

PPAT® Assessment

Daily Reflection Form

This tool can help promote a teacher candidate’s self-reflection. It can be used as a purposeful and reliable examination of his or her teaching practice in an effort to positively improve instructional practice and student learning. This is an optional form that can be used by the teacher candidate, EPP instructor, and/or cooperating teacher.

How it will be used by the Teacher candidate	How it will be used by the EPP instructor	How it will be used by the Cooperating Teacher
The teacher candidate will use this tool to reflect on student learning and his or her own practice. Using this tool will help the teacher candidate identify personal strengths and areas for improvement.	The EPP instructor will use this tool to review, comment on, and provide formative feedback to the teacher candidate. Using this tool will provide the EPP instructor with insight as to what the teacher candidate is doing for the classroom experience.	The cooperating teacher will use this tool to review, comment on, and provide formative feedback to the teacher candidate. The use of this tool will allow for continuous communication and collaboration between the teacher candidate and cooperating teacher.

The teacher candidate’s focus will be on student learning. The achievement of the students in the class is a reflection of the teacher candidate’s success in implementing instructional strategies and meeting the needs of all learners.

Daily Reflection Form

Element of Teaching	Self-Assessment	Rationale (Cite Evidence of How and/or Why)	Educator Feedback (EPP Instructor and/or Cooperating Teacher)
Establishing Goals/Standards: <ul style="list-style-type: none"> • Did the students meet my learning goals for this lesson? • What evidence of student learning did I see to support my claim? 			
Learning About Students: <ul style="list-style-type: none"> • Did my lesson accurately reflect and connect to students' lives, prior knowledge, and background information to enhance student learning? • What are some of the connections that worked? 			
Learning About Resources and Procedures: <ul style="list-style-type: none"> • Did my lesson adequately make use of available materials, programs, personnel, data, policies, services, rules, and procedures? • What are some examples of the resources and procedures that worked? 			

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<p>Planning for Instruction:</p> <ul style="list-style-type: none"> • Did my selection of strategies, activities, and resources enhance the delivery of my lesson? • Did my knowledge and understanding of the content help the students achieve the planned learning goals? • What are some examples from my planning that worked? 			
<p>Planning for Assessment:</p> <ul style="list-style-type: none"> • Was my selection of strategies for assessment effective? • What are some examples of those assessment strategies that worked? 			
<p>Addressing Student Learning Differences and Needs and Making Adaptations:</p> <ul style="list-style-type: none"> • Did I have to alter my instructional plan as I taught the lesson? • Did I have any students who struggled with the learning activities? (If so, identify the students and describe how they struggled and where in the learning activity this occurred.) 			

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<ul style="list-style-type: none"> What adjustments or modifications in the learning activity can I make that might better support these students' learning needs? 			
<p>Creating a Positive, Engaging, and Rigorous Learning Environment:</p> <ul style="list-style-type: none"> Did I provide all my students with a supportive environment in which to learn and interact appropriately? Did I demonstrate clear expectations for student behavior? What resources, including technology, did I use to enhance student learning and create a risk-free environment? What are some of the supportive environmental expectations and resources that worked? 			
<p>Engaging Students in Learning:</p> <ul style="list-style-type: none"> Did the behaviors my students exhibited show me that they were engaged? What do I believe contributed to this engagement? 			

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<ul style="list-style-type: none"> • What is my perception of the students' level of engagement during my different learning activities today? Were they focused, responding, asking questions, volunteering, etc.? • How did I prepare and manage my time and routines so that instructional time was maximized? 			
<p>Analyzing Instruction:</p> <ul style="list-style-type: none"> • Which parts of the lesson had a positive impact on student learning? • What further instruction must I plan or adapt? 			
<p>Analyzing Assessment Data and Student Learning:</p> <ul style="list-style-type: none"> • Did any of my students struggle with their learning today? • What particular aspects of learning must I adjust or modify? 			

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<p>Reflecting on Teaching Practice:</p> <ul style="list-style-type: none"> In teaching this lesson today, what did I learn about this group of students or individual students that I will now use to facilitate student learning? If I would teach this lesson again to the same students, how would I change this lesson? 			

Personal Goal(s)	New Goal(s)/ Learning Based on my self-reflection and my own learning from today, what new goal(s)/ learning can I set for myself?	Rationale for This Selection These are the reasons that I selected the goal(s) as important for my personal growth.	What Can I Do to Reach the Goal(s)? This is my plan to help me reach my goal(s).

Feedback from the EPP Instructor or Cooperating Teacher:	
Additional Reflection Question:	
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