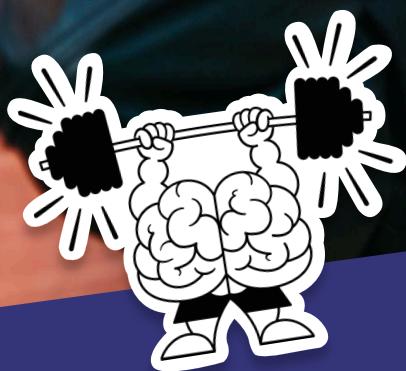


***toefl ibt.**®



TOEFL iBT® Teacher Resources

This practice test aligns with TOEFL iBT tests from January 21, 2026. It is not an exact replica of the actual test; directions and questions have been adapted for paper format usability.

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Reading Section

In an actual test, you will answer up to 50 questions to demonstrate how well you understand academic and non-academic texts in English. There are three types of tasks.

Type of Task	Description
Complete the Words	Fill in the missing letters in a paragraph.
Read in Daily Life	Answer questions about everyday reading material.
Read an Academic Passage	Answer questions about academic passages.

Reading Section, Module 1

In an actual test, the clock will show you how much time you have to complete Module 1. You can use Next and Back to move to the next question or return to previous questions within the same module.

In an actual test, you WILL NOT be able to return to Module 1 once you have begun Module 2.

Reading Section, Module 1

Fill in the missing letters in the paragraph.

(Questions 1-10)

Film and television play a powerful role in shaping cultural norms and public opinion. T__ industry encom_ ____ a wide ra__ _ of arti_ ___ and tech_ ___ processes, fr__ _ scriptwriting a__ _ directing t_ post-production. Techno_ ___ innovations—su_ _ as digital effects and streaming platforms—have significantly altered both how content is produced and how audiences engage with it. Studying film offers insights into narrative structure, visual storytelling, and the broader social impact of media. It also involves examining genres, audience responses, and the economic forces behind production.

Read an email.

Subject: TechHub shipment

Dear Ms. Turner,

TechHub has shipped the order you placed on Thursday. It should arrive by Monday. Please make sure the package contains what you ordered. Returns will only be accepted within 3 business days of your package's arrival. Thank you for your purchase.

Regards,
James Lee

11. When is the latest Ms. Turner will receive her order?

- (A) By Monday
- (B) By Tuesday
- (C) By Wednesday
- (D) By Thursday

12. What is Ms. Turner advised to do?

- (A) Review the return policy
- (B) Return the completed warranty form
- (C) Send in the final payment
- (D) Check the contents of the package

Reading Section, Module 1

Read a notice.

**Come join us at the
Summer Book Festival!**

Date: July 18
Time: 10:00 A.M. – 4:00 P.M.
Location: Town Square

Enjoy author signings, book readings, and literary workshops. This event is perfect for book lovers of all ages, with a special area dedicated to young readers.

Admission is free.

A variety of food and beverages will be available for purchase from local food trucks and vendors.

Free parking is available at the Town Square parking lot and nearby streets.

13. What is the main purpose of the notice?

- (A) To advertise a used-book sales event
- (B) To announce an event for people who like reading
- (C) To promote an event celebrating the publication of a new book
- (D) To advertise prices for a series of writing workshops

14. Where will the event take place?

- (A) At a local bookstore
- (B) At the library
- (C) At the town square
- (D) At the community center

15. What can be concluded about the Summer Book Festival?

- (A) It is suitable for children.
- (B) It has a registration fee.
- (C) It will last all day.
- (D) It requires tickets.

Reading Section, Module 1

Mysterious Viking Sunstones

The Vikings, seafaring warriors from Scandinavia, are believed to have navigated their ships with remarkable precision across the North Atlantic during the medieval period (about 500-1500 C.E.). [A] One key to their navigational success may have been the use of so-called “sunstones,” as described in Icelandic sagas (medieval Icelandic texts). Some argue the sagas’ content is mythical, while others suggest these stones were real tools used by the Vikings, probably crystals, such as Iceland spar. Iceland spar is a transparent variety of calcite that possesses unique optical properties. [B] It polarizes light by splitting light into two beams, creating a double image when the stone is held up to the sky. By rotating the crystal, the Vikings could determine the location of the sun in the sky on cloudy days, which would help them maintain their course. [C] However, evidence of actual sunstone use remains scarce. Archaeologists have yet to uncover these stones in the remains of Viking settlements or ships. But an Iceland spar sunstone was recovered from a ship that sank in 1592, suggesting that this navigational tool was indeed used for quite some time. [D] The theoretical use of sunstones remains a fascinating example of Viking **ingenuity**.

