

## PPAT® Assessment

### Library of Examples – Task 1 – Science

#### Example Task 1, Step 2, Textbox 1.2.4

Below is one example of a written response to Textbox 1.2.4 as excerpted from the portfolios of a candidate. The candidate's response was not corrected or changed from what was submitted. It was scored at the Met/Exceeded Standards Level. This information is being provided for illustrative purposes only. This excerpt is not a template for candidates to use to guarantee a successful score. Rather, it is an example that candidates can use for comparison purposes to see the kinds of evidence that they may need to add to their own work.

**The work you submit as part of your response to each task must be yours and yours alone.** Your written commentaries, the student work and other artifacts you submit, and your video recordings must all feature teaching that you did and work that you supervised.

#### Step 2: Resources and Procedures Textbox 1.2.4: Rules and Procedures Met/Exceeded Standards Level

A. One rule in my classroom is “Be in the classroom and prepared with all materials when the bell rings”. This facilitates instruction and enhances student learning by minimizing wasted time getting students into the classroom and into their seats. It also sends a message to my students that they must be prepared to work as soon as they come into class and gets them in the right mindset to learn.

B. One technology rule is “Cell phones or other personal electronic devices (except calculators) are to be turned off and stored away unless given permission from the teacher”. Students are in my class to learn. Having their personal electronic devices out during class distracts them from the lesson and does not enhance learning. If technology is needed during the lesson, the students will be provided with a tablet or will be taken to the computer lab to work on the PCs.

#### Refer to the Task 2 Rubric for Textbox 1.2.4 and ask yourself:

- Where does the candidate explain the implications of a classroom rule/procedure for instruction, student learning, or the learning environment?
- Where does the candidate explain the implications of a technology rule/procedure for instruction, student learning, or the learning environment?
- What evidence indicates that this candidate's analysis of rules and procedures is clear?

#### Suggestions for Use

After writing your own rough draft response to the guiding prompts, ask the question, “Which parts of these examples are closest to what I have written?” Then read the 4 levels of the matching rubric (labeled with the textbox number) and decide which best matches your response. Use this information as you revise your own written commentary.

Lastly, using your work and/or these examples as reference, consider what you believe would be appropriate artifacts for this textbox.