

TEST OF ENGLISH
AS A FOREIGN
LANGUAGE

2000-2001
EDITION

www.toefl.org



TEST OF ENGLISH
AS A FOREIGN LANGUAGE™



Educational
Testing Service

TOEFL®

Test and Score Data Summary



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This edition of the *TOEFL Test And Score Data Summary* contains data on the performance of examinees who took the computer-based TOEFL test and those who took the paper-based TOEFL test between July 1999 and June 2000. Data from previous testing periods can be found on the TOEFL Web site at <http://www.toefl.org/edsumm.html>.



History of the TOEFL Program

The Test of English as a Foreign Language, known to most people as “TOEFL,” is designed to evaluate the English proficiency of people whose native language is not English. The test was initially developed to measure the English proficiency of international students wishing to study at colleges and universities in the United States and Canada, and this continues to be its primary function. However, a number of academic institutions in other countries, as well as certain independent organizations, agencies, and foreign governments, have also found the test scores useful. In addition, several medical certification and licensing agencies require TOEFL test scores.

Oversight of the Program — A National Council on the Testing of English as a Foreign Language was formed in 1962: making up the council were representatives of more than 30 private organizations and government agencies concerned with the English proficiency of nonnative speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford and Danforth Foundations, the program was administered, at first, by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Since many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement,



ETS is responsible for administering the TOEFL program according to policies determined by the TOEFL Board.

The TOEFL Board is comprised of 15 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, junior and community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure of the test.

In recent years, various constituencies have called for a new TOEFL test that (1) is more reflective of communicative competence models; (2) includes more constructed-response tasks and direct measures of writing and speaking; (3) includes tasks that integrate the language modalities tested; and (4) provides more information

than the paper-based TOEFL test about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve into the twenty-first century. The introduction of the computer-based TOEFL test is the first incremental step in this broad test-improvement effort.

For additional information about the Test of English as a Foreign Language, see the *TOEFL Test and Score Manual, 1997 Edition*, and the *Computer-Based TOEFL Score User Guide, 2000-01 Edition*. Order these publications in print form or download them at www.toefl.org/edpubs.html. Also visit the TOEFL program’s Web library at www.toefl.org/dloadlib.html for a complete list of downloadable publications .

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The Computer-Based TOEFL Test



In July 1998, ETS introduced the computer-based TOEFL test in many areas of the world. This move was the first critical step toward a long-term goal of enhancing assessments by using electronic

technology to test more complex skills.

This new testing platform provides improved services to examinees in many ways:

- Tests are given by appointment, when examinees are ready.
- Testing is available year-round in many locations.
- Tests are given in comfortable, private, computer-equipped cubicles.
- Fewer examinees test at one time.
- Unofficial score ranges appear on screen immediately following the test.
- Examinees can retest by appointment once every calendar month.
- Test security is enhanced.
- Official score reports are mailed faster — within two weeks after testing. (Note: Score reports are mailed approximately five weeks after the test date to those who handwrite their essays.)

The computer-based TOEFL test is offered at Prometric® Testing Centers, at computer test centers at specified colleges and universities, at selected USIS posts and advising centers overseas, and at ETS offices in the United States.

The TOEFL program's main goal is to provide more extensive information than it has in the past about candidates' English proficiency. In response to institutions' requests to include a productive measure of writing, the program added a **Writing** section (essay) as part of each test administration. This addition is one step toward a more communicative test. Essay ratings are integrated into section and total scores, but are also reported separately on official score reports for informational purposes. New types of questions have been added to the **Listening** and **Reading** sections; these new question types move beyond multiple-choice questions. Visuals have also been added to the **Listening** section,

providing a significant enhancement to that portion of the test.

Two sections of the test — **Listening** and **Structure** — are computer-adaptive, meaning the test is tailored to each examinee's performance level. The test starts with questions of moderate difficulty. As examinees answer each question, the computer scores the question and uses that information, as well as the responses to previous questions, to determine the question it will present next. As long as examinees respond correctly, the computer typically selects questions of greater or equal difficulty. In contrast, if they answer questions incorrectly, the computer typically selects questions of lesser or equal difficulty. The computer is programmed to continuously find questions of an appropriate difficulty for test takers of all performance levels.

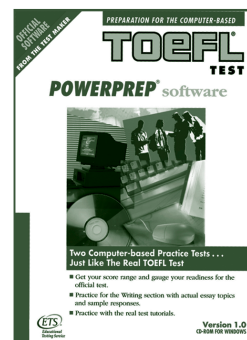
Test Preparation — The TOEFL program has taken steps to ensure that an individual's test performance is not influenced by a lack of computer experience. A set of tutorials, designed especially for nonnative speakers of English, has been developed to teach the skills needed to take the test on computer. The interactive tutorials are presented at the beginning of each test session. They provide instruction and practice in using a mouse, scrolling text, answering the various types of questions in the four test sections, and typing the essay using a standard word processing system for those examinees who elect to type their essay instead of handwriting it.