16. Why does debate continue about the sunstones mentioned in Icelandic sagas?

- (A) The sagas describe other uses for sunstones.
- (B) Archaeologists have not found any such stones when examining Viking sites.
- (C) Research indicates that sunstones are not actually an effective navigation tool.
- (D) Researchers suspect that sunstones were not easy to obtain in the medieval period.

17. In what way was Iceland spar useful to Vikings?

- (A) It helped them predict when clouds would disappear.
- (B) It was used as a tool to help maintain ships.
- (C) It helped them figure out where the sun was when it could not be seen.
- (D) It was used to improve seafarers’ vision.

18. Why does the author mention a ship that sank in 1592?

- (A) To explain how Elizabethans refined a technology invented by Vikings
- (B) To support the theory that Vikings used Iceland spar for navigation
- (C) To give an example of a more modern navigational tool
- (D) To provide information about archaeological methods

19. The word “ingenuity” in the passage is closest in meaning to

- (A) education
- (B) cleverness
- (C) luck
- (D) fame

Reading Section, Module 1

20. There are four locations in the passage that indicate where the following sentence could be added: This is all the more remarkable considering the lack of technology at the time.

Where would the sentence best fit?

- (A) Option A
- (B) Option B
- (C) Option C
- (D) Option D

Reading Section, Module 2

In an actual test, the clock will show you how much time you have to complete Module 2.

You can use Next and Back to move to the next question or return to previous questions within the same module.

Reading Section, Module 2

Fill in the missing letters in the paragraph.

(Questions 1-10)

Geology is the scientific study of Earth's physical makeup and the dynamic forces that shape its surface. Geologies inves_____ the compo_____ and form_____ of ro____ and mine____ to unc____ the proc____ that ha____ influenced t____ planet ov____ time. This field helps explain natural events such as earthquakes and volcanic eruptions and provides essential knowledge for managing natural resources and mitigating environmental risks. Understanding geological systems is also key to addressing sustainability challenges in a rapidly changing world.

Read an email.

Subject: Workshop registration

Dear Ms. Thompson,

This is to confirm your registration for the online coding workshop on November 3. We recommend that you check your video and audio settings before joining the class. Login details will be sent to this email address on November 2.

Regards,
Alex Kim

11. What is the main purpose of the email?

- (A) To confirm registration for a workshop
- (B) To cancel registration for a workshop
- (C) To request payment for a workshop
- (D) To provide technical support for a workshop

12. What information should Ms. Thompson look for in her email?

- (A) A workshop schedule
- (B) A payment receipt
- (C) Login details
- (D) Equipment requirements

Reading Section, Module 2

Read an article.

BRUCKVILLE (May 16)

Downtown Books, a family-owned bookstore operating for 15 years, recently added a café area and expanded its evening hours to accommodate working customers.

Owner Janet Miller explains, “We noticed many people wanted to browse books after work but couldn’t make it during our traditional hours.”

The store now stays open until 9 P.M. on weekdays and offers coffee, pastries, and light meals alongside its selection of books, magazines, and gifts. The café area includes comfortable seating and free Wi-Fi for customers who want to read or work.

13. What is this article mainly about?

- (A) The history of a family-owned bookstore
- (B) How a small bookstore is competing with online retailers
- (C) The growing popularity of bookstore cafés
- (D) Changes that a local bookstore has made

14. Why does the bookstore close at 9 p.m. on weekdays?

- (A) To compete with other bookstores in the area
- (B) To serve customers who work during traditional business hours
- (C) To provide a place for people to use free Wi-Fi
- (D) To increase sales of coffee and pastries

15. What new service is the bookstore offering?

- (A) Online ordering and home delivery
- (B) Book club meetings and author readings
- (C) A café area with food, drinks, and Wi-Fi
- (D) Gift wrapping and special ordering

Reading Section, Module 2

Renaissance Art Techniques

During the European Renaissance (the period between the fourteenth and the seventeenth centuries), artists developed techniques that made their paintings appear more realistic. One technique, linear perspective, allowed the accurate depiction of three-dimensional space on a flat surface. Artists created the illusion of depth by using vanishing points on horizon lines, which are points in the background where parallel lines converge. Objects were depicted as increasingly smaller as they neared these points to appear farther from the viewer. This marked a significant **departure** from the flat, two-dimensional representations common in earlier European art.

