## TOEFL PBT

Test and Score Data Summary 2020

January-December 2020 Test Data

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For additional information about the TOEFL test, visit www.ets.org/toefl.

## History of the TOEFL ${ }^{\oplus}$ Test

The TOEFL ${ }^{\circ}$ test is designed to measure the English-language proficiency of people whose native language is not English. TOEFL scores are accepted by more than 11,000 colleges, universities, and licensing agencies in more than 150 countries. The test is also used by governments, and scholarship and exchange programs worldwide.

The TOEFL Program - A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English-language proficiency of non-native speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford Foundation and Danforth Foundation, the TOEFL program was first administered by the Modern Language Association. In 1965, the College Board and Educational Testing Service (ETS) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations ${ }^{\circ}$ Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.
The TOEFL Board is composed of 16 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test - The test originally contained five sections. As a result of extensive research, a threesection test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test (TOEFL PBT) about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test (TOEFL CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of the TOEFL $i B T^{\circ}$ test, delivered at authorized test centers via the internet, in September 2005. The TOEFL iBT test assesses all four language skills (reading, listening, speaking, and writing) that are important for effective communication. The test emphasizes integrated skills and provides better information about test takers' ability to communicate in an academic setting and their readiness for academic coursework. The test was first launched in the United States and was gradually rolled out worldwide during 2005 and 2006.

As the TOEFL iBT test was introduced in an area, TOEFL CBT testing was discontinued after a period of overlap to ensure a smooth transition. The final administration of the TOEFL CBT test was held in September 2006. TOEFL paper-delivered testing is being phased out and is currently offered only in locations where testing via the internet is not available. This TOEFL Test and Score Data Summary contains information about TOEFL iBT test takers.

## The TOEFL iBT $^{\oplus}$ Test

The TOEFL iBT test was introduced in the United States in September 2005 and was gradually introduced worldwide during 2005 and 2006. The test was developed in response to a request by institutions to provide a test that would measure non-native speakers' ability to communicate in English in an academic setting.

## The TOEFL iBT test:

- Measures the ability to communicate by combining, or integrating, all four language skills - Reading, Listening, Speaking, and Writing
- Is 100\% academically focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users in making effective decisions regarding a test taker's English-language proficiency

Test takers have approximately three hours to complete the test, and all four sections are taken on the same day. The Reading section measures the ability to understand academic reading material written in English, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of tasks that measure the ability to speak in English in an academic setting. The Writing section consists of two tasks that measure the ability to write in English in a way that is appropriate for college and university coursework. Some questions in the Speaking and Writing sections require test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience.

Internet delivery enables ETS to deliver the test at official test centers in more locations. Speaking and writing tasks receive multiple ratings to provide unbiased, objective evaluations of the responses.

Test Preparation - The TOEFL Program offers many test preparation products, both for free and for purchase, including free practice questions from all four sections of the test. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

For more information about test prep, visit the TOEFL website at www.ets.org/toefl.

Visit the TOEFL website at www.ets.org/toeff for the most up-to-date information.

## Test Data for 2020

The data presented in the tables below are based on test takers who took the TOEFL $i B T^{\ominus}$ test between January 2020 and December 2020.

Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores

| Section | Min. | Max. |
| :--- | :--- | :--- |
| 1. Reading | 0 | 30 |
| 2. Listening | 0 | 30 |
| 3. Speaking | 0 | 30 |
| 4. Writing | 0 | 30 |
| Total | 0 | 120 |

Table 2. Percentile Ranks for TOEFL iBT ${ }^{\oplus}$ Scores — Total Group

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile <br> Rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 92 | 93 | 98 | 99 | 120 | 100 |
| 29 | 84 | 85 | 96 | 97 | 116 | 99 |
| 28 | 76 | 77 | 93 | 92 | 112 | 95 |
| 27 | 69 | 70 | 90 | 86 | 108 | 89 |
| 26 | 63 | 63 | 86 | 81 | 104 | 81 |
| 25 | 56 | 57 | 80 | 73 | 100 | 71 |
| 24 | 51 | 50 | 73 | 64 | 96 | 62 |
| 23 | 45 | 45 | 60 | 57 | 92 | 53 |
| 22 | 40 | 39 | 48 | 48 | 88 | 44 |
| 21 | 35 | 34 | 39 | 37 | 84 | 36 |
| 20 | 30 | 29 | 32 | 27 | 80 | 30 |
| 19 | 26 | 24 | 24 | 22 | 76 | 24 |
| 18 | 22 | 21 | 18 | 17 | 72 | 19 |
| 17 | 18 | 17 | 12 | 13 | 68 | 15 |
| 16 | 16 | 14 | 9 | 10 | 64 | 12 |
| 15 | 13 | 12 | 6 | 8 | 60 | 9 |
| 14 | 11 | 10 | 4 | 6 | 56 | 7 |
| 13 | 9 | 8 | 3 | 4 | 52 | 5 |
| 12 | 7 | 6 | 2 | 3 | 48 | 4 |
| 11 | 6 | 5 | 2 | 2 | 44 | 3 |
| 10 | 5 | 4 | 1 | 1 | 40 | 2 |
| 9 | 4 | 3 | 1 | 1 | 36 | 1 |
| 8 | 3 | 2 | 1 | 1 | 32 | 1 |
| 7 | 2 | 2 | 1 | . | 28 | . |
| 6 | 2 | 1 | . | . | 24 | . |
| 5 | 1 | 1 | . | . | 20 | . |
| 4 | 1 | 1 | . | . | 16 | . |
| 3 | 1 | . | . | . | 12 | . |
| 2 | . | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 22.2 | 22.3 | 21.2 | 21.5 | Mean | 87 |
| S.D. | 6.3 | 6.0 | 4.3 | 4.6 | S.D. | 19 |

Table 3. Percentile Ranks for TOEFL iBT ${ }^{\oplus}$ Scores — High School Level Students*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile <br> Rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 94 | 95 | 99 | 99 | 120 | 100 |
| 29 | 88 | 89 | 98 | 98 | 116 | 99 |
| 28 | 82 | 82 | 96 | 95 | 112 | 97 |
| 27 | 77 | 76 | 94 | 89 | 108 | 93 |
| 26 | 71 | 70 | 91 | 85 | 104 | 86 |
| 25 | 66 | 64 | 85 | 79 | 100 | 78 |
| 24 | 60 | 58 | 78 | 71 | 96 | 69 |
| 23 | 55 | 52 | 63 | 63 | 92 | 60 |
| 22 | 50 | 47 | 51 | 55 | 88 | 52 |
| 21 | 46 | 42 | 41 | 44 | 84 | 45 |
| 20 | 41 | 37 | 34 | 34 | 80 | 38 |
| 19 | 37 | 32 | 26 | 28 | 76 | 32 |
| 18 | 32 | 28 | 19 | 23 | 72 | 27 |
| 17 | 29 | 25 | 14 | 18 | 68 | 22 |
| 16 | 25 | 21 | 10 | 15 | 64 | 18 |
| 15 | 22 | 18 | 7 | 12 | 60 | 15 |
| 14 | 19 | 15 | 5 | 9 | 56 | 12 |
| 13 | 16 | 13 | 4 | 7 | 52 | 9 |
| 12 | 14 | 11 | 3 | 5 | 48 | 7 |
| 11 | 11 | 9 | 3 | 4 | 44 | 5 |
| 10 | 9 | 7 | 2 | 2 | 40 | 4 |
| 9 | 8 | 6 | 2 | 2 | 36 | 3 |
| 8 | 6 | 5 | 1 | 1 | 32 | 2 |
| 7 | 5 | 3 | 1 | 1 | 28 | 1 |
| 6 | 4 | 2 | 1 | . | 24 | 1 |
| 5 | 3 | 2 | 1 | . | 20 | . |
| 4 | 2 | 1 | . | . | 16 | . |
| 3 | 1 | 1 | . | . | 12 | . |
| 2 | 1 | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | - |
| 0 | . | . | . | . | 0 | . |
| Mean | 20.3 | 20.9 | 20.7 | 20.6 | Mean | 82 |
| S.D. | 7.1 | 6.7 | 4.3 | 4.8 | S.D. | 20 |

*Based on examinees who indicated that they were applying for admission to high school.

