



Notice To TOEFL Score Users

Examinee's Score Record

The TOEFL® Examinee's Score Record is now printed on plain white paper. Reports printed on paper with a green ink background will no longer be issued to examinees.

This change was made in November 1993 to help admissions staff more quickly identify TOEFL score information that has been sent to institutions by student applicants. **Information from examinee copies should NOT be accepted until it has been verified.**

When you need to verify TOEFL test scores or if you have reason to believe that someone may have tampered with a score record, please call the following toll-free number between 8:30 AM and 8:00 PM New York time:

1-800-257-9547

TOEFL Services will verify the accuracy of the information on the score record.

The official score reports ETS sends to institutions at the request of examinees will continue to be printed on paper with a blue ink background. The critical data — TOEFL registration number, examinee's name, and score information — will be printed in red fields. The word "copy" should appear in the background color of official score reports that are photocopied.

| | | | | | | | | | |
|--|-----------------|-----------------|--------------------|---|--------------------|--|---|---|----------|
| TOEFL® EXAMINEE'S SCORE RECORD | | | | 1234567 REGISTRATION NUMBER | | SALVAN KIM TORRES NAME (Family or Surname, Given, Middle) | | | |
| TEST OF ENGLISH AS A FOREIGN LANGUAGE | | | | JUL 96 Month Year TEST DATE | 2034 INST. CODE | 02 DEPT. CODE | 11/04/76 Month/Day/Year DATE OF BIRTH | | F SEX |
| 45 SECTION 1 | 51 SECTION 2 | 51 SECTION 3 | 490 TOTAL SCORE | PHILIPPINES NATIVE COUNTRY | | | | | |
| TOEFL SCALED SCORES | | | | TAGALOG NATIVE LANGUAGE | | | | | |
| TEST OF WRITTEN ENGLISH | | | | L340 CENTER NUMBER | SPONSOR CODE | | 1 2 1 REASON FOR TAKING TOEFL TOEFL TAKEN BEFORE | | |
| TWE NOT OFFERED ON THIS TEST DATE | | | 9.9 TWE SCORE | YOUR SIGNATURE NAME OF COUNTRY ISSUING PASSPORT OR IDENTIFICATION NUMBER ON IDENTIFICATION DOCUMENT | | | | <i>Kim Torres Salvan</i> <i>Philippines</i> <i>TS 2176239</i> | |
| EXAMINEE'S ADDRESS: SALVAN KIM TORRES 465 QUEZON BLVD APARTADO 3-B MANILA, PHILIPPINES | | | | Test of English as a Foreign Language • P. O. Box 6151 • Princeton, NJ 08541-6151 • USA | | | | | |

★★★ EXAMINEE'S ORIGINAL SCORE RECORD ★★★

Facsimile reduced. Actual size of score record is 8½" x 3⅝".

Educational Testing Service is an Equal Opportunity/Affirmative Action Employer.

Copyright © 1994 by Educational Testing Service. All rights reserved.

EDUCATIONAL TESTING SERVICE, ETS, the ETS logo, GRE, TOEFL, the TOEFL logo, TSE, and TWE are registered trademarks of Educational Testing Service. SAT is a registered trademark of the College Entrance Examination Board.

No part of this publication may be reproduced, in any form or by any means, without permission in writing from Educational Testing Service, Princeton, NJ 08541, USA.



Performance Of Reference Groups On The TOEFL Test

The following tables supersede those printed on pages 16 and 25-29 of the *TOEFL Test and Score Manual* (1992-93 edition). The data presented here are based on TOEFL scores obtained from July 1991 through June 1993. It should be noted that this test record database includes both first-time test takers and repeating examinees.

These tables simply summarize the performance of self-selected groups of examinees who took the TOEFL test during the period specified, and are not necessarily representative of the general population. In some countries, for example, virtually any high school, university, or graduate student who aspires to study in the United States or Canada may take the test. In other countries, government policies may regulate who takes the test.

Table 1 gives actual ranges of observed scores for the period from July 1991 through June 1993.

Table 1. Minimum and Maximum Observed Section and Total Scores

| Section | Min. | Max. |
|---|------|------|
| 1. Listening Comprehension | 24 | 68 |
| 2. Structure and Written Expression | 20 | 68 |
| 3. Vocabulary and Reading Comprehension | 20 | 67 |
| Total | 223 | 677 |

Table 2 shows the percentile ranks for section and total scaled scores for the total group. In **Tables 3-6**, examinees have been classified by their reason for taking the test (information supplied by them when they took it). These tables simply summarize the performance of self-selected groups of examinees who took the TOEFL test during the period specified.