Another innovation was chiaroscuro, the use of strong contrasts between light and dark to give the impression of volume. The Italian artist Leonardo da Vinci used this technique in such works as the *Mona Lisa* and *The Virgin of the Rocks*. In the latter, the illuminated main figures contrast with the deep brown shadows of the rocks and trees in the background. The technique added drama and emotional intensity, captivating viewers and drawing them into the scene. Additionally, oil painting became popular during the Renaissance. Because oil paints dry more slowly than tempera paints, artists could use blending and layering to create more texture and richer colors.

16. What were artists able to achieve by using linear perspective?

- (A) Paintings that appeared to have depth
- (B) Paintings that could depict a wide variety of objects
- (C) The creation of more uniform representations
- (D) The creation of smaller artworks

17. The word “departure” in the passage is closest in meaning to

- (A) practice
- (B) change
- (C) work
- (D) choice

18. Why does the author discuss Leonardo da Vinci’s *The Virgin of the Rocks*?

- (A) To explain why much of Leonardo’s art was so dark
- (B) To indicate that Leonardo often painted rocks and trees
- (C) To illustrate Leonardo’s use of chiaroscuro
- (D) To show how Leonardo’s style changed after he painted the *Mona Lisa*

19. What does the author suggest about the impact of chiaroscuro?

- (A) It made paintings more engaging to viewers.
- (B) It allowed artists to depict nighttime landscapes.
- (C) It reduced the need for linear perspective.
- (D) It led to the development of more colors.

Reading Section, Module 2

20. What was one benefit of oil paints over tempera paints?

- (A) They were easier to make.
- (B) They could be applied in layers.
- (C) They were available in more realistic colors.
- (D) They could be easily removed if necessary.

Reading Section, Module 1

Answer Key

Question Number	Answer
1	he
2	passes
3	nge
4	stic
5	nical
6	om
7	nd
8	o
9	logical
10	ch
11	A
12	D
13	B
14	C
15	A
16	B
17	C
18	B
19	B
20	A

Reading Section, Module 2

Answer Key

Question Number	Answer
1	tigate
2	sition
3	ation
4	cks
5	rals
6	over
7	esses
8	ve
9	he
10	er
11	A
12	C
13	D
14	B
15	C
16	A
17	B
18	C
19	A
20	B

Listening Section

In the listening section, you will answer up to 47 questions to demonstrate how well you understand spoken English. There are three types of tasks.

Type of Task	Description
Listen and Choose a Response	Select the best response to the question or statement.
Conversations	Answer questions about short conversations.
Listen to Announcements and Academic Talks	Answer questions about announcements and academic talks.

You WILL NOT be able to return to previous questions.

Listening Section, Module 1

In an actual test, the clock will show you how much time you have to complete each question.

You can use Next move to the next question.

You WILL NOT be able to return to previous questions.

Listening Section, Module 1

Choose the best response.

1. Woman: Is the gym open right now?

- (A) I think so.
- (B) He is tired.
- (C) Yesterday evening.
- (D) Last time.

2. Woman: Could you help me review this report?

- (A) It's on the table.
- (B) Not right now.
- (C) Yes, last Monday.
- (D) Sure, let's have some.

3. Man: Could you please forward me the e-mail?

- (A) Yes, in the computer.
- (B) I had the same complaint.
- (C) It's facing forward.
- (D) I'll send it immediately.

4. Man: It's quite chilly outside, isn't it?

- (A) Last night, I think.
- (B) Perhaps soon.
- (C) The soup is great.
- (D) Not really.

5. Woman: Did you finalize the proposal?

- (A) Sure, I'm free.
- (B) That's a good choice.
- (C) Sorry—I forgot.
- (D) We saved you a seat.

