



TOEFL®

Test and Score Data Summary

2003–04 Test Year Data

Test of English as a Foreign Language

Contents

History of the TOEFL Program 2

The Computer-Based TOEFL Test . . . 3

Computer-Based Test Data
for 2003-04 4

The Paper-Based TOEFL Test 10

Paper-Based Test Data
for 2003-04 11

This edition of the *TOEFL Test And Score Data Summary* contains data on the performance of examinees who took the computer-based TOEFL test and those who took the paper-based TOEFL test between July 2003 and June 2004. Data from previous testing periods can be found on the Web site at www.ets.org/toefl.

*Listening.
Learning.
Leading.*

www.ets.org/toefl



History of the TOEFL Program

The Test of English as a Foreign Language, better known as TOEFL, is designed to measure the English proficiency of people whose native language is not English. Colleges and universities in the United States and Canada require TOEFL test scores from their international applicants. Academic institutions in other countries, as well as certain independent organizations, agencies, and foreign governments, have also found the test scores useful. In addition, several medical certification and licensing agencies require TOEFL test scores.

Oversight of the Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English proficiency of nonnative speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was administered, at first, by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under

this arrangement, ETS is responsible for administering the TOEFL program with oversight from the TOEFL Board.

The TOEFL Board is comprised of 15 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative compe-

tence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test about the ability of international students to use English in an academic environment.

Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test in 1998 was the first incremental step in this broad test-improvement effort.



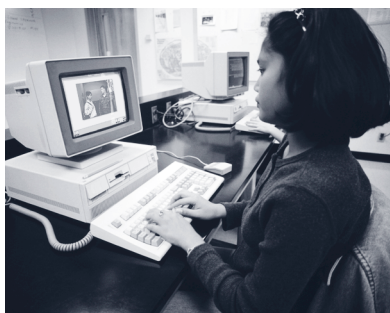
For additional information about the Test of English as a Foreign Language, see the *TOEFL Score User Guide*. Order this publication in print form or download it at www.ets.org/toefl. Also visit the TOEFL program's Web library for a complete list of downloadable publications.

Copyright © 2004 by Educational Testing Service. All rights reserved.

EDUCATIONAL TESTING SERVICE, ETS, the ETS logos, GRADUATE RECORD EXAMINATIONS, POWERPREP, TOEFL, the TOEFL logo, and TWE are registered trademarks of Educational Testing Service. TEST OF ENGLISH AS A FOREIGN LANGUAGE and TEST OF WRITTEN ENGLISH are trademarks of Educational Testing Service. COLLEGE BOARD is a registered trademark of the College Entrance Examination Board. Prometric is a registered trademark of Thomson Learning.

No part of this publication may be reproduced or transmitted in any form or by any means without permission in writing from the publisher. Violators will be prosecuted in accordance with all applicable copyright and trademark laws.

Permission requests may be made online at www.toefl.org/copyright.html or sent to the Proprietary Rights Office, Educational Testing Service, Rosedale Road, Princeton, NJ 08541-0001, USA.



technology to test more complex skills.

- Tests are given by appointment, when examinees are ready.
- Testing is available year-round in many locations.
- Tests are given in comfortable, private, computer-equipped cubicles.
- Fewer examinees test at one time.
- Unofficial score ranges appear on screen immediately following the test.
- Examinees can retest by appointment once every calendar month.
- Test security is enhanced.
- Official score reports are mailed faster — within two weeks after testing. (Note: Score reports are mailed approximately five weeks after the test date to those who handwrite their essays.)

A primary goal of the TOEFL program is to provide more extensive information than it has in the past about candidates' English proficiency. In response to institutions' requests to include a productive measure of writing, the program added a **Writing** section (essay) as part of each test administration. This addition was one step toward a more communicative test. Essay ratings are integrated into section and total scores, but are also reported separately on official score reports for informational purposes. New types of questions were added to the **Listening** and **Reading** sections; these new question types move beyond multiple-choice questions. Visuals were also added to the **Listening** section, providing a significant enhancement to that portion of the test.

Test Preparation — The TOEFL program has taken steps to ensure that an individual's test performance is not influenced by a lack of computer experience. A set of tutorials, designed especially for nonnative speakers of English, was developed to teach the skills needed to take the test on computer. The interactive tutorials are presented at the beginning of each test session. They provide instruction and practice in using a mouse, scrolling text, answering the various types of questions in the four test sections, and typing the essay using a standard word processing system for those examinees who elect to type their essay instead of handwriting it.

Several other test preparation products are available for purchase. For more information about these products and how to order them, visit www.ets.org/toefl.





Computer-Based Test Data for 2003-04

The data presented in the tables below are based on 521,082 candidates who took the computer-based TOEFL test between July 2003 and June 2004.

The tables summarize the performance of self-selected groups of examinees; they are not necessarily representative of the general TOEFL population. In some countries, for example, virtually any high school, university, or graduate student who aspires to study in the United States or Canada may take the test. In

other countries, government policies may regulate who takes the test.

Table 1 gives actual ranges of observed scores for the period from July 2003 through June 2004. The percentile ranks for section and total scale scores are shown in **Table 2** for the total group. In **Tables 3-6**, examinees have been classified by their reason for taking the test (information supplied by them at the test center).

Table 1. Minimum and Maximum Observed TOEFL CBT Section and Total Scores

Section	Min.	Max.
1. Listening	0	30
2. Structure/Writing	0	30
3. Reading	0	30
Total	0	300

Table 2. Percentile Ranks for TOEFL CBT Scores — Total Group*

Scale Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scale Score	Percentile Rank
30	99	99	98	300	
28	93	93	93	280	95
26	82	80	80	260	83
24	66	61	63	240	66
22	51	46	46	220	49
20	38	33	33	200	34
18	27	22	22	180	22
16	18	14	14	160	13
14	12	9	8	140	8
12	8	5	4	120	4
10	4	3	2	100	2
8	2	1	1	80	
6	1	1		60	
4				40	
2				20	
Mean S.D.	21.0 5.5	21.7 5.1	21.7 4.9	Mean S.D.	215 47

* Based on the total group of 521,082 examinees tested between July 2003 and June 2004 in CBT test centers. (Total group includes 71,857 examinees not included in Tables 3-6 who did not indicate a "reason for taking TOEFL" or who indicated reasons other than those given in Tables 3-6.)

Table 3. Percentile Ranks for TOEFL CBT Scores — Graduate Level Students*

Scale Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scale Score	Percentile Rank
30	98	99	97	300	
28	92	91	89	280	94
26	79	76	73	260	79
24	63	55	53	240	60
22	48	39	36	220	41
20	34	26	24	200	27
18	23	17	14	180	16
16	15	10	9	160	9
14	9	6	5	140	5
12	6	3	3	120	2
10	3	2	1	100	1
8	1	1	1	80	
6	1			60	
4				40	
2				20	
Mean S.D.	21.6 5.2	22.5 4.7	22.9 4.6	Mean S.D.	223 44

* Based on 234,453 examinees who indicated that they were applying for admission to colleges or universities as graduate students.

Table 4. Percentile Ranks for TOEFL CBT Scores — Undergraduate Level Students*

Scale Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scale Score	Percentile Rank
30	99	99	99	300	
28	94	94	96	280	97
26	83	83	87	260	87
24	69	66	74	240	72
22	54	52	59	220	57
20	41	39	44	200	41
18	30	27	30	180	28
16	20	18	19	160	17
14	14	11	11	140	10
12	8	6	6	120	5
10	5	3	3	100	2
8	2	1	1	80	1
6	1	1		60	
4				40	
2				20	
Mean S.D.	20.6 5.5	21.0 5.2	20.4 4.9	Mean S.D.	207 47

* Based on 168,670 examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

Table 5. Percentile Ranks for TOEFL CBT Scores — Other Students*

[illegible]

* Based on 17,173 examinees who indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

Table 6. Percentile Ranks for TOEFL CBT Scores — Applicants for Professional License*

Scale Score	Section 1 Listening	Section 2 Structure/Writing	Section 3 Reading	Total Scale Score	Percentile Rank
30	98	99	98	300	
28	91	91	91	280	94
26	74	76	76	260	78
24	55	55	57	240	58
22	37	39	39	220	39
20	24	26	25	200	23
18	16	16	14	180	13
16	10	10	8	160	7
14	7	6	4	140	4
12	4	4	2	120	3
10	3	2	1	100	1
8	2	1	1	80	1
6	1	1		60	
4				40	
2				20	
Mean S.D.	22.6 4.9	22.5 4.8	22.7 4.4	Mean S.D.	226 43

* Based on 28,929 examinees who indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

Tables 7 and 8 present means and standard deviations of section and total scores separately for male and female examinees tested between July 2003 and June 2004.

Table 7. Means and Standard Deviations for TOEFL CBT Section and Total Scores, Males*

Group	Number	Section 1 Listening	Section 2 Structure/ Writing	Section 3 Reading	Total Scale Score
Total Group**	263,720	21.1 5.5	21.8 5.1	22.2 4.9	217 47
Graduate Level	132,114	21.6 5.2	22.6 4.7	23.3 4.5	225 43
Undergraduate Level	81,578	20.8 5.5	21.0 5.3	20.6 5.0	208 48
Other Students	8,273	18.8 6.5	19.2 6.3	19.4 5.8	191 57
Applicants for Professional License	11,171	23.0 5.1	22.7 5.0	23.4 4.5	230 44

* Based on examinees tested from July 2003 through June 2004 who responded to a question about gender group membership.

**Total group includes 30,584 examinees not included in the four succeeding groups.

Table 8. Means and Standard Deviations for TOEFL CBT Section and Total Scores, Females*

Group	Number	Section 1 Listening	Section 2 Structure/ Writing	Section 3 Reading	Total Scale Score
Total Group**	244,839	20.9 5.4	21.6 5.1	21.4 4.9	213 47
Graduate Level	99,887	21.5 5.1	22.4 4.8	22.5 4.6	221 44
Undergraduate Level	85,067	20.5 5.4	21.0 5.2	20.2 4.9	206 47
Other Students	8,608	18.1 6.3	18.6 6.2	18.5 5.5	184 56
Applicants for Professional License	17,443	22.4 4.8	22.4 4.6	22.3 4.3	224 41

*Based on examinees tested from July 2003 through June 2004 who responded to a question about gender group membership.

**Total group includes 33,834 examinees not included in the four succeeding groups.



Tables 9 and 10 may be useful in comparing the performance on the TOEFL test of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the computer-based TOEFL test.

Table 9. TOEFL CBT Total and Section Score Means¹ — All Examinees Classified by Native Language²
(based on 521,082 examinees who took the test between July 2003 and June 2004)³

Native Language	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean	Native Language	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
Afrikaans	308	21	23	22	222	Macedonian	237	23	22	21	220
Albanian	603	23	23	22	224	Madurese	90	19	19	18	185
Amharic	478	22	21	21	211	Malagasy	33	21	22	23	219
Arabic	20,951	21	20	20	205	Malay	841	23	23	23	230
Armenian	626	22	23	22	224	Malayalam	2,434	24	25	25	248
Assamese	161	23	24	24	238	Malinke-Bambara-Dyula	44	20	20	20	200
Azeri	219	22	22	22	217	Maltese	4	*	*	*	*
Bashkir	3	*	*	*	*	Marathi	2,247	25	26	26	257
Basque (Euskara)	38	22	22	23	223	Marshallese	10	*	*	*	*
Belarusian	146	23	23	23	230	Mende	20	*	*	*	*
Bemba	20	*	*	*	*	Minangkabau	1	*	*	*	*
Bengali	3,476	24	25	24	242	Mongolian	235	20	19	19	193
Berber	28	*	*	*	*	More	27	*	*	*	*
Bhili	1	*	*	*	*	Nauran	0	*	*	*	*
Bikol	79	23	23	23	228	Nepali	3,457	22	24	21	222
Bulgarian	3,049	24	24	24	242	Norwegian	245	26	26	25	257
Burmese	243	21	22	22	214	Nyanja	7	*	*	*	*
Catalan (Provençal)	302	24	24	25	246	Oriya	240	24	26	25	250
Cebuano (Visayan)	1,111	24	24	23	237	Oromo	39	22	22	21	214
Chichewa	33	21	23	22	222	Palauan	6	*	*	*	*
Chinese	51,783	20	22	21	210	Panay-Hiligaynon	289	24	23	23	233
Chuvash	5	*	*	*	*	Pashtu	209	22	23	22	224
Czech	469	24	23	23	234	Pidgin	12	*	*	*	*
Danish	253	27	26	26	265	Polish	1,893	24	22	22	229
Dutch	1,543	27	26	26	261	Ponapean	1	*	*	*	*
Efik - Ibibio	123	23	25	23	235	Portuguese	6,716	23	22	24	231
English	7,786	23	24	23	233	Punjabi	1,404	24	25	24	240
Estonian	83	25	24	23	241	Romanian	2,693	25	24	25	249
Ewe	170	20	23	21	215	Russian	6,733	23	23	23	231
Farsi (Persian)	4,285	22	22	22	219	Samar-Leyte	37	23	24	22	231
Fijian	9	*	*	*	*	Samoa	1	*	*	*	*
Finnish	581	26	25	25	254	Santali	1	*	*	*	*
French	12,394	23	23	24	234	Serbo-Croatian	776	25	23	23	237
Fula (Peulh)	50	21	21	20	205	Setsotho	22	22	25	22	231
Galician	5	*	*	*	*	Shona	126	25	26	24	250
Ganda (Luganda)	48	22	25	23	236	Sindhi	165	25	26	24	249
Georgian	353	22	22	22	218	Sinhala	255	24	23	23	234
German	14,547	26	25	25	253	Siswati	14	*	*	*	*
Greek	5,061	23	23	23	231	Slovak	389	24	24	23	238
Guarani	4	*	*	*	*	Slovenian	123	26	25	25	252
Gujarati	4,452	23	24	22	230	Somali	132	22	20	20	205
Hausa	155	21	22	21	214	Spanish	30,824	23	22	23	229
Hebrew	2,079	26	24	25	250	Sundanese	18	*	*	*	*
Hindi	12,188	25	26	25	254	Swahili	799	22	24	22	229
Hungarian (Magyar)	872	24	23	24	237	Swedish	472	26	24	24	250
Ibo (Igbo)	1,552	22	25	23	232	Tagalog	7,716	24	24	23	235
Icelandic	97	26	25	25	255	Tajik	0	*	*	*	*
Ilocano	356	22	23	22	222	Tamil	4,875	25	26	25	253
Indonesian	4,760	22	21	21	214	Tatar	16	*	*	*	*
Italian	10,114	19	22	24	217	Telugu	9,097	23	25	24	238
Japanese	83,127	18	19	20	190	Thai	9,077	20	20	21	201
Javanese	405	17	18	19	181	Tibetan	80	22	24	22	225
Kannada (Kanarese)	1,292	25	26	25	256	Tigrinya	76	22	21	21	214
Kanuri	6	*	*	*	*	Tongan	9	*	*	*	*
Kashmiri	59	25	26	25	255	Trukese	5	*	*	*	*
Kazakh	300	21	22	21	215	Tulu	62	26	26	26	262
Khmer	137	21	20	19	200	Turkish	11,055	22	22	22	222
Kikuyu	1,038	22	25	23	232	Turkmen	27	*	*	*	*
Kinyarwanda	0	*	*	*	*	Twi	366	23	25	23	235
Kirundi	45	20	21	20	204	Ukrainian	1,142	23	23	23	229
Konkani	332	26	27	26	265	Ulithian	3	*	*	*	*
Korean	89,424	20	21	22	211	Urdu	6,044	24	24	23	237
Kurdish	104	22	22	21	216	Uzbek	348	21	22	21	211
Kurukh (Oraon)	0	*	*	*	*	Vietnamese	1,896	20	21	20	205
Kusaiean	7	*	*	*	*	Wolof	68	21	21	21	211
Lao	33	21	20	19	202	Xhosa	13	*	*	*	*
Latvian (Lettish)	91	24	23	23	234	Yapese	2	*	*	*	*
Lingala	36	19	22	20	204	Yiddish	0	*	*	*	*
Lithuanian	502	24	22	22	228	Yoruba	2,154	22	24	22	229
Luba-Lulua	7	*	*	*	*	Zulu	20	*	*	*	*
Luo	300	22	25	23	234						

1. Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30.
2. Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.
3. Includes 57,053 examinees whose native languages could not be determined.

**Table 10. TOEFL CBT Total and Section Score Means¹ —
Nonnative English-Speaking Examinees Classified by Geographic Region and Native Country²**

(based on 521,082 examinees who took the test between July 2003 and June 2004)³

Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
AFRICA						Montserrat	0	*	*	*	*
Angola	147	19	19	19	193	Netherlands Antilles	21	*	*	*	*
Benin	64	19	22	22	207	Nicaragua	112	23	21	22	221
Botswana	125	22	25	22	231	Panama	208	23	21	22	219
Burkina Faso	95	19	21	21	200	Paraguay	81	24	22	23	227
Burundi	52	20	22	20	205	Peru	2,705	22	22	24	226
Cameroon	345	21	22	22	217	Puerto Rico	1,237	24	23	23	232
Cape Verde	34	20	19	18	193	St. Kitts and Nevis	1	*	*	*	*
Central African Republic	14	*	*	*	*	St. Lucia	0	*	*	*	*
Chad	13	*	*	*	*	St. Vincent and the Grenadines	0	*	*	*	*
Comoros	5	*	*	*	*	Suriname	9	*	*	*	*
Congo - DRC (Formerly Zaire)	136	21	22	21	211	Trinidad and Tobago	2	*	*	*	*
Congo Republic	61	17	19	18	180	Turks and Caicos Islands	5	*	*	*	*
Cote d'Ivoire (Ivory Coast)	298	19	21	21	203	United States of America	1,790	24	23	22	229
Djibouti	6	*	*	*	*	Uruguay	138	24	24	25	244
Equatorial Guinea	4	*	*	*	*	US Virgin Islands	0	*	*	*	*
Eritrea	66	22	21	21	213	Venezuela	2,132	23	22	23	226
Ethiopia	516	22	21	21	213	ASIA					
Gabon	45	19	21	20	198	Afghanistan	211	21	21	20	205
Gambia, The	19	*	*	*	*	Bangladesh	1,849	22	23	22	224
Ghana	691	22	25	23	233	Bhutan	19	*	*	*	*
Guinea	79	19	19	19	192	Brunei Darussalam	5	*	*	*	*
Guinea-Bissau	6	*	*	*	*	Cambodia	143	21	20	19	200
Kenya	2,602	22	25	23	233	China, People's Republic of	21,206	20	22	22	213
Lesotho	9	*	*	*	*	Hong Kong	7,612	22	22	21	216
Liberia	23	*	*	*	*	India	41,836	24	25	24	247
Madagascar	49	22	23	23	224	Indonesia	4,851	22	21	21	214
Malawi	20	*	*	*	*	Japan	83,093	18	19	20	190
Mali	118	19	18	19	187	Korea (DPR)	4,783	18	19	19	187
Mauritania	28	*	*	*	*	Korea (ROK)	85,010	20	21	22	213
Mauritius	102	25	27	26	259	Laos	33	21	20	19	203
Mozambique	44	20	19	21	201	Macau	295	20	21	20	203
Namibia	10	*	*	*	*	Malaysia	1,793	23	22	22	224
Niger	61	18	19	18	183	Maldives	15	*	*	*	*
Nigeria	5,090	22	24	22	229	Mongolia	228	20	19	19	192
Reunion	19	*	*	*	*	Myanmar (Burma)	268	21	21	22	214
Rwanda	70	20	22	20	206	Nepal	3,510	22	24	21	222
Sao Tome and Principe	2	*	*	*	*	Pakistan	5,768	23	24	23	235
Senegal	156	21	21	21	211	Philippines	10,354	24	24	23	234
Seychelles	2	*	*	*	*	Singapore	242	25	25	25	252
Sierra Leone	63	20	21	19	202	Sri Lanka	440	23	23	22	228
Somalia	117	22	19	19	202	Taiwan	21,720	20	21	21	203
South Africa	185	25	25	25	252	Thailand	9,262	20	20	21	201
Swaziland	16	*	*	*	*	Vietnam	1,933	20	21	20	205
Tanzania	403	21	23	21	212	Azerbaijan	207	22	22	21	220
Togo	159	19	21	21	202	Kazakhstan	668	22	22	22	218
Tunisia	144	22	22	23	222	Kyrgyzstan	152	22	22	22	217
Uganda	257	22	25	23	234	Tajikistan	65	22	22	21	217
Zambia	46	23	24	22	231	Turkmenistan	44	22	22	21	214
Zimbabwe	189	25	26	24	250	Uzbekistan	607	21	22	22	215
AMERICAS						EUROPE AND THE NEW INDEPENDENT STATES (NIS) OF THE FORMER SOVIET UNION					
Anguilla	20	*	*	*	*	Albania	537	23	23	22	225
Antigua and Barbuda	1	*	*	*	*	Andorra	45	19	21	21	203
Argentina	1,775	24	24	25	241	Armenia	438	23	23	22	227
Aruba	27	*	*	*	*	Austria	576	26	25	25	255
Bahamas	3	*	*	*	*	Azores	3	*	*	*	*
Barbados	0	*	*	*	*	Belarus	456	24	23	24	235
Belize	11	*	*	*	*	Belgium	546	26	25	26	256
Bermuda	0	*	*	*	*	Bosnia and Herzegovina	276	24	22	22	225
Bolivia	599	23	22	23	228	Bulgaria	3,074	24	24	24	242
Bolivia	5,983	23	22	24	229	Croatia	386	25	23	24	241
Brazil	0	*	*	*	*	Cyprus	323	23	22	21	222
British Virgin Islands	0	*	*	*	*	Czech Republic	454	24	23	23	236
Canada	1,369	24	23	23	234	Denmark	265	27	26	26	263
Cayman Islands	0	*	*	*	*	England	42	22	22	22	220
Chile	630	23	22	24	232	Estonia	125	25	23	23	238
Colombia	6,261	22	21	23	221	Faroe Islands	2	*	*	*	*
Costa Rica	222	25	24	24	241	Finland	629	26	25	25	255
Cuba	393	21	21	23	218	France	9,200	23	24	25	236
Dominica, Commonwealth of	2	*	*	*	*	Georgia	383	22	22	22	219
Dominican Republic	721	23	22	23	227	Germany	13,241	26	25	25	253
Ecuador	619	23	21	22	220	Greece	4,831	23	23	23	232
El Salvador	286	23	22	22	226	Greenland	1	*	*	*	*
French Guiana	4	*	*	*	*	Hungary	761	24	23	23	235
Grenada	0	*	*	*	*	Iceland	94	27	25	25	256
Guadeloupe	12	*	*	*	*	Ireland	4	*	*	*	*
Guatemala	886	23	22	22	224	Isle of Man	0	*	*	*	*
Guyana	1	*	*	*	*	Italy	10,111	19	22	24	217
Haiti	348	20	19	19	195	Latvia	190	24	23	23	234
Honduras	149	24	23	23	233	Liechtenstein	9	*	*	*	*
Jamaica	8	*	*	*	*						
Martinique	24	*	*	*	*						
Mexico	8,223	23	22	23	230						

(continued)

Table 10 (continued)

Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening	Structure/Writing	Reading	Total Score Mean
EUROPE AND THE MIDEAST (cont'd)						Israel	2,554	26	23	24	243
Lithuania	542	24	23	22	229	Jordan	2,512	22	21	20	211
Luxembourg	43	26	26	26	262	Kuwait	1,932	20	18	17	183
Macedonia						Lebanon	4,390	23	23	22	225
(Former Yugoslav Republic of)	247	23	22	21	222	Libya	267	21	20	20	202
Madeira Islands	0	*	*	*	*	Morocco	405	22	22	22	220
Malta	3	*	*	*	*	Oman	106	21	20	18	193
Moldova	345	24	24	23	237	Qatar	380	19	17	15	170
Monaco	13	*	*	*	*	Saudi Arabia	3,035	20	17	17	180
Netherlands	1,319	27	26	26	260	Sudan	441	21	20	20	203
Northern Ireland	0	*	*	*	*	Syria	935	22	21	21	211
Norway	257	26	25	25	255	United Arab Emirates	1,842	20	19	17	185
Poland	1,891	24	22	22	229	West Bank	0	*	*	*	*
Portugal	577	26	24	26	255	Yemen	155	20	18	17	183
Romania	2,613	25	24	25	249	PACIFIC REGION					
Russia	4,185	23	23	23	231	American Samoa	36	17	18	18	175
San Marino	3	*	*	*	*	Australia	75	23	24	23	231
Scotland	2	*	*	*	*	Cook Islands	3	*	*	*	*
Slovakia	386	24	24	23	238	Micronesia, Federated States of	5	*	*	*	*
Slovenia	124	26	25	25	253	Fiji	15	*	*	*	*
Spain	3,607	23	23	25	236	French Polynesia	20	*	*	*	*
Sweden	437	26	24	24	247	Guam	4	*	*	*	*
Switzerland	1,405	25	25	25	251	Kiribati	2	*	*	*	*
Turkey	11,145	22	22	22	221	Marshall Islands	9	*	*	*	*
Ukraine	2,157	23	23	23	231	Nauru	4	*	*	*	*
United Kingdom	73	24	24	23	237	New Caledonia	5	*	*	*	*
Vatican City	0	*	*	*	*	New Zealand	13	*	*	*	*
Wales	1	*	*	*	*	Niue Island	1	*	*	*	*
Yugoslavia	559	24	22	23	231	Northern Mariana Islands	0	*	*	*	*
MIDDLE EAST/NORTH AFRICA						Palau	6	*	*	*	*
Algeria	159	22	21	22	215	Papua New Guinea	1	*	*	*	*
Bahrain	249	22	21	19	205	Samoa	0	*	*	*	*
Egypt	3,456	22	22	22	221	Solomon Islands	0	*	*	*	*
Gaza Strip	39	22	21	20	210	Tahiti	4	*	*	*	*
Iran	4,458	22	22	21	218	Tonga	3	*	*	*	*
Iraq	540	22	21	21	214	Tuvalu	0	*	*	*	*
						Vanuatu	0	*	*	*	*

1. Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30.

2. Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

3. Includes 56,040 examinees whose native countries could not be determined or who reported English as their native language.

Table 11 presents the overall percentile ranks of CBT essay scores based on examinees who took the CBT test between July 2003 and June 2004. Writing is a mandatory section of the CBT test. The essay in the Writing section is holistically

scored using a criterion-referenced 6-point score scale. This score is incorporated into the Structure/Writing scale score. Further information can be found in the *TOEFL Score User Guide*.

Table 11. Percentile Ranks for CBT Writing Scores — Total Group
(based on 521,082 examinees who took the test between July 2003 and June 2004)

CBT Essay Score	Percentile Rank*
6.0	98
5.5	92
5.0	83
4.5	69
4.0	47
3.5	26
3.0	14
2.5	6
2.0	3
1.5	1
1.0	1
0.0	
Mean	4.1
S.D.	1.0

* The percentile rank for each score point is the percentage of examinees scoring below that score plus one-half of the percentage of examinees who achieved that score.



The Paper-Based TOEFL Test



The paper-based format of the test continues to be administered on specified dates in some countries, particularly in areas where accessibility to CBT testing centers is a concern. Each form of the current paper-based TOEFL test consists of three separately timed sections; the questions in each section are multiple-

choice, with four possible answers or options per question. All responses are gridded on answer sheets that are computer scored.

- Section 1 of the test, **Listening Comprehension**, measures the ability to understand English as it is spoken in North America. The oral features of the language are stressed, and the problems tested include vocabulary and idiomatic expression as well as special grammatical constructions frequently used in spoken English. The stimulus material and oral questions are recorded in standard North American English; the response options are printed in the test books.
- Section 2, **Structure and Written Expression**, measures recognition of selected structural and grammatical points in standard written English. The language tested is formal, rather than conversational. The topics of the sentences are of a general academic nature so that individuals in specific fields of study or from specific national or linguistic groups have no particular advantage.
- Section 3, **Reading Comprehension**, measures the ability to read and understand short passages that are similar in topic and style to those that students are likely to encounter in North American colleges and universities. Examinees read a variety of short passages on academic subjects and answer several questions about each passage. The questions test information that is stated in or implied by the passage, as well as knowledge of some of the specific words as they are used in the passage.

The total test time is approximately two and one-half hours; however, approximately three and one-half hours are needed for a test administration to admit examinees to the testing room, to allow them to enter identifying information on their answer sheets, and to distribute and collect the test materials.

Language specialists prepare the material for the TOEFL test. The TOEFL Committee of Examiners establishes overall guidelines for the test content and specifications. All item specifications, questions, and final test forms are reviewed for cultural and racial bias and content appropriateness, according to established ETS procedures.

For test date information, see the *TOEFL Information Bulletin* or visit the TOEFL Web site at www.ets.org/toefl.

Test Preparation — Everyone registered to take the TOEFL test receives the test preparation materials free of charge. Examinees registered to take the paper-based test receive *TOEFL Practice Tests*, Volume I, which includes two complete paper-based tests. In addition, sample questions are downloadable from the TOEFL Web site.

Other TOEFL test preparation products are available for purchase. For more information about these products and ordering information, visit www.ets.org/toefl.

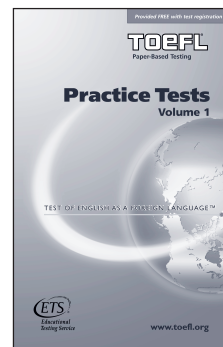




Table 12 gives actual ranges of observed scores for the period from July 2003 through June 2004. The

percentile ranks for section and total scale scores are shown in **Table 13** for the total group. In **Tables 14-17**, examinees are classified by their reason for taking the test (information supplied by them at the test center). These tables summarize the performance of self-selected groups of examinees who are not necessarily representative of the general TOEFL population.

Section	Min.	Max.
1. Listening Comprehension	31	68
2. Structure and Written Expression	31	68
3. Reading Comprehension	31	67
Total	310	677

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68		98			
66	99	90	98	660	99
64	97	82	92	640	96
62	93	73	84	620	88
60	86	62	72	600	77
58	77	51	62	580	64
56	66	41	49	560	51
54	53	33	37	540	38
52	41	25	27	520	28
50	29	19	19	500	19
48	19	14	13	480	13
46	12	9	9	460	8
44	7	6	6	440	5
42	4	4	4	420	3
40	2	2	2	400	2
38	1	1	2	380	1
36	1	1	1	360	
34	1		1	340	
32				320	
Mean S.D.	53.3 6.2	56.7 7.4	55.5 6.6	Mean S.D.	552 60

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68		98			
66	99	89	97	660	99
64	97	79	91	640	95
62	93	69	80	620	87
60	87	55	66	600	74
58	77	43	54	580	59
56	64	33	40	560	43
54	50	24	27	540	30
52	37	18	18	520	20
50	25	12	12	500	13
48	15	9	8	480	8
46	9	5	5	460	5
44	5	3	3	440	3
42	2	2	2	420	1
40	1	1	1	400	1
38	1	1	1	380	
36	1			360	
34				340	
32				320	
Mean S.D.	53.8 5.7	58.2 6.6	56.9 5.9	Mean S.D.	563 54

 11

Table 15. Percentile Ranks for Paper-Based TOEFL Scores — Undergraduate-Level Students*

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	99	98			
66	98	92	99	660	99
64	95	86	96	640	95
62	89	80	90	620	89
60	82	72	83	600	82
58	73	64	75	580	73
56	65	55	65	560	62
54	55	47	53	540	51
52	44	37	42	520	40
50	34	29	32	500	30
48	23	23	24	480	21
46	15	16	16	460	14
44	9	10	11	440	8
42	5	6	7	420	5
40	3	4	4	400	3
38	2	2	3	380	1
36	1	1	2	360	
34	1	1	1	340	
32		1	1	320	
Mean S.D.	53.1 6.9	54.5 8.0	52.9 7.1	Mean S.D.	535 66

* Based on 26,435 examinees who, on their TOEFL answer sheets, indicated that they were applying for admission to colleges or universities as undergraduate students.

Table 16. Percentile Ranks for Paper-Based TOEFL Scores — Other Students*

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68		99			
66	99	97	99	660	99
64	98	94	97	640	98
62	96	91	94	620	95
60	92	87	90	600	92
58	87	81	85	580	87
56	81	75	79	560	80
54	74	68	71	540	72
52	65	61	63	520	63
50	55	53	53	500	53
48	43	44	44	480	44
46	32	34	34	460	33
44	22	25	27	440	24
42	14	17	19	420	17
40	10	11	13	400	9
38	6	6	9	380	4
36	4	4	5	360	1
34	2	2	3	340	
32	1	1	2	320	
Mean S.D.	49.4 7.2	50.0 8.3	49.3 8.0	Mean S.D.	496 71

* Based on 1,552 examinees who, on their TOEFL answer sheets, indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

Table 17. Percentile Ranks for Paper-Based TOEFL Scores — Applicants for Professional License*

Scale Score	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score	Percentile Rank
68	99	98			
66	98	93	98	660	98
64	96	88	94	640	95
62	91	84	88	620	90
60	86	76	80	600	84
58	78	67	72	580	75
56	70	57	60	560	64
54	59	47	46	540	51
52	47	36	33	520	36
50	34	26	22	500	25
48	23	19	15	480	16
46	15	13	10	460	10
44	9	8	6	440	7
42	5	5	4	420	4
40	3	3	2	400	2
38	2	1	2	380	1
36	1	1	1	360	
34	1		1	340	
32				320	
Mean S.D.	52.7 6.6	54.6 7.3	54.3 6.4	Mean S.D.	539 61

* Based on 2,174 examinees who, on their TOEFL answer sheets, indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

Tables 18 and 19 present means and standard deviations of section and total scores separately for male and female examinees tested between July 2003 and June 2004.

Table 18. Means and Standard Deviations for Paper-Based TOEFL Section and Total Scores, Males*

Group	Number	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Total Group**	53,955	53.0 6.3	56.7 7.5	55.7 6.8	551 61
Graduate Level	35,219	53.4 5.8	58.1 6.7	57.0 6.0	562 54
Undergraduate Level	12,484	53.0 7.1	54.3 8.2	53.0 7.3	534 68
Other Students	711	49.9 7.7	50.7 8.7	50.1 8.4	502 75
Applicants for Professional License	745	52.5 7.4	54.7 8.1	54.6 7.6	539 71

* Based on examinees tested from July 2003 through June 2004 who responded to a question about gender group membership.

**Total group includes 4,796 examinees not included in the four succeeding groups.

Table 19. Means and Standard Deviations for Paper-Based TOEFL Section and Total Scores, Females*

Group	Number	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Total Group**	57,291	53.6 6.0	56.8 7.3	55.3 6.5	552 59
Graduate Level	35,520	54.1 5.5	58.3 6.5	56.7 5.8	564 53
Undergraduate Level	13,775	53.3 6.7	54.7 7.8	52.9 6.8	536 65
Other Students	831	49.0 6.7	49.5 8.0	48.6 7.5	490 67
Applicants for Professional License	1,416	52.8 6.1	54.5 6.9	54.2 5.8	538 55

* Based on examinees tested from July 2003 through June 2004 who responded to a question about gender group membership.

**Total group includes 5,749 examinees not included in the four succeeding groups.

Tables 20 and 21 may be useful in comparing the performance on the TOEFL test of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the paper-based TOEFL test.

Table 20. Paper-Based TOEFL Total and Section Score Means¹ — All Examinees Classified by Native Language²

(based on 111,679 examinees who took the test between July 2003 and June 2004)³

Native Language	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean	Native Language	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean
Afrikaans	18	*	*	*	*	Macedonian	185	57	56	55	557
Albanian	472	54	56	54	545	Madurese	4	*	*	*	*
Amharic	387	55	56	55	555	Malagasy	41	49	51	52	506
Arabic	3,193	53	51	50	514	Malay	60	58	52	55	550
Armenian	14	*	*	*	*	Malayalam	120	55	56	56	560
Assamese	4	*	*	*	*	Malinke-Bambara-Dyula	112	44	47	46	455
Azeri	145	52	55	52	529	Maltese	3	*	*	*	*
Bashkir	1	*	*	*	*	Marathi	8	*	*	*	*
Basque (Euskara)	22	*	*	*	*	Marshallese	27	*	*	*	*
Belarusian	36	58	60	59	591	Mende	6	*	*	*	*
Bemba	18	*	*	*	*	Minangkabau	0	*	*	*	*
Bengali	193	53	56	54	540	Mongolian	31	51	52	52	518
Berber	4	*	*	*	*	More	15	*	*	*	*
Bhili	1	*	*	*	*	Nauran	0	*	*	*	*
Bikol	1	*	*	*	*	Nepali	26	*	*	*	*
Bulgarian	190	58	59	57	577	Norwegian	809	62	59	58	594
Burmese	912	51	53	52	518	Nyanja	10	*	*	*	*
Catalan (Provençal)	9	*	*	*	*	Oriya	1	*	*	*	*
Cebuano (Visayan)	119	56	56	56	559	Oromo	24	*	*	*	*
Chichewa	29	*	*	*	*	Palauan	167	55	51	50	518
Chinese	76,605	53	58	56	555	Panay-Hiligaynon	12	*	*	*	*
Chuvash	1	*	*	*	*	Pashtu	4	*	*	*	*
Czech	242	55	57	57	564	Pidgin	4	*	*	*	*
Danish	230	63	62	60	617	Polish	970	57	56	56	565
Dutch	222	62	62	60	612	Ponapean	7	*	*	*	*
Efik - Ibibio	23	*	*	*	*	Portuguese	311	55	55	56	554
English	557	58	59	57	579	Punjabi	18	*	*	*	*
Estonian	148	61	61	60	604	Romanian	308	59	60	59	591
Ewe	86	48	52	49	495	Russian	712	56	56	55	557
Farsi (Persian)	111	52	52	51	516	Samoan	21	*	*	*	*
Fijian	3	*	*	*	*	Santali	0	*	*	*	*
Finnish	19	*	*	*	*	Serbo-Croatian	218	59	56	56	567
French	1,914	54	56	56	555	Sesotho	4	*	*	*	*
Fula (Peulh)	22	*	*	*	*	Setswana	3	*	*	*	*
Galician	6	*	*	*	*	Shona	12	*	*	*	*
Ganda (Luganda)	3	*	*	*	*	Sindhi	6	*	*	*	*
Georgian	2	*	*	*	*	Sinhala	512	56	55	55	554
German	1,112	60	61	60	604	Siswati	9	*	*	*	*
Greek	909	55	54	52	539	Slovak	130	57	59	57	577
Guarani	1	*	*	*	*	Slovenian	24	*	*	*	*
Gujarati	34	58	58	56	575	Somali	8	*	*	*	*
Hausa	28	*	*	*	*	Spanish	4,865	57	56	57	570
Hebrew	12	*	*	*	*	Sundanese	3	*	*	*	*
Hindi	117	58	59	57	581	Swahili	53	52	55	54	534
Hungarian (Magyar)	32	56	55	55	556	Swedish	645	62	58	58	593
Ibo (Igbo)	208	53	56	54	542	Tagalog	381	56	55	55	554
Icelandic	412	63	60	59	609	Tajik	28	*	*	*	*
Ilocano	9	*	*	*	*	Tamil	137	54	55	55	544
Indonesian	331	53	52	54	531	Tatar	5	*	*	*	*
Italian	434	55	59	59	578	Telugu	35	56	57	57	565
Japanese	3,659	49	49	49	491	Thai	422	49	50	52	504
Javanese	48	51	49	50	497	Tibetan	25	*	*	*	*
Kannada (Kanarese)	23	*	*	*	*	Tigrinya	124	53	57	55	553
Kanuri	2	*	*	*	*	Tongan	2	*	*	*	*
Kashmiri	7	*	*	*	*	Trukese	4	*	*	*	*
Kazakh	18	*	*	*	*	Tulu	2	*	*	*	*
Khmer	99	48	52	50	500	Turkish	484	52	54	52	530
Kikuyu	7	*	*	*	*	Turkmen	30	55	55	54	546
Kinyarwanda	39	51	56	54	534	Twi	16	*	*	*	*
Kirundi	5	*	*	*	*	Ukrainian	28	*	*	*	*
Konkani	10	*	*	*	*	Ulithian	1	*	*	*	*
Korean	701	55	54	54	542	Urdu	172	58	58	56	571
Kurdish	11	*	*	*	*	Uzbek	10	*	*	*	*
Kurukh (Oraon)	1	*	*	*	*	Vietnamese	3,561	49	56	54	528
Kusaiean	3	*	*	*	*	Wolof	166	46	50	49	484
Lao	3	*	*	*	*	Xhosa	1	*	*	*	*
Latvian (Lettish)	141	60	58	57	581	Yapese	6	*	*	*	*
Lingala	17	*	*	*	*	Yiddish	1	*	*	*	*
Lithuanian	11	*	*	*	*	Yoruba	86	53	55	54	539
Luba-Lulua	5	*	*	*	*	Zulu	4	*	*	*	*
Luo	6	*	*	*	*						

1. Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30.

2. Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

3. Includes 1,021 examinees whose native languages could not be determined.

**Table 21. Paper-Based TOEFL Total and Section Score Means¹ —
Nonnative English-Speaking Examinees Classified by Geographic Region and Native Country²**

(based on 111,679 examinees who took the test between July 2003 and June 2004)³

Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean
AFRICA						Netherlands Antilles	34	61	61	57	599
Angola	5	*	*	*	*	Nicaragua	164	59	57	57	575
Benin	66	46	52	50	494	Panama	316	58	55	56	563
Botswana	2	*	*	*	*	Paraguay	97	57	58	57	572
Burkina Faso	26	*	*	*	*	Peru	109	53	53	53	528
Burundi	6	*	*	*	*	Puerto Rico	0	*	*	*	*
Cameroon	239	50	56	53	528	St. Kitts and Nevis	1	*	*	*	*
Cape Verde	0	*	*	*	*	St. Lucia	1	*	*	*	*
Central African Republic	3	*	*	*	*	St. Vincent and the Grenadines	1	*	*	*	*
Chad	14	*	*	*	*	Suriname	51	60	59	57	586
Comoros	2	*	*	*	*	Trinidad and Tobago	0	*	*	*	*
Congo - DRC (Formerly Zaire)	84	47	51	51	494	Turks and Caicos Islands	1	*	*	*	*
Congo Republic	1	*	*	*	*	United States of America	72	58	57	56	571
Cote d'Ivoire (Ivory Coast)	55	44	50	48	477	US Virgin Islands	0	*	*	*	*
Djibouti	3	*	*	*	*	Uruguay	118	58	57	59	583
Equatorial Guinea	1	*	*	*	*	Venezuela	53	58	57	56	570
Eritrea	118	54	58	55	556	ASIA					
Ethiopia	425	55	56	55	555	Afghanistan	5	*	*	*	*
Gabon	8	*	*	*	*	Azerbaijan	151	52	55	52	530
Gambia, The	49	50	52	51	509	Bangladesh	38	52	52	50	514
Ghana	22	*	*	*	*	Bhutan	9	*	*	*	*
Guinea	13	*	*	*	*	Brunei Darussalam	3	*	*	*	*
Guinea-Bissau	1	*	*	*	*	Cambodia	100	48	52	49	498
Kenya	27	*	*	*	*	China, People's Republic of	76,201	53	58	56	555
Lesotho	1	*	*	*	*	Hong Kong	75	55	53	54	542
Liberia	2	*	*	*	*	India	373	57	58	57	572
Madagascar	47	50	52	52	511	Indonesia	342	53	52	53	530
Malawi	29	*	*	*	*	Japan	3,685	49	49	49	491
Mali	107	43	46	45	449	Kazakhstan	8	*	*	*	*
Mauritania	8	*	*	*	*	Korea (DPR)	12	*	*	*	*
Mauritius	2	*	*	*	*	Korea (ROK)	640	55	54	54	543
Mozambique	10	*	*	*	*	Kyrgyzstan	41	56	57	55	558
Namibia	14	*	*	*	*	Laos	3	*	*	*	*
Niger	38	47	51	48	487	Macau	171	52	53	53	525
Nigeria	354	53	55	54	540	Malaysia	153	57	53	56	552
Reunion	11	*	*	*	*	Maldives	0	*	*	*	*
Rwanda	64	50	54	53	523	Mongolia	22	*	*	*	*
Sao Tome and Principe	0	*	*	*	*	Myanmar (Burma)	927	51	53	51	517
Senegal	239	46	50	49	483	Nepal	23	*	*	*	*
Seychelles	0	*	*	*	*	Pakistan	117	58	58	56	570
Sierra Leone	17	*	*	*	*	Philippines	524	56	56	55	556
Somalia	4	*	*	*	*	Singapore	3	*	*	*	*
South Africa	14	*	*	*	*	Sri Lanka	616	55	55	55	551
Swaziland	11	*	*	*	*	Taiwan	197	54	52	53	532
Tanzania	21	*	*	*	*	Tajikistan	35	52	50	49	502
Togo	125	47	52	49	495	Thailand	421	49	50	51	504
Tunisia	107	53	54	53	535	Turkmenistan	43	55	56	54	553
Uganda	6	*	*	*	*	Uzbekistan	13	*	*	*	*
Zambia	44	56	60	54	568	Vietnam	3,589	49	56	54	528
Zimbabwe	15	*	*	*	*	EUROPE AND THE NEW INDEPENDENT STATES (NIS) OF THE FORMER SOVIET UNION					
AMERICAS						Albania	379	54	56	54	547
Anguilla	0	*	*	*	*	Andorra	0	*	*	*	*
Antigua and Barbuda	0	*	*	*	*	Armenia	7	*	*	*	*
Argentina	173	57	58	57	573	Austria	252	60	61	60	605
Aruba	57	60	56	55	571	Azores	3	*	*	*	*
Bahamas	1	*	*	*	*	Belarus	87	57	58	57	576
Barbados	1	*	*	*	*	Belgium	237	61	62	61	615
Belize	20	*	*	*	*	Bosnia and Herzegovina	44	58	55	55	559
Bermuda	0	*	*	*	*	Bulgaria	192	58	59	57	577
Bolivia	133	57	54	55	551	Croatia	9	*	*	*	*
Brazil	288	55	55	56	556	Cyprus	1,144	55	54	52	538
British Virgin Islands	1	*	*	*	*	Czech Republic	242	55	57	57	564
Canada	100	58	57	57	572	Denmark	233	63	62	60	616
Cayman Islands	0	*	*	*	*	England	2	*	*	*	*
Chile	844	57	56	59	573	Estonia	185	60	60	59	596
Colombia	564	56	56	57	564	Faroe Islands	13	*	*	*	*
Costa Rica	296	60	58	59	589	Finland	19	*	*	*	*
Cuba	3	*	*	*	*	France	1,102	55	57	58	566
Dominica, Commonwealth of	0	*	*	*	*	Georgia	3	*	*	*	*
Dominican Republic	4	*	*	*	*	Germany	667	60	61	59	602
Ecuador	789	58	57	57	570	Greece	28	*	*	*	*
El Salvador	211	57	57	56	571	Greenland	1	*	*	*	*
French Guiana	0	*	*	*	*	Hungary	14	*	*	*	*
Grenada	0	*	*	*	*	Iceland	412	63	60	59	609
Guadeloupe	4	*	*	*	*	Ireland	0	*	*	*	*
Guatemala	7	*	*	*	*	Isle of Man	0	*	*	*	*
Guyana	0	*	*	*	*	Italy	428	55	59	59	577
Haiti	183	52	53	50	516	Latvia	199	60	58	57	580
Honduras	266	60	59	57	586	Liechtenstein	2	*	*	*	*
Jamaica	4	*	*	*	*	Lithuania	14	*	*	*	*
Martinique	3	*	*	*	*	Luxembourg	24	*	*	*	*
Mexico	324	56	54	56	555						
Montserrat	0	*	*	*	*						