The tutorials are also available on the program's Web site (www.toefl.org) free in a for-view-only format or in a downloadable file for US\$8, as well as in these priced products:

TOEFL Sampler: a CD-ROM containing seven interactive and animated tutorials, 67 practice questions, and review material for the Listening section.

POWERPREP® Software: provides two computerized tests from a pool of more than 1,200 questions.

For details, see the *Information Bulletin* or TOEFL Web site.



Tables 7 and 8 present means and standard deviations of section and total scores separately for male and female examinees tested between July 1999 and June 2000.

Table 7. Means and Standard Deviations for TOEFL CBT Section and Total Scores, Males*

Group	Number	Section 1 Listening	Section 2 Structure/ Writing	Section 3 Reading	Total Scaled Score
Total Group†	167,611	21.2 5.3	21.4 5.3	21.7 5.1	214 47
Graduate Level	74,818	21.4 5.2	21.9 5.0	22.6 4.9	220 46
Undergraduate Level	62,978	21.0 5.2	20.8 5.4	20.3 5.1	207 47
Other Students	3,406	19.1 6.2	18.9 6.4	19.4 6.1	192 57
Applicants for Professional License	9,611	23.5 4.7	23.2 4.8	24.0 4.2	236 41

* Based on examinees tested from July 1999 through June 2000 who responded to gender group membership.

† Total group includes 16,798 examinees not included in the four succeeding groups.

Table 8. Means and Standard Deviations for TOEFL CBT Section and Total Scores, Females*

Group	Number	Section 1 Listening	Section 2 Structure/ Writing	Section 3 Reading	Total Scaled Score
Total Group†	147,148	21.5 4.9	21.9 4.9	21.5 4.8	216 44
Graduate Level	58,795	21.6 4.9	22.2 4.7	22.3 4.7	220 43
Undergraduate Level	55,873	21.3 4.8	21.5 5.0	20.5 4.8	211 44
Other Students	3,017	18.6 6.0	18.7 6.2	18.5 5.8	186 55
Applicants for Professional License	12,814	23.1 4.3	23.1 4.4	22.9 4.1	230 38

* Based on examinees tested from July 1999 through June 2000 who responded to gender group membership.

† Total group includes 16,649 examinees not included in the four succeeding groups.



Tables 9 and 10 may be useful in comparing the performance on the TOEFL test of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the computer-based TOEFL test.

Table 9. TOEFL CBT Total and Section Score Means⁽¹⁾ — All Examinees Classified by Native Language⁽²⁾

(Based on 317,708 students who took TOEFL CBT between July 1999 and June 2000)⁽³⁾

