



TOEFL ITP®

Test and Score Data Summary

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TOEFL ITP® Test and Score Data Summary

The TOEFL ITP test measures the English proficiency of test takers whose native language is not English. TOEFL ITP test questions primarily assess understanding of academic language. Test results can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. For more details about the uses of the test, visit: www.ets.org/toefl/itp/about.



The TOEFL ITP test is administered in both digital and paper formats. The test includes multiple-choice questions, each with four answer choices.

The test consists of three sections: Listening Comprehension, Structure and Written Expression, and Reading Comprehension.

- The **Listening Comprehension** section measures the ability to understand spoken English in academic settings. Test takers listen to recorded audio materials and answer questions about what they heard. The recordings include language features that are typical of oral delivery. The questions ask about the main ideas and important details, and both explicit and implicit information.
- The **Structure and Written Expression** section measures recognition of correct and incorrect sentence structure in standard written English. In the **Structure** part, test takers read a sentence and choose the correct answer choice to produce a grammatically correct sentence. In the **Written Expression** part, they select the underlined word or phrase that is grammatically incorrect. The sentences are on general academic topics.
- The **Reading Comprehension** section measures the ability to understand academic reading passages written in English. The topics and complexity of the passages are similar to what is typical of academic textbooks. Test takers read a variety of passages on academic subjects and answer questions about each passage. The questions ask about information that is stated or implied in the passage, and about the meaning of specific words used in the passage.

The testing time is approximately two hours. Additional time is needed for test takers to be admitted to the testing room, to enter their identification information on their answer sheets, and for distribution and collection of the test materials.

A team of language and assessment specialists develop the materials for the TOEFL ITP test. Test specifications, test questions, and test forms are rigorously reviewed, following the *ETS Standards for Fairness and Quality*. Test questions are carefully checked to ensure that the content is appropriate, according to established ETS procedures.

The TOEFL ITP test does not measure specialized content knowledge. The focus is on the test taker's English-language proficiency, i.e., their overall ability to use English. Thereby, all questions can be answered based on the materials presented, without prior content knowledge.

Test takers can continue to build their proficiency through a combination of practice and study. Using academic materials can help them prepare for the academic contexts of the TOEFL ITP test.

Additional information about the TOEFL ITP test can be found at www.ets.org/toefl/itp.

The tables below contain data from TOEFL ITP (Level 1) administrations in 2025, and the data were collected from test takers worldwide who took the TOEFL ITP (Level 1) test between January and December 2025.

Table 1 gives actual ranges of observed scores for the period from January 2025 through December 2025.

**Table 1. Observed Minimum and Maximum
TOEFL ITP Section and Total Scores**

Section	Min.	Max.
1. Listening Comprehension	31	68
2. Structure and Written Expression	31	68
3. Reading Comprehension	31	67
Total	310	677

Table 2 presents means and standard deviations of section and total scores by gender for test takers tested between January and December 2025.

**Table 2. Means and Standard Deviations for TOEFL ITP
Section and Total Scores by Gender***

Group	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scales Score
Male	51	47	50	492
Standard Deviation	7	9	8	72
Female	51	46	49	485
Standard Deviation	7	9	8	72

*Based on test takers who responded to a question about gender group membership.

Tables 3 and 4 may be useful in comparing the performance on the TOEFL ITP test of a particular student with that of other students from the same native country and with that of students who speak the same language. **ETS, the creator of the TOEFL ITP test, does not endorse the practice of ranking countries on the basis of TOEFL ITP scores, as this is a misuse of the data.** The TOEFL ITP test provides accurate scores at the individual level; it is not appropriate for comparing countries. Numerous factors contribute to these scores: the different numbers of students taking the test in each country, the age that English is introduced into the curriculum, and the number of hours per week of English classes. Moreover, the TOEFL ITP test takers do not represent all English learners in a country; therefore, generalizing about a country from this group is not meaningful.