6. Man: Is the meeting at ten a.m.?

- (A) This evening is fine.
- (B) Sure, let's talk soon.
- (C) No, in the conference room.
- (D) I believe it was cancelled.

7. Man: Where is the nearest pharmacy?

- (A) They are open late.
- (B) The shipment arrived this morning.
- (C) There's one inside the supermarket.
- (D) I had a good experience there.

Listening Section, Module 1

8. Man: Which room is the meeting in?

- (A) The same one as last week.
- (B) A lot of people can't make it.
- (C) Right after lunch.
- (D) There wasn't enough room for everyone last time.

Listen to a conversation.

Woman: My lease is up at the end of the month.

Man: Have you started looking for a new apartment to rent yet?

Woman: Yes, but I haven't found anything that I like.

Man: Have you tried looking downtown? Now that they've finally finished building the giant new hotel there, it's a much cleaner and quieter area.

Woman: That's a good idea. I'll check online tonight.

9. What is the woman trying to do?

- (A) Find a new job
- (B) Rent a new apartment
- (C) Renew a lease
- (D) Book a hotel room

10. What does the man imply when he mentions a new hotel?

- (A) The woman should book a room in the new hotel.
- (B) The woman should check information about the new hotel online.
- (C) Downtown apartments are very expensive.
- (D) The downtown area was not a nice place to live until recently.

Listening Section, Module 1

Listen to a conversation.

Man: Did you manage to fix the issue with your computer?

Woman: I did. It turned out to be a software problem.

Man: Great. What did you do to resolve it?

Woman: I updated the operating system, and now everything is working fine.

Man: It's always a relief when it's something simple and not hardware-related.

Woman: Absolutely. My manager told me his computer suddenly powered off last month; it turned out to be a hardware issue, and he had to buy a new computer.

11. What problem did the woman have with her computer?

- (A) A hardware issue
- (B) A software issue
- (C) A network issue
- (D) A power issue

12. Why does the woman mention her manager?

- (A) To explain why she needed her computer urgently
- (B) To indicate that hardware issues can be particularly problematic
- (C) To provide details about how she solved a problem
- (D) To describe the benefits of a new operating system

Listen to an announcement in a classroom.

Woman: Please note that we will not be meeting on Friday. I just received a last-minute invitation to present at a conference this weekend, and I'll be flying on Friday. I know that you were going to start your presentations then. Julie and Max, we'll just move you to Monday, and those scheduled for Monday will move to Wednesday, and so on. This will actually give everyone a few extra days to work on your presentations.

13. What will the speaker be doing on Friday?

- (A) Traveling to a conference
- (B) Listening to student presentations
- (C) Grading student projects
- (D) Giving a presentation to her colleagues

Listening Section, Module 1

14. What can be concluded about Julie and Max?

- (A) They asked for extra time to work on a project.
- (B) They recently attended a conference.
- (C) They will have to miss class on Monday.
- (D) They are the first students who will give presentations.

Listening Section, Module 1

Listen to a talk on a psychology podcast.

Woman: The placebo effect occurs when people experience real health improvements after receiving a treatment with no medical value—like a sugar pill—simply because they believe it's real. Clinical trials use various placebos, including creams, gels, or even fake devices. It's important that these are designed to closely resemble actual treatments. This ensures that participants can't tell whether they're receiving the real treatment or the placebo, which in turn keeps the study fair and the results scientifically reliable. The placebo effect highlights the powerful connection between mind and body. It's influenced by factors such as patient expectations, how the treatment is delivered, and the provider's credibility. In fact, a recent study found that when people expect relief, their brains respond as if real medicine has been given. This expectation alone can trigger specific brain activity, activating a pathway that links regions involved in thought, emotion, and movement. When these areas work together, they create a kind of bridge, connecting mind and body—mental belief and physical response. While placebos don't actually cure diseases, the belief that a treatment will work can lead to real improvements in how a patient feels. So, when combined with actual medicine, I believe this psychological boost can enhance overall care.

15. What does the speaker mainly discuss?

- (A) How scientists first discovered the placebo effect
- (B) How the brain drives the placebo effect
- (C) What types of medications are used in clinical trials
- (D) What role pharmaceutical companies play in placebo research

16. What point does the speaker make about the various types of placebos?

- (A) They should be cheaper than the actual treatment.
- (B) They should be colorful and eye-catching.
- (C) They must undergo testing before clinical use.
- (D) They must resemble real treatments.