Table 2. Percentile Ranks for TOEFL Scores — Total Group*

| Scaled Score | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Vocabulary and Reading Comprehension | Total Scaled Score | Percentile Rank |
|--------------|---|--|---|--------------------|-----------------|
| 68 | 99 | 98 | | | |
| 66 | 98 | 95 | 99 | 660 | 99 |
| 64 | 95 | 94 | 96 | 640 | 97 |
| 62 | 92 | 90 | 92 | 620 | 93 |
| 60 | 87 | 84 | 87 | 600 | 88 |
| 58 | 80 | 76 | 79 | 580 | 81 |
| 56 | 73 | 66 | 70 | 560 | 72 |
| 54 | 63 | 57 | 60 | 540 | 61 |
| 52 | 53 | 46 | 49 | 520 | 49 |
| 50 | 41 | 37 | 38 | 500 | 38 |
| 48 | 31 | 28 | 29 | 480 | 27 |
| 46 | 21 | 20 | 22 | 460 | 19 |
| 44 | 13 | 14 | 16 | 440 | 13 |
| 42 | 8 | 10 | 11 | 420 | 8 |
| 40 | 5 | 6 | 7 | 400 | 5 |
| 38 | 3 | 4 | 5 | 380 | 3 |
| 36 | 2 | 2 | 3 | 360 | 1 |
| 34 | 1 | 1 | 2 | 340 | 1 |
| 32 | | 1 | 1 | 320 | |
| 30 | | 1 | 1 | 300 | |
| Mean S.D. | 51.7 7.1 | 52.4 7.9 | 51.7 7.5 | Mean S.D. | 519 68 |

*Based on the total group of 1,338,682 examinees tested from July 1991 through June 1993. (Total group includes 127,784 examinees not included in Tables 3-6 who did not indicate a "reason for taking TOEFL" or who indicated a reason other than those given in Tables 3-6.)

Table 3. Percentile Ranks for TOEFL Scores — Graduate-Level Students*

| Scaled Score | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Vocabulary and Reading Comprehension | Total Scaled Score | Percentile Rank |
|--------------|---|--|---|--------------------|-----------------|
| 68 | 99 | 97 | | | |
| 66 | 98 | 94 | 98 | 660 | 99 |
| 64 | 96 | 93 | 94 | 640 | 96 |
| 62 | 93 | 86 | 90 | 620 | 92 |
| 60 | 88 | 79 | 82 | 600 | 86 |
| 58 | 81 | 69 | 73 | 580 | 77 |
| 56 | 74 | 57 | 61 | 560 | 66 |
| 54 | 64 | 47 | 49 | 540 | 54 |
| 52 | 53 | 36 | 37 | 520 | 41 |
| 50 | 41 | 27 | 27 | 500 | 29 |
| 48 | 29 | 20 | 19 | 480 | 20 |
| 46 | 20 | 14 | 14 | 460 | 13 |
| 44 | 12 | 9 | 9 | 440 | 8 |
| 42 | 7 | 6 | 6 | 420 | 5 |
| 40 | 4 | 4 | 4 | 400 | 3 |
| 38 | 2 | 2 | 3 | 380 | 1 |
| 36 | 1 | 1 | 2 | 360 | 1 |
| 34 | 1 | 1 | 1 | 340 | |
| 32 | | 1 | | 320 | |
| 30 | | | | 300 | |
| Mean S.D. | 51.7 6.8 | 54.1 7.4 | 53.6 7.0 | Mean S.D. | 532 63 |

*Based on 638,858 examinees who, on their TOEFL answer sheets, indicated that they were applying for admission to colleges or universities as graduate students.

Table 4. Percentile Ranks for TOEFL Scores — Undergraduate-Level Students*

| Scaled Score | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Vocabulary and Reading Comprehension | Total Scaled Score | Percentile Rank |
|--------------|---|--|---|--------------------|-----------------|
| 68 | 99 | 98 | | | |
| 66 | 98 | 96 | 99 | 660 | 99 |
| 64 | 94 | 96 | 97 | 640 | 97 |
| 62 | 90 | 92 | 95 | 620 | 94 |
| 60 | 84 | 88 | 91 | 600 | 90 |
| 58 | 77 | 82 | 86 | 580 | 84 |
| 56 | 69 | 74 | 80 | 560 | 77 |
| 54 | 60 | 66 | 71 | 540 | 67 |
| 52 | 50 | 56 | 61 | 520 | 57 |
| 50 | 39 | 46 | 50 | 500 | 45 |
| 48 | 29 | 36 | 39 | 480 | 34 |
| 46 | 20 | 26 | 30 | 460 | 24 |
| 44 | 13 | 19 | 22 | 440 | 16 |
| 42 | 8 | 12 | 15 | 420 | 10 |
| 40 | 4 | 8 | 10 | 400 | 6 |
| 38 | 3 | 5 | 7 | 380 | 3 |
| 36 | 2 | 3 | 4 | 360 | 1 |
| 34 | 1 | 2 | 2 | 340 | 1 |
| 32 | | 1 | 1 | 320 | |
| 30 | | 1 | 1 | 300 | |
| Mean S.D. | 52.2 7.3 | 50.8 7.8 | 49.8 7.5 | Mean S.D. | 509 69 |

*Based on 513,093 examinees who, on their TOEFL answer sheets, indicated that they were applying for admission to colleges or universities as undergraduate students.

