

PPAT® Assessment

Library of Examples – Task 1 – Science

Example Task 1, Step 2, Textbox 1.2.1

Below is one example of a written response to Textbox 1.2.1 as excerpted from the portfolios of a candidate. The candidate's response was not corrected or changed from what was submitted. It was scored at the Met/Exceeded Standards Level. This information is being provided for illustrative purposes only. This excerpt is not a template for candidates to use to guarantee a successful score. Rather, it is an example that candidates can use for comparison purposes to see the kinds of evidence that they may need to add to their own work.

The work you submit as part of your response to each task must be yours and yours alone. Your written commentaries, the student work and other artifacts you submit, and your video recordings must all feature teaching that you did and work that you supervised.

Step 2: Resources and Procedures

Textbox 1.2.1: Available Resources to Enhance Student Learning Met/Exceeded Standards Level

[An educational guide on rocks and minerals] would be used in a minerals ID lab. The guide helps the students through the 7 steps of identifying a given material. A geologist from [a local mining company] would be very beneficial in several aspects. The guest speaker would be able to speak about utilizing some the hands on material that the students learned in the mineral ID lab. The speaker would then be able to expand upon that specifically relating to their work field and how they got into their current job.

When doing the student interest surveys, 3 out of 12 students showed a raised interest in geology where it was their chosen class and not really a forced one. This means that they would possibly be open to further learning. A great resource is [professor's name] at [school name] State University. She would be able to come and speak to the students on a variety of subject. Students would be aware of her program at [the university] and have a goal to strive for. She would also then be available to the students as a professional resource for classroom research projects.

Refer to the Task 2 Rubric for Textbox 1.2.1 and ask yourself:

- Where does the candidate describe how each of two instructional resources could be used to support students' learning needs?
- Where does the candidate describe how a different instructional resource, used to address a particular knowledge-of-students factor, could enhance student learning?
- Why is the evidence that connects available instructional and support resources to student learning moderate?

Suggestions for Use

After writing your own rough draft response to the guiding prompts, ask the question, "Which parts of these examples are closest to what I have written?" Then read the 4 levels of the matching rubric (labeled with the textbox number) and decide which best matches your response. Use this information as you revise your own written commentary.

Lastly, using your work and/or these examples as reference, consider what you believe would be appropriate artifacts for this textbox.