17. Why does the speaker discuss “creating a kind of bridge”?

- (A) To illustrate how expectation can lead to physical response
- (B) To describe how medicine travels through the body
- (C) To clarify how emotions can block medical progress
- (D) To discuss the chemical composition of placebos

18. What is the speaker's opinion about the use of placebos in health care?

- (A) Placebos are not very relevant to patient care.
- (B) Placebos can complement traditional therapies.
- (C) Placebos are only beneficial in psychological experiments.
- (D) Placebos should be studied more before being used in clinical settings.

Listening Section, Module 2

In an actual test, the clock will show you how much time you have to complete each question.

You can use Next move to the next question.

You WILL NOT be able to return to previous questions.

Listening Section, Module 2

Choose the best response.

1. Woman: How do you turn on the projector?

- (A) The images are a little fuzzy.
- (B) I think it might be broken.
- (C) It printed ten copies by mistake.
- (D) I've needed a new monitor for a while.

2. Woman: Should we meet today or tomorrow?

- (A) I'm available either day.
- (B) I will forward it to the team.
- (C) We were short-staffed yesterday.
- (D) It was printed this morning.

3. Man: When is the next train to London?

- (A) Later this evening.
- (B) Not too far from here.
- (C) It stops in Oxford.
- (D) It's often crowded.

4. Woman: Why did you leave early?

- (A) I'll add it to the agenda.
- (B) I wasn't interested in the second half.
- (C) As soon as possible.
- (D) I'll need to check the schedule.

5. Woman: Do you prefer tea or coffee?

- (A) With milk, please.
- (B) On Thursday.
- (C) Try some sugar.
- (D) Coffee would be great.

6. Man: Could you assist with the presentation?

- (A) Here's your receipt.
- (B) At the library.
- (C) On the right.
- (D) Maybe later.

7. Man: Where did you leave the keys?

- (A) At five p.m.
- (B) In the drawer.
- (C) Every Sunday.
- (D) Under the weather.

Listening Section, Module 2

8. Woman: It's really noisy in the lobby, isn't it?

- (A) Yes, I turned mine down.
- (B) I haven't been able to work with them yet.
- (C) They don't know how to do it.
- (D) It's the first day of the big medical conference.

Listen to a conversation.

(M-Can) What main dish should we prepare for our dinner party this weekend?

(W-Br) The steak we ate at your parents' place last week was fabulous. We could do something similar.

(M-Can) Hmm, I don't think the Johnsons eat meat. I was thinking more along the lines of veggie lasagna.

(W-Br) Oh, I do have a great recipe for that actually.

(M-Can) We have a winner then. I'll need the list of ingredients for my trip to the supermarket tonight.

9. Why does the woman mention the man's parents?

- (A) To identify people that should be invited
- (B) To request an item from the supermarket
- (C) To explain the source of a lasagna recipe
- (D) To propose a dish for a party

10. What will the man most likely do in the evening?

- (A) Buy some food
- (B) Speak with the Johnsons
- (C) Cook steak
- (D) Visit his parents

Listening Section, Module 2

Listen to an announcement on a campus radio station.

Man: Tickets for this year's spring music extravaganza at Gladstone Auditorium are now available for purchase online and at the student union box office. As always, the event will feature a lineup of your fellow students performing music from various genres, including rock, jazz, and country. This year features a special guest performer, internationally renowned cellist Ben Bernal, who graduated from our university twenty years ago. Tickets are expected to sell out quickly, so make sure to get yours today.

11. What is the main topic of the announcement?

- (A) A new process for ordering tickets
- (B) A survey of student music preferences
- (C) A change of venue for concert
- (D) An upcoming musical performance

12. What is different about this year's event?

- (A) It will be held outdoors.
- (B) It will include a performance by a former student.
- (C) It will focus on music from various countries.
- (D) It will feature dance performances.

Listening Section, Module 2

Listen to a talk in an environmental science class.