Table 5. Percentile Ranks for TOEFL Scores — Other Students*

| Scaled Score | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Vocabulary and Reading Comprehension | Total Scaled Score | Percentile Rank |
|--------------|---|--|---|--------------------|-----------------|
| 68 | | 99 | | | |
| 66 | 99 | 98 | | 660 | |
| 64 | 98 | 98 | 98 | 640 | 99 |
| 62 | 96 | 96 | 97 | 620 | 97 |
| 60 | 93 | 93 | 95 | 600 | 95 |
| 58 | 89 | 90 | 91 | 580 | 91 |
| 56 | 85 | 85 | 87 | 560 | 87 |
| 54 | 79 | 80 | 81 | 540 | 81 |
| 52 | 72 | 73 | 73 | 520 | 74 |
| 50 | 63 | 65 | 65 | 500 | 66 |
| 48 | 54 | 56 | 57 | 480 | 57 |
| 46 | 43 | 47 | 48 | 460 | 47 |
| 44 | 32 | 38 | 39 | 440 | 36 |
| 42 | 21 | 29 | 31 | 420 | 27 |
| 40 | 13 | 21 | 23 | 400 | 18 |
| 38 | 8 | 14 | 17 | 380 | 11 |
| 36 | 5 | 9 | 11 | 360 | 6 |
| 34 | 4 | 6 | 7 | 340 | 3 |
| 32 | 1 | 4 | 4 | 320 | 1 |
| 30 | | 3 | 2 | 300 | |
| Mean S.D. | 47.9 7.5 | 46.9 8.5 | 46.5 8.3 | Mean S.D. | 471 74 |

*Based on 26,226 examinees who, on their TOEFL answer sheets, indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

Table 6. Percentile Ranks for TOEFL Scores — Applicants for Professional License*

| Scaled Score | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Vocabulary and Reading Comprehension | Total Scaled Score | Percentile Rank |
|--------------|---|--|---|--------------------|-----------------|
| 68 | 99 | 98 | | | |
| 66 | 98 | 96 | 98 | 660 | 99 |
| 64 | 95 | 95 | 96 | 640 | 96 |
| 62 | 92 | 92 | 92 | 620 | 93 |
| 60 | 86 | 87 | 87 | 600 | 89 |
| 58 | 79 | 81 | 79 | 580 | 83 |
| 56 | 70 | 71 | 69 | 560 | 73 |
| 54 | 58 | 61 | 56 | 540 | 60 |
| 52 | 46 | 48 | 43 | 520 | 45 |
| 50 | 34 | 37 | 32 | 500 | 32 |
| 48 | 25 | 27 | 23 | 480 | 23 |
| 46 | 17 | 20 | 17 | 460 | 16 |
| 44 | 12 | 14 | 12 | 440 | 11 |
| 42 | 7 | 10 | 9 | 420 | 8 |
| 40 | 5 | 7 | 6 | 400 | 5 |
| 38 | 3 | 4 | 4 | 380 | 3 |
| 36 | 2 | 3 | 3 | 360 | 2 |
| 34 | 1 | 2 | 2 | 340 | 1 |
| 32 | | 1 | 1 | 320 | |
| 30 | | 1 | 1 | 300 | |
| Mean S.D. | 52.4 7.0 | 51.9 7.6 | 52.4 7.3 | Mean S.D. | 522 66 |

*Based on 32,721 examinees who, on their TOEFL answer sheets, indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

Tables 7 and 8 present means and standard deviations of section and total scores separately for male and female examinees tested between July 1991 and June 1993.

Table 7. Means and Standard Deviations for TOEFL Section and Total Scores, Males*

| Group | Number | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Vocabulary and Reading Comprehension | Total Scaled Score |
|--|---------|---|---|---|--------------------------|
| Total Group† | 750,061 | 51.5 7.1 | 52.7 8.0 | 52.3 7.6 | 522 68 |
| Graduate Level | 394,848 | 51.6 6.8 | 54.5 7.4 | 54.1 6.9 | 534 63 |
| Undergraduate Level | 261,773 | 52.0 7.4 | 50.7 8.0 | 49.9 7.7 | 508 70 |
| Other Students | 12,118 | 48.0 7.7 | 47.3 9.0 | 47.2 8.8 | 475 78 |
| Applicants for Professional License | 16,376 | 52.6 7.1 | 52.7 7.7 | 53.5 7.3 | 529 67 |

* Based on examinees tested from July 1991 through June 1993 who responded to sex group membership on answer sheets.

† Total group includes 64,946 examinees not included in the four succeeding groups.

Table 8. Means and Standard Deviations for TOEFL Section and Total Scores, Females*

| Group | Number | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Vocabulary and Reading Comprehension | Total Scaled Score |
|--|---------|---|---|---|--------------------------|
| Total Group† | 586,983 | 52.0 7.1 | 51.9 7.7 | 50.9 7.3 | 516 67 |
| Graduate Level | 243,393 | 52.0 6.8 | 53.5 7.4 | 52.7 7.0 | 528 64 |
| Undergraduate Level | 250,611 | 52.4 7.1 | 51.0 7.6 | 49.6 7.2 | 510 67 |
| Other Students | 14,069 | 47.9 7.3 | 46.6 8.0 | 45.9 7.8 | 468 71 |
| Applicants for Professional License | 16,282 | 52.2 6.9 | 51.1 7.4 | 51.2 7.0 | 515 65 |

* Based on examinees tested from July 1991 through June 1993 who responded to sex group membership on answer sheets.

† Total group includes 62,628 examinees not included in the four succeeding groups.

Tables 9 and 10 may be useful in comparing the performance on the TOEFL test of a particular student with that of other students from the same country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the TOEFL test.