Table 4. Percentile Ranks for TOEFL iBT $^{\otimes}$ Scores — Two Year College Students*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile <br> Rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 97 | 97 | 99 | 99 | 120 | 100 |
| 29 | 93 | 92 | 98 | 99 | 116 | 100 |
| 28 | 89 | 88 | 97 | 96 | 112 | 98 |
| 27 | 84 | 83 | 95 | 93 | 108 | 96 |
| 26 | 80 | 79 | 92 | 90 | 104 | 91 |
| 25 | 76 | 73 | 88 | 85 | 100 | 86 |
| 24 | 71 | 68 | 83 | 79 | 96 | 79 |
| 23 | 66 | 62 | 72 | 73 | 92 | 72 |
| 22 | 61 | 57 | 61 | 65 | 88 | 64 |
| 21 | 56 | 51 | 53 | 55 | 84 | 57 |
| 20 | 51 | 45 | 46 | 44 | 80 | 49 |
| 19 | 45 | 40 | 37 | 38 | 76 | 42 |
| 18 | 40 | 35 | 29 | 31 | 72 | 36 |
| 17 | 36 | 30 | 22 | 25 | 68 | 30 |
| 16 | 31 | 26 | 17 | 21 | 64 | 24 |
| 15 | 27 | 22 | 12 | 17 | 60 | 20 |
| 14 | 23 | 19 | 9 | 13 | 56 | 16 |
| 13 | 19 | 16 | 7 | 10 | 52 | 12 |
| 12 | 16 | 13 | 5 | 8 | 48 | 9 |
| 11 | 14 | 10 | 4 | 5 | 44 | 7 |
| 10 | 11 | 8 | 4 | 3 | 40 | 5 |
| 9 | 9 | 6 | 3 | 2 | 36 | 3 |
| 8 | 7 | 5 | 2 | 2 | 32 | 2 |
| 7 | 6 | 4 | 2 | 1 | 28 | 1 |
| 6 | 4 | 3 | 1 | 1 | 24 | 1 |
| 5 | 3 | 2 | 1 | 1 | 20 | . |
| 4 | 2 | 1 | 1 | . | 16 | . |
| 3 | 2 | 1 | 1 | . | 12 | . |
| 2 | 1 | . | 1 | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 18.8 | 19.6 | 19.6 | 19.4 | Mean | 77 |
| S.D. | 7.0 | 6.6 | 4.8 | 5.0 | S.D. | 21 |

*Based on examinees who indicated that they were applying for admission to two year colleges.

Table 5. Percentile Ranks for TOEFL iBT ${ }^{\otimes}$ Scores — Undergraduate Level Students*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile <br> Rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 93 | 93 | 98 | 99 | 120 | 100 |
| 29 | 85 | 86 | 96 | 97 | 116 | 99 |
| 28 | 78 | 78 | 93 | 92 | 112 | 95 |
| 27 | 72 | 71 | 90 | 86 | 108 | 89 |
| 26 | 66 | 65 | 86 | 81 | 104 | 81 |
| 25 | 60 | 58 | 80 | 74 | 100 | 72 |
| 24 | 55 | 52 | 73 | 65 | 96 | 63 |
| 23 | 49 | 47 | 59 | 57 | 92 | 54 |
| 22 | 44 | 41 | 47 | 49 | 88 | 47 |
| 21 | 39 | 36 | 39 | 38 | 84 | 39 |
| 20 | 34 | 31 | 32 | 29 | 80 | 32 |
| 19 | 30 | 27 | 24 | 23 | 76 | 27 |
| 18 | 26 | 23 | 18 | 18 | 72 | 21 |
| 17 | 22 | 19 | 12 | 14 | 68 | 17 |
| 16 | 18 | 16 | 9 | 11 | 64 | 13 |
| 15 | 16 | 14 | 6 | 9 | 60 | 10 |
| 14 | 13 | 11 | 4 | 6 | 56 | 8 |
| 13 | 11 | 9 | 3 | 5 | 52 | 6 |
| 12 | 9 | 8 | 2 | 3 | 48 | 4 |
| 11 | 7 | 6 | 2 | 2 | 44 | 3 |
| 10 | 6 | 5 | 1 | 1 | 40 | 2 |
| 9 | 5 | 4 | 1 | 1 | 36 | 1 |
| 8 | 4 | 3 | 1 | 1 | 32 | 1 |
| 7 | 3 | 2 | 1 | . | 28 | . |
| 6 | 2 | 1 | . | . | 24 | . |
| 5 | 2 | 1 | . | . | 20 | . |
| 4 | 1 | 1 | . | . | 16 | . |
| 3 | 1 | . | . | . | 12 | . |
| 2 | . | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 21.5 | 21.9 | 21.2 | 21.4 | Mean | 86 |
| S.D. | 6.6 | 6.3 | 4.3 | 4.6 | S.D. | 19 |

[^0]Table 6. Percentile Ranks for TOEFL iBT ${ }^{\otimes}$ Scores — Graduate Level Students*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile <br> Rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 90 | 92 | 98 | 99 | 120 | 100 |
| 29 | 81 | 82 | 96 | 96 | 116 | 98 |
| 28 | 72 | 74 | 92 | 90 | 112 | 93 |
| 27 | 64 | 66 | 88 | 84 | 108 | 86 |
| 26 | 57 | 59 | 83 | 78 | 104 | 77 |
| 25 | 51 | 52 | 77 | 70 | 100 | 67 |
| 24 | 44 | 45 | 70 | 60 | 96 | 57 |
| 23 | 39 | 39 | 57 | 52 | 92 | 47 |
| 22 | 33 | 33 | 45 | 43 | 88 | 38 |
| 21 | 28 | 28 | 36 | 32 | 84 | 31 |
| 20 | 24 | 23 | 29 | 23 | 80 | 24 |
| 19 | 20 | 19 | 21 | 18 | 76 | 18 |
| 18 | 16 | 16 | 15 | 13 | 72 | 14 |
| 17 | 13 | 13 | 10 | 10 | 68 | 10 |
| 16 | 11 | 10 | 7 | 7 | 64 | 8 |
| 15 | 9 | 8 | 5 | 6 | 60 | 6 |
| 14 | 7 | 6 | 3 | 4 | 56 | 4 |
| 13 | 6 | 5 | 2 | 3 | 52 | 3 |
| 12 | 4 | 4 | 2 | 2 | 48 | 2 |
| 11 | 4 | 3 | 1 | 1 | 44 | 1 |
| 10 | 3 | 2 | 1 | 1 | 40 | 1 |
| 9 | 2 | 2 | 1 | 1 | 36 | 1 |
| 8 | 2 | 1 | 1 | . | 32 | . |
| 7 | 1 | 1 | . | . | 28 | . |
| 6 | 1 | 1 | . | . | 24 | . |
| 5 | 1 | . | . | . | 20 | . |
| 4 | . | . | . | . | 16 | . |
| 3 | . | . | . | . | 12 | . |
| 2 | . | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 23.2 | 23.1 | 21.6 | 22.1 | Mean | 90 |
| S.D. | 5.8 | 5.5 | 4.2 | 4.3 | S.D. | 17 |

*Based on examinees who indicated that they were applying for admission to masters, graduate or post-graduate programs, other than business programs.