Man: Today, we're discussing the concept of the carbon footprint and its implications for environmental sustainability. A carbon footprint measures the total amount of greenhouse gases produced directly and indirectly by human activities, usually expressed in equivalent tons of carbon dioxide. This includes emissions from activities such as driving a car, using electricity, and manufacturing goods.

The importance of understanding our carbon footprint lies in its impact on global warming and climate change. Greenhouse gases trap heat in the atmosphere, leading to rising global temperatures, melting ice caps, and more extreme weather events.

By measuring our carbon footprint, we can identify the main sources of emissions and take steps to reduce them. For instance, individuals can lower their carbon footprint by opting for public transportation, using energy-efficient appliances, and reducing meat consumption, since livestock farming is a significant source of methane emissions, a potent greenhouse gas.

Businesses can also play a crucial role by adopting sustainable practices like using renewable energy sources, improving energy efficiency, and minimizing waste.

Moreover, governments can implement policies that promote carbon reduction, such as setting emissions targets, providing incentives for green technologies, and investing in sustainable infrastructure. Reducing our carbon footprint is essential for mitigating climate change and promoting a healthier planet for future generations. It requires collective effort and awareness to make meaningful progress.

13. What is the main topic of the talk?

- (A) The effects of global warming
- (B) The concept of the carbon footprint
- (C) The benefits of renewable energy
- (D) The role of governments in sustainability

14. According to the talk, what can individuals do to lower their carbon footprint?

- (A) Increase meat consumption
- (B) Use public transportation
- (C) Manufacture more goods
- (D) Trap heat in the atmosphere

15. Why does the speaker mention livestock farming?

- (A) To explain a source of methane emissions
- (B) To discuss public transportation options
- (C) To highlight energy-efficient practices
- (D) To illustrate the impact of manufacturing goods

Listening Section, Module 2

16. What can be inferred about the role of governments in reducing carbon footprints?

- (A) They can only set emissions targets.
- (B) They are the primary source of greenhouse gases.
- (C) They can implement policies to promote carbon reduction.
- (D) They have a minimal impact on sustainability.

Listening Section, Module 1

Answer Key

Question Number	Answer
1	A
2	B
3	D
4	D
5	C
6	D
7	C
8	A
9	B
10	D
11	B
12	B
13	A
14	D
15	B
16	D
17	A
18	B

Listening Section, Module 2

Answer Key

Question Number	Answer
1	B
2	A
3	A
4	B
5	D
6	D
7	B
8	D
9	D
10	A
11	D
12	B
13	B
14	B
15	A
16	C

Writing Section

In the writing section, you will answer up to 12 questions to demonstrate how well you can write in English. There are three types of tasks.

Type of Task	Description
Build a Sentence	Create a grammatical sentence.
Write an Email	Write an email using information provided.
Write for an Academic Discussion	Participate in an online discussion.

Writing Section

Build a Sentence

Move the words in the boxes to create grammatical sentences.

A clock will show you how much time you have to complete this task.

Make an appropriate sentence.

1. Your presentation yesterday was impressive.

Thanks. _____ ?

you want / of it / me / you / to send / do / a copy

2. I wish I hadn't missed the conference last week.

_____ you _____ ?

the recordings / where / don't / know / the sessions / of / to get

3. The new yoga class was very relaxing.

_____ on Saturdays.

are / a few / classes / wonder / I / held / if

4. We had a blast at the national park yesterday.

_____ all year long?

does / it / anybody / whether / is open / know / they

Writing Section

5. The film festival this weekend was amazing.

_____ we _____ ?

they / if / are / can / find out / planning / another one

6. The workshop on graphic design was very helpful.

_____ you _____ ?

why / each / tell me / how long / was / workshop session / could

7. The new art exhibit at the museum is stunning.

_____ exhibit information ?

would / to know / how / I / you / happen / can get

8. Let's go to that new gym this afternoon.

_____ at this time ?

know / you / do / is / usually crowded / if / it

9. I really enjoyed the documentary we watched yesterday.

_____ about _____ ?

you / how / heard / it / they filmed / any details / have

10. I'm applying for a position at that new technology hub.

_____ know _____ ?

do / they / have / how many / you / open positions

Writing Section

Write an Email

You will read some information and use the information to write an email.

You will have 7 minutes to write the email.

You recently attended a workshop on digital marketing and found it to be very informative. You want to thank the presenter, Ms. Clark, and ask for additional resources to further your understanding of the topic.

