

PPAT® Assessment

Library of Examples – Music

Task 3, Step 1, Textbox 3.1.4: Materials, Resources, and Technology

Below are two examples of written responses to Textbox 3.1.4 as excerpted from the portfolios of two different candidates. The candidate responses were not corrected or changed from what was submitted. One response was scored at the Met/Exceeded Standards Level and the other response was scored at the Does Not Meet/Partially Met Standards Level. This information is being provided for illustrative purposes only. These excerpts are not templates for you to use to guarantee a successful score. Rather, they are examples that you can use for comparison purposes to see the kinds of evidence that you may need to add to your own work.

The work you submit as part of your response to each task must be yours and yours alone. Your written commentaries, the student work and other artifacts you submit, and your video recordings must all feature teaching that you did and work that you supervised.

Guiding Prompt for Task 3, Textbox 3.1.4

- a. What materials and resources will you use to support your instruction and student learning? Provide a rationale to support your choices.
- b. What types of technology do you plan to use in your instruction?
- c. How will your chosen technology enhance your instruction and student learning in the lesson?

Example 1: Met/Exceeded Standards Level

- a. My instruction will have Guided notes, a digital slide presentation, a White board, Dry Erase markers, Sheet Music and a Piano. My rationale for using the PowerPoint and the guided notes is so that the students can visually see the lesson on the board and on their papers. They will also be actively writing notes and being a part of the lesson. My rationale for using a white board and dry erase markers is so that we can physically model and draw up measurable goals. Writing the goals on the white board will also not take away from the PowerPoint presentation. My rationale for using sheet music and piano is because our measurable goals need to relate to the music that we are learning in class. The piano will help guide us into finding our pitches, and will help transition into my next lesson about how to find your pitch on the piano.
- b. The types of technology that I will be using this lesson will be a digital slide presentation (through a computer), a projector and the internet. My rationale for using the PowerPoint is because I am able to change activities with the students as often as I would like without changing the medium of the instruction. My rationale for using the projector is so that all of the students can see the presentation. My rationale for using the internet is so that I

may access videos, songs and other musical devices such as a metronome during the lesson.

- c. My choices in these technology devices will enhance student learning in my lesson because I am physically showing them the tools that they will need to do their practice journals and succeed in this lesson. Since I am using the internet as a tool to visually aide the students instead of just writing down the instructions to how they may find these websites, student are more likely to remember this lesson and ask questions about it later.

Refer to the [Task 3 Rubric](#) for Textbox 3.1.4 and ask yourself:

- What rationale does the candidate provide for the use of materials and resources, including technology, to enhance instruction and student learning?
- Why is the analysis of materials, resources and technology effective?

Example 2: Did Not Meet/Partially Met Standards Level

- a. To support my instruction, I will need pictures for the words in the song. These will be used to aid in memory and visual cues for soloists.
- b. I don't plan to use technology for this lesson. For a future lesson or review of this song, I could use the recording provided by the textbook as an accompaniment for the class.
- c. Using the accompaniment recording would help the students better understand the music and the concepts of solfege that I am teaching.

Refer to the [Task 3 Rubric](#) for Textbox 3.1.4 and ask yourself:

- What rationale does the candidate provide for the use of materials and resources, including technology, to enhance instruction and student learning?
- Why is the analysis of materials, resources and technology effective?

Suggestions for Using These Examples

After writing your own rough draft response to the guiding prompts, ask the question, "Which parts of these examples are closest to what I have written?" Then read the 4 levels of the matching rubric (labeled with the textbox number) and decide which best matches your response. Use this information as you revise your own written commentary.

Lastly, using your work and/or these examples as reference, consider what you believe would be appropriate artifacts for this textbox.