Table 3. TOEFL ITP Total and Section Score Means¹—All Test Takers Classified by Native Language

Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
Afrikaans	52	53	54	532
Akan	*	*	*	*
Albanian	54	52	50	519
Amharic	53	52	53	529
Arabic	52	46	47	485
Armenian	57	56	51	544
Assamese	49	45	45	461
Azerbaijani	*	*	*	*
Bambara	*	*	*	*
Bashkir	*	*	*	*
Basque	*	*	*	*
Belarusian	*	*	*	*
Bemba	50	50	52	506
Bengali	52	48	50	500
Berber	53	49	51	509
Bikol	*	*	*	*
Bosnian	*	*	*	*
Bulgarian	*	*	*	*
Burmese	55	52	53	533
Cantonese	51	46	48	481
Catalan	*	*	*	*
Cebuano	*	*	*	*
Chichewa	47	44	46	458
Chinese	51	45	46	472
Chuvash	*	*	*	*
Croatian	*	*	*	*
Czech	59	56	56	569
Danish	*	*	*	*
Dutch	61	58	58	591
Efik	*	*	*	*
Estonian	*	*	*	*

Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
Ewe	46	43	47	452
Farsi	55	50	50	517
Finnish	*	*	*	*
French	55	50	53	527
Fulah	45	42	44	438
Galician	*	*	*	*
Ganda	*	*	*	*
Georgian	59	58	55	573
German	60	57	56	578
Greek	55	54	54	545
Gujarati	*	*	*	*
Hausa	45	40	42	425
Hebrew	*	*	*	*
Hiligaynon	*	*	*	*
Hindi	55	54	59	561
Hungarian	*	*	*	*
Icelandic	*	*	*	*
Igbo	54	50	51	516
Iloko	47	43	47	456
Indonesian	52	46	50	495
Italian	58	57	58	575
Japanese	49	46	48	475
Javanese	51	47	51	497
KGZ	*	*	*	*
Kannada	*	*	*	*
Kanuri	47	44	47	458
Kashmiri	*	*	*	*
Kazakh	49	46	50	483
Khmer	53	46	47	489
Kikuyu	*	*	*	*
Kinyarwanda	*	*	*	*
Kirundi	44	39	41	414

Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
Konkani	*	*	*	*
Korean	55	49	51	517
Kosraean	*	*	*	*
Kurdish	51	46	45	474
Kyrgyz	*	*	*	*
Lao	*	*	*	*
Latvian	*	*	*	*
Lingala	43	40	41	409
Lithuanian	*	*	*	*
Luba-Lulua	44	38	40	407
Luxembourgish	*	*	*	*
Macedonian	*	*	*	*
Madurese	52	47	50	496
Malagasy	*	*	*	*
Malay	60	56	57	578
Malayalam	*	*	*	*
Mandarin	49	44	46	465
Mandingo	*	*	*	*
Marathi	*	*	*	*
Mende	*	*	*	*
Minangkabau	*	*	*	*
Moldovan	*	*	*	*
Mongolian	52	46	50	494
Mossi	44	39	40	408
Nepali	52	48	47	491
Norwegian	*	*	*	*
Nyanja	47	42	45	449
Oromo	46	43	46	447
Pidgin	*	*	*	*
Polish	*	*	*	*
Portuguese	54	49	53	520
Punjabi	*	*	*	*

Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
Pushto	*	*	*	*
Romanian	57	54	53	549
Ruanda	47	42	44	444
Russian	54	50	52	522
Samar-Leyte	*	*	*	*
Serbian	*	*	*	*
Serbo-Croatian	*	*	*	*
Shona	*	*	*	*
Sindhi	*	*	*	*
Sinhalese	*	*	*	*
Slovak	*	*	*	*
Somali	*	*	*	*
Spanish	51	46	50	489
Sundanese	*	*	*	*
Swahili	*	*	*	*
Swedish	*	*	*	*
Tagalog	58	57	53	560
Tamil	*	*	*	*
Tatar	*	*	*	*
Telugu	51	48	48	490
Thai	49	43	46	460
Tibetan	*	*	*	*
Tigrinya	*	*	*	*
Tulu	*	*	*	*
Turkish	54	48	49	507
Turkmen	*	*	*	*
Twi	*	*	*	*
Ukrainian	55	51	53	533
Urdu	55	53	53	535
Uzbek	57	57	59	576
Vietnamese	45	39	41	419
Wolof	*	*	*	*

Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
Xhosa	*	*	*	*
Yiddish	*	*	*	*
Yoruba	47	50	494	494
Zulu	*	*	*	*

*Because of the stability of statistics based on small samples, means are not reported for some language subgroups.