Table 7. Percentile Ranks for TOEFL iBT ${ }^{\circledR}$ Scores — Graduate Level Students in BUSINESS Schools*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile <br> Rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 91 | 92 | 98 | 99 | 120 | 100 |
| 29 | 82 | 84 | 96 | 96 | 116 | 98 |
| 28 | 74 | 76 | 92 | 91 | 112 | 94 |
| 27 | 66 | 68 | 89 | 85 | 108 | 88 |
| 26 | 59 | 61 | 84 | 79 | 104 | 79 |
| 25 | 52 | 54 | 78 | 72 | 100 | 69 |
| 24 | 46 | 47 | 71 | 62 | 96 | 59 |
| 23 | 40 | 41 | 58 | 54 | 92 | 49 |
| 22 | 35 | 35 | 46 | 45 | 88 | 40 |
| 21 | 30 | 30 | 37 | 33 | 84 | 32 |
| 20 | 25 | 25 | 30 | 24 | 80 | 25 |
| 19 | 21 | 21 | 22 | 19 | 76 | 20 |
| 18 | 18 | 17 | 16 | 14 | 72 | 15 |
| 17 | 15 | 14 | 11 | 10 | 68 | 12 |
| 16 | 12 | 11 | 7 | 8 | 64 | 9 |
| 15 | 10 | 9 | 5 | 6 | 60 | 6 |
| 14 | 8 | 7 | 3 | 4 | 56 | 5 |
| 13 | 6 | 6 | 2 | 3 | 52 | 4 |
| 12 | 5 | 4 | 2 | 2 | 48 | 2 |
| 11 | 4 | 4 | 1 | 1 | 44 | 2 |
| 10 | 3 | 3 | 1 | 1 | 40 | 1 |
| 9 | 2 | 2 | 1 | 1 | 36 | 1 |
| 8 | 2 | 2 | 1 | . | 32 | . |
| 7 | 1 | 1 | . | . | 28 | . |
| 6 | 1 | 1 | . | . | 24 | . |
| 5 | 1 | 1 | . | . | 20 | . |
| 4 | 1 | . | . | - | 16 | . |
| 3 | . | . | - | . | 12 | . |
| 2 | . | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 22.9 | 22.8 | 21.5 | 21.9 | Mean | 89 |
| S.D. | 5.9 | 5.6 | 4.2 | 4.3 | S.D. | 17 |

*Based on examinees who indicated that they were applying for admission to master, graduate or post-graduate BUSINESS programs.

Table 8. Percentile Ranks for TOEFL iBT ${ }^{\oplus}$ Scores — Students in English Schools*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile <br> Rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 95 | 95 | 99 | 99 | 120 | 100 |
| 29 | 89 | 90 | 98 | 98 | 116 | 99 |
| 28 | 83 | 84 | 95 | 95 | 112 | 97 |
| 27 | 78 | 78 | 93 | 91 | 108 | 93 |
| 26 | 72 | 72 | 89 | 87 | 104 | 87 |
| 25 | 66 | 66 | 84 | 81 | 100 | 80 |
| 24 | 61 | 60 | 78 | 74 | 96 | 72 |
| 23 | 55 | 54 | 67 | 67 | 92 | 63 |
| 22 | 50 | 48 | 56 | 58 | 88 | 55 |
| 21 | 44 | 42 | 47 | 47 | 84 | 47 |
| 20 | 39 | 36 | 40 | 36 | 80 | 39 |
| 19 | 34 | 31 | 31 | 29 | 76 | 32 |
| 18 | 29 | 27 | 24 | 24 | 72 | 26 |
| 17 | 25 | 23 | 17 | 18 | 68 | 21 |
| 16 | 21 | 19 | 13 | 15 | 64 | 16 |
| 15 | 18 | 16 | 9 | 12 | 60 | 13 |
| 14 | 15 | 13 | 6 | 8 | 56 | 10 |
| 13 | 12 | 10 | 5 | 6 | 52 | 7 |
| 12 | 10 | 8 | 3 | 5 | 48 | 6 |
| 11 | 8 | 7 | 3 | 3 | 44 | 4 |
| 10 | 7 | 5 | 2 | 2 | 40 | 3 |
| 9 | 5 | 4 | 1 | 1 | 36 | 2 |
| 8 | 4 | 3 | 1 | 1 | 32 | 1 |
| 7 | 3 | 2 | 1 | . | 28 | 1 |
| 6 | 2 | 1 | 1 | . | 24 | . |
| 5 | 2 | 1 | 1 | . | 20 | . |
| 4 | 1 | 1 | . | . | 16 | . |
| 3 | 1 | . | . | . | 12 | . |
| 2 | 1 | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 20.7 | 21.0 | 20.4 | 20.4 | Mean | 82 |
| S.D. | 6.6 | 6.2 | 4.5 | 4.6 | S.D. | 19 |

*Based on examinees who indicated that they were applying for admission to English language schools.

Table 9. Percentile Ranks for TOEFL iBT ${ }^{\circledR}$ Scores — Applicants for Professional License*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile <br> Rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 95 | 95 | 98 | 99 | 120 | 100 |
| 29 | 89 | 89 | 97 | 98 | 116 | 99 |
| 28 | 83 | 82 | 94 | 95 | 112 | 96 |
| 27 | 78 | 76 | 90 | 90 | 108 | 92 |
| 26 | 72 | 69 | 86 | 86 | 104 | 86 |
| 25 | 66 | 62 | 79 | 79 | 100 | 78 |
| 24 | 60 | 55 | 72 | 71 | 96 | 69 |
| 23 | 54 | 49 | 59 | 63 | 92 | 59 |
| 22 | 48 | 43 | 48 | 54 | 88 | 50 |
| 21 | 42 | 37 | 40 | 43 | 84 | 41 |
| 20 | 36 | 31 | 33 | 32 | 80 | 34 |
| 19 | 31 | 26 | 26 | 26 | 76 | 27 |
| 18 | 26 | 22 | 19 | 20 | 72 | 21 |
| 17 | 22 | 18 | 14 | 15 | 68 | 17 |
| 16 | 18 | 15 | 10 | 12 | 64 | 13 |
| 15 | 15 | 12 | 7 | 10 | 60 | 10 |
| 14 | 12 | 10 | 5 | 7 | 56 | 8 |
| 13 | 10 | 8 | 4 | 5 | 52 | 6 |
| 12 | 8 | 6 | 3 | 4 | 48 | 4 |
| 11 | 6 | 5 | 2 | 2 | 44 | 3 |
| 10 | 5 | 4 | 2 | 1 | 40 | 2 |
| 9 | 4 | 3 | 1 | 1 | 36 | 1 |
| 8 | 3 | 2 | 1 | 1 | 32 | 1 |
| 7 | 2 | 2 | 1 | 1 | 28 | . |
| 6 | 2 | 1 | 1 | . | 24 | . |
| 5 | 1 | 1 | . | . | 20 | . |
| 4 | 1 | . | . | . | 16 | . |
| 3 | 1 | . | . | . | 12 | . |
| 2 | . | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 21.1 | 21.8 | 21.1 | 20.8 | Mean | 85 |
| S.D. | 6.2 | 5.8 | 4.5 | 4.6 | S.D. | 18 |

*Based on examinees who indicated that they were taking TOEFL test for licensure or certification.

Table 10. Percentile Ranks for TOEFL iBT® Scores - Applicants for Employment*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile <br> Rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 94 | 94 | 98 | 99 | 120 | 100 |
| 29 | 87 | 86 | 96 | 97 | 116 | 99 |
| 28 | 80 | 79 | 93 | 93 | 112 | 95 |
| 27 | 74 | 72 | 90 | 88 | 108 | 90 |
| 26 | 67 | 65 | 85 | 83 | 104 | 83 |
| 25 | 61 | 58 | 79 | 76 | 100 | 74 |
| 24 | 55 | 52 | 72 | 68 | 96 | 65 |
| 23 | 50 | 46 | 59 | 60 | 92 | 56 |
| 22 | 44 | 40 | 48 | 51 | 88 | 47 |
| 21 | 38 | 34 | 39 | 40 | 84 | 39 |
| 20 | 33 | 29 | 32 | 30 | 80 | 32 |
| 19 | 28 | 25 | 24 | 24 | 76 | 26 |
| 18 | 24 | 21 | 18 | 19 | 72 | 20 |
| 17 | 20 | 17 | 13 | 15 | 68 | 16 |
| 16 | 17 | 14 | 9 | 12 | 64 | 12 |
| 15 | 14 | 11 | 6 | 9 | 60 | 9 |
| 14 | 12 | 9 | 5 | 7 | 56 | 7 |
| 13 | 9 | 7 | 3 | 5 | 52 | 5 |
| 12 | 8 | 6 | 3 | 4 | 48 | 4 |
| 11 | 6 | 5 | 2 | 2 | 44 | 3 |
| 10 | 5 | 4 | 1 | 2 | 40 | 2 |
| 9 | 4 | 3 | 1 | 1 | 36 | 1 |
| 8 | 3 | 2 | 1 | 1 | 32 | 1 |
| 7 | 2 | 1 | 1 | 1 | 28 | . |
| 6 | 2 | 1 | - | . | 24 | . |
| 5 | 1 | 1 | . | . | 20 | . |
| 4 | 1 | . | . | . | 16 | . |
| 3 | 1 | . | . | . | 12 | . |
| 2 | . | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 21.6 | 22.2 | 21.2 | 21.1 | Mean | 86 |
| S.D. | 6.3 | 5.9 | 4.4 | 4.6 | S.D. | 18 |

[^1]Table 11. Percentile Ranks for TOEFL iBT® Scores - Applicants for Immigration*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale <br> Score | Percentile <br> Rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 94 | 94 | 97 | 99 | 120 | 100 |
| 29 | 87 | 86 | 95 | 97 | 116 | 98 |
| 28 | 80 | 78 | 91 | 92 | 112 | 94 |
| 27 | 74 | 71 | 87 | 86 | 108 | 88 |
| 26 | 68 | 64 | 82 | 80 | 104 | 81 |
| 25 | 63 | 57 | 75 | 73 | 100 | 72 |
| 24 | 57 | 51 | 67 | 65 | 96 | 63 |
| 23 | 51 | 45 | 54 | 57 | 92 | 54 |
| 22 | 45 | 39 | 43 | 48 | 88 | 45 |
| 21 | 40 | 33 | 35 | 37 | 84 | 38 |
| 20 | 35 | 28 | 28 | 28 | 80 | 31 |
| 19 | 30 | 24 | 21 | 23 | 76 | 25 |
| 18 | 26 | 20 | 16 | 18 | 72 | 20 |
| 17 | 22 | 16 | 11 | 14 | 68 | 15 |
| 16 | 18 | 14 | 8 | 11 | 64 | 12 |
| 15 | 15 | 11 | 6 | 9 | 60 | 9 |
| 14 | 13 | 9 | 4 | 6 | 56 | 7 |
| 13 | 10 | 7 | 3 | 5 | 52 | 5 |
| 12 | 9 | 6 | 2 | 4 | 48 | 4 |
| 11 | 7 | 5 | 2 | 2 | 44 | 3 |
| 10 | 6 | 4 | 1 | 2 | 40 | 2 |
| 9 | 4 | 3 | 1 | 1 | 36 | 1 |
| 8 | 3 | 2 | 1 | 1 | 32 | 1 |
| 7 | 3 | 2 | 1 | . | 28 | 1 |
| 6 | 2 | 1 | . | . | 24 | . |
| 5 | 1 | 1 | . | . | 20 | . |
| 4 | 1 | 1 | . | . | 16 | . |
| 3 | 1 | . | . | . | 12 | . |
| 2 | . | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 21.3 | 22.3 | 21.7 | 21.4 | Mean | 87 |
| S.D. | 6.4 | 5.9 | 4.5 | 4.7 | S.D. | 19 |

[^2]Table 12. Percentile Ranks for TOEFL iBT ${ }^{\oplus}$ Scores — Other*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale <br> Score | Percentile <br> Rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 93 | 95 | 99 | 99 | 120 | 100 |
| 29 | 85 | 88 | 97 | 98 | 116 | 99 |
| 28 | 78 | 81 | 95 | 94 | 112 | 97 |
| 27 | 71 | 75 | 93 | 90 | 108 | 92 |
| 26 | 65 | 68 | 90 | 85 | 104 | 85 |
| 25 | 59 | 62 | 85 | 78 | 100 | 76 |
| 24 | 53 | 55 | 79 | 69 | 96 | 66 |
| 23 | 47 | 49 | 65 | 61 | 92 | 57 |
| 22 | 42 | 44 | 52 | 53 | 88 | 48 |
| 21 | 37 | 38 | 43 | 41 | 84 | 41 |
| 20 | 32 | 33 | 35 | 31 | 80 | 34 |
| 19 | 28 | 29 | 26 | 25 | 76 | 27 |
| 18 | 24 | 24 | 19 | 20 | 72 | 22 |
| 17 | 21 | 21 | 14 | 15 | 68 | 18 |
| 16 | 18 | 17 | 10 | 12 | 64 | 14 |
| 15 | 15 | 14 | 7 | 9 | 60 | 11 |
| 14 | 13 | 12 | 5 | 7 | 56 | 8 |
| 13 | 11 | 10 | 4 | 5 | 52 | 6 |
| 12 | 9 | 8 | 3 | 4 | 48 | 5 |
| 11 | 7 | 6 | 2 | 3 | 44 | 3 |
| 10 | 6 | 5 | 2 | 2 | 40 | 2 |
| 9 | 5 | 4 | 1 | 1 | 36 | 2 |
| 8 | 4 | 3 | 1 | 1 | 32 | 1 |
| 7 | 3 | 2 | 1 | . | 28 | 1 |
| 6 | 2 | 2 | 1 | . | 24 | . |
| 5 | 2 | 1 | 1 | . | 20 | . |
| 4 | 1 | 1 | . | . | 16 | . |
| 3 | 1 | . | . | . | 12 | . |
| 2 | . | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 21.7 | 21.5 | 20.7 | 21.0 | Mean | 85 |
| S.D. | 6.6 | 6.2 | 4.3 | 4.6 | S.D. | 19 |

*Based on examinees who indicated that they were taking TOEFL test for other reasons.

Table 13. Means and Standard Deviations for TOEFL iBT ${ }^{\circledR}$ Section and Total Scores, Males*

|  | Reading |  | Listening |  | Speaking |  | Writing |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Std | Mean | Std | Mean | Std | Mean | Std | Mean | Std |
| 1-To attend high school** | 20.5 | 7.2 | 21.0 | 6.7 | 20.6 | 4.2 | 20.5 | 4.8 | 82.6 | 20.2 |
| 2-To attend a 2 year college/community college** | 19.2 | 7.2 | 19.3 | 6.8 | 18.8 | 4.9 | 19.1 | 5.2 | 76.4 | 21.4 |
| 3-To attend a 4 year undergraduate program** | 21.7 | 6.7 | 21.7 | 6.5 | 20.8 | 4.3 | 21.2 | 4.7 | 85.4 | 19.7 |
| 4-To attend a masters, graduate or post-graduate program other than a business program** | 23.9 | 5.5 | 23.3 | 5.6 | 21.2 | 4.3 | 22.2 | 4.4 | 90.6 | 17.0 |
| 5-To attend a masters, graduate or post-graduate BUSINESS program** | 23.7 | 5.6 | 23.2 | 5.6 | 21.3 | 4.3 | 22.1 | 4.4 | 90.2 | 17.1 |
| 6-To attend an English language school or program** | 21.4 | 6.6 | 21.1 | 6.4 | 19.9 | 4.5 | 20.4 | 4.7 | 82.9 | 19.4 |
| 7-For licensure or certification** | 21.7 | 6.1 | 21.6 | 6.0 | 20.4 | 4.7 | 20.6 | 4.6 | 84.4 | 18.4 |
| 8-For employment or a job** | 22.1 | 6.2 | 22.1 | 6.0 | 20.6 | 4.5 | 20.9 | 4.8 | 85.7 | 18.7 |
| 9-For immigration purposes** | 22.0 | 6.4 | 22.6 | 5.9 | 21.4 | 4.5 | 21.5 | 4.7 | 87.5 | 18.9 |
| 10-Other** | 21.8 | 6.6 | 21.3 | 6.4 | 20.3 | 4.3 | 20.8 | 4.6 | 84.2 | 19.1 |
| All | 22.4 | 6.4 | 22.2 | 6.2 | 20.8 | 4.4 | 21.3 | 4.7 | 86.8 | 18.9 |

[^3]Table 14. Means and Standard Deviations for TOEFL iBT ${ }^{\oplus}$ Section and Total Scores, Females*

| Reading <br>  <br>  <br> Mean |  | Std | Mean | Std | Mean | Std | Mean | Std | Mean | Std |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1-To attend high <br> school** | 20.5 | 7.0 | 21.4 | 6.4 | 21.3 | 4.0 | 21.2 | 4.5 | 84.4 | 19.5 |
| 2-To attend a 2 year <br> college/community <br> college** | 18.7 | 7.1 | 19.5 | 6.5 | 19.6 | 4.9 | 19.4 | 5.1 | 77.2 | 20.8 |
| 3-To attend a 4 year <br> undergraduate <br> program** | 21.5 | 6.4 | 22.2 | 6.1 | 21.7 | 4.2 | 21.7 | 4.5 | 87.1 | 18.7 |
| 4-To attend a <br> masters, graduate <br> or post-graduate <br> program other <br> than a business <br> program** | 23.1 | 5.6 | 23.3 | 5.4 | 22.1 | 4.1 | 22.3 | 4.2 | 90.9 | 16.6 |
| 5-To attend a <br> masters, graduate <br> or post-graduate <br> BUSINESS <br> program** | 23.1 | 5.7 | 23.2 | 5.4 | 22.0 | 4.0 | 22.3 | 4.1 | 90.6 | 16.2 |
| 6-To attend an <br> English language <br> school or <br> program** | 20.7 | 6.4 | 21.2 | 6.0 | 20.6 | 4.5 | 20.6 | 4.5 | 83.2 | 18.8 |
| 7-For licensure or <br> certification** | 20.8 | 6.1 | 21.9 | 5.7 | 21.5 | 4.4 | 21.0 | 4.5 | 85.2 | 17.8 |
| 8-For employment <br> or a job** | 21.4 | 6.3 | 22.3 | 5.8 | 21.6 | 4.2 | 21.3 | 4.5 | 86.6 | 18.0 |
| 9-For immigration <br> purposes** | 20.9 | 6.4 | 22.3 | 5.8 | 22.1 | 4.4 | 21.6 | 4.7 | 86.9 | 18.4 |
| 10-Other** |  |  |  |  |  |  |  |  |  |  |

[^4]Tables 15 and 16 may be useful in comparing the performance on the TOEFL $i B T^{\ominus}$ test of a particular student with that of other students from the same native country and with that of students who speak the same language. ETS, creator of the TOEFL ${ }^{\oplus}$ test, does not endorse the practice of ranking countries on the basis of TOEFL scores, as this is a misuse of data. The TOEFL test provides accurate scores at the individual level; it is not appropriate for comparing countries. The differences in the number of students taking the test in each country, how early English is introduced into the curriculum, how many hours per week are devoted to learning English, and the fact that those taking the test are not representative of all English speakers in each country or any defined population make ranking by test score meaningless.

Table 15. TOEFL $^{\text {iBT }}{ }^{\oplus}$ Total and Section Score Means ${ }^{1}$ - All Examinees Classified by Native Language ${ }^{2}$

| Native <br> Language | Reading | Listening | Speaking | Writing | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Afrikaans | 21 | 23 | 23 | 22 | 89 |
| Akan | 18 | 19 | 21 | 20 | 79 |
| Albanian | 19 | 22 | 22 | 21 | 84 |
| Amharic | 19 | 21 | 22 | 19 | 81 |
| Arabic | 19 | 21 | 21 | 20 | 82 |
| Armenian | 20 | 22 | 23 | 22 | 86 |
| Assamese | 24 | 25 | 24 | 25 | 99 |
| Aymara | * | * | * | * | * |
| Azerbaijani | 20 | 20 | 21 | 21 | 83 |
| Bambara | 14 | 17 | 19 | 17 | 68 |
| Basque | 23 | 24 | 22 | 22 | 92 |
| Belarusian | 22 | 23 | 22 | 22 | 88 |
| Bemba | 16 | 21 | 22 | 20 | 79 |
| Bengali | 23 | 24 | 23 | 23 | 93 |
| Berber | 18 | 20 | 20 | 19 | 77 |
| Bikol | * | * | * | * | * |
| Bosnian | 20 | 23 | 23 | 22 | 88 |
| Bulgarian | 22 | 24 | 23 | 23 | 92 |
| Burmese | 21 | 22 | 21 | 22 | 86 |
| Catalan | 24 | 24 | 23 | 23 | 93 |
| Cebuano | 20 | 22 | 23 | 22 | 88 |
| Chichewa (Nyanja) | 18 | 20 | 22 | 22 | 82 |
| Chinese | 23 | 22 | 21 | 21 | 87 |
| Chuvash | * | * | * | * | * |
| Croatian | 24 | 25 | 24 | 23 | 96 |
| Czech | 22 | 24 | 23 | 22 | 92 |
| Danish | 24 | 26 | 26 | 24 | 99 |
| Dutch | 24 | 26 | 25 | 24 | 99 |
| Dyula | * | * | * | * | * |
| Efik | 19 | 20 | 22 | 21 | 83 |
| English | 23 | 24 | 25 | 24 | 96 |
| Estonian | 24 | 25 | 23 | 23 | 94 |
| Ewe | 15 | 15 | 19 | 17 | 66 |
| Farsi | 22 | 22 | 22 | 21 | 86 |
| Fijian | * | * | * | * | * |
| Finnish | 24 | 26 | 23 | 23 | 96 |


