

## TOEIC® Test Success Story

Ministry of National Education of Indonesia  
Indonesia

# Evaluating Indonesian Teachers Using the TOEIC® Listening and Reading Test

## THE CHALLENGE

As the fourth most populous country in the world with over 230 million people, Indonesia relies heavily on its teachers to prepare their students for life's challenges after they graduate from school. Because of this, teachers in Indonesia must be able to communicate with students not only in Indonesian, but also in English. For the Ministry of National Education of Indonesia, it was imperative to the success of their students that teachers have a satisfactory level of English proficiency. But for the Ministry of Education, measuring teacher's English proficiency requires significant resources. According to Dr. Muhammad Hatta, former Director of the Center for Development and Empowerment of Language Teachers and Education Personnel ('06-'10), "Due to the limited budget of our institution, we should say that we were unable to test all teachers across the nation." For the Ministry of Education to solve this problem, they would need to find a cost-efficient and reliable method of testing their teachers.

## THE SOLUTION

In order to gauge the English proficiency levels of its teachers, the Indonesian Ministry of National Education chose the TOEIC® Listening and Reading test as its English-language assessment tool. Using the TOEIC test allows the Ministry of Education to test many teachers that they weren't able to before, and gives them a clear understanding of the work that needs to be done to improve the English proficiency levels of its teachers. According to Dr. Hatta, "Our institution undoubtedly believes that the TOEIC test has set a clear standard in mapping our teacher's English abilities. On the basis of these results, we were able to train them according to their capabilities and needs."

## THE RESULTS

For the Ministry of National Education of Indonesia, the results of the TOEIC® test have proven to be an invaluable asset when making decisions regarding teachers. According to Dr. Hatta, "TOEIC test results have been a necessary input for our institution to investigate the English competency of our teachers. Therefore, it helped us sort out and categorize their English abilities, and our institution found it very effective in putting them in their proper class." For the Ministry of Education, the TOEIC test results allow them to prioritize teachers that need more English training, and sets them on the path to future success.

*To learn more about the TOEIC tests and how they can benefit your organization, contact your local ETS Preferred Network office at [www.ets.org/e pn /contacts](http://www.ets.org/e pn /contacts), visit [www.ets.org/toeic](http://www.ets.org/toeic) or e-mail [globalforum@ets.org](mailto:globalforum@ets.org)*

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