

# TOEFL® Grant and Award Recipients

Listed below are past grantees and award recipients.

## English-language Researcher/Practitioner Grant Award

Year	Recipient(s)	Academic Institution	Country
2016	Gabriel Brito Amorim Cláudia Jotto Kawachi Furlan	Universidade Federal do Espírito Santo (UFES) Vitória	Brazil
	Martha Isabel Tejada Sanchez	Universidad de los Andes	Colombia
	Hossein Farhady Merve Selçuk	Yeditepe University	Turkey
2015	Takeshi Kamijo	Ritsumeikan University	Japan
	Saeedeh Haghi	The University of Warwick	United Kingdom
	Selen Sirin	Özyeğin University	Turkey
	Claudio Diaz Mabel Ortiz Navarreta	Universidad de Concepción Universidad Católica de la Santísima Concepción	Chile
2014	Heila Visagie	The University of Western Australia	Australia
	Timothy McLaughlin	Sogang University	Korea
	Ian Hunter Haimei Sun	Soochow University	China
	Tammy Huei-Lien Hsu	Fu-Jen Catholic University	Taiwan
2013	Jean-Michel Mosquera	English House	Ecuador
	Akiko Fujii	University of the Sacred Heart, Tokyo	Japan
	Gaele Morag Macfarlane Hatice Celebi Sarah Kilinc	Koc University ELC	Turkey
	Angkana Tongpoon-Patanasorn Chomarj Patanasorn	Khon Kaen University	Thailand

## Jacqueline Ross Dissertation Award

Year	Recipient(s)	Academic Institution
2016	Kimberly Woo	New York University
2015	Hans Rutger Bosker	Utrecht University
2014	Jonathan Schmidgall	University of California, Los Angeles (UCLA)
2013	Robert Charles Johnson	Macquarie University
2012	Cecilia Guanfang Zhao	New York University
2011	Kirby Cook Grabowski	Teachers College, Columbia University
2010	Alister van Moere	Lancaster University
2009	Spiros Papageorgiou	Lancaster University

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## Jacqueline Ross Dissertation Award *(continued)*

Year	Recipient(s)	Academic Institution
2008	Guoxing Yu	University of Bristol
2007	Usman Erdosy	University of Toronto
2006	Eunice Eunhee Jang	University of Illinois Urbana-Champaign
2005	Annie Brown	The University of Melbourne
2004	Mikyung Kim Wolf	University of California, Los Angeles (UCLA)
2003	Janna Fox	Carleton University
2002	Thomas Lumley	The University of Melbourne
2001	Dianne Wall	Lancaster University
2000	Angela Hasselgren	University of Bergen
1999	Liyong Cheng	The University of Hong Kong
1998	Brian North	Thames Valley University
1997	Dorry Mann Kenyon	University of Maryland
1996	Caroline Clapham Sara Cushing Weigle	Lancaster University University of California, Los Angeles (UCLA)
1995	Craig W. Deville	The Ohio State University
1994	Antony John Kunnan	University of California, Los Angeles (UCLA)
1993	Gary S. Buck	Lancaster University

## Samuel Messick Memorial Lecture Award

Year	Recipient(s)	Affiliation
<b>2016</b>	James W. Pellegrino	University of Illinois Chicago
<b>2015</b>	Susan Brookhart	Duquesne University
<b>2014</b>	Denny Borsboom	University of Amsterdam
<b>2013</b>	Terry Ackerman	The University of North Carolina Greensboro
<b>2012</b>	Carol Chapelle	Iowa State University
<b>2011</b>	John Michael Linacre	Winsteps®
<b>2010</b>	Michael Kane	ETS
<b>2009</b>	Lorrie A. Shepard	University of Colorado Boulder
<b>2008</b>	James Dean Brown	University of Hawaii at Manoa
<b>2007</b>	Robert J. Mislevy	University of Maryland
<b>2006</b>	Mark Wilson	University of California, Berkeley
<b>2005</b>	Bruno Zumbo	The University of British Columbia
<b>2004</b>	Eva Baker	University of California, Los Angeles (UCLA)
<b>2003</b>	Patricia Broadfoot	University of Bristol
<b>2002</b>	Geoffrey Masters	Australian Council for Educational Research