| Native <br> Language | Reading | Listening | Speaking | Writing | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| French | 22 | 23 | 22 | 22 | 88 |
| Fulah | 15 | 17 | 20 | 18 | 70 |
| Ga | 21 | 21 | 22 | 22 | 86 |
| Galician | * | * | * | * | * |
| Ganda | 19 | 21 | 23 | 20 | 83 |
| Georgian | 22 | 24 | 23 | 22 | 91 |
| German | 25 | 26 | 25 | 24 | 100 |
| Greek | 24 | 25 | 23 | 24 | 96 |
| Guarani | * | * | * | * | * |
| Gujarati | 23 | 24 | 24 | 23 | 94 |
| Gwichin | * | * | * | * | * |
| Hausa | 17 | 19 | 20 | 19 | 75 |
| Hebrew | 24 | 26 | 24 | 22 | 95 |
| Hiligaynon | 22 | 24 | 24 | 24 | 94 |
| Hindi | 24 | 25 | 25 | 24 | 98 |
| Hungarian | 24 | 25 | 23 | 23 | 96 |
| Icelandic | 23 | 25 | 24 | 23 | 96 |
| Igbo | 18 | 20 | 22 | 21 | 81 |
| Iloko | * | * | * | * | * |
| Indonesian | 22 | 23 | 21 | 22 | 87 |
| Italian | 24 | 24 | 22 | 23 | 93 |
| Japanese | 19 | 19 | 17 | 19 | 74 |
| Javanese | 17 | 16 | 15 | 16 | 65 |
| Kannada | 23 | 25 | 24 | 24 | 97 |
| Kanuri | * | * | * | * | * |
| Kashmiri | 24 | 25 | 25 | 24 | 99 |
| Kazakh | 21 | 22 | 21 | 21 | 86 |
| Khmer | 17 | 19 | 20 | 20 | 75 |
| Kikuyu | 19 | 21 | 22 | 21 | 83 |
| Kinyarwanda | 17 | 19 | 21 | 20 | 77 |
| Konkani | 24 | 25 | 25 | 25 | 99 |
| Korean | 22 | 22 | 21 | 21 | 86 |
| Kosraean | * | * | * | * | * |
| Kurdish | 16 | 17 | 20 | 18 | 71 |
| Kurukh | * | * | * | * | * |
| Lao | * | * | * | * | * |
| Latvian | 22 | 25 | 24 | 22 | 93 |

Table 15. (continued)

| Native <br> Language | Reading | Listening | Speaking | Writing | Total | Native <br> Language | Reading | Listening | Speaking | Writing | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lingala | * | * | * | * | * | Sindhi | 23 | 24 | 25 | 24 | 96 |
| Lithuanian | 22 | 24 | 23 | 23 | 93 | Sinhalese | 20 | 22 | 22 | 22 | 86 |
| Luba-Lulua | * | * | * | * | * | Slovak | 22 | 24 | 23 | 22 | 92 |
| Luo | 18 | 20 | 23 | 22 | 83 | Slovenian | 25 | 26 | 24 | 24 | 100 |
| Luxembourgish | 24 | 26 | 25 | 24 | 99 | Somali | 16 | 19 | 21 | 18 | 73 |
| Macedonian | 21 | 23 | 23 | 22 | 90 | Spanish | 22 | 23 | 22 | 21 | 88 |
| Madurese | * | * | * | * | * | Sundanese | 19 | 21 | 21 | 21 | 83 |
| Malagasy | 18 | 19 | 21 | 20 | 79 | Swahili | 18 | 20 | 22 | 21 | 80 |
| Malay | 23 | 24 | 22 | 24 | 93 | Swedish | 23 | 25 | 25 | 23 | 95 |
| Malayalam | 24 | 25 | 25 | 24 | 98 | Tagalog | 21 | 23 | 23 | 23 | 89 |
| Maltese | * | * | * | * | * | Tajik | 14 | 16 | 20 | 18 | 68 |
| Mandingo | 15 | 16 | 19 | 18 | 68 | Tamil | 24 | 25 | 25 | 24 | 98 |
| Marathi | 23 | 24 | 24 | 24 | 94 | Tatar | * | * | * | * | * |
| Mende | * | * | * | * | * | Telugu | 23 | 24 | 23 | 23 | 93 |
| Mongolian | 20 | 22 | 21 | 20 | 83 | Thai | 21 | 22 | 20 | 20 | 82 |
| Mossi | 18 | 20 | 21 | 20 | 79 | Tibetan | 21 | 22 | 22 | 20 | 84 |
| Nauru | * | * | * | * | * | Tigrinya | 19 | 21 | 21 | 20 | 80 |
| Nepali | 20 | 22 | 22 | 22 | 86 | Tonga | * | * | * | * | * |
| Norwegian | 23 | 25 | 24 | 23 | 95 | Turkish | 22 | 23 | 21 | 22 | 87 |
| Oriya | 24 | 25 | 24 | 24 | 97 | Turkmen | 17 | 18 | 19 | 18 | 71 |
| Oromo | 15 | 17 | 19 | 17 | 68 | Twi | 19 | 21 | 22 | 22 | 83 |
| Palauan | * | * | * | * | * | Uighur | 22 | 22 | 21 | 20 | 84 |
| Pohnapeian | * | * | * | * | * | Ukrainian | 22 | 23 | 23 | 21 | 88 |
| Polish | 23 | 25 | 23 | 22 | 92 | Urdu | 22 | 24 | 25 | 23 | 94 |
| Portuguese | 23 | 24 | 22 | 22 | 90 | Uzbek | 17 | 19 | 20 | 19 | 75 |
| Punjabi | 24 | 24 | 22 | 23 | 94 | Vietnamese | 22 | 22 | 21 | 22 | 88 |
| Pushtu | 18 | 20 | 22 | 20 | 79 | Wolof | 16 | 17 | 19 | 17 | 69 |
| Romanian | 23 | 24 | 23 | 23 | 93 | Xhosa | * | * | * | * | * |
| Russian | 21 | 23 | 22 | 21 | 87 | Yapese | * | * | * | * | * |
| Samoan | * | * | * | * | * | Yiddish | * | * | * | * | * |
| Santali | * | * | * | * | * | Yoruba | 20 | 21 | 22 | 22 | 84 |
| Serbian | 22 | 24 | 23 | 22 | 91 | Zhuang | * | * | * | * | * |
| Shona | 21 | 22 | 24 | 23 | 90 | Zulu | 18 | 21 | 24 | 23 | 86 |

${ }^{1}$ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by *. Due to rounding, section score means may not add up to the total score mean.
${ }^{2}$ Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

Table 16. TOEFL $^{\text {iBT }}{ }^{\oplus}$ Total and Section Score Means ${ }^{1}$ - All Examinees Classified by Country or Region ${ }^{2}$