Native Language	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean	Native Language	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
Afrikaans	386	20	23	21	216	Macedonian	177	22	21	20	212
Albanian	808	21	22	21	213	Madurese	122	18	18	18	180
Amharic	814	21	21	21	210	Malagasy	33	20	21	22	212
Arabic	28,721	20	19	19	194	Malay	1,330	23	23	22	226
Armenian	728	21	22	21	213	Malayalam	934	25	25	25	249
Assamese	42	20	21	21	207	Malinke-Bambara-Dyula	35	19	20	20	199
Azeri	178	20	21	21	203	Maltese	3	*	*	*	*
Bashkir	7	*	*	*	*	Marathi	370	26	26	26	257
Basque (Euskara)	60	21	23	24	227	Marshallese	6	*	*	*	*
Belarusian	85	23	23	23	229	Mende	24	*	*	*	*
Bemba	54	23	25	22	235	Minankabau	3	*	*	*	*
Bengali	1,305	22	23	22	224	Mongolian	192	20	18	19	188
Berber	45	19	20	20	196	More	12	*	*	*	*
Bhili	1	*	*	*	*	Nepali	1,793	20	22	20	207
Bikol	91	23	22	22	225	Norwegian	1,925	25	24	24	242
Bulgarian	2,434	24	24	24	241	Nyanja	21	*	*	*	*
Burmese	252	21	21	21	210	Oriya	62	23	25	24	241
Catalan (Provençal)	338	22	23	25	233	Oromo	36	20	21	20	203
Cebuano (Visayan)	1,013	24	23	23	233	Palauan	3	*	*	*	*
Chichewa	48	20	23	21	212	Panay-Hiligaynon	419	24	24	23	233
Chinese	31,462	20	21	21	206	Pashto	71	24	23	23	232
Chuvash	7	*	*	*	*	Pidgin	13	*	*	*	*
Czech	776	23	23	23	232	Polish	2,093	23	23	23	228
Danish	881	26	25	25	255	Ponapean	2	*	*	*	*
Dutch	1,721	26	26	26	260	Portuguese	8,934	22	22	23	225
Efik - Ibibio	43	24	26	24	245	Punjabi	649	23	24	23	233
English	5,932	24	25	24	241	Romanian	2,592	24	24	25	243
Estonian	107	24	23	23	237	Ruanda	29	*	*	*	*
Ewe	146	21	24	22	221	Russian	8,011	23	23	23	227
Farsi (Persian)	2,762	22	21	21	217	Samar-Leyte	61	23	23	23	229
Fijian	14	*	*	*	*	Samoan	39	24	24	22	234
Finnish	747	26	24	25	250	Santali	2	*	*	*	*
French	14,179	21	23	24	227	Serbo-Croatian	1,351	24	23	23	233
Fula (Peulh)	59	19	21	21	201	Sesotho	19	*	*	*	*
Galician	17	*	*	*	*	Setswana	248	22	25	23	232
Ganda (Luganda)	33	21	26	22	232	Shona	285	24	26	23	244
Georgian	362	22	22	22	222	Sindhi	101	25	25	24	248
German	13,394	25	25	25	250	Sinhalese	1,131	22	22	21	218
Greek	6,003	22	23	22	221	Siwati	10	*	*	*	*
Guarani	7	*	*	*	*	Slovak	434	23	23	23	233
Gujarati	1,408	23	23	22	225	Slovene	149	25	24	24	241
Hausa	98	20	23	21	215	Somali	112	21	20	20	203
Hebrew	1,960	26	23	24	241	Spanish	33,602	22	22	23	226
Hindi	3,266	25	25	24	249	Sundanese	21	*	*	*	*
Hungarian (Magyar)	1,106	23	23	23	234	Swahili	744	22	24	22	224
Ibo (Igbo)	820	23	25	23	239	Swedish	2,705	26	24	24	244
Icelandic	438	25	24	24	241	Tagalog	6,886	24	24	23	235
Ilocano	381	22	23	21	220	Tamil	1,598	24	24	24	242
Indonesian	8,735	20	20	20	203	Tatar	34	22	23	25	232
Italian	7,106	20	22	24	219	Telugu	1,628	24	24	24	242
Japanese	21,468	19	19	19	188	Thai	4,019	20	19	20	194
Javanese	151	18	18	19	184	Tibetan	37	22	22	21	214
Kannada (Kanarese)	368	26	26	26	258	Tigrinya	95	22	21	21	213
Kanuri	4	*	*	*	*	Tongan	15	*	*	*	*
Kashmiri	46	26	26	25	257	Trukese	4	*	*	*	*
Kazakh	264	20	21	21	210	Tulu	18	*	*	*	*
Khmer (Kampuchean)	85	22	21	19	206	Turkish	10,518	21	22	21	213
Kikuyu	1,398	22	25	23	232	Turkmen	13	*	*	*	*
Kirundi	48	19	21	20	199	Twi-Fante	407	23	25	23	236
Konkani	111	26	27	25	260	Ukrainian	1,083	22	23	23	225
Korean	19,909	20	20	20	198	Urdu	2,896	23	24	22	229
Kurdish	74	22	20	21	213	Uzbek	217	20	21	21	205
Kurukh (Oraon)	3	*	*	*	*	Vietnamese	1,242	20	20	20	199
Kusaiean	1	*	*	*	*	Wolof	178	17	19	19	183
Lao	28	*	*	*	*	Xhosa	23	*	*	*	*
Latvian	142	22	21	21	216	Yiddish	1	*	*	*	*
Lingala	19	*	*	*	*	Yoruba	1,118	24	25	24	243
Lithuanian	379	23	22	22	222	Zulu	34	22	23	21	220
Luba-Lulua	15	*	*	*	*						
Luo	366	23	26	23	237						

(1) Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30 for a total of 365 examinees.

(2) Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

(3) Includes 24,241 students who did not report their native languages.

**Table 10. TOEFL CBT Total and Section Score Means⁽¹⁾ —
Nonnative English-Speaking Examinees Classified by Geographic Region and Native Country⁽²⁾**

(Based on 317,708 students who took TOEFL CBT between July 1999 and June 2000)⁽³⁾

Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
AFRICA						Nicaragua	276	23	22	23	226
Angola	168	17	18	17	173	Panama	584	22	21	22	219
Benin	77	17	21	21	198	Paraguay	67	23	22	22	222
Botswana	255	22	25	23	232	Peru	1,928	22	22	23	224
Burkina Faso	58	18	20	21	196	Puerto Rico	1,235	24	23	23	230
Burundi	59	19	21	21	202	St. Kitts and Nevis	0	*	*	*	*
Cameroon	406	19	22	21	208	St. Lucia	1	*	*	*	*
Cape Verde	28	*	*	*	*	St. Vincent and the Grenadines	1	*	*	*	*
Central African Republic	9	*	*	*	*	Suriname	31	24	22	22	226
Chad	21	*	*	*	*	Trinidad and Tobago	2	*	*	*	*
Comoros	7	*	*	*	*	United States of America	1,051	23	23	22	226
Congo Republic	51	18	19	20	188	Uruguay	156	23	23	25	237
Cote d'Ivoire (Ivory Coast)	289	17	20	20	191	US Virgin Islands	0	*	*	*	*
Djibouti	4	*	*	*	*	Venezuela	2,779	22	21	22	215
Equatorial Guinea	7	*	*	*	*	ASIA					
Eritrea	87	22	21	20	213	Afghanistan	138	21	20	19	199
Ethiopia	868	21	21	21	212	Bangladesh	1,011	21	22	21	212
Gabon	39	18	19	19	189	Bhutan	7	*	*	*	*
Gambia, The	28	*	*	*	*	Brunei Darussalam	8	*	*	*	*
Ghana	798	22	25	23	235	Cambodia	106	21	20	19	203
Guinea	92	18	19	19	188	China, People's Republic of	14,539	19	22	22	211
Guinea – Bissau	6	*	*	*	*	Hong Kong	4,546	21	21	20	205
Kenya	3,124	22	25	23	233	India	10,288	24	25	24	246
Lesotho	6	*	*	*	*	Indonesia	8,935	20	20	20	203
Liberia	19	*	*	*	*	Japan	21,636	19	19	19	188
Madagascar	46	21	22	22	217	Korea (DPR)	1,434	18	18	18	178
Malawi	36	22	24	22	225	Korea (ROK)	18,839	20	20	20	200
Mali	53	19	20	19	194	Laos	35	21	21	20	204
Mauritania	39	19	19	19	191	Macau	153	21	21	21	210
Mauritius	157	25	27	25	256	Malaysia	2,692	22	22	22	219
Mozambique	35	20	21	20	205	Maldives	7	*	*	*	*
Namibia	7	*	*	*	*	Mongolia	191	20	18	19	189
Niger	36	17	19	18	181	Myanmar (Burma)	260	20	21	21	209
Nigeria	2,576	23	25	23	239	Nepal	1,810	20	22	20	208
Reunion	25	*	*	*	*	Pakistan	2,649	23	23	22	227
Rwanda	54	18	21	21	200	Philippines	9,690	24	24	23	234
Sao Tome and Principe	4	*	*	*	*	Singapore	831	25	25	25	252
Senegal	404	16	19	19	177	Sri Lanka	1,629	21	22	21	215
Seychelles	3	*	*	*	*	Taiwan	10,178	19	20	19	193
Sierra Leone	49	23	24	22	229	Thailand	4,072	20	19	20	194
Somalia	105	20	18	19	193	Vietnam	1,289	20	20	20	200
South Africa	284	25	25	24	250	EUROPE					
Swaziland	9	*	*	*	*	Albania	742	21	22	21	212
Tanzania	472	20	22	20	207	Andorra	27	*	*	*	*
Togo	95	19	22	21	206	Armenia	535	20	22	21	211
Tunisia	333	20	21	21	207	Austria	1,082	25	25	25	251
Uganda	192	22	25	22	231	Azerbaijan	195	22	22	22	219
Congo - DRC (Formerly Zaire)	127	19	20	20	199	Azores	5	*	*	*	*
Zambia	162	23	25	23	236	Belarus	372	23	23	23	230
Zimbabwe	339	23	26	23	242	Belgium	805	25	25	25	251
AMERICAS						Bosnia and Herzegovina	473	23	22	22	223
Antigua and Barbuda	5	*	*	*	*	Bulgaria	2,467	24	24	24	240
Argentina	2,861	23	23	24	234	Croatia	506	25	23	24	239
Aruba	60	16	15	14	151	Cyprus	1,628	21	22	20	210
Bahamas	4	*	*	*	*	Czech Republic	726	23	23	23	233
Barbados	0	*	*	*	*	Denmark	909	26	25	25	255
Belize	21	*	*	*	*	England	63	24	24	23	233
Bermuda	0	*	*	*	*	Estonia	159	24	23	23	233
Bolivia	368	23	22	22	222	Faeroe Island	3	*	*	*	*
Brazil	8,144	22	22	23	224	Finland	798	26	24	25	250
British West Indies	0	*	*	*	*	Former Yugoslavia Republic of Macedonia	181	22	21	21	213
Canada	1,435	23	22	22	224	France	10,546	21	23	24	229
Chile	1,460	22	22	24	226	Georgia	388	22	22	22	221
Colombia	6,530	22	21	23	220	Germany	11,380	25	25	25	249
Costa Rica	514	24	24	24	243	Greece	4,815	22	23	22	223
Cuba	408	20	20	23	210	Greenland	2	*	*	*	*
Dominica, Commonwealth of	6	*	*	*	*	Hungary	965	23	23	23	231
Dominican Republic	636	23	21	22	221	Iceland	440	25	24	24	241
Ecuador	1,138	22	22	22	221	Ireland	7	*	*	*	*
El Salvador	366	23	22	22	222	Isle of Man	0	*	*	*	*
French Guiana	3	*	*	*	*	Italy	7,005	19	22	24	218
Grenada	2	*	*	*	*	Kazakhstan	631	21	22	22	215
Guadaloupe	24	*	*	*	*	Kyrgyzstan	128	21	22	22	216
Guatemala	914	23	23	22	229	Latvia	263	23	22	22	224
Guyana	0	*	*	*	*	Liechtenstein	13	*	*	*	*
Haiti	377	20	20	20	200	Lithuania	421	23	22	22	222
Honduras	333	24	23	23	234	Luxembourg	66	25	26	26	256
Jamaica	10	*	*	*	*	Madeira Islands	0	*	*	*	*
Martinique	25	*	*	*	*						
Mexico	7,479	23	22	23	228						
Netherlands Antilles	27	*	*	*	*						

(continued)

Table 10 (continued)

Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
EUROPE (cont'd.)						Jordan	2,863	21	20	20	201
Malta	1	*	*	*	*	Kuwait	2,479	19	16	15	166
Moldova	202	23	23	23	231	Lebanon	5,389	22	22	21	216
Monaco	13	*	*	*	*	Libya	145	20	19	19	193
Netherlands	1,367	26	25	26	259	Morocco	1,714	18	20	20	195
Northern Ireland	1	*	*	*	*	Oman	517	20	19	18	189
Norway	1,950	25	24	24	241	Qatar	371	19	17	16	170
Poland	2,096	23	23	23	228	Saudi Arabia	4,889	19	16	16	170
Portugal	650	25	23	25	245	Sudan	497	20	20	20	201
Romania	2,620	24	24	25	243	Syria	1,208	21	20	20	206
Russia	5,407	23	23	23	228	United Arab Emirates	1,972	19	17	16	171
San Marino	7	*	*	*	*	West Bank	0	*	*	*	*
Scotland	1	*	*	*	*	Yemen	235	19	18	17	182
Slovakia	443	23	23	23	232	PACIFIC REGION					
Slovenia	144	25	24	24	242	American Samoa	61	21	22	20	207
Spain	3,990	22	23	24	232	Australia	70	21	20	20	203
Sweden	2,705	26	24	24	243	Cook Islands	3	*	*	*	*
Switzerland	1,714	24	24	25	244	Federated States of Micronesia	5	*	*	*	*
Tajikistan	59	20	20	19	201	Fiji	30	*	*	*	*
Turkey	10,430	21	22	21	213	French Polynesia	22	*	*	*	*
Turkmenistan	23	*	*	*	*	Guam	3	*	*	*	*
Ukraine	2,208	22	23	23	227	Kiribati	1	*	*	*	*
United Kingdom	64	24	24	22	233	Marshall Islands	5	*	*	*	*
Uzbekistan	494	21	21	21	211	Nauru	2	*	*	*	*
Vatican City	0	*	*	*	*	New Caledonia	9	*	*	*	*
Wales	3	*	*	*	*	New Zealand	32	22	22	23	224
Yugoslavia	1,009	24	22	23	229	Niue Island	0	*	*	*	*
MIDDLE EAST/NORTH AFRICA						Northern Mariana Islands	0	*	*	*	*
Algeria	253	20	20	21	202	Papua New Guinea	2	*	*	*	*
Bahrain	561	20	20	18	192	Palau	5	*	*	*	*
Egypt	5,354	21	22	21	211	Solomon Islands	0	*	*	*	*
Gaza Strip	55	21	20	20	203	Tahiti	17	*	*	*	*
Iran	2,965	22	21	21	215	Tonga	12	*	*	*	*
Iraq	539	22	20	21	210	Tuvalu	0	*	*	*	*
Israel	2,342	25	23	23	235	Vanuatu	1	*	*	*	*
						Western Samoa	3	*	*	*	*

(1) Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30 for a total of 562 examinees.
(2) Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.
(3) Includes 26,348 students who did not report country of birth or who reported English as their native language.

Table 11 presents the overall frequency distribution of CBT essay scores based on examinees who took the CBT test between July 1999 and June 2000. Writing is a mandatory section of the CBT test. The essay in the Writing section is

holistically scored using a criterion-referenced 6-point score scale. This score is incorporated into the Structure/Writing scale score. Further information can be found in the *Computer-Based TOEFL Score User Guide*.

Table 11. Percentile Ranks for CBT Writing Scores — Total Group
(Based on 317,708 examinees who took the CBT test between July 1999 and June 2000)

CBT Essay Score	Percentile Rank
6.0	98
5.5	92
5.0	82
4.5	68
4.0	48
3.5	28
3.0	14
2.5	6
2.0	3
1.5	1
1.0	1
0.0	
Mean	4.05
S.D.	0.99

Tables 20 and 21 may be useful in comparing the performance on the TOEFL test of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the paper-based TOEFL test.

Table 20. Paper-Based TOEFL Total and Section Score Means⁽¹⁾ — All Examinees Classified by Native Language⁽²⁾

