

**PPAT® Assessment****Library of Examples – Task 1 – Special Education****Example Task 1, Step 2, Textbox 1.2.1**

Below are two examples of written responses to Textbox 1.2.1 as excerpted from the portfolios of two different candidates. The candidate responses were not corrected or changed from what was submitted. One response was scored at the Met/Exceeded Standards Level and the other response was scored at the Does Not Meet/ Partially Met Standards Level. This information is being provided for illustrative purposes only. These excerpts are not templates for candidates to use to guarantee a successful score. Rather, they are examples that candidates can use for comparison purposes to see the kinds of evidence that they may need to add to their own work.

**The work you submit as part of your response to each task must be yours and yours alone.** Your written commentaries, the student work and other artifacts you submit, and your video recordings must all feature teaching that you did and work that you supervised.

**Step 2: Resources and Procedures****Textbox 1.2.1: Available Resources to Enhance Student Learning  
Met/Exceeded Standards Level**

- a. In my classroom, and in each throughout the building, there are interactive white boards and touch screen computers. Most lessons have interactive aspects on the interactive white boards to touch screens in order to engage the students and encourage participation. Whenever the students can manipulate or touch aspects of the lesson, they take responsibility for choices and learning and offer more input. The touch screen computers allow students who are visual and kinesthetic learners to be more attentive to the lesson and/or classroom activity.
- b. As I have a student with a cochlear implant and hearing loss, I always use an amplifier system as a resource. The microphone picks up the teacher's voice, and sends it directly to the student's receiver, this allows the student to understand what is being said and gives the student access to the curriculum and the possibility to participate fully with peers.

**Refer to the Task 2 Rubric for Textbox 1.2.1 and ask yourself:**

- Where does the candidate describe how each of two instructional resources could be used to support students' learning needs?
- Where does the candidate describe how a different instructional resource, used to address a particular knowledge-of-students factor, could enhance student learning?
- Why is the evidence that connects available instructional and support resources to student learning clear?

**Step 2: Resources and Procedures****Textbox 1.2.1: Available Resources to Enhance Student Learning  
Did not Meet/Partially Met Standards Level**

One resource that I would use to support student learning in my classroom would be the tablets. Our world is continuously growing with technology. It is vital that students have knowledge on how to work all sorts of technology. For example, on the standardized tests, it is required for students to perform the test on a

tablet. No paper and pencil will be permitted. Another resource I would use to support student learning in my classroom would be various instructional materials. In the current classroom now, students do not have textbooks and work books for all subjects. This allows students with the opportunity to lose handouts and worksheets. If students had textbooks and workbooks they would be able to keep all of their work together and it will be easier to find inside their desk. In addition, students are more focused and interested in reading when they can follow along at their desk with their own copy of the text. All students come from several different types of backgrounds. A lot of the population of students are not fortunate to have tablets, laptops or even computers in their home. The opportunity for them to use technology would be great for these type of students, mainly because this more than likely would be the only time they would have the opportunity to use technology for learning.

**Refer to the Task 2 Rubric for Textbox 1.2.1 and ask yourself:**

- Where does the candidate describe how each of two instructional resources could be used to support students' learning needs?
- Where does the candidate describe how a different instructional resource, used to address a particular knowledge-of-students factor, could enhance student learning?
- Why is the evidence that connects available instructional and support resources to student learning incomplete?

**Suggestions for Use**

After writing your own rough draft response to the guiding prompts, ask the question, “Which parts of these examples are closest to what I have written?” Then read the 4 levels of the matching rubric (labeled with the textbox number) and decide which best matches your response. Use this information as you revise your own written commentary.

Lastly, using your work and/or these examples as reference, consider what you believe would be appropriate artifacts for this textbox.