# Level 2 Score Descriptors

## Listening Comprehension

<table>
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<th>Score Range</th>
<th>CEFR Level</th>
<th>Proficiency Descriptors</th>
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</table>
| 46–50       | B1         | Test takers at this level are usually able, when listening to a short dialogue, to:  
• understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary  
• understand some commonly occurring idioms and colloquial expressions (e.g., “I don't feel up to it,” “Maybe some other time”)  
• understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced  
• understand common language functions (e.g., invitations, apologies, suggestions)  
• recognize the referents for a variety of types of pronouns (e.g., “their,” “these,” “one”) |
| 38–45       | A2         | Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:  
• understand the main idea of the conversation  
• understand basic vocabulary  
• understand explicitly stated points that are reinforced or repeated  
• understand the antecedents for basic pronouns (e.g., “it,” “they,” “yours”) |

*Note:* Test takers who achieve a Listening Comprehension score below 38 have not met the benchmark proficiency for A2 level.

## Structure and Written Expression

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| 43–50       | B1         | Test takers at this level are usually able to:  
• use common tenses of verbs correctly, including passive forms  
• use linking verbs with ease and use an expletive, such as “there is” in the absence of another main verb  
• recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with “that”  
• introduce a clause with very common words, such as “before” or “if”  
• recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated |
| 32–42       | A2         | Test takers at this level are sometimes able to:  
• demonstrate familiarity with the most often used tenses of common verbs  
• use a singular or plural noun correctly as the subject of a sentence in very simple contexts  
• link subjects to nouns or adjectives with very common linking verbs  
• recognize that some common verbs require nouns as objects  
• make proper use of simple comparatives and common conjunctions and prepositions |

*Note:* Test takers who achieve a Structure and Written Expression score below 32 have not met the benchmark proficiency for A2 level.
### Level 2 Score Descriptors

#### Reading and Vocabulary

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| 41–50       | B1         | Test takers at this level are usually able to:  
- understand descriptions of relatively simple processes and narration in well-marked academic texts  
- understand high-frequency vocabulary and recognize paraphrased information  
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as “and,” “or” and “but”  
- connect meaning across some simple sentences that contain high-frequency vocabulary |
| 33–40       | A2         | Test takers at this level are sometimes able to:  
- understand the general idea of some sentences that use simple, everyday vocabulary  
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences  
- follow simple sentence references (e.g., “it,” “they”) to determine the grammatical referent of a pronoun  
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., “in line x,” “in paragraph y”) |

**Note:** Test takers who achieve a Reading and Vocabulary score below 33 have not met the benchmark proficiency for A2 level.