(Based on 411,103 students who took the test between July 1999 and June 2000)⁽³⁾

Native Language	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean	Native Language	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean
Afrikaans	296	49	49	50	492	Macedonian	111	55	53	54	541
Albanian	252	53	56	54	545	Madurese	11	*	*	*	*
Amharic	11	*	*	*	*	Malagasy	55	49	53	54	518
Arabic	387	51	52	50	510	Malay	71	52	52	54	526
Armenian	6	*	*	*	*	Malayalam	1,576	58	62	60	598
Assamese	135	55	57	57	562	Malinke-Bambara-Dyula	63	42	46	46	448
Azeri	223	53	55	54	541	Maltese	10	*	*	*	*
Bashkir	1	*	*	*	*	Marathi	2,674	57	62	60	596
Basque (Euskara)	0	*	*	*	*	Marshalllese	94	54	51	49	513
Belarusian	40	55	57	57	564	Mende	1	*	*	*	*
Bemba	2	*	*	*	*	Minankabau	1	*	*	*	*
Bengali	5,778	52	55	54	539	Mongolian	234	51	51	52	511
Berber	5	*	*	*	*	More	5	*	*	*	*
Bhili	0	*	*	*	*	Nepali	98	55	57	55	557
Bikol	6	*	*	*	*	Norwegian	38	64	61	61	619
Bulgarian	424	58	59	58	581	Nyanja	4	*	*	*	*
Burmese	1,114	49	51	50	498	Oriya	194	55	61	60	585
Catalan (Provencal)	5	*	*	*	*	Oromo	0	*	*	*	*
Cebuano (Visayan)	69	57	58	57	572	Palauan	108	56	53	50	530
Chichewa	102	54	59	53	555	Panay-Hiligaynon	14	*	*	*	*
Chinese	137,035	52	56	55	546	Pashto	265	52	54	53	530
Chuvash	0	*	*	*	*	Pidgin	24	*	*	*	*
Czech	12	*	*	*	*	Polish	45	58	58	58	578
Danish	10	*	*	*	*	Ponapean	14	*	*	*	*
Dutch	114	60	59	56	582	Portuguese	301	52	53	53	527
Efik - Ibibio	26	*	*	*	*	Punjabi	1,459	54	58	56	560
English	1,399	59	61	58	594	Romanian	204	57	58	59	579
Estonian	164	61	59	59	597	Ruanda	35	48	54	51	511
Ewe	87	46	51	50	492	Russian	710	55	55	56	554
Farsi (Persian)	77	53	54	51	526	Samar-Leyte	1	*	*	*	*
Fijian	14	*	*	*	*	Samoan	0	*	*	*	*
Finnish	37	61	57	58	587	Santali	1	*	*	*	*
French	708	53	55	54	538	Serbo-Croatian	196	59	55	57	572
Fula (Peulh)	25	*	*	*	*	Sesotho	1	*	*	*	*
Galician	3	*	*	*	*	Setswana	1	*	*	*	*
Ganda (Luganda)	1	*	*	*	*	Shona	6	*	*	*	*
Georgian	0	*	*	*	*	Sindhi	421	56	60	57	577
German	296	60	59	58	590	Sinhalese	24	*	*	*	*
Greek	6	*	*	*	*	Siswati	12	*	*	*	*
Guarani	22	*	*	*	*	Slovak	67	57	57	58	573
Gujarati	4,868	53	55	54	543	Slovene	21	*	*	*	*
Hausa	17	*	*	*	*	Somali	6	*	*	*	*
Hebrew	12	*	*	*	*	Spanish	2,183	56	55	56	556
Hindi	9,641	58	61	60	596	Sundanese	6	*	*	*	*
Hungarian (Magyar)	20	*	*	*	*	Swahili	35	52	55	52	533
Ibo (Igbo)	102	55	60	55	566	Swedish	137	63	58	59	603
Icelandic	1	*	*	*	*	Tagalog	194	57	57	55	562
Ilocano	13	*	*	*	*	Tamil	5,451	57	62	60	595
Indonesian	266	53	51	53	524	Tatar	3	*	*	*	*
Italian	223	53	57	58	557	Telugu	12,323	54	59	57	566
Japanese	98,112	50	51	51	504	Thai	17,095	50	51	52	511
Javanese	183	50	50	50	501	Tibetan	107	51	55	53	529
Kannada (Kanarese)	1,680	57	62	60	595	Tigrinya	45	53	57	55	549
Kanuri	0	*	*	*	*	Tongan	1	*	*	*	*
Kashmiri	71	58	63	60	603	Trukese	43	52	49	48	494
Kazakh	15	*	*	*	*	Tulu	82	59	63	61	609
Khmer (Kampuchean)	179	47	50	48	484	Turkish	224	50	51	51	505
Kikuyu	20	*	*	*	*	Turkmen	28	*	*	*	*
Kirundi	6	*	*	*	*	Twi-Fante	5	*	*	*	*
Konkani	393	60	64	62	621	Ukrainian	50	54	52	53	530
Korean	85,658	51	54	55	533	Urdu	7,517	54	55	54	545
Kurdish	17	*	*	*	*	Uzbek	1	*	*	*	*
Kurukh (Oran)	0	*	*	*	*	Vietnamese	1,003	50	55	54	530
Kusaiean	35	54	54	51	529	Wolof	36	52	56	52	536
Lao	52	47	49	48	478	Xhosa	2	*	*	*	*
Latvian	159	57	57	58	572	Yiddish	1	*	*	*	*
Lingala	19	*	*	*	*	Yoruba	40	55	58	55	562
Lithuanian	3	*	*	*	*	Zulu	0	*	*	*	*
Luba-Lulua	3	*	*	*	*						
Luo	11	*	*	*	*						

(1) Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30 for a total of 516 examinees.
(2) Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.
(3) Includes 2,564 students who did not report their native languages.