Table 9. TOEFL Total and Section Score Means* — All Examinees Classified by Native Language†

(Based on 1,338,682 students seeking admission to institutions in the United States or Canada who took TOEFL from July 1991 through June 1993)††

| <i>Native Language</i> | <i>Number of Examinees</i> | <i>Listening Comprehension</i> | <i>Structure and Written Expression</i> | <i>Vocabulary and Reading Comprehension</i> | <i>Total Score Mean</i> | <i>Native Language</i> | <i>Number of Examinees</i> | <i>Listening Comprehension</i> | <i>Structure and Written Expression</i> | <i>Vocabulary and Reading Comprehension</i> | <i>Total Score Mean</i> |
|------------------------|----------------------------|--------------------------------|---|---|-------------------------|------------------------|----------------------------|--------------------------------|---|---|-------------------------|
| Afrikaans | 230 | 58 | 57 | 56 | 568 | Lingala | 195 | 48 | 50 | 48 | 487 |
| Akan | 900 | 53 | 58 | 55 | 553 | Lithuanian | 246 | 56 | 57 | 56 | 563 |
| Amharic | 2,735 | 51 | 52 | 50 | 511 | Luba-Lulua | 61 | 49 | 52 | 50 | 504 |
| Arabic | 51,325 | 52 | 49 | 47 | 491 | Luo | 450 | 55 | 59 | 56 | 569 |
| Armenian | 711 | 54 | 53 | 51 | 527 | Madurese | 273 | 50 | 46 | 45 | 473 |
| Assamese | 302 | 53 | 55 | 54 | 542 | Malagasy | 129 | 50 | 53 | 52 | 516 |
| Azerbaijani | 69 | 52 | 51 | 50 | 510 | Malay | 18,710 | 55 | 52 | 53 | 533 |
| Bashkir | 3 | * | * | * | * | Malayalam | 3,407 | 57 | 59 | 59 | 579 |
| Basque (Euskara) | 138 | 55 | 55 | 55 | 551 | Malinke-Bambara-Dyula | 378 | 47 | 49 | 48 | 481 |
| Bemba | 130 | 54 | 56 | 53 | 548 | Maltese | 127 | 53 | 52 | 51 | 520 |
| Bengali | 14,953 | 50 | 51 | 51 | 507 | Marathi | 2,816 | 58 | 61 | 60 | 597 |
| Berber | 115 | 50 | 53 | 51 | 514 | Marshallese | 205 | 49 | 44 | 43 | 456 |
| Bhili | 7 | * | * | * | * | Mende | 95 | 52 | 55 | 52 | 531 |
| Bikol | 106 | 55 | 55 | 56 | 554 | Minankabau | 35 | 45 | 47 | 47 | 462 |
| Bulgarian | 3,834 | 56 | 58 | 56 | 567 | More | 43 | 47 | 52 | 50 | 499 |
| Burmese | 1,499 | 51 | 51 | 51 | 509 | Nepali | 2,450 | 52 | 53 | 52 | 519 |
| Byelorussian | 49 | 52 | 54 | 53 | 531 | Norwegian | 3,908 | 61 | 57 | 55 | 577 |
| Catalan (Provençal) | 783 | 55 | 55 | 56 | 555 | Nyanja | 47 | 58 | 59 | 56 | 577 |
| Cebuano (Visayan) | 1,042 | 57 | 55 | 55 | 557 | Oriya | 575 | 52 | 57 | 57 | 555 |
| Chichewa | 219 | 55 | 58 | 55 | 560 | Oromo (Galla) | 232 | 49 | 52 | 51 | 507 |
| Chinese | 374,378 | 51 | 53 | 52 | 521 | Palauan | 251 | 54 | 50 | 48 | 506 |
| Cantonese | 86,857 | 52 | 50 | 50 | 508 | Panay-Hiligaynon | 303 | 56 | 55 | 55 | 556 |
| Hakka | 2,681 | 50 | 50 | 49 | 496 | Pidgin | 88 | 55 | 56 | 54 | 550 |
| Mandarin | 10,296 | 54 | 51 | 51 | 518 | Polish | 6,294 | 56 | 54 | 54 | 548 |
| Other | 274,544 | 51 | 54 | 53 | 526 | Ponapean | 84 | 56 | 53 | 50 | 532 |
| Chuvash | 1 | * | * | * | * | Portuguese | 13,581 | 54 | 53 | 55 | 539 |
| Czech | 1,730 | 55 | 56 | 55 | 552 | Punjabi | 3,723 | 54 | 55 | 54 | 543 |
| Danish | 1,692 | 62 | 59 | 57 | 594 | Pushtu | 891 | 50 | 51 | 50 | 505 |
| Dutch | 3,393 | 63 | 60 | 59 | 607 | Romanian | 2,638 | 56 | 56 | 57 | 564 |
| Efik - Ibibio | 126 | 54 | 56 | 55 | 548 | Ruanda | 144 | 49 | 54 | 52 | 519 |
| English | 7,100 | 61 | 60 | 59 | 597 | Russian | 13,472 | 54 | 54 | 53 | 539 |
| Estonian | 149 | 57 | 57 | 55 | 563 | Samar-Leyte | 132 | 54 | 53 | 53 | 535 |
| Ewe | 485 | 53 | 57 | 54 | 546 | Samoaan | 378 | 55 | 51 | 49 | 520 |
| Farsi (Persian) | 9,808 | 52 | 51 | 50 | 511 | Santali | 3 | * | * | * | * |
| Fijian | 57 | 54 | 52 | 51 | 523 | Serbo-Croatian | 2,864 | 57 | 55 | 54 | 554 |
| Finnish | 2,514 | 60 | 58 | 57 | 583 | Sesotho | 325 | 52 | 54 | 51 | 524 |
| French | 37,994 | 54 | 55 | 55 | 550 | Setswana | 453 | 56 | 58 | 55 | 565 |
| Fula (Peulh) | 149 | 49 | 51 | 51 | 503 | Shona | 511 | 58 | 60 | 57 | 583 |
| Ga | 284 | 55 | 58 | 55 | 561 | Sindhi | 1,115 | 54 | 55 | 55 | 547 |
| Galician | 72 | 53 | 55 | 53 | 536 | Sinhalese | 2,583 | 54 | 54 | 54 | 540 |
| Ganda (Luganda) | 239 | 55 | 59 | 55 | 562 | Slovak | 138 | 57 | 59 | 55 | 568 |
| German | 25,492 | 60 | 59 | 57 | 586 | Slovak | 918 | 55 | 55 | 54 | 548 |
| Georgian | 188 | 53 | 53 | 50 | 519 | Somali | 531 | 53 | 49 | 50 | 506 |
| Greek | 20,115 | 55 | 54 | 51 | 532 | Spanish | 63,997 | 55 | 53 | 54 | 541 |
| Guarani | 45 | 56 | 54 | 55 | 547 | Sundanese | 295 | 48 | 49 | 48 | 485 |
| Gujarati | 7,304 | 54 | 54 | 54 | 539 | Swahili | 1,555 | 53 | 56 | 54 | 542 |
| Hausa | 262 | 51 | 54 | 52 | 522 | Swedish | 5,227 | 62 | 57 | 57 | 588 |
| Hebrew | 4,344 | 60 | 55 | 54 | 564 | Tagalog | 7,987 | 58 | 56 | 56 | 567 |
| Hindi | 14,321 | 58 | 59 | 59 | 587 | Tamil | 10,733 | 56 | 59 | 58 | 578 |
| Hungarian (Magyar) | 2,820 | 57 | 56 | 55 | 558 | Tatar | 6 | * | * | * | * |
| Ibo (Igbo) | 1,261 | 54 | 57 | 55 | 552 | Telugu | 18,430 | 52 | 56 | 56 | 545 |
| Icelandic | 827 | 61 | 56 | 55 | 574 | Thai | 51,610 | 48 | 49 | 50 | 493 |
| Ilocano | 529 | 53 | 52 | 52 | 526 | Tibetan | 84 | 51 | 51 | 51 | 513 |
| Indonesian | 37,180 | 52 | 49 | 50 | 503 | Tigrinya | 544 | 52 | 51 | 50 | 510 |
| Italian | 9,492 | 54 | 57 | 57 | 561 | Tongan | 48 | 53 | 49 | 48 | 499 |
| Japanese | 256,699 | 49 | 50 | 48 | 490 | Trukese | 161 | 48 | 45 | 44 | 457 |
| Javanese | 1,484 | 51 | 50 | 49 | 497 | Tulu | 193 | 58 | 60 | 59 | 591 |
| Kannada (Kanarese) | 4,114 | 55 | 58 | 58 | 570 | Turkish | 17,172 | 53 | 52 | 50 | 517 |
| Kanuri | 15 | * | * | * | * | Turkmen | 7 | * | * | * | * |
| Kashmiri | 174 | 57 | 59 | 58 | 582 | Twi-Fante | 516 | 55 | 59 | 56 | 567 |
| Kazakh | 66 | 47 | 49 | 48 | 482 | Ukrainian | 658 | 53 | 54 | 53 | 531 |
| Khalkha (Mongolian) | 38 | 52 | 52 | 52 | 521 | Ulithian | 6 | * | * | * | * |
| Khmer (Kampuchean) | 511 | 54 | 49 | 49 | 509 | Urdu | 20,244 | 52 | 52 | 52 | 521 |
| Kikuyu | 1,325 | 55 | 59 | 56 | 566 | Vietnamese | 6,581 | 51 | 50 | 50 | 505 |
| Kirundi | 106 | 49 | 53 | 51 | 510 | Wolof | 612 | 50 | 52 | 49 | 503 |
| Konkani | 743 | 60 | 62 | 61 | 614 | Xhosa | 87 | 56 | 58 | 55 | 565 |
| Korean | 110,903 | 48 | 51 | 52 | 504 | Yapese | 34 | 55 | 52 | 49 | 518 |
| Kurdish | 197 | 53 | 49 | 48 | 502 | Yiddish | 14 | * | * | * | * |
| Kurukh (Oraon) | 9 | * | * | * | * | Yoruba | 1,408 | 55 | 57 | 56 | 559 |
| Kusaiean | 82 | 48 | 46 | 43 | 457 | Zulu | 178 | 56 | 58 | 55 | 562 |
| Lao | 252 | 55 | 50 | 50 | 517 | | | | | | |
| Latvian | 139 | 56 | 57 | 56 | 562 | | | | | | |

* Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30.

† Due to changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

†† Includes 24,135 students who did not report their native language.

**Table 10. TOEFL Total and Section Score Means* —
Nonnative English-Speaking Examinees Classified by Geographic Region and Native Country†**

(Based on 1,338,682 students seeking admission to institutions in the United States or Canada who took TOEFL from July 1991 through June 1993)††

| <i>Geographic Region and Native Country</i> | <i>Number of Examinees</i> | <i>Listening Comprehension</i> | <i>Structure and Written Expression</i> | <i>Vocabulary and Reading Comprehension</i> | <i>Total Score Mean</i> | <i>Geographic Region and Native Country</i> | <i>Number of Examinees</i> | <i>Listening Comprehension</i> | <i>Structure and Written Expression</i> | <i>Vocabulary and Reading Comprehension</i> | <i>Total Score Mean</i> |
|---|----------------------------|--------------------------------|---|---|-------------------------|--|----------------------------|--------------------------------|---|---|-------------------------|
| AFRICA | | | | | | Indonesia | 37,810 | 52 | 49 | 50 | 503 |
| Algeria | 804 | 50 | 51 | 50 | 504 | Japan | 260,513 | 49 | 50 | 48 | 490 |
| Angola | 84 | 52 | 51 | 51 | 514 | Kiribati | * | * | * | * | * |
| Benin | 154 | 46 | 52 | 50 | 491 | Korea (DPR) | 1,859 | 49 | 47 | 47 | 476 |
| Botswana | 413 | 56 | 58 | 55 | 563 | Korea (ROK) | 110,232 | 48 | 51 | 52 | 504 |
| Burkina Faso | 103 | 48 | 53 | 51 | 507 | Laos | 291 | 55 | 50 | 51 | 522 |
| Burundi | 145 | 49 | 53 | 51 | 509 | Macau | 2,857 | 51 | 50 | 49 | 501 |
| Cameroon | 764 | 51 | 53 | 51 | 516 | Malaysia | 30,367 | 55 | 52 | 52 | 529 |
| Cape Verde | 123 | 52 | 47 | 46 | 485 | Mauritius | 398 | 58 | 60 | 58 | 588 |
| Central African Republic | 62 | 48 | 49 | 49 | 486 | Mongolia | 23 | * | * | * | * |
| Chad | 43 | 50 | 50 | 49 | 497 | Myanmar | 1,548 | 51 | 51 | 51 | 507 |
| Comoros | 14 | * | * | * | * | Nepal | 2,421 | 52 | 53 | 52 | 520 |
| Congo | 132 | 46 | 49 | 48 | 476 | Pakistan | 21,621 | 52 | 52 | 51 | 516 |
| Cote D'Ivoire (Ivory Coast) | 672 | 49 | 51 | 50 | 499 | Philippines | 10,198 | 57 | 56 | 56 | 564 |
| Djibouti | 25 | * | * | * | * | Singapore | 4,428 | 61 | 58 | 59 | 593 |
| Egypt | 7,260 | 52 | 51 | 49 | 510 | Sri Lanka | 4,480 | 54 | 52 | 53 | 529 |
| Equatorial Guinea | 11 | * | * | * | * | Taiwan | 111,536 | 50 | 51 | 50 | 505 |
| Ethiopia | 3,531 | 51 | 52 | 50 | 511 | Thailand | 51,758 | 48 | 49 | 50 | 493 |
| Gabon | 127 | 49 | 50 | 49 | 492 | Vietnam | 6,905 | 51 | 51 | 50 | 507 |
| Gambia | 276 | 51 | 53 | 51 | 515 | EUROPE | | | | | |
| Ghana | 2,083 | 55 | 59 | 56 | 562 | Albania | 142 | 54 | 55 | 53 | 539 |
| Guinea | 142 | 49 | 50 | 49 | 492 | Andorra | 34 | 54 | 55 | 56 | 551 |
| Guinea – Bissau | 43 | 48 | 48 | 49 | 483 | Austria | 2,011 | 60 | 60 | 58 | 593 |
| Kenya | 3,325 | 55 | 59 | 56 | 568 | Azores | 19 | * | * | * | * |
| Lesotho | 258 | 51 | 53 | 50 | 513 | Belgium | 1,694 | 60 | 60 | 59 | 596 |
| Liberia | 91 | 55 | 55 | 52 | 541 | Bulgaria | 3,861 | 56 | 58 | 56 | 567 |
| Libya | 462 | 51 | 48 | 47 | 488 | Cyprus | 6,890 | 53 | 51 | 48 | 507 |
| Madagascar | 196 | 52 | 54 | 53 | 529 | Czech and Slovak Federal Republic | 2,573 | 55 | 55 | 55 | 550 |
| Malawi | 210 | 55 | 58 | 55 | 561 | Denmark | 1,746 | 62 | 59 | 57 | 594 |
| Mali | 331 | 46 | 49 | 48 | 478 | England | 256 | 59 | 58 | 56 | 575 |
| Mauritania | 71 | 51 | 52 | 51 | 511 | Estonia | 197 | 56 | 56 | 55 | 559 |
| Morocco | 2,197 | 51 | 52 | 50 | 512 | Finland | 2,687 | 60 | 58 | 57 | 584 |
| Mozambique | 120 | 50 | 51 | 51 | 505 | France | 30,148 | 54 | 56 | 56 | 551 |
| Namibia | 150 | 50 | 50 | 48 | 493 | Germany | 20,576 | 60 | 59 | 57 | 587 |
| Niger | 101 | 50 | 53 | 51 | 512 | Greece | 14,055 | 56 | 55 | 52 | 543 |
| Nigeria | 3,571 | 55 | 57 | 55 | 554 | Greenland (Kalaallit Nunaat) | 14 | * | * | * | * |
| Rwanda | 165 | 49 | 54 | 52 | 516 | Hungary | 2,572 | 57 | 56 | 55 | 557 |
| Sao Tome and Principe | 29 | * | * | * | * | Iceland | 835 | 61 | 56 | 55 | 574 |
| Senegal | 749 | 49 | 51 | 49 | 500 | Ireland | 10 | * | * | * | * |
| Seychelles | 10 | * | * | * | * | Italy | 9,230 | 54 | 57 | 57 | 561 |
| Sierra Leone | 289 | 53 | 56 | 54 | 543 | Latvia | 275 | 55 | 55 | 54 | 548 |
| Somalia | 484 | 53 | 49 | 49 | 503 | Liechtenstein | 26 | * | * | * | * |
| South Africa | 670 | 57 | 58 | 56 | 570 | Lithuania | 296 | 56 | 56 | 55 | 558 |
| Sudan | 1,460 | 50 | 50 | 49 | 496 | Luxembourg | 153 | 60 | 60 | 59 | 594 |
| Swaziland | 152 | 57 | 58 | 55 | 565 | Madeira Islands | 3 | * | * | * | * |
| Tanzania | 1,009 | 53 | 54 | 52 | 531 | Maldives | 20 | * | * | * | * |
| Togo | 268 | 49 | 53 | 51 | 509 | Monaco | 44 | 56 | 54 | 54 | 549 |
| Tunisia | 749 | 52 | 54 | 51 | 521 | Netherlands | 2,424 | 63 | 61 | 59 | 609 |
| Uganda | 692 | 56 | 59 | 55 | 566 | Northern Ireland | 21 | * | * | * | * |
| Zaire | 493 | 50 | 51 | 49 | 502 | Norway | 3,964 | 61 | 57 | 55 | 576 |
| Zambia | 273 | 58 | 59 | 56 | 577 | Poland | 6,316 | 56 | 54 | 54 | 547 |
| Zimbabwe | 586 | 58 | 60 | 57 | 584 | Portugal | 1,364 | 57 | 56 | 56 | 564 |
| AMERICAS | | | | | | Romania | 2,818 | 56 | 56 | 57 | 566 |
| Antigua and Barbuda | 1 | * | * | * | * | San Marino | 5 | * | * | * | * |
| Argentina | 4,281 | 56 | 56 | 56 | 561 | Scotland | 11 | * | * | * | * |
| Aruba | 142 | 58 | 54 | 53 | 551 | Spain | 12,531 | 54 | 55 | 55 | 547 |
| Bahamas | 13 | * | * | * | * | Sweden | 5,175 | 62 | 57 | 57 | 586 |
| Barbados | 13 | * | * | * | * | Switzerland | 4,397 | 58 | 57 | 56 | 569 |
| Belize | 18 | * | * | * | * | Turkey | 16,408 | 53 | 52 | 50 | 517 |
| Bermuda | 9 | * | * | * | * | Union of Soviet Socialist Republics | 12,888 | 55 | 54 | 53 | 540 |
| Bolivia | 1,078 | 55 | 52 | 53 | 535 | Vatican City | 2 | * | * | * | * |
| Brazil | 12,097 | 53 | 53 | 54 | 537 | Wales | 5 | * | * | * | * |
| British Virgin Islands | 17 | * | * | * | * | Yugoslavia | 3,170 | 57 | 55 | 54 | 554 |
| Canada | 2,686 | 57 | 54 | 54 | 550 | MIDDLE EAST | | | | | |
| Cayman Islands | 10 | * | * | * | * | Bahrain | 731 | 54 | 49 | 47 | 496 |
| Chile | 1,608 | 54 | 53 | 56 | 542 | Iran | 9,931 | 52 | 51 | 50 | 510 |
| Colombia | 6,133 | 54 | 52 | 54 | 535 | Iraq | 824 | 55 | 52 | 50 | 524 |
| Costa Rica | 1,187 | 56 | 54 | 55 | 553 | Israel | 4,831 | 59 | 54 | 53 | 557 |
| Cuba | 531 | 52 | 51 | 54 | 524 | Jordan | 8,252 | 52 | 50 | 48 | 498 |
| Dominica, Commonwealth of | 7 | * | * | * | * | Kuwait | 6,181 | 50 | 44 | 42 | 454 |
| Dominican Republic | 1,605 | 54 | 51 | 52 | 526 | Lebanon | 6,385 | 54 | 53 | 50 | 523 |
| Ecuador | 1,817 | 54 | 52 | 53 | 530 | Oman | 932 | 51 | 46 | 44 | 469 |
| El Salvador | 1,051 | 56 | 53 | 54 | 542 | Qatar | 772 | 51 | 45 | 43 | 466 |
| French Guiana | 15 | * | * | * | * | Saudi Arabia | 7,935 | 50 | 46 | 44 | 463 |
| Grenada | 9 | * | * | * | * | Syria | 3,907 | 53 | 51 | 50 | 513 |
| Guadeloupe | 87 | 53 | 53 | 53 | 529 | United Arab Emirates | 2,654 | 51 | 46 | 43 | 469 |
| Guatemala | 1,201 | 56 | 54 | 55 | 550 | Yemen | 721 | 50 | 47 | 44 | 471 |
| Guyana | 10 | * | * | * | * | PACIFIC REGION | | | | | |
| Haiti | 1,423 | 52 | 50 | 49 | 502 | American Samoa | 390 | 55 | 51 | 49 | 518 |
| Honduras | 786 | 56 | 54 | 55 | 549 | Australia | 168 | 54 | 52 | 51 | 524 |
| Jamaica | 22 | * | * | * | * | Federated States of Micronesia | 424 | 53 | 50 | 47 | 499 |
| Martinique | 109 | 54 | 55 | 54 | 543 | Fiji | 114 | 55 | 53 | 53 | 538 |
| Mexico | 13,504 | 54 | 53 | 54 | 539 | French Polynesia | 40 | 55 | 54 | 54 | 544 |
| Netherlands Antilles | 284 | 59 | 55 | 54 | 560 | Guam | 21 | * | * | * | * |
| Nicaragua | 781 | 53 | 52 | 54 | 528 | Mariana Islands | 145 | 57 | 52 | 51 | 535 |
| Panama | 1,486 | 55 | 51 | 53 | 530 | Marshall Islands | 228 | 49 | 45 | 44 | 459 |
| Paraguay | 332 | 54 | 52 | 53 | 528 | Midway Islands | 6 | * | * | * | * |
| Peru | 4,565 | 54 | 53 | 54 | 536 | Nauru | 6 | * | * | * | * |
| Puerto Rico | 4,302 | 55 | 53 | 54 | 542 | New Caledonia | 99 | 51 | 52 | 52 | 515 |
| St. Kitts and Nevis | 6 | * | * | * | * | New Zealand | 28 | * | * | * | * |
| St. Lucia | 1 | * | * | * | * | Niue Island | 5 | * | * | * | * |
| St. Vincent and the Grenadines | 4 | * | * | * | * | Papua New Guinea | 61 | 57 | 56 | 55 | 559 |
| Suriname | 135 | 58 | 56 | 53 | 558 | Tahiti | 48 | 54 | 53 | 52 | 532 |
| Trinidad and Tobago | 11 | * | * | * | * | Tonga | 44 | 52 | 48 | 48 | 496 |
| United States of America | 2,414 | 58 | 56 | 55 | 565 | Tuvalu | 1 | * | * | * | * |
| Uruguay | 413 | 56 | 57 | 57 | 569 | Vanuatu | 3 | * | * | * | * |
| US Virgin Islands | 3 | * | * | * | * | Western Samoa | 9 | * | * | * | * |
| Venezuela | 5,589 | 54 | 51 | 53 | 529 | * Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30. | | | | | |
| ASIA | | | | | | † Due to changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published. | | | | | |
| Afghanistan | 520 | 54 | 51 | 50 | 515 | †† Includes 21,679 students who did not report their country of birth or who reported English as their native language. | | | | | |
| Bangladesh | 11,725 | 48 | 49 | 49 | 483 | | | | | | |
| Bhutan | 7 | * | * | * | * | | | | | | |
| Brunei Darussalam | 220 | 57 | 53 | 53 | 546 | | | | | | |
| Cambodia (Kampuchea) | 605 | 55 | 50 | 50 | 516 | | | | | | |
| China, People's Republic | 151,561 | 51 | 56 | 54 | 540 | | | | | | |
| Hong Kong | 90,221 | 52 | 50 | 50 | 509 | | | | | | |
| India | 67,265 | 55 | 58 | 58 | 569 | | | | | | |



