

The *SuccessNavigator*® assessment in action

FLAGLER COLLEGE



Will Miller, Ph.D., Executive Director of Institutional Analytics, Effectiveness, and Planning at Flagler College, is responsible for all tasks related to assessment, internal and

external reporting, institutional research, evaluation, planning, accreditation and effectiveness.

Challenges facing today's students

Although barriers to success differ for every student, Miller believes the top issue for freshmen is the stark difference between their perceptions of their college readiness and their *actual* college readiness.

"I worry the most about the students who were between a 3.5 and 4.0 GPA in high school, but score low on academic success markers on noncognitive assessments. They have high expectations for themselves, but they also present as students who may struggle on their first college-level assignments and those struggles can snowball if they receive a low grade on said assignments."

"What makes the scenario more difficult is that these students are the least likely to attend voluntary college preparatory programs since they do not perceive themselves as needing it when they arrive."

How the *SuccessNavigator*® assessment helps students succeed

"*SuccessNavigator* helps us identify the students we need to devote extra attention to."

"*SuccessNavigator* taught me what to look for in identifying students who may struggle at Flagler."

"We found that our Fall 2014 *SuccessNavigator* results were more predictive in determining student success and retention than any of the cognitive measures regularly used."

The real-life benefits of the *SuccessNavigator* assessment

Miller highlights some of the benefits of the assessment and how it successfully supports student success:

"Traditional student engagement surveys ask what students do. A holistic assessment, like *SuccessNavigator*, attempts to determine why students do what they do. This deeper level of knowledge provides an additional layer of information which can greatly enhance the ability of a college or university to truly understand how their students think and what can be done to help improve student performance."

"*SuccessNavigator* helped us to see even more clearly how important noncognitive factors are to predicting and shaping student success."

"The differentiated student and advisor reports allow us to conduct meaningful advising meetings. On the first day of orientation, advisors share the reports with students, ask them to read through

the comments/recommendations and come back the day before classes begin to discuss how they will utilize the results to improve success."

"The customer service team has been phenomenal on all accounts."

"I would recommend *SuccessNavigator* to anyone, as it's a dynamic tool that provides student information there is no other way to efficiently obtain. Being able to understand the noncognitive dynamics of a student before they enter helps predicate student success."

Student Name: Jacob Minor
Student ID: 066878
Institution: SN University
Test Date: 07/16/2013

SuccessNavigator
Advisor Report

The Student's Background
• Gender: Male
• Race: White (non-Hispanic)
• Age: 19
• Is English first language? Yes

COURSE ACCELERATION
WARRANTY
RECOMMENDATION

ACADEMIC SUCCESS INDEX*
HIGH
MODERATE

RETENTION SUCCESS INDEX*
MODERATE

Skill Report

Academic Skills: Tools and strategies to succeed in the classroom
A student with similar skills:
• Clearly uses strategies to manage time and assignments
• Often misses class or comes unprepared
Tools/Tips: The Talking Center can provide messages to help you get ready and organize your time. See your Advisor for more information, or visit [http://www.sn.edu](#) for helpful life and work.

Commitment: Active pursuit toward an academic goal!
A student with similar skills:
• Sees little value in a college degree
• Does not feel attached to the college
Tools/Tips: The Career Center can provide strategies to help you get ready and plan your academic career. See your Advisor for more information, or visit [http://www.sn.edu](#) for helpful life and work.

Self-Management: Relations to academics and other situations
A student with similar skills:
• Manages stress in a positive and productive manner
• Demonstrates confidence in personal skills and abilities
Tools/Tips: The Counseling Center can help you manage stress that arises from college life. See your Advisor for more information, or visit [http://www.sn.edu](#) for helpful life and work.

Social Support: Connecting with people and resources for student success
A student with similar skills:
• Holds some connections to people and resources
• Has occasional difficulty balancing the demands of college and personal life
Tools/Tips: The Office of Student Life can connect you with resources that support student growth on campus. See your Advisor for more information, or visit [http://www.sn.edu](#) for helpful life and work.

Course Acceleration: Please see Technical Means Section for more information on campus, see [http://www.sn.edu](#) for more information on campus, or visit [http://www.sn.edu](#) for helpful life and work.

Academic Success Index: Highest percentile of students' SuccessNavigator™ profile and other assessed indicators of student achievement.
Retention Success Index: Highest percentile of students' SuccessNavigator™ profile and other assessed indicators of student achievement.

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Improve student retention and completion rates as early as your next incoming class

www.ets.org/successnavigator

1-800-745-0269