

Performance Assessment for Teacher Leaders (PATL)

Library of Examples

Task 4, Preparation for the Task

Below is an example of a written response to the Preparation for the Task textbox. The candidate response was not corrected or changed from what was submitted. This information is being provided for illustrative purposes only. While the Preparation for the Task textbox does not receive a score, this is an example that candidates can use for comparison purposes to see the kinds of evidence that they may need to add to their own work in order to give the rater a perspective on the chosen colleague around whom this response is based.

Guiding Prompts for Preparation for the Task

- a. Select a colleague with whom you will work. (The colleague can be a novice or experienced colleague.) Briefly describe the colleague's career stage. In consultation with the colleague, select a lesson (or lessons) or unit to observe.
- b. The lesson(s)/unit chosen to observe must be rich enough to support the use of multiple assessments (evaluation instruments and effective assessment practices).
- c. The observed lesson(s)/unit may extend over a multiple-day period and may require several observations.
- d. The observed lesson(s)/unit may be newly developed or previously taught and under revision.

Example

- a. For the purpose of this task I elected to work with a first year ESL teacher. She comes to education with a strong background in general instruction and has had exposure to teaching ESL during her student teaching experience, but she is not well versed in ESL specific planning, instruction, and assessment. She is an eager participant in most conversations about her students and I felt this would be a good starting place to open up our communication efforts and begin structured observations with a strong feedback component.

The lessons we selected were grounded in a general concern she had for her intermediate language level students. This is a common area of concern, even for veteran teachers, so we zoned in specifically on language development and prepared to do a single observation after planning, have a post observation discussion and plan an addition observation day incorporating those things we discussed during the post conference.