

## PPAT® Assessment

### Library of Examples – Elementary Education

#### Task 3, Step 1, Textbox 3.1.4: Materials, Resources, and Technology

Below are two examples of written responses to Textbox 3.1.4 as excerpted from the portfolios of two different candidates. The candidate responses were not corrected or changed from what was submitted. One response was scored at the Met/Exceeded Standards Level and the other response was scored at the Does Not Meet/Partially Met Standards Level. This information is being provided for illustrative purposes only. These excerpts are not templates for you to use to guarantee a successful score. Rather, they are examples that you can use for comparison purposes to see the kinds of evidence that you may need to add to your own work.

**The work you submit as part of your response to each task must be yours and yours alone.** Your written commentaries, the student work and other artifacts you submit, and your video recordings must all feature teaching that you did and work that you supervised.

#### Guiding Prompt for Task 3, Textbox 3.1.4

- What materials and resources will you use to support your instruction and student learning? Provide a rationale to support your choices.
- What types of technology do you plan to use in your instruction?
- How will your chosen technology enhance your instruction and student learning in the lesson?

#### Example 1: Met/Exceeded Standards Level

- I am using a few different materials and resources to support instruction and student learning. Some resources I am using are an online TV app, a laptop app, and a worksheet. These resources help with student learning because they offer a variety of ways to practice the concept. From whole group to individually, the students are working on beginning sounds. Using technology as a whole group is engaging, and having the students use it individually makes it student interactive. Materials that are being used are for the worksheet, and they are scissors and glue. I know worksheets are not the best way to spark creativity, but at this age students need to work on fine motor skills. In this worksheet students are cutting out the letters or words and they have to glue them in the correct spot. Cutting and gluing help with fine motor skills, and from what I have experienced so far in my placement, this group of students needs the practice. These resources and materials help support this lesson in a positive way; they keep the students engaged and help them work on more skills than the main concept.
- The technology that I will be incorporating in this lesson is the use of laptops. A specific app we use has three pictures, and each picture has a different beginning sound. Once

you have selected the three pictures, you have to match other pictures that have the same beginning sound as one of the three. If you do not match it correctly, it will have you try again later. I really like that it does not tell you the answer and that it gives you another try to figure it out. You are able to click on the pictures and it will say the name of it. This lets you hear the word and you can decipher the beginning sound of the picture. We will first use the app with the whole group by projecting it on the online TV app. Students will be working together by telling me where to place the picture under its matching beginning sound. After we have gotten through all the pictures, each student will get an iPad and they will do this app themselves.

- c. This app enhances this lesson by giving another way for students to engage in beginning sounds. It helps them focus more on the concept, and it offers a fun way for students to understand the topic. I feel like students are a little bit more willing to learn when they get to use the laptops, so they may work harder because to them it seems more of a game than learning. Being able to give each student an iPad will help them work individually and I can monitor how each student is doing. Some students will finish earlier than others, and this app has pictures that represent letters of the whole alphabet, so students can keep practicing while we wait for everyone to finish. This technology also incorporates different learning styles, and the two that are focused on are visual and auditory. Every student has a different learning preference, and this lesson helps meet some students' preferences.

**Refer to the [Task 3 Rubric](#) for Textbox 3.1.4 and ask yourself:**

- What rationale does the candidate provide for the use of materials and resources, including technology, to enhance instruction and student learning?
- Why is the analysis of materials, resources and technology effective?

**Example 2: Did Not Meet/Partially Met Standards Level**

- a. To support student learning they will be creating maps out of salt-dough. They will have cardboard mats with an outline of the United States drawn on it. After they form their maps, they will have to use various paintbrushes and washable tempera paint to paint the features. The paint will be provided to them on plastic divided plates. Each student will also receive a reading passage handout that discussed the natural features of the United States. The students will also receive a checklist that I created to monitor their own progress.
- b. I will be using laptops for scanning codes that lead to videos about landforms about the United States. I will also be using the interactive white board throughout the entire lesson.
- c. The students will be engaged by using the laptops to view the videos. This will enhance student learning because it allows all of the students to receive instruction through multiple methods. The use of the interactive white board enhances student learning because features on the physical map of the United States can be highlighted as we talk about them allowing them to connect visually to the content in the reading passage.

**Refer to the [Task 3 Rubric](#) for Textbox 3.1.4 and ask yourself:**

- What rationale does the candidate provide for the use of materials and resources, including technology, to enhance instruction and student learning?

- Why is the analysis of materials, resources and technology effective?

### **Suggestions for Using These Examples**

After writing your own rough draft response to the guiding prompts, ask the question, “Which parts of these examples are closest to what I have written?” Then read the 4 levels of the matching rubric (labeled with the textbox number) and decide which best matches your response. Use this information as you revise your own written commentary.

Lastly, using your work and/or these examples as reference, consider what you believe would be appropriate artifacts for this textbox.

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