



**GRE® General Test Means by State: 2017–18, 2018–19, and 2019–20
(State defined by location of attending institution)**

Disclaimer about Data Sorted by Attending Institution: Test takers are not required to identify the institution they are attending. As a consequence, among those who tested in the U.S., only about 52% of test takers in 2017–2018, 49% in 2018–2019, and 45% of test takers in 2019–2020 have identified an undergraduate institution, and the data from these self-selected test takers is self-reported. Furthermore, some of these test takers have been out of school for several years. Even more importantly, the GRE® General Test has not been designed to measure state-level education outcomes. For all of these reasons, caution should be exercised in seeing these results as an accurate reflection on the current undergraduate curriculum.

(Note: VR = Verbal Reasoning, QR = Quantitative Reasoning and AW = Analytical Writing)

State	Testing Year	Number of Test Takers	VR Mean	VR Standard Deviation	QR Mean	QR Standard Deviation	AW Mean	AW Standard Deviation
AK	2017–18	182	152	7	151	7	3.71	0.77
AK	2018–19	162	153	8	151	8	3.76	0.80
AK	2019–20	136	153	8	151	8	3.83	0.85
AL	2017–18	4,818	150	7	149	8	3.54	0.83
AL	2018–19	4,446	150	8	149	8	3.58	0.80
AL	2019–20	3,471	150	8	150	8	3.62	0.80
AR	2017–18	2,305	150	8	148	7	3.63	0.78
AR	2018–19	1,932	149	8	148	7	3.59	0.81
AR	2019–20	1,490	150	8	149	7	3.62	0.82
AZ	2017–18	3,205	150	8	152	8	3.66	0.78
AZ	2018–19	3,229	150	8	152	8	3.66	0.77
AZ	2019–20	2,630	149	8	153	8	3.66	0.75
CA	2017–18	25,747	152	8	153	10	3.78	0.83
CA	2018–19	24,287	152	9	154	10	3.79	0.83
CA	2019–20	20,945	152	8	154	10	3.83	0.82
CO	2017–18	3,636	153	8	153	8	3.88	0.81
CO	2018–19	3,493	153	8	153	8	3.90	0.80
CO	2019–20	2,920	153	8	153	8	3.92	0.81
CT	2017–18	2,158	154	9	153	9	4.03	0.88
CT	2018–19	2,142	153	9	153	9	4.00	0.87
CT	2019–20	1,621	153	9	153	9	3.99	0.85
DC	2017–18	1,861	154	9	152	9	4.01	0.90
DC	2018–19	1,572	154	9	151	8	3.97	0.86
DC	2019–20	1,336	154	8	152	9	4.03	0.89
DE	2017–18	872	151	8	153	8	3.81	0.83
DE	2018–19	813	151	8	152	8	3.82	0.86
DE	2019–20	673	152	7	153	8	3.89	0.81