Table 4. TOEFL ITP Total and Section Score Means¹—All Test Takers Classified by Geographic Region and Native Country²

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
AFRICA				
Angola	*	*	*	*
Benin	*	*	*	*
Botswana	*	*	*	*
Burkina Faso	*	*	*	*
Burundi	*	*	*	*
Cameroon	49	48	50	489
Central African Republic	*	*	*	*
Chad	*	*	*	*
Comoros	*	*	*	*
Congo (formerly Zaire)	48	45	47	468
Congo Republic	45	41	44	435
Cote D'Ivoire	50	47	50	492
Djibouti	*	*	*	*
Equatorial Guinea	*	*	*	*
Eritrea	*	*	*	*
Ethiopia	*	*	*	*
Gabon	*	*	*	*
Gambia	*	*	*	*
Ghana	*	*	*	*
Guinea	*	*	*	*
Guinea-Bissau	*	*	*	*
Kenya	*	*	*	*
Lesotho	*	*	*	*
Liberia	*	*	*	*
Madagascar	*	*	*	*
Malawi	*	*	*	*
Mali	*	*	*	*
Mauritania	*	*	*	*
Mauritius	53	51	47	502
Morocco	53	49	49	506
Mozambique	*	*	*	*
Namibia	*	*	*	*
Niger	*	*	*	*

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
Nigeria	*	*	*	*
Reunion	*	*	*	*
Rwanda	*	*	*	*
Senegal	52	50	50	506
Seychelles	*	*	*	*
Somalia	59	55	55	567
South Africa	59	58	57	583
Tanzania, United Republic of	*	*	*	*
Togo	*	*	*	*
Tunisia	57	53	53	543
Uganda	*	*	*	*
Zimbabwe	*	*	*	*
Uganda	*	*	*	*
Zimbabwe	*	*	*	*
AMERICA				
Argentina	51	45	50	484
Aruba	*	*	*	*
Barbados	*	*	*	*
Belize	*	*	*	*
Bolivia	52	47	49	492
Brazil	54	49	53	520
Canada	58	54	54	551
Chile	57	52	57	554
Colombia	50	46	50	486
Costa Rica	55	49	52	519
Cuba	51	48	51	500
Dominica	*	*	*	*
Dominican Republic	52	46	49	493
Ecuador	53	50	53	523
El Salvador	51	46	50	491
French Guiana	*	*	*	*
Grenada	*	*	*	*
Guadeloupe	*	*	*	*
Guatemala	52	45	48	484
Haiti	*	*	*	*

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
Honduras	53	48	50	504
Jamaica	*	*	*	*
Martinique	*	*	*	*
Mexico	51	46	49	485
Monsterrat	*	*	*	*
Netherlands	*	*	*	*
Netherlands Antilles	*	*	*	*
Nicaragua	50	45	49	481
Panama	50	46	49	486
Paraguay	49	42	46	457
Peru	51	47	52	497
Puerto Rico	*	*	*	*
Saint Pierre and Miquelon	*	*	*	*
St. Kitts and Nevis	*	*	*	*
Suriname	*	*	*	*
Trinidad and Tobago	*	*	*	*
US Minor Outlying Islands	*	*	*	*
Uruguay	52	47	51	499
Venezuela	50	44	49	478
Virgin Islands (British)	*	*	*	*
Virgin Islands (U.S.)	*	*	*	*
ASIA				
Afghanistan	*	*	*	*
Azerbaijan	*	*	*	*
Bangladesh	52	49	51	508
Bhutan	*	*	*	*
Brunei Darussalam	*	*	*	*
Cambodia	53	46	47	489
China, People's Republic of	49	44	45	458
Hong Kong	52	47	49	492
India	52	49	50	500
Indonesia	52	46	50	495
Japan	48	46	47	472
Kazakhstan	49	46	50	483
Korea, Republic of	54	49	50	512

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
Korea, Democratic People's Republic of	*	*	*	*
Kyrgyzstan	45	41	44	435
Laos	*	*	*	*
Macao	49	44	46	463
Malaysia	59	55	56	566
Maldives	*	*	*	*
Mongolia	52	46	49	491
Myanmar	55	51	53	532
Nepal	52	47	47	489
Pakistan	54	51	52	523
Palestinian Territory	*	*	*	*
Philippines	58	57	53	562
Singapore	*	*	*	*
Sri Lanka	*	*	*	*
Taiwan (Republic of China)	53	46	48	492
Tajikistan	*	*	*	*
Thailand	49	43	46	461
Timor-Leste	*	*	*	*
Turkmenistan	*	*	*	*
Uzbekistan	57	57	59	576
Vietnam	45	39	41	420
EUROPE				
Albania	54	52	50	520
Andorra	*	*	*	*
Armenia	*	*	*	*
Austria	60	58	56	579
Belarus	*	*	*	*
Belgium	59	57	57	579
Bosnia and Herzegovina	*	*	*	*
Bulgaria	*	*	*	*
Croatia	*	*	*	*
Czech Republic	59	56	55	566
Czechia	*	*	*	*
Denmark	*	*	*	*
Estonia	*	*	*	*