# TOEFL Grant and Award Recipients

## TOEFL Committee of Examiners Research Grants

Year	Recipient(s)	Academic Institution	Title
2016	Khaled Barkaoui	York University, Canada	Changes in the Linguistic Characteristics of L2 Learners' Responses to TOEFL iBT Writing Tasks after a Period of English Language Instruction
	Douglas Biber Randi Reppen	Northern Arizona University, United States	Exploring the Longitudinal Development of Linguistic Complexity in Advanced Untutored Settings: A Comparison of TOEFL iBT Written Tasks with University Academic Writing Tasks
	Bethany Gray	Iowa State University, United States	The Longitudinal Development of Grammatical Complexity at the Phrasal and Clausal Levels
2015	Elena Cotos Yoo-Ree Chung	Iowa State University, United States	Domain Description: Validating the Interpretation of TOEFL iBT® Speaking Scores for ITA Screening and Certification Purposes
	Ute Knoch Susy Macqueen Sally O'Hagan John Pill	The University of Melbourne, Australia	An Investigation of the Relationship between Writing Proficiency Level and the Strategic Behaviours Involved in Integrated Listening- and Reading-to-Write Performances
	Gillian Wigglesworth Kelly Frost	The University of Melbourne, Australia	An Investigation of the Way in Which Content from Stimulus Materials Is Processed and Incorporated by Test Takers into Speaking Performances on the TOEFL iBT Integrated Reading and Listening to Speaking Tasks
	Soo Jung Youn	Northern Arizona University, United States	Interactional Features and Sequential Organizations of Pragmatic Listening and Speaking Abilities
2014	Sun-Young Shin	Indiana University, United States	Operationalize and Investigate the Measurement of Intelligibility of Different Varieties of English to Inform the Design of Listening Assessment

# TOEFL Grant and Award Recipients

## TOEFL Committee of Examiners Research Grants *(continued)*

Year	Recipient(s)	Academic Institution	Title
2013	Doug Biber Randi Reppen	Northern Arizona University, United States	A Comparison of TOEFL iBT® Written Task Performance with Disciplinary Writing Proficiency
	Scott Crossley Youjin Kim	Georgia State University, United States	The Role of Working Memory, Lexical Properties, and Cohesive Devices in Text Integration and Human Ratings of Speaking Proficiency
	Claudia Harsch Ema Ushioda Simon French	The University of Warwick, Coventry, United Kingdom	Investigating the Predictive Validity of TOEFL iBT Scores and Their Use in Informing Policy in a U.K. University Setting
	Okim Kang	Northern Arizona University, United States	Intelligibility of Different Varieties of English in the TOEFL iBT Listening Test
	Elif Kantarcioglu	Bilkent University, Ankara, Turkey	Relationship Between TOEFL iBT Scores and Subsequent Academic Success of Turkish University Students Studying in the Medium of English
2012	Annie Brown Ana Maria Ducasse	Australian Council for Educational Research Limited, Australia	Comparing TOEFL iBT Speaking Tasks with Real-world Academic Speaking Tasks: Tasks, Performance Features and Assessment
	Margaret E. Malone Lorena Llosa	Center for Applied Linguistics and New York University, United States	Comparability of Students' Writing Performance on TOEFL iBT and Required University Writing Courses
	David D. Qian Christian M.I.M. Matthiessen	The Hong Kong Polytechnic University, Hong Kong	Profiling Spoken Meta/Discourse Features in Real Academic Settings: A Multi-Dimensional Perspective
2011	Gary Ockey Dennis Koyama Eric Setoguchi Angela Sun	Kanda University, Japan	The Extent to Which TOEFL iBT Speaking Scores Are Associated with Performance on Oral Language Tasks and Oral Ability Components for Japanese University Students
	Guangming Ling	ETS, United States	An Investigation of the Keyboard Effect on Candidates' TOEFL iBT Performance
	Mehdi Riazi Jill Murray	Macquarie University, Australia	Performance on TOEFL iBT Writing Tasks vs. Real-life Academic Writing Tasks: Implications for Validity Argument
	Kathy Sheehan	ETS, United States	Are TOEFL iBT Reading Passages Characteristic of the Types of Reading Materials Typically Encountered by Students in University Settings?