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FL	2017-18	13,994	150	7	149	7	3.65	0.82
FL	2018-19	13,243	150	7	149	8	3.64	0.80
FL	2019-20	10,995	150	7	150	8	3.68	0.82
GA	2017-18	7,312	151	8	150	9	3.63	0.79
GA	2018-19	4,671	149	7	148	8	3.54	0.76
GA	2019-20	3,856	150	7	148	8	3.60	0.79
HI	2017-18	625	151	7	149	8	3.70	0.78
HI	2018-19	625	150	7	149	7	3.71	0.76
HI	2019-20	473	151	7	149	7	3.76	0.78
IA	2017-18	2,301	152	7	153	8	3.82	0.76
IA	2018-19	2,200	152	8	153	8	3.86	0.76
IA	2019-20	1,789	152	7	153	8	3.89	0.74
ID	2017-18	971	152	7	150	7	3.80	0.75
ID	2018-19	896	152	7	150	7	3.78	0.73
ID	2019-20	731	152	7	150	7	3.79	0.71
IL	2017-18	8,116	152	9	153	9	3.78	0.83
IL	2018-19	7,292	151	9	154	9	3.79	0.83
IL	2019-20	6,171	151	9	153	9	3.80	0.82
IN	2017-18	5,603	152	8	153	8	3.85	0.79
IN	2018-19	4,809	152	8	153	9	3.87	0.78
IN	2019-20	3,910	152	8	154	9	3.89	0.79
KS	2017-18	1,788	150	8	150	7	3.72	0.76
KS	2018-19	1,591	150	8	151	7	3.71	0.78
KS	2019-20	1,321	150	8	151	8	3.75	0.76
KY	2017-18	2,683	151	7	149	7	3.78	0.78
KY	2018-19	2,701	151	8	149	7	3.78	0.78
KY	2019-20	2,019	151	7	150	7	3.82	0.75
LA	2017-18	4,711	148	7	146	7	3.34	0.86
LA	2018-19	4,189	148	8	146	8	3.35	0.89
LA	2019-20	3,024	148	8	147	8	3.42	0.91
MA	2017-18	7,014	154	9	155	9	4.00	0.86
MA	2018-19	6,286	154	9	156	9	3.98	0.85
MA	2019-20	5,292	154	9	156	9	4.03	0.85
MD	2017-18	3,255	153	8	153	9	3.97	0.80
MD	2018-19	2,941	153	8	153	9	3.97	0.82
MD	2019-20	2,419	154	8	154	9	4.00	0.80
ME	2017-18	529	155	8	153	8	4.16	0.74
ME	2018-19	441	154	8	152	8	4.12	0.75
ME	2019-20	384	154	9	153	9	4.09	0.78

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State	Testing Year	Number of Test Takers	VR Mean	VR Standard Deviation	QR Mean	QR Standard Deviation	AW Mean	AW Standard Deviation
MI	2017-18	7,119	152	8	153	8	3.87	0.79
MI	2018-19	6,417	152	8	153	8	3.85	0.79
MI	2019-20	5,398	152	8	153	9	3.87	0.79
MN	2017-18	2,804	153	8	153	8	3.92	0.75
MN	2018-19	2,709	153	8	153	8	3.92	0.75
MN	2019-20	2,233	153	8	154	8	3.96	0.76
MO	2017-18	3,572	151	8	151	8	3.75	0.84
MO	2018-19	3,445	150	9	151	8	3.70	0.83
MO	2019-20	2,707	150	9	151	8	3.73	0.85
MS	2017-18	2,988	147	8	145	7	3.35	0.80
MS	2018-19	2,876	148	8	145	7	3.40	0.82
MS	2019-20	2,002	148	8	146	7	3.45	0.82
MT	2017-18	963	152	7	150	7	3.77	0.77
MT	2018-19	900	152	7	150	7	3.82	0.70
MT	2019-20	681	153	7	151	7	3.83	0.72
NC	2017-18	8,888	152	8	150	8	3.78	0.81
NC	2018-19	7,065	152	8	151	8	3.79	0.80
NC	2019-20	5,943	152	8	151	8	3.85	0.80
ND	2017-18	540	149	7	150	7	3.66	0.72
ND	2018-19	493	148	7	149	7	3.60	0.73
ND	2019-20	402	149	7	150	7	3.70	0.71
NE	2017-18	1,202	151	7	151	7	3.78	0.80
NE	2018-19	1,177	151	8	151	7	3.80	0.79
NE	2019-20	919	150	7	151	7	3.82	0.76
NH	2017-18	663	154	9	152	8	4.06	0.82
NH	2018-19	581	153	9	152	8	4.00	0.81
NH	2019-20	479	153	9	152	9	4.03	0.85
NJ	2017-18	3,750	151	9	152	9	3.80	0.85
NJ	2018-19	3,533	151	9	152	9	3.77	0.86
NJ	2019-20	2,817	150	9	152	9	3.78	0.88
NM	2017-18	973	151	8	150	7	3.71	0.74
NM	2018-19	869	150	8	149	8	3.61	0.78
NM	2019-20	839	151	8	149	7	3.66	0.76
NV	2017-18	1,120	150	8	149	8	3.71	0.79
NV	2018-19	1,159	150	7	149	7	3.71	0.76
NV	2019-20	974	150	7	149	8	3.71	0.77
NY	2017-18	15,174	151	9	151	10	3.69	0.87
NY	2018-19	13,896	151	9	151	10	3.71	0.86
NY	2019-20	11,962	151	9	151	10	3.73	0.87

