

### Sample Study Plan

Use this worksheet to:

1. **Define Content Areas:** List the most important content areas for your test as defined in the Test at a Glance (TAAG.)
2. **Determine Strengths & Weaknesses:** Identify your strengths and weaknesses in each content area using the TAAG.
3. **Identify Resources:** Identify the books, courses and other resources you plan to use for each content area.
4. **Study:** Create and commit to a schedule that provides for regular study periods.

**Praxis Test Name:** Praxis I®: Pre-Professional Skills Test: Reading

**Praxis Test Code:** 0710

**I am taking the test on:** Enter test date here

Content covered	Description of content	How well do I know the content? (scale 1–5)	What resources do I have/need for this content?	Where can I find the resources I need?	Dates I will study this content	Date completed
<b>Literal Comprehension</b>						
Main Ideas	Identify summaries or paraphrases of main idea or primary purpose of reading section	2	Middle school English text book	College library, middle school teacher		
Supporting Ideas	Identify summaries or paraphrases of supporting ideas and specific details in reading selection	2	Middle school English text book	College library, middle school teacher		
Organization	Identify how reading selection is organized in terms of cause/effect and compare/contrast	3	Middle and high school English text book	College library, middle and high school teachers		
Organization	Identify key transition words/phrases in reading selection and how used	4	Middle and high school English text book	College library, middle and high school teachers		
Vocabulary in Context	Identify meanings of words as used in context of reading selection	3	Middle and high school English text book, dictionary	College library, middle and high school teachers		

<b>Critical and Inferential Comprehension</b>						
Evaluation	Determine whether evidence strengthens, weakens or is relevant to arguments in reading selection	5	High school text book, college course notes	College library, course notes, high school teacher, college professor		
Evaluation	Determine role that an idea, reference, or piece of information plays in author's discussion/argument	5	High school text book, college course notes	College library, course notes, high school teacher, college professor		
Evaluation	Determine if information presented is fact or opinion	4	High school text book, college course notes	College library, course notes, high school teacher, college professor		
Evaluation	Identify relationship among ideas presented in reading selection	2	High school text book, college course notes	College library, course notes, high school teacher, college professor		
Inferential Reasoning	Draw inferences/implications from directly stated content of reading selection	3	High school text book, college course notes	College library, course notes, high school teacher, college professor		
Inferential Reasoning	Determine logical assumptions on which argument or conclusion is based	2	High school text book, college course notes	College library, course notes, high school teacher, college professor		
Inferential Reasoning	Determine author's attitude toward materials discussed in reading selection	1	High school text book, college course notes	College library, course notes, high school teacher, college professor		
Generalization	Recognize or predict ideas/situations that are extensions of or similar to what has been presented in reading selection	2	High school text book, college course notes	College library, course notes, high school teacher, college professor		
Generalization	Draw conclusions from materials presented in reading selection	3	High school text book, college course notes	College library, course notes, high school teacher, college professor		
Generalization	Apply ideas presented in a reading selection to other situations	3	High school text book, college course notes	College library, course notes, high school teacher, college professor		