Checklist For Using TOEFL Scores

- ✔ **Establish critical score ranges rather than rigid cut-off score requirements.**
The TOEFL total score is reported on a scale that can range from 200 to 677. The standard error of measurement should be understood and taken into consideration in setting appropriate critical score ranges.
- ✔ **Consider the three section scores in addition to the total score.**
 - Section scores are reported on a scale that can range from 20 to 68.
 - People with the same total score may have very different section score profiles, which could affect admissions and placement decisions.
 - An individual may be stronger or weaker in some skill areas than others, which could affect subsequent performance. A person with a low Listening Comprehension score, for example, might have difficulty understanding lecture presentations.
- ✔ **Do not accept TOEFL scores that are more than two years old.**
Language ability can change over a relatively short period of time.
- ✔ **Consider English language training capabilities at your institution when setting score requirements.**
Some applicants may be able to begin academic work in combination with concurrent work in English language classes.
- ✔ **Do not use TOEFL scores as the sole criterion for admission or as a predictor of academic success.**
 - TOEFL measures English proficiency. It is not designed to measure other factors, such as academic aptitude, that affect scholastic performance.
 - In addition to English ability, consider academic background and preparation, as well as performance on other standardized tests.
- ✔ **Consider TOEFL scores when interpreting performance on other standardized tests.**
TOEFL scores may help in the interpretation of GRE or SAT verbal scores and should be reviewed in that light. For example, a low TOEFL score probably indicates an insufficient mastery of English to perform well on the verbal sections of these tests.
- ✔ **Use TWE and TSE scores to evaluate writing and speaking ability.**
TOEFL does not directly test these skills. The Test of Written English and Test of Spoken English are available to assess productive language abilities.

Always require that *official* score reports be sent directly to your institution from Educational Testing Service.