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
Finland	*	*	*	*
France	55	50	54	530
Georgia	59	58	55	573
Germany	60	57	56	576
Greece	55	55	54	547
Greenland	*	*	*	*
Hungary	*	*	*	*
Iceland	*	*	*	*
Ireland	51	46	48	485
Italy	58	56	57	566
Latvia	*	*	*	*
Lithuania	57	55	54	555
Luxembourg	*	*	*	*
Macedonia, Former Yugoslav Republic of	*	*	*	*
Malta	*	*	*	*
Moldova, Republic of	*	*	*	*
Moldova, Republic of	*	*	*	*
Monaco	51	46	49	486
Montenegro	*	*	*	*
Netherlands	61	58	58	591
Northern Ireland	62	59	61	607
Norway	*	*	*	*
Poland	*	*	*	*
Portugal	52	47	50	496
Republic of Serbia	*	*	*	*
Romania	58	55	55	561
Russian Federation	56	53	53	540
Scotland	*	*	*	*
Serbia	*	*	*	*
Slovakia	*	*	*	*
Slovenia	*	*	*	*
Spain	54	51	54	533
Sweden	*	*	*	*
Switzerland	*	*	*	*
Türkiye	54	48	49	507

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
Ukraine	55	51	53	530
United Kingdom	61	57	55	578
Vatican City	*	*	*	*
Yugoslavia	*	*	*	*
MIDDLE EAST/NORTH AFRICA				
Algeria	54	49	50	511
Bahrain	*	*	*	*
Egypt	53	51	51	517
Gaza Strip	52	49	51	506
Iran, Islamic Republic of	54	48	48	498
Iraq	51	46	46	478
Israel	54	51	53	527
Jordan	48	42	44	446
Kuwait	51	44	45	465
Lebanon	53	51	50	517
Libyan Arab Jamahiriya	53	50	51	512
Oman	*	*	*	*
Qatar	*	*	*	*
Saudi Arabia	52	45	46	478
Sudan	53	44	47	480
Syrian Arab Republic	51	46	47	481
United Arab Emirates	50	43	44	456
West Bank	49	49	51	498
Yemen	50	44	45	463
PACIFIC REGION				
American Samoa	*	*	*	*
Australia	58	53	54	549
Fiji	*	*	*	*
French Polynesia	*	*	*	*
Guam	*	*	*	*
Micronesia, Federated States of	*	*	*	*
Nauru	*	*	*	*
New Caledonia	*	*	*	*

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Mean
New Zealand	*	*	*	*
Northern Mariana Islands	*	*	*	*
Papua New Guinea	*	*	*	*
Tahiti	*	*	*	*
Tonga	*	*	*	*
Tuvalu	*	*	*	*

¹Because of the stability of statistics based on small samples, means are not reported for some language subgroups.

²Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

Table 5 TOEFL ITP statistical data have been quite stable over the years, due to the consistently rigorous development standards ETS implements with all its tests. However, score results for test takers overall may vary slightly from year to year. Therefore, ETS publishes a new percentile ranking table every year, using the most recently available data.

Table 5. Percentile Ranks for TOEFL ITP Total Score

Total Scale Score	Percentile Rank	Total Scale Score	Percentile Rank	Total Scale Score	Percentile Rank
310	0	453	34	523	68
350	1	457	35	527	69
357	2	457	36	527	70
363	3	460	37	530	71
370	4	463	38	533	72
373	5	463	39	533	73
377	6	467	40	537	74
380	7	470	41	540	75
383	8	470	42	543	76
387	9	473	43	543	77
390	10	473	44	547	78
393	11	477	45	550	79
397	12	480	46	553	80
400	13	480	47	557	81
403	14	483	48	557	82
407	15	483	49	560	83
407	16	487	50	563	84
410	17	490	51	567	85
413	18	490	52	570	86
417	19	493	53	573	87
420	20	493	54	577	88
420	21	497	55	583	89
423	22	500	56	587	90
427	23	500	57	590	91
430	24	503	58	593	92
433	25	503	59	600	93
433	26	507	60	603	94
437	27	507	61	610	95
440	28	510	62	617	96
443	29	513	63	623	97
443	30	513	64	633	98
447	31	517	65	647	99
450	32	520	66	677	100
450	33	520	67		

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