| Country or Region | Reading | Listening | Speaking | Writing | Total | Country or Region | Reading | Listening | Speaking | Writing | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Africa |  |  |  |  |  | South Africa | 23 | 25 | 26 | 24 | 98 |
| Angola | 16 | 19 | 21 | 19 | 75 | South Sudan | 18 | 19 | 21 | 20 | 79 |
| Benin | 15 | 16 | 18 | 17 | 66 | Swaziland | 21 | 22 | 24 | 23 | 91 |
| Botswana | 20 | 22 | 24 | 22 | 88 | Tanzania, United Republic of | 16 | 19 | 22 | 20 | 77 |
| Burkina Faso | 17 | 18 | 19 | 18 | 71 |  |  |  |  |  |  |
| Burundi | 16 | 17 | 19 | 19 | 71 | Togo | 15 | 15 | 17 | 16 | 62 |
| Cameroon | 16 | 18 | 20 | 19 | 72 | Tunisia | 20 | 22 | 21 | 21 | 85 |
| Cape Verde | 16 | 20 | 21 | 18 | 75 | Uganda | 17 | 19 | 22 | 21 | 79 |
| Central African Republic | * | * | * | * | * | Zambia | 18 | 21 | 23 | 21 | 83 |
| Chad | * | * | * | * | * | Zimbabwe | 21 | 23 | 24 | 23 | 91 |
| Comoros | * | * | * | * | * | Americas |  |  |  |  |  |
| Congo | 14 | 16 | 19 | 17 | 67 | Antigua and Barbuda | * | * | * | * | * |
| Congo, The Democratic | 15 | 17 | 20 | 18 | 70 | Argentina | 23 | 24 | 22 | 22 | 92 |
| Republic of |  |  |  |  |  | Aruba | 18 | 21 | 22 | 21 | 82 |
| Cote D'Ivoire | 15 | 16 | 18 | 17 | 66 | Bahamas | * | * | * | * | * |
| Djibouti | 19 | 20 | 20 | 19 | 78 | Barbados | * | * | * | * | * |
| Equatorial Guinea | * | * | * | * | * | Belize | * | * | * | * | * |
|  |  |  |  |  |  | Bermuda | * | * | * | * | * |
| Eritrea | 19 | 21 | 21 | 20 | 81 | Bolivia | 19 | 21 | 21 | 20 | 80 |
| Ethiopia | 19 | 21 | 21 | 19 | 80 | Bonaire, Sint Eustatius and Saba | * | * | * | * | * |
| Gabon | 15 | 17 | 18 | 18 | 69 |  |  |  |  |  |  |
| Gambia | 17 | 19 | 21 | 19 | 76 |  |  |  |  |  |  |
| Ghana | 19 | 20 | 22 | 21 | 83 | Brazil | 23 | 24 | 22 | 22 | 90 |
| Guinea | 13 | 14 | 17 | 16 | 60 | Canada | 24 | 25 | 24 | 24 | 97 |
| Guinea-Bissau | * | * | * | * | * | Cayman Islands | * | * | * | * | * |
| Kenya | 19 | 21 | 22 | 21 | 83 | Chile | 22 | 23 | 21 | 21 | 88 |
| Lesotho | * | * | * | * | * | Colombia | 21 | 22 | 21 | 21 | 86 |
| Liberia | 13 | 17 | 20 | 17 | 66 | Costa Rica | 23 | 25 | 23 | 23 | 93 |
| Madagascar | 20 | 21 | 22 | 21 | 84 | Cuba | 20 | 21 | 20 | 19 | 79 |
| Malawi | 18 | 20 | 22 | 22 | 82 | Curacao | 22 | 24 | 24 | 22 | 92 |
| Mali | 14 | 17 | 18 | 16 | 65 | Dominica | * | * | * | * | * |
| Mauritania | 16 | 19 | 20 | 17 | 73 | Dominican Republic | 19 | 21 | 22 | 21 | 84 |
| Mauritius | 23 | 24 | 24 | 25 | 95 | Ecuador | 21 | 22 | 22 | 21 | 86 |
| Mayotte | * | * | * | * | * | El Salvador | 20 | 22 | 22 | 21 | 86 |
| Mozambique | 16 | 19 | 21 | 20 | 77 | French Guiana | * | * | * | * | * |
| Namibia | 19 | 22 | 24 | 23 | 88 | Grenada | * | * | * | * | * |
| Niger | 15 | 17 | 18 | 18 | 69 | Guadeloupe | * | * | * | * | * |
| Nigeria | 19 | 21 | 22 | 21 | 83 | Guatemala | 20 | 22 | 22 | 21 | 86 |
| Reunion | 20 | 22 | 20 | 21 | 83 | Guyana | * | * | * | * | * |
| Rwanda | 17 | 19 | 21 | 20 | 78 | Haiti | 15 | 16 | 18 | 17 | 66 |
| Sao Tome and Principe | * | * | * | * | * | Honduras | 20 | 22 | 23 | 22 | 87 |
| Senegal | 15 | 17 | 18 | 17 | 67 | Jamaica | 21 | 23 | 25 | 22 | 90 |
| Seychelles | * | * | * | * | * | Martinique | 19 | 21 | 19 | 20 | 79 |
| Sierra Leone | * | * | * | * | * | Mexico | 22 | 23 | 22 | 21 | 88 |
| Somalia | 15 | 19 | 21 | 18 | 73 | Netherlands Antilles | * | * | * | * | * |

Table 16. (continued)

| Country or Region | Reading | Listening | Speaking | Writing | Total | Country or Region | Reading | Listening | Speaking | Writing | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nicaragua | 20 | 22 | 23 | 21 | 86 | Maldives | * | * | * | * | * |
| Panama | 20 | 22 | 22 | 22 | 86 | Mongolia | 20 | 22 | 20 | 20 | 83 |
| Paraguay | 21 | 23 | 22 | 22 | 88 | Myanmar | 21 | 22 | 21 | 22 | 86 |
| Peru | 22 | 23 | 22 | 22 | 88 | Nepal | 20 | 22 | 22 | 22 | 86 |
| Puerto Rico | 20 | 22 | 22 | 20 | 84 | Pakistan | 22 | 23 | 24 | 23 | 94 |
| Saint Kitts and Nevis | * | * | * | * | * | Philippines | 21 | 23 | 23 | 23 | 90 |
|  | * |  |  |  |  | Singapore | 25 | 25 | 24 | 25 | 98 |
| Saint Lucia | * | * | * |  |  | Sri Lanka | 20 | 22 | 22 | 21 | 85 |
| Saint Martin (French Part) |  |  |  | * | * | Taiwan | 22 | 22 | 20 | 21 | 85 |
| Saint Vincent | * | * | * | * | * | Tajikistan | 15 | 17 | 20 | 18 | 69 |
| and the Grenadines |  |  |  |  |  | Thailand | 21 | 22 | 20 | 20 | 83 |
| Sint Maarten | * | * | * | * | * | Timor-Leste | * | * | * | * | * |
| (Dutch Part) |  |  |  |  |  | Turkmenistan | 18 | 20 | 20 | 19 | 77 |
| Suriname | 19 | 22 | 23 | 22 | 85 | Uzbekistan | 19 | 21 | 21 | 20 | 80 |
| Trinidad and Tobago | * | * | * | * | * | Viet Nam | 22 | 22 | 21 | 22 | 88 |
|  | * | * | * | * | * | Europe |  |  |  |  |  |
| Caicos Islands |  |  |  |  |  | Aland Islands | * | * | * | * | * |
| United States | 23 | 24 | 23 | 23 | 93 | Albania | 19 | 21 | 22 | 21 | 84 |
| Uruguay | 24 | 24 | 22 | 23 | 93 | Andorra | * | * | * | * | * |
| Venezuela | 20 | 22 | 22 | 21 | 85 | Armenia | 20 | 21 | 23 | 22 | 86 |
| Virgin Islands (U.S.) | * | * | * | * | * | Austria | 25 | 27 | 26 | 25 | 102 |
| Asia |  |  |  |  |  | Belarus | 21 | 23 | 22 | 21 | 87 |
|  |  |  |  |  |  | Belgium | 25 | 26 | 24 | 24 | 99 |
| Afghanistan | 17 |  |  |  |  | 19 | 21 | 20 | 78 | Bosnia and Herzegovina | 21 | 23 | 23 | 22 | 88 |
| Azerbaijan | 20 | 20 | 22 | 21 | 83 |  |  |  |  |  |  |
| Bangladesh | 21 | 22 | 22 | 22 | 88 | Bulgaria | 22 | 24 | 22 | 23 | 91 |  |  |  |  |
| Bhutan | * | * | * | * | * | Croatia | 24 | 26 | 24 | 23 | 96 |  |  |  |  |
| Brunei <br> Darussalam | * | * | * | * | * | Czech Republic | 22 | 24 | 23 | 23 | 91 |  |  |  |  |
|  |  |  |  |  |  |  | 22 | 24 | 23 | 22 | 92 |  |  |  |  |
| Cambodia | 17 | 19 | 20 | 20 | 77 | Denmark | 24 | 26 | 25 | 24 | 98 |  |  |  |  |
| China | 23 | 22 | 20 | 22 | 87 | Estonia | 23 | 24 | 23 | 23 | 92 |  |  |  |  |
| Christmas Island | * | * | * | * | * | Faroe Islands | * | * | * | * | * |  |  |  |  |
| Hong Kong | 23 | 24 | 22 | 23 | 91 | Finland | 24 | 26 | 23 | 23 | 96 |  |  |  |  |
| India | 24 | 25 | 24 | 24 | 96 | France | 23 | 24 | 22 | 22 | 90 |  |  |  |  |
| Indonesia | 22 | 23 | 21 | 22 | 88 | Georgia | 22 | 24 | 23 | 22 | 90 |  |  |  |  |
| Japan | 19 | 19 | 17 | 18 | 73 | Germany | 24 | 26 | 25 | 24 | 100 |  |  |  |  |
| Kazakhstan | 21 | 22 | 22 | 21 | 86 | Gibraltar | * | * | * | * | * |  |  |  |  |
| Korea, Democratic | 22 | 23 | 22 | 21 | 87 | Greece | 24 | 25 | 23 | 24 | 96 |  |  |  |  |
| People's <br> Republic of |  |  |  |  |  | Greenland | * | * | * | * | * |  |  |  |  |
| Korea, Republic | 22 | 22 | 21 | 21 | 86 | Hungary | 24 | 25 | 23 | 23 | 96 |  |  |  |  |
|  |  |  |  |  |  | Iceland | 24 | 26 | 24 | 23 | 96 |  |  |  |  |
| Kyrgyzstan | 17 | 19 | 20 | 18 | 75 | Ireland | 22 | 24 | 25 | 23 | 94 |  |  |  |  |
| Lao, People's Democratic | * | * | * | * | * | Italy | 24 | 24 | 22 | 23 | 93 |  |  |  |  |
| Republic |  |  |  |  |  | JERSEY | * | * | * | * | * |  |  |  |  |
| Macao | 22 | 22 | 21 | 22 | 87 | Kosovo, Republic of | 19 | 22 | 23 | 22 | 86 |  |  |  |  |
| Malaysia | 23 | 24 | 22 | 24 | 94 |  |  |  |  |  |  |  |  |  |  |

Table 16. (continued)

| Country or Region | Reading | Listening | Speaking | Writing | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Latvia | 22 | 24 | 23 | 22 | 92 |
| Liechtenstein | * | * | * | * | * |
| Lithuania | 22 | 24 | 23 | 23 | 92 |
| Luxembourg | 24 | 26 | 24 | 24 | 98 |
| Macedonia, Former Yugoslav Republic of | 21 | 23 | 23 | 22 | 89 |
| Malta | * | * | * | * | * |
| Moldova, Republic of | 21 | 23 | 23 | 22 | 89 |
| Monaco | 20 | 22 | 21 | 21 | 84 |
| Montenegro | 22 | 24 | 24 | 22 | 92 |
| Netherlands | 24 | 26 | 25 | 24 | 99 |
| Norway | 22 | 25 | 24 | 23 | 94 |
| Poland | 23 | 25 | 23 | 22 | 93 |
| Portugal | 24 | 25 | 23 | 23 | 94 |
| Romania | 24 | 25 | 23 | 24 | 95 |
| Russian Federation | 22 | 23 | 22 | 21 | 89 |
| San Marino | * | * | * | * | * |
| Serbia | 22 | 24 | 23 | 22 | 91 |
| Slovakia | 22 | 24 | 23 | 22 | 92 |
| Slovenia | 25 | 26 | 24 | 24 | 99 |
| Spain | 23 | 24 | 22 | 22 | 92 |
| Svalbard and Jan Mayen Islands | * | * | * | * | * |
| Sweden | 23 | 25 | 25 | 23 | 95 |
| Switzerland | 25 | 26 | 25 | 24 | 100 |
| Turkey | 22 | 23 | 21 | 22 | 87 |
| Ukraine | 22 | 23 | 22 | 21 | 88 |
| United Kingdom | 24 | 25 | 24 | 24 | 98 |
| MidEast |  |  |  |  |  |
| Algeria | 18 | 21 | 21 | 20 | 80 |
| Bahrain | 21 | 24 | 24 | 23 | 92 |
| Egypt | 20 | 22 | 22 | 22 | 86 |
| Iran, Islamic Republic of | 22 | 23 | 22 | 21 | 88 |
| Iraq | 18 | 20 | 21 | 20 | 79 |
| Israel | 23 | 25 | 23 | 22 | 93 |
| Jordan | 19 | 21 | 22 | 20 | 82 |
| Kuwait | 20 | 22 | 21 | 21 | 84 |
| Lebanon | 22 | 24 | 23 | 23 | 92 |


| Country or <br> Region | Reading | Listening | Speaking | Writing | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Libyan Arab <br> Jamahiriya | 18 | 21 | 21 | 19 | 77 |
| Morocco | 19 | 22 | 22 | 21 | 83 |
| Oman | 22 | 23 | 23 | 22 | 90 |
| Palestine <br> Territories | 19 | 21 | 21 | 20 | 81 |
| Qatar | 17 | 21 | 21 | 20 | 79 |
| Saudi Arabia | 17 | 21 | 21 | 19 | 78 |
| Sudan | 20 | 22 | 22 | 19 | 83 |
| Syrian Arab <br> Republic | 20 | 22 | 22 | 20 | 84 |
| United Arab <br> Emirates | 20 | 22 | 20 | 21 | 83 |
| Yemen | 17 | 20 | 21 | 19 | 78 |
| Pacific |  |  |  |  |  |

## Pacific

| American <br> Samoa | 22 | 21 | 20 | 23 | 86 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Australia | 24 | 25 | 24 | 24 | 96 |
| British Indian <br> Ocean Territory | $*$ | $*$ | $*$ | $*$ | $*$ |
| Fiji | $*$ | $*$ | $*$ | $*$ | $*$ |
| French <br> Polynesia | 21 | 21 | 22 | 22 | 86 |
| Guam | $*$ | $*$ | $*$ | $*$ | $*$ |
| Kiribati | $*$ | $*$ | $*$ | $*$ | $*$ |
| Micronesia, <br> Federated <br> States of | $*$ | $*$ | $*$ | $*$ | $*$ |
| New Caledonia | $*$ | $*$ | $*$ | $*$ | $*$ |
| New Zealand | 23 | 24 | 23 | 23 | 94 |
| Northern <br> Mariana Islands | $*$ | $*$ | $*$ | $*$ | $*$ |
| Papua New <br> Guinea | $*$ | $*$ | $*$ | $*$ | $*$ |
| Samoa | $*$ | $*$ | $*$ | $*$ | $*$ |
| Solomon <br> Islands | $*$ | $*$ | $*$ | $*$ |  |
| Tonga | $*$ | $*$ | $*$ | $*$ |  |
| Tuvalu | $*$ | $*$ | $*$ | $*$ |  |
| Other | $*$ | $*$ | $*$ | $*$ |  |

## Other

| French <br> Southern and <br> Antarctic Lands | $*$ | $*$ | $*$ | $*$ | $*$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| US Minor <br> Outlying Islands | $*$ | $*$ | $*$ | $*$ | $*$ |
| Wallis and <br> Futuna Islands | $*$ | $*$ | $*$ | $*$ | $*$ |

${ }^{1}$ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30 , as indicated by ${ }^{*}$. Due to rounding, section score means may not add up to the total score mean.
${ }^{2}$ Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

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[^0]:    *Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

[^1]:    *Based on examinees who indicated that they were taking TOEFL test for employment.

[^2]:    *Based on examinees who indicated that they were taking TOEFL test for immigration purposes.

[^3]:    *Based on examinees who responded to a question about gender group membership.
    **Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

[^4]:    *Based on examinees who responded to a question about gender group membership.
    **Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

