## Listening Comprehension

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| 47–50                     | B1         | Test takers at this level are usually able, when listening to a short dialogue, to:  
  • understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary  
  • understand some commonly occurring idioms and colloquial expressions (e.g., “I don’t feel up to it,” “Maybe some other time”)  
  • understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced  
  • understand common language functions (e.g., invitations, apologies, suggestions)  
  • recognize the referents for a variety of types of pronouns (e.g., “their,” “these,” “one”) |
| 38–46                     | A2         | Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:  
  • understand the main idea of the conversation  
  • understand basic vocabulary  
  • understand explicitly stated points that are reinforced or repeated  
  • understand the antecedents for basic pronouns (e.g., “it,” “they,” “yours”) |

**Note:** Test takers who achieve a Listening Comprehension score below 38 have not met the benchmark proficiency for A2 level.
### Structure and Written Expression

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| 43–50                    | B1         | Test takers at this level are usually able to:  
  • use common tenses of verbs correctly, including passive forms  
  • use linking verbs with ease and use an expletive, such as “there is” in the absence of another main verb  
  • recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with “that”  
  • introduce a clause with very common words, such as “before” or “if”  
  • recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated |
| 32–42                    | A2         | Test takers at this level are sometimes able to:  
  • demonstrate familiarity with the most often used tenses of common verbs  
  • use a singular or plural noun correctly as the subject of a sentence in very simple contexts  
  • link subjects to nouns or adjectives with very common linking verbs  
  • recognize that some common verbs require nouns as objects  
  • make proper use of simple comparatives and common conjunctions and prepositions |

**Note**: Test takers who achieve a Structure and Written Expression score below 32 have not met the benchmark proficiency for A2 level.

### Reading and Vocabulary

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| 48–50                    | B1         | Test takers at this level are usually able to:  
  • understand descriptions of relatively simple processes and narration in well-marked academic texts  
  • understand high-frequency vocabulary and recognize paraphrased information  
  • follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as “and,” “or” and “but”  
  • connect meaning across some simple sentences that contain high-frequency vocabulary |
| 31–47                    | A2         | Test takers at this level are sometimes able to:  
  • understand the general idea of some sentences that use simple, everyday vocabulary  
  • understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences  
  • follow simple sentence references (e.g., “it,” “they”) to determine the grammatical referent of a pronoun  
  • locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., “in line x,” “in paragraph y”) |

**Note**: Test takers who achieve a Reading and Vocabulary score below 31 have not met the benchmark proficiency for A2 level.