



Performance Assessment for School Leaders (PASL)

Task 2: Supporting Continuous Professional Development

Overview

Required Submission

The required submission information for Task 2 is summarized below. You will see the steps included in the task as well as the evidence that you will be required to submit. The full task requirements and rubric are provided as separate documents on the [Performance Assessment for School Leaders website](#). Notice that the tasks and their corresponding materials have been color-coded to make it easier for you to organize your task materials.

Steps	Evidence
Step 1: Designing Building-level Professional Development	Your ability to work with colleagues to develop a prioritized list of significant professional development needs.
Step 2: Implementing Building-level Professional Development	Your ability to facilitate professional development to address your building-level teachers' needs.
Step 3: Analyzing Three Participants' Responses	Your ability to analyze the effectiveness of professional development on colleagues.
Step 4: Reflecting on Building-level Professional Development	Your ability to reflect on the effectiveness of the implementation of building-level professional development.

Submission: Written commentary of no more than **28,500 characters** (approximately **9 typed pages**) that responds to the four steps using the provided textboxes.

Seven artifacts of no more than **8 pages** that support responses to the guiding prompts and provide evidence of establishing and supporting effective and continuous professional development.