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OH	2017-18	8,439	152	8	152	8	3.83	0.79
OH	2018-19	7,846	151	8	152	8	3.83	0.78
OH	2019-20	6,407	151	8	152	8	3.83	0.78
OK	2017-18	2,234	151	8	150	8	3.68	0.79
OK	2018-19	2,110	151	8	149	8	3.65	0.78
OK	2019-20	1,639	151	8	150	8	3.73	0.78
OR	2017-18	1,848	153	8	152	8	3.86	0.81
OR	2018-19	1,752	153	9	153	8	3.85	0.83
OR	2019-20	1,491	153	8	152	8	3.85	0.81
PA	2017-18	9,735	153	8	153	9	3.93	0.78
PA	2018-19	8,764	153	8	153	9	3.92	0.77
PA	2019-20	7,156	153	8	154	9	3.93	0.78
RI	2017-18	1,002	154	9	152	9	4.03	0.83
RI	2018-19	789	155	8	153	9	4.11	0.81
RI	2019-20	652	155	9	153	9	4.12	0.87
SC	2017-18	3,235	151	7	150	7	3.75	0.76
SC	2018-19	3,080	151	7	150	7	3.74	0.77
SC	2019-20	2,352	151	7	150	7	3.80	0.77
SD	2017-18	553	150	7	150	7	3.70	0.75
SD	2018-19	405	150	7	151	7	3.69	0.77
SD	2019-20	319	149	8	150	7	3.68	0.76
TN	2017-18	5,560	151	8	149	8	3.69	0.82
TN	2018-19	4,867	151	8	149	8	3.69	0.80
TN	2019-20	3,592	151	8	149	8	3.77	0.80
TX	2017-18	18,018	150	8	150	8	3.53	0.82
TX	2018-19	16,991	149	8	150	8	3.52	0.81
TX	2019-20	13,633	150	8	151	8	3.57	0.81
UT	2017-18	3,944	154	7	153	7	3.96	0.78
UT	2018-19	3,846	155	7	153	7	4.00	0.76
UT	2019-20	3,277	155	7	153	8	4.04	0.76
VA	2017-18	5,506	153	8	151	8	3.86	0.81
VA	2018-19	5,275	152	8	151	8	3.84	0.81
VA	2019-20	4,457	152	8	152	8	3.90	0.79
VT	2017-18	545	156	8	153	7	4.21	0.76
VT	2018-19	475	156	7	153	7	4.19	0.74
VT	2019-20	348	156	7	154	7	4.23	0.77
WA	2017-18	4,025	153	8	153	8	3.89	0.77
WA	2018-19	3,796	153	8	154	8	3.90	0.75
WA	2019-20	3,174	153	7	154	8	3.90	0.75

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WI	2017–18	4,095	153	7	153	8	3.96	0.72
WI	2018–19	3,788	153	7	153	8	3.95	0.71
WI	2019–20	2,992	152	7	153	8	3.93	0.72
WV	2017–18	1,280	150	7	148	7	3.64	0.75
WV	2018–19	1,211	149	7	148	7	3.61	0.76
WV	2019–20	924	149	7	148	7	3.71	0.71
WY	2017–18	368	152	7	151	7	3.82	0.73
WY	2018–19	353	152	7	150	7	3.92	0.77
WY	2019–20	307	152	7	151	7	3.85	0.74

(Note: VR = Verbal Reasoning, QR = Quantitative Reasoning and AW = Analytical Writing)