# TOEFL Grant and Award Recipients

## TOEFL Outstanding Young Scholar Award

Year	Recipient(s)	Academic Institution
2015	Tineke Brunfaut	Lancaster University
2014	Ute Knoch	The University of Melbourne
2013	Okim Kang	Northern Arizona University
2012	Khaled Barkaoui	York University
2010	Aek Phakiti	The University of Sydney
2004	Paul Matsuda	University of New Hampshire
2003	Christine Coombe	Dubai Men's College — Higher Colleges of Technology, Dubai
2001	Micheline Chalhoub-Deville	University of Iowa

## TOEFL Small Grants for Doctoral Research in Second or Foreign Language Assessment

Date	Recipient(s)	Academic Institution
2016	Laura Ballard	Michigan State University
	Claire Jo	Harvard University
	Ines Martin	Pennsylvania State University
	Renka Ohta	University of Iowa
	Patharaorn Patharakorn	University of Hawaii at Manoa
	Wenjuan Qin	Harvard University
	Katerina Young	University of Leicester
2015	Benjamin Kremmel	University of Nottingham
	Gina Park	University of Toronto
	Jonathan Trace	University of Hawaii at Manoa
	Junli Wei	University of Illinois Urbana-Champaign
	Yuenting Xu	The University of Hong Kong
	Jack Bower	Hiroshima Bunkyo Women's University
	Edit Ficzero	University of Bedfordshire
	Zhi Li	Iowa State University
	Yi Mei	Queens University
	Keke Zhang	University of Leicester

# TOEFL Grant and Award Recipients

## TOEFL Small Grants for Doctoral Research in Second or Foreign Language Assessment *(continued)*

Date	Recipient(s)	Academic Institution
2014	Hye-Won Lee	Iowa State University
	Ashley Chrzanowski	University of Colorado Boulder
	Justin Cubilo	University of Hawaii at Manoa
	Iftikhar Haider	University of Illinois Urbana-Champaign
	Wei-Li Hsu	University of Hawaii at Manoa
	Naoki Ikeda	The University of Melbourne
	Kunlaphak Kongsuwannakul	University of Leicester
	George LaFlair	Northern Arizona University
	Jia Ma	Queen's University
	Khoi Ngoc Mai	The University of Queensland
	Nathaniel Owen	University of Leicester
	Woranon Sitajalabhorn	The University of Melbourne
	Jayoung Song	The University of Texas at Austin
Jing Xu	Iowa State University	

## TOEFL Young Students Series Research Program: Research Grants for Graduate Students

Year	Recipient(s)	Academic Institution	Title
2016	Soohe Yeom Henry Jun	Seoul National University, South Korea	Young Korean EFL Learners' Reading and Test-Taking Strategies in a Paper- and a Computer-based Reading Comprehension Test
2015	Matthew Wallace Christine Goh	National Institute of Education (NIE), Singapore	Second Language Listening Comprehension: Interactions between Working Memory, Vocabulary Knowledge, Prior Knowledge, and Metacognition
2014	Laura Ballard Shinhye Lee	Michigan State University, United States	How Young Children Respond to Online Reading and Speaking Test Tasks: The Computerization of TOEFL® Primary™ Reading and Speaking Tasks

# TOEFL Grant and Award Recipients

## TOEFL Young Students Series Research Program: Research Grants

Year	Recipient(s)	Academic Institution	Title
2016	Feifei Han	The University of Sydney, Australia	The Effects of L1 Background and Band Scores on Written Performance in the <i>TOEFL Junior</i> ® Comprehensive Writing Tasks
2016	Judit Kormos Tineke Brunfaut Marije Michel	Lancaster University, United Kingdom	The Effect of Working Memory and Task Motivation on Performance in the <i>TOEFL Junior</i> ® Comprehensive Test
2015	Irshat Madyarov Irena Galikyan Rubina Gasparyan	American University of Armenia, Armenia	An Evaluation of the <i>TOEFL Junior</i> ® Standard Test as a Placement and Progress-Monitoring Tool in an EFL Context
2014	Dina Tsagari Elly Ifantidou Jenny Liontou	University of Cyprus, National and Kapodistrian University of Athens, Greece, and the Greek Ministry of Education	An Investigation of the Reading and Test-Taking Strategies Used in the <i>TOEFL Junior</i> ® Standard Reading Test: Evidence From Retrospective Think-Aloud Protocols

## TESOL Awards for International Participation at TESOL — Funded by the TOEFL Board of ETS

Date	Recipient(s)	Country
2016	Ye Han	Hong Kong
	Matthew Wallace	Singapore
	Nupur Samuel	India
	Vera Savic	Serbia
2015	Rui (Eric) Yuan	China
	Tugba Yegin	Turkey
	Fausto Puppo	Peru
	Rui (Eric) Yuan	China
2014	Misty So-Sum Wai-Cook	Singapore
	Monica Rodreguez-Bonces	Colombia
	Louise McLaughlin	Ireland
	Lin Teng	New Zealand