| **Required Course Numbers** | | | | | | | | | | | | | | | |
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| **Test Content Categories** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **I. Foundations and Professional Practice (33.3%)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A. Foundations** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Typical development and performance across the lifespan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Factors that influence communication, feeding, and swallowing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Epidemiology and characteristics of common communication and swallowing disorders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **B. Professional Practice** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Wellness and prevention |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Culturally and linguistically appropriate service delivery |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Counseling, collaboration, and teaming |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Documentation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Ethics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Legislation and client advocacy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Research methodology and evidence-based practice |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **II. Screening, Assessment, Evaluation, and Diagnosis (33.3%)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A. Screening** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Communication disorders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Feeding and swallowing disorders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **B. Approaches to Assessment and Evaluation** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Developing case histories |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Selecting appropriate assessment instruments, procedures, and materials |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Assessing factors that influence communication and swallowing disorders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Assessment of anatomy and physiology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **C. Assessment Procedures and Assessment** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Speech sound production |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Fluency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Voice, resonance, and motor speech |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Receptive and expressive language |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Social aspects of communication, including pragmatics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Cognitive aspects of communication |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Augmentative and alternative communication |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. Hearing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. Feeding and swallowing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **D. Etiology** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Genetic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Developmental |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Disease processes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Auditory problems |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Neurological |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Structural and functional |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Psychogenic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **III. Planning, Implementation, and Evaluation of Treatment (33.3%)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A. Treatment Planning** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Evaluating factors that can affect treatment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Initiating and prioritizing treatment and developing goals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Determining appropriate treatment details |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Generating a prognosis |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Communicating recommendations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. General treatment principles and procedures |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **B. Treatment Evaluation** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Establishing methods for monitoring treatment progress and outcomes to evaluate assessment and/or treatment plans |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Follow-up on post-treatment referrals and recommendations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **C. Treatment** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Speech sound production |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Fluency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Voice, resonance, and motor speech |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Receptive and expressive language |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Social aspects of communication, including pragmatics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Communication impairments related to cognition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Treatment involving augmentative and alternative communication |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. Hearing and aural rehabilitation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. Swallowing and feeding |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |