



GRE

GRADUATE RECORD EXAMINATIONS®

Practice General Test # 1

Large Print (18 point) Edition

Analytical Writing 1: Issue

Analytical Writing 2: Argument



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Revised Graduate Record Examinations General Test Practice Test # 1

This material is copyright 2009 by Educational Testing Service. All rights reserved. In an actual test, you will have the additional time approved by Educational Testing Service to complete the test, which consists of two writing tasks and four multiple-choice sections.

Standard timing for each section of the test is shown in the table below:

Section Order	Section Name	Standard Time
Analytical Writing 1	Analyze an Issue	30 minutes
Analytical Writing 2	Analyze an Argument	30 minutes
1	Verbal Reasoning	35 minutes
2	Verbal Reasoning	35 minutes
3	Quantitative Reasoning	40 minutes
4	Quantitative Reasoning	40 minutes

Breaks, including lunch breaks, must occur at the end of sections. Once you complete a section, you may not return to it.

If you are using the large print edition along with another format of the practice test, you may notice some differences in the wording of some questions. Differences in wording between the large print and other editions are the result of adaptations made for each edition.

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Essay Responses

Your essay responses on the Analytical Writing section will be reviewed by Educational Testing Service (ETS) essay-similarity-detection software and by experienced essay readers during the scoring process. In light of the high value placed on independent intellectual activity within U.S. graduate schools and universities, ETS reserves the right to cancel test scores of any test taker when there is substantial evidence that an essay response includes, but is not limited to, any of the following:

1. Text that is similar to that found in one or more other GRE essay responses
2. Quoting or paraphrasing, without attribution, language that appears in published or unpublished sources
3. Unacknowledged use of work that has been produced through collaboration with others without citation of the contribution of others
4. Essays that are submitted as work of the examinee when the words have, in fact, been borrowed from elsewhere or prepared by another person

When one or more of the above circumstances occur, your essay text, in ETS's professional judgment, does not reflect the independent writing skills that this test seeks to measure. Therefore, ETS must cancel the score as invalid and cannot report the GRE General Test scores of which the Analytical Writing score is an indispensable part. No record of the score cancellation or the reason for cancellation will appear on future score reports sent to colleges and universities.

The first Analytical Writing task begins on page 7. In an actual test, your supervisor will tell you when the testing time starts, at which point you may turn the page and begin.

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**The Graduate Record
Examinations®
Analytical Writing 1**

Analyze an Issue

Directions

Plan and compose a response to the issue on the next page. A response to any other issue will receive a score of zero. Make sure that you respond according to the specific instructions and support your position on the issue with reasons and examples drawn from such areas as your reading, experience, observations, and/or academic studies.

Trained GRE readers will read your response and evaluate its overall quality according to how well you do each of the following:

- Respond to the specific task instructions
- Consider the complexities of the issue
- Organize, develop, and express your ideas
- Support your position with relevant reasons and/or examples
- Control the elements of standard written English

GO ON TO THE NEXT PAGE.

Before you begin writing, you may want to think for a few minutes about the issue and the instructions and then plan your response.

Use pages 9 and 10 to plan your response, then write your response starting on the first lined page that follows. A total of 16 lined pages are provided for your response (4 pages are provided in the regular print test). Be sure to develop your position fully and organize it coherently, but leave time to reread what you have written and make any revisions you think are necessary.

Issue Topic:

The best ideas arise from a passionate interest in commonplace things.

Discuss the extent to which you agree or disagree with the statement above and explain your reasoning for the position you take. In developing and supporting your position, you should consider ways in which the statement might or might not hold true and explain how those considerations shape your position.

Write your response on the pages provided.

GO ON TO THE NEXT PAGE.

Plan your response on this page and on the next page, if needed. Neither planning page will be scored. **Begin writing your essay on page 11.**

GO ON TO THE NEXT PAGE.

You may continue planning your response on this page, if needed. Neither this page nor page 9 will be scored. **Begin writing your essay on page 11.**

GO ON TO THE NEXT PAGE.

Issue Response (Page 2 of 16)

GO ON TO THE NEXT PAGE.

Issue Response (Page 3 of 16)

GO ON TO THE NEXT PAGE.

Issue Response (Page 4 of 16)

GO ON TO THE NEXT PAGE.

Issue Response (Page 5 of 16)

GO ON TO THE NEXT PAGE.

Issue Response (Page 8 of 16)

GO ON TO THE NEXT PAGE.

Issue Response (Page 11 of 16)

GO ON TO THE NEXT PAGE.

Issue Response (Page 12 of 16)

GO ON TO THE NEXT PAGE.

Issue Response (Page 13 of 16)

GO ON TO THE NEXT PAGE.

STOP

In an actual test, once you complete work on this topic you may not return to it.

Accessible versions of sample essays and commentaries are available separately. Contact ETS Disability Services Monday-Friday 8:30 a.m. to 5 p.m. New York time, at 1-609-771-7780, or 1-866-387-8602 (toll free for test takers in the United States, U.S. Territories, and Canada), or via email at stassd@ets.org.

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**The Graduate Record
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Analytical Writing 2**

Analyze an Argument

Directions

Plan and compose a response in which you evaluate the argument passage that appears on the next page. A response to any other argument will receive a score of zero. Make sure that you respond according to the specific instructions and support your evaluation with relevant reasons and/or examples.

Note that you are NOT being asked to present your own views on the subject.

Trained GRE readers will read your analysis and evaluate its overall quality according to how well you do each of the following:

- Respond to the specific instructions on the passage
- Identify and analyze important features of the passage
- Organize, develop, and express your analysis
- Support your analysis with relevant reasons and/or examples
- Control the elements of standard written English

GO ON TO THE NEXT PAGE.

Before you begin writing, you may want to think for a few minutes about the passage and the instructions and then plan your response. **Use pages 31-32 to plan your response, then write your response starting on the first lined page that follows. A total of 16 lined pages are provided for your response (4 pages are provided in the regular print test).** Be sure to develop your analysis fully and organize it coherently, but leave time to reread what you have written and make any revisions you think are necessary.

Argument to Be Analyzed:

Hospital statistics regarding people who go to the emergency room after roller-skating accidents indicate the need for more protective equipment. Within that group of people, 75 percent of those who had accidents in streets or parking lots had not been wearing any protective clothing (helmets, knee pads, etc.) or any light-reflecting material (clip-on lights, glow-in-the-dark wrist pads, etc.). Clearly, the statistics indicate that by investing in high-quality protective gear and reflective equipment, roller skaters will greatly reduce their risk of being severely injured in an accident.

Write a response in which you examine the unstated assumptions of the argument. Be sure to explain how the argument depends on these assumptions and what the implications are if the assumptions prove unwarranted.

Write your response on the pages provided.

GO ON TO THE NEXT PAGE.

Plan your response on this page and on the next page, if needed. Neither planning page will be scored. **Begin writing your essay on page 33.**

GO ON TO THE NEXT PAGE.

You may continue planning your response on this page, if needed. Neither this page nor page 31 will be scored. **Begin writing your essay on page 33.**

GO ON TO THE NEXT PAGE.

Argument Response (Page 2 of 16)

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GO ON TO THE NEXT PAGE.

Argument Response (Page 7 of 16)

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Argument Response (Page 9 of 16)

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Argument Response (Page 10 of 16)

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Argument Response (Page 11 of 16)

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Argument Response (Page 13 of 16)

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Argument Response (Page 14 of 16)

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Argument Response (Page 15 of 16)

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Argument Response (Page 16 of 16)

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