**Table 21. Paper-Based TOEFL Total and Section Score Means⁽¹⁾ —
Nonnative English-Speaking Examinees Classified by Geographic Region and Native Country⁽²⁾**

(Based on 411,103 students who took the test between July 1999 and June 2000)⁽³⁾

Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean
AFRICA						Nicaragua	4	*	*	*	*
Angola	42	49	50	48	489	Panama	3	*	*	*	*
Benin	73	45	52	50	491	Paraguay	173	56	54	56	553
Botswana	2	*	*	*	*	Peru	113	51	52	53	517
Burkina Faso	19	*	*	*	*	Puerto Rico	1	*	*	*	*
Burundi	7	*	*	*	*	St. Kitts and Nevis	0	*	*	*	*
Cameroon	15	*	*	*	*	St. Lucia	0	*	*	*	*
Cape Verde	5	*	*	*	*	St. Vincent and the Grenadines	0	*	*	*	*
Central African Republic	3	*	*	*	*	Suriname	28	*	*	*	*
Chad	10	*	*	*	*	Trinidad and Tobago	6	*	*	*	*
Comoros	0	*	*	*	*	United States of America	418	58	56	55	566
Congo Republic	6	*	*	*	*	Uruguay	93	57	58	59	580
Cote d'Ivoire (Ivory Coast)	6	*	*	*	*	US Virgin Islands	0	*	*	*	*
Djibouti	6	*	*	*	*	Venezuela	42	55	52	55	541
Equatorial Guinea	0	*	*	*	*	ASIA					
Eritrea	45	53	57	54	548	Afghanistan	169	51	52	51	512
Ethiopia	10	*	*	*	*	Bangladesh	4,340	50	53	52	516
Gabon	2	*	*	*	*	Bhutan	32	58	60	57	583
Gambia, The	55	51	56	51	528	Brunei Darussalam	5	*	*	*	*
Ghana	38	52	55	54	538	Cambodia	172	47	49	47	475
Guinea	30	*	*	*	*	China, People's Republic of	92,499	53	58	57	559
Guinea – Bissau	0	*	*	*	*	Hong Kong	9,955	53	51	53	524
Kenya	65	53	57	54	550	India	42,967	56	60	58	581
Lesotho	1	*	*	*	*	Indonesia	278	53	51	53	525
Liberia	15	*	*	*	*	Japan	99,134	50	51	51	504
Madagascar	56	49	53	54	520	Korea (DPR)	453	50	51	52	509
Malawi	109	54	59	53	554	Korea (ROK)	85,235	51	54	55	533
Mali	61	42	46	46	446	Laos	52	47	48	47	473
Mauritania	7	*	*	*	*	Macau	556	50	51	51	505
Mauritius	4	*	*	*	*	Malaysia	194	54	52	54	535
Mozambique	44	48	48	50	487	Maldives	0	*	*	*	*
Namibia	23	*	*	*	*	Mongolia	221	51	50	51	508
Niger	25	*	*	*	*	Myanmar (Burma)	1,125	49	51	50	498
Nigeria	198	56	59	55	566	Nepal	84	55	56	55	556
Reunion	5	*	*	*	*	Pakistan	7,420	54	55	54	541
Rwanda	45	50	54	52	520	Philippines	282	57	57	56	566
Sao Tome and Principe	0	*	*	*	*	Singapore	17	*	*	*	*
Senegal	10	*	*	*	*	Sri Lanka	57	55	56	55	555
Seychelles	0	*	*	*	*	Taiwan	34,035	51	52	52	515
Sierra Leone	6	*	*	*	*	Thailand	17,133	50	51	52	511
Somalia	3	*	*	*	*	Vietnam	1,007	50	55	54	530
South Africa	9	*	*	*	*	EUROPE					
Swaziland	12	*	*	*	*	Albania	249	53	56	55	545
Tanzania	23	*	*	*	*	Andorra	0	*	*	*	*
Togo	140	45	50	49	477	Armenia	4	*	*	*	*
Tunisia	0	*	*	*	*	Austria	9	*	*	*	*
Uganda	3	*	*	*	*	Azerbaijan	249	53	55	55	544
Congo - DRC (Formerly Zaire)	121	48	51	50	496	Azores	0	*	*	*	*
Zambia	3	*	*	*	*	Belarus	117	54	56	57	558
Zimbabwe	10	*	*	*	*	Belgium	16	*	*	*	*
AMERICAS						Bosnia and Herzegovina	52	57	55	56	558
Antigua and Barbuda	0	*	*	*	*	Bulgaria	428	58	59	58	581
Argentina	388	56	56	57	562	Croatia	5	*	*	*	*
Aruba	57	58	57	54	564	Cyprus	1	*	*	*	*
Bahamas	0	*	*	*	*	Czech Republic	11	*	*	*	*
Barbados	0	*	*	*	*	Denmark	10	*	*	*	*
Belize	25	*	*	*	*	England	13	*	*	*	*
Bermuda	4	*	*	*	*	Estonia	191	60	59	59	593
Bolivia	173	58	56	56	565	Faeroe Island	0	*	*	*	*
Brazil	215	54	54	55	542	Finland	36	61	58	58	591
British West Indies	1	*	*	*	*	Former Yugoslavia Republic of Macedonia	113	55	53	54	540
Canada	73	59	57	56	573	France	255	55	56	56	557
Chile	13	*	*	*	*	Georgia	1	*	*	*	*
Colombia	533	55	54	55	550	Germany	216	59	59	57	584
Costa Rica	6	*	*	*	*	Greece	6	*	*	*	*
Cuba	21	*	*	*	*	Greenland	0	*	*	*	*
Dominica, Commonwealth of	1	*	*	*	*	Hungary	14	*	*	*	*
Dominican Republic	1	*	*	*	*	Iceland	1	*	*	*	*
Ecuador	3	*	*	*	*	Ireland	2	*	*	*	*
El Salvador	2	*	*	*	*	Isle of Man	0	*	*	*	*
French Guiana	1	*	*	*	*	Italy	216	53	57	58	558
Grenada	1	*	*	*	*	Kazakstan	12	*	*	*	*
Guadaloupe	14	*	*	*	*	Kyrgyzstan	105	51	53	53	525
Guatemala	6	*	*	*	*	Latvia	226	56	57	57	567
Guyana	1	*	*	*	*	Liechtenstein	0	*	*	*	*
Haiti	225	53	53	51	527	Lithuania	1	*	*	*	*
Honduras	86	61	60	57	594	Luxembourg	16	*	*	*	*
Jamaica	0	*	*	*	*	Madeira Islands	0	*	*	*	*
Martinique	28	*	*	*	*						
Mexico	344	55	53	55	542						
Netherlands Antilles	41	59	57	54	565						