(continued)

Table 21 (continued)

Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean	Geographic Region and Native Country	Number of Examinees	Listening Comprehension	Structure and Written Expression	Reading Comprehension	Total Score Mean
EUROPE AND THE MIDS (CONT'D)						Jordan	67	57	56	54	559
Macedonia						Kuwait	9	*	*	*	*
(Former Yugoslav Republic of)	208	57	56	54	555	Lebanon	92	57	57	54	562
Madeira Islands	0	*	*	*	*	Libya	18	*	*	*	*
Malta	3	*	*	*	*	Morocco	291	50	53	51	515
Moldova	84	56	58	56	565	Oman	231	53	51	50	516
Monaco	8	*	*	*	*	Qatar	642	53	49	48	500
Netherlands	15	*	*	*	*	Saudi Arabia	973	52	50	49	504
Northern Ireland	2	*	*	*	*	Sudan	74	53	53	52	528
Norway	839	61	59	58	591	Syria	171	54	54	53	538
Poland	963	57	56	56	565	United Arab Emirates	2	*	*	*	*
Portugal	74	52	56	54	539	West Bank	1	*	*	*	*
Romania	262	59	60	59	595	Yemen	44	56	55	52	545
Russia	453	55	56	55	553	PACIFIC REGION					
San Marino	1	*	*	*	*	American Samoa	19	*	*	*	*
Scotland	1	*	*	*	*	Australia	11	*	*	*	*
Slovakia	131	57	58	57	574	Cook Islands	0	*	*	*	*
Slovenia	21	*	*	*	*	Fiji	15	*	*	*	*
Spain	418	55	57	58	568	French Polynesia	4	*	*	*	*
Sweden	656	62	58	58	593	Guam	0	*	*	*	*
Switzerland	246	60	61	60	606	Kiribati	3	*	*	*	*
Turkey	219	52	53	52	521	Marshall Islands	23	*	*	*	*
Ukraine	53	55	54	54	542	Micronesia, Federated States of	6	*	*	*	*
United Kingdom	5	*	*	*	*	Nauru	2	*	*	*	*
Vatican City	0	*	*	*	*	New Caledonia	2	*	*	*	*
Wales	0	*	*	*	*	New Zealand	31	53	49	51	512
Yugoslavia	189	58	55	56	565	Niue Island	0	*	*	*	*
MIDDLE EAST/NORTH AFRICA						Northern Mariana Islands	1	*	*	*	*
Algeria	36	49	49	51	498	Palau	166	54	51	49	515
Bahrain	384	55	52	51	527	Papua New Guinea	1	*	*	*	*
Egypt	57	54	53	53	532	Samoa	6	*	*	*	*
Gaza Strip	69	53	53	52	525	Solomon Islands	0	*	*	*	*
Iran	103	53	52	51	520	Tahiti	11	*	*	*	*
Iraq	31	53	51	50	516	Tonga	1	*	*	*	*
Israel	11	*	*	*	*	Tuvalu	0	*	*	*	*
						Vanuatu	0	*	*	*	*

1. Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30.

2. Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

3. Includes 984 examinees whose native countries could not be determined or who reported English as their native language.

Table 22 presents the overall percentile ranks of Test of Written English (TWE®) scores. In 2003–04, the TWE test was administered with the paper-based TOEFL test on all test dates. TWE is holistically

scored using a criterion-referenced 6-point score scale. Further information can be found in the *Test of Written English Guide*.

Table 22. Percentile Ranks for TWE Scores

(based on 110,555 examinees who took the test between July 2003 and June 2004)

TWE Score	Percentile Rank*
6.0	99
5.5	98
5.0	91
4.5	82
4.0	56
3.5	30
3.0	16
2.5	6
2.0	3
1.5	1
1.0	
0.0	
Mean	3.8
S.D.	0.8

* The percentile rank for each score point is the percentage of examinees scoring below that score plus one-half of the percentage of examinees who achieved that score.

