

PPAT® Assessment

Professional Growth Plan

The goal of this Professional Growth Plan is to improve instruction. This document is for organizing your learning and growth as you complete your student-teaching experience. Each plan is unique to the individual teacher candidate, and each plan is based on your self-assessment and on feedback from your EPP instructor, cooperating teacher, and your PPAT assessment score results. The intent of this document is to support your professional growth through identification of the goals, actions/strategies, resources/support/assistance, and intended results that are of value to you as a growing professional.

As you identify your goals for your future professional development, keep the following components in mind.

- Align your goals to the Elements of Teaching.
- Determine specific and measurable goals.
- Plan strategies and activities to achieve your goals.
- Plan for the support and resources you will need to assist you.
- Determine the data that will measure your success.
- Construct a timeline for achieving your results.

Element of Teaching	How well have you addressed each element? Provide examples to support your analyses. (Consider referencing the Step scores you received on each PPAT assessment task.)
<p>Establishing Goals Based on Standards</p> <p>The teacher establishes goals for student learning based on state and national content standards for students.</p>	

<p style="text-align: center;">Element of Teaching</p>	<p style="text-align: center;">How well have you addressed each element? Provide examples to support your analyses. (Consider referencing the Step scores you received on each PPAT assessment task.)</p>
<p>Learning About Students The teacher gathers knowledge of students (in terms of the whole class and of individual students) and uses this information to plan instruction and assessment.</p>	
<p>Learning About Resources and Procedures The teacher gathers knowledge of materials, programs, personnel, data, policies, services, rules, and procedures and uses this information to plan and implement instruction and assessment.</p>	
<p>Planning for Instruction The teacher uses standards and learning goals, information about students, instructional strategies, learning activities, materials, resources, and technology to plan for instruction.</p>	

<p style="text-align: center;">Element of Teaching</p>	<p style="text-align: center;">How well have you addressed each element? Provide examples to support your analyses. (Consider referencing the Step scores you received on each PPAT assessment task.)</p>
<p>Planning for Assessment The teacher uses standards, learning goals, information about students, instructional strategies, learning activities, materials, resources, and technology to plan for assessment.</p>	
<p>Addressing Student Learning Differences and Needs and Making Adaptations The teacher adapts instruction and assessment plans based on knowledge of students and their learning needs.</p>	
<p>Creating a Positive, Engaging, and Rigorous Learning Environment The teacher establishes a climate for learning and supports positive interactions among students and between the teacher and students.</p>	

<p style="text-align: center;">Element of Teaching</p>	<p style="text-align: center;">How well have you addressed each element? Provide examples to support your analyses. (Consider referencing the Step scores you received on each PPAT assessment task.)</p>
<p>Engaging Students in Learning The teacher implements instructional plans to cognitively engage students and help them meet the learning goals.</p>	
<p>Analyzing Instruction The teacher uses information from all parts of a lesson to determine the impact on student learning and to plan for and adapt further instruction.</p>	
<p>Analyzing Assessment Data and Student Learning The teacher uses assessment data to obtain information about intended student learning and to plan/adapt further instruction.</p>	

<p style="text-align: center;">Element of Teaching</p>	<p style="text-align: center;">How well have you addressed each element? Provide examples to support your analyses. (Consider referencing the Step scores you received on each PPAT assessment task.)</p>
<p>Reflecting on Teaching Practice</p> <p>The teacher reflects on connections between the following elements of teaching practice: learning about students, planning and adapting instruction and assessment, ensuring student progress toward the learning goals, and improving teaching practice and the learning environment.</p>	

Once you have completed this chart, identify one element as a designated area of improvement in the next step of your teaching career. After you have done this, complete the Professional Growth Plan Profile template.

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Professional Growth Plan Profile Template

Name: _____ Date: _____

Element of Teaching	Standards/Indicators
Identify the Element of Teaching that you see as an area for growth.	List the InTASC Standards and Indicators represented within this element that would be appropriate for your goal.
Why did you select this element as the focus of your goal?	
Goals, Steps, Resources, and Results	
My Goal: Based on self-reflection, evidence from observations, and conversations with my instructors, this is the FOCUS of my professional growth plan.	Action/Strategy: These are the steps I will take to address my goal statement. These steps include my specific activities, my timeline, and the measures of success that will determine whether my goal is attained.

Goals, Steps, Resources, and Results	
Resources, Support, and Assistance: These are the means I will need to help me achieve my goal.	Results: Here are the measures of success that will determine whether my goal is attained.

Signature of Teacher Candidate: _____ Date: _____

Signature of EPP Instructor: _____ Date: _____

Signature of Cooperating Teacher: _____ Date: _____

Comments: _____
