TH GRADE

Source: ECLS-K
MATH: KINDERGARTEN TO 5TH GRADE

Source: ECLS-K
APPROACHES TO LEARNING: KINDERGARTEN TO 5TH GRADE

Source: ECLS-K
SELF-CONTROL: KINDERGARTEN TO 5TH GRADE

Source: ECLS-K
EARLY DISPARITIES EXPERIENCED BY AFRICAN AMERICAN MALES

Living in Poverty

- African American: 50%
- Asian: 10%
- Hispanic: 30%
- White: 20%

Mothers with NO College Degrees

- African American: 100%
- Asian: 80%
- Hispanic: 60%
- White: 40%

Source: ECLS-B
EARLY DISPARITIES EXPERIENCED BY AFRICAN AMERICAN MALES

Unemployed Mothers

One-Parent Households

Source: ECLS-B
Chronically, Severe Depressed Mothers

Food Insecurity

Source: ECLS-B
HOME LITERACY ACTIVITIES OF AFRICAN AMERICAN MALES

Source: ECLS-B
OTHER ADVERSE COMMUNITY AND FAMILY CONTEXTS OF AFRICAN AMERICAN MALES

- Special education placement
- Suspension rates
- Experience violence directly or indirectly
- Live in poor, violent neighborhoods
- Low quality schools
- Have no or low quality health insurance
- And many others....
SUMMARY

- Disparities for African American boys begin prior to school entry
- Social and family disparities exist at birth and continue throughout childhood
- Disparities in social and learning behaviors and experiences exist early
Ensuring that African American boys experience: protection, affection, and correction in all systems – home, school, and community

Build the resiliency and executive function of African American boys

Closely examine the special education placement of African American boys

Examine and increase the social capital and human capital of African American families
THANK YOU!

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