Write an email to Ms. Clark. In your email, do the following:

- Thank her for the workshop.
- Provide a detailed explanation of why you found the workshop to be informative.
- Ask for additional resources or recommendations for further study.

Write as much as you can and in complete sentences.

Your Response:

To: Ms. Clark

Subject: Appreciation and request for additional resources

Writing Section

Write for an Academic Discussion

A professor has posted a question about a topic and students have responded with their thoughts and ideas. Make a contribution to the discussion.

You will have 10 minutes to write.

Your professor is teaching a class on environmental science. Write a post responding to the professor's question.

In your response, you should do the following.

- Express and support your opinion.
- Make a contribution to the discussion in your own words.

An effective response will contain at least 100 words.



Dr. Gupta

Human activities like pollution and deforestation harm the environment. Some argue we must reduce or eliminate these actions to mitigate their impact. Others support technologies and initiatives that lessen the damage without stopping the activities—such as pollution cleanup or forest restoration. This alternative approach focuses on managing consequences rather than prevention. What do you think is the most effective way to address environmental issues—eliminating harmful activities or minimizing their impact? Why?



The best way to protect the environment is to stop harmful activities like pollution and deforestation. If we don't end them, the damage will continue and get worse. Prevention is more effective than trying to fix problems after they happen. Reducing future damage only delays the inevitable destruction these activities cause.



Human development has increased to the extent that stopping all harmful activities in time for it to make a difference would be nearly impossible. Instead, we should focus on smarter solutions that reduce harm. Innovations like carbon capture to reduce climate change help limit damage while allowing progress. This approach supports environmental protection without demanding drastic lifestyle changes.

Writing Section Answer Key

Question Number	Answer
1	Do you want me to send you a copy?
2	Don't you know where to get the recordings of the sessions?
3	I wonder if a few classes are held on Saturdays.
4	Does anybody know whether it is open all year long?
5	Can we find out if they are planning another one?
6	Could you tell me how long each workshop session was?
7	Would you happen to know how I can get exhibit information?
8	Do you know if it is usually crowded at this time?
9	Have you heard any details about how they filmed it?
10	Do you know how many open positions they have?

Speaking Section

In the speaking section, you will answer up to 11 questions to demonstrate how well you can speak English. There are two types of tasks.

Type of Task	Description
Listen and Repeat	Listen and repeat what you heard
Take an Interview	Answer questions from the interviewer

Speaking Section

Listen and Repeat

You will listen as someone speaks to you. Listen carefully and then repeat what you have heard. The clock will indicate how much time you have to speak.

No time for preparation will be provided.

You are being trained to help customers use gym equipment properly. Listen to your trainer and repeat what he says.

Repeat only once.

Trainer: Here is how to start and adjust the treadmill.

Trainer: There are many benches in the weightlifting area.

Trainer: We do encourage the use of yoga mats for stretching out.

Trainer: The rowing machine is excellent for a full-body workout.

Trainer: We have plenty of exercise bikes for cardio training.

Trainer: Please use the wipes provided at each station for cleaning equipment after use.

Trainer: If you want to see great results quickly, consider joining our daily fitness classes.

Speaking Section

Take an Interview

An interviewer will ask you questions. Answer the questions and be sure to say as much as you can in the time allowed.

No time for preparation will be provided.

You have agreed to participate in a research study about career choices. You will have a short online interview with a researcher. The researcher will ask you some questions.

Please answer the interviewer's questions.

Interviewer: Thank you for taking the time to speak with me. I'd like to ask you some questions about career choices. First, from what you've seen, what kinds of careers do people around you tend to pursue? For example, do they work in healthcare, education, technology, or something else?

Interviewer: I see. When choosing a career, is job satisfaction your first priority, or do you focus more on salary? Why?

Interviewer: Interesting. Next, I'd like to get your opinion. In recent years, there has been a trend towards people changing careers multiple times throughout their lives instead of sticking to one profession. What are your thoughts on this trend? Do you think it's helpful or hurtful to workers?

Interviewer: Good points. I just have one more question. Some people believe that artificial intelligence will greatly change the kinds of jobs available in the future. Do you think this trend will continue in your chosen field? Why or why not?