(continued)

Table 21 (continued)

Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean
EUROPE (cont'd.)						Jordan	251	51	53	53	524
Malta	14	*	*	*	*	Kuwait	1	*	*	*	*
Moldova	104	55	56	57	558	Lebanon	176	49	51	50	500
Monaco	0	*	*	*	*	Libya	30	*	*	*	*
Netherlands	28	*	*	*	*	Morocco	4	*	*	*	*
Northern Ireland	0	*	*	*	*	Oman	2	*	*	*	*
Norway	40	64	61	61	619	Qatar	0	*	*	*	*
Poland	48	58	58	58	578	Saudi Arabia	26	*	*	*	*
Portugal	111	52	56	56	545	Sudan	64	50	51	50	503
Romania	147	58	58	59	584	Syria	16	*	*	*	*
Russia	389	55	55	55	552	United Arab Emirates	7	*	*	*	*
San Marino	0	*	*	*	*	West Bank	1	*	*	*	*
Scotland	0	*	*	*	*	Yemen	2	*	*	*	*
Slovakia	67	56	57	58	569	PACIFIC REGION					
Slovenia	22	*	*	*	*	American Samoa	6	*	*	*	*
Spain	222	55	56	57	563	Australia	21	*	*	*	*
Sweden	137	63	59	59	603	Cook Islands	0	*	*	*	*
Switzerland	111	59	58	57	581	Federated States of Micronesia	109	54	52	50	517
Tajikistan	11	*	*	*	*	Fiji	25	*	*	*	*
Turkey	217	50	51	51	505	French Polynesia	3	*	*	*	*
Turkmenistan	42	51	54	54	529	Guam	0	*	*	*	*
Ukraine	73	54	53	54	541	Kiribati	2	*	*	*	*
United Kingdom	17	*	*	*	*	Marshall Islands	101	54	51	49	515
Uzbekistan	4	*	*	*	*	Nauru	1	*	*	*	*
Vatican City	0	*	*	*	*	New Caledonia	26	*	*	*	*
Wales	1	*	*	*	*	New Zealand	15	*	*	*	*
Yugoslavia	161	60	56	58	576	Niue Island	0	*	*	*	*
MIDDLE EAST/NORTH AFRICA						Northern Mariana Islands	8	*	*	*	*
Algeria	92	49	50	50	497	Papua New Guinea	25	*	*	*	*
Bahrain	1	*	*	*	*	Palau	112	55	53	50	528
Egypt	18	*	*	*	*	Solomon Islands	0	*	*	*	*
Gaza Strip	141	49	50	49	496	Tahiti	9	*	*	*	*
Iran	38	54	53	51	528	Tonga	1	*	*	*	*
Iraq	5	*	*	*	*	Tuvalu	1	*	*	*	*
Israel	20	*	*	*	*	Vanuatu	0	*	*	*	*
						Western Samoa	1	*	*	*	*

(1) Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30 for a total of 980 examinees.
 (2) Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.
 (3) Includes 3,263 students who did not report country of birth or who reported English as their native language.

Table 22 presents the overall frequency distribution of Test of Written English (TWE®) scores. In 1999-00, the TWE test was administered with the paper-based TOEFL test five times on specified dates. The test is holistically

scored using a criterion-referenced 6-point score scale. Further information can be found in the *Test of Written English Guide*.

Table 22. Frequency Distribution of TWE Scores for All Examinees
 (Based on 232,188 examinees who took the TWE test between July 1999 and June 2000)

TWE Score	Percentile Rank
6.0	99
5.5	97
5.0	91
4.5	82
4.0	62
3.5	41
3.0	25
2.5	11
2.0	6
1.5	2
1.0	1
Mean	3.